



Audubon Elementary

Audubon's Mission Statement

We will provide opportunities for every student at Audubon to develop to his/her full potential socially and academically, verified by a variety of assessments, in order to become a lifelong learner.

*Spokane Public Schools Mission:
To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.*



Audubon Elementary School

2020 West Carlisle Avenue • Spokane, WA 99205-3794 • 354-2140

Welcome to Audubon Elementary!

Audubon teachers and support staff understand what a key role our community plays in the overall success of our students. Many programs and activities that focus on student learning and opportunities to participate in after-school activities could not be offered to students without the support of our community. We welcome any and all parents and community members who are willing to help make our school activities fun, meaningful and beneficial to our students. If you are interested, please call our office at 354-2140.

Audubon students are supported by Federal Title I, Part A School-Wide dollars. This allows the school to provide intensive interventions to any student in need. Some of the items supported by Title I include: Reading Recovery Teachers, Literacy and Mathematical Coaches, professional development opportunities for staff, family events, and curriculum materials used to help accelerate learning for students in need.

What Makes Audubon Special?

At Audubon Elementary, the diversity of our community provides many learning opportunities for all of our students. Well-defined expectations for student academic achievement, behavior and safety contribute to the high student success rate. We attribute this success, in part, to the professional development in which our Audubon staff willingly participates.

Our school is defined by the outstanding dedication to providing our students with current best practices available to us through district-led initiatives, school-supported trainings and regional conferences. Everything that staff participates in regarding professional development is guided by their innate desire to "do what's best for kids."

Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

Focusing on powerful teaching.

Ensuring the district's curriculum lines up with state standards and is taught in every classroom.

Infusing our classrooms with technology.

Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students.

Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

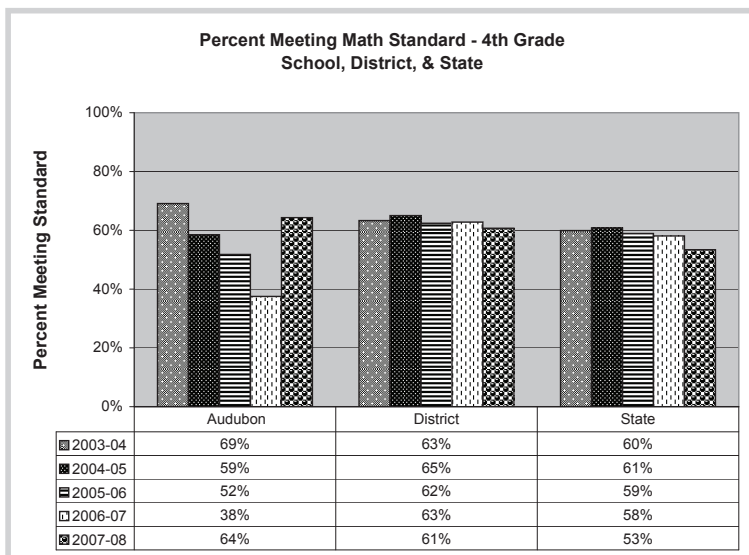
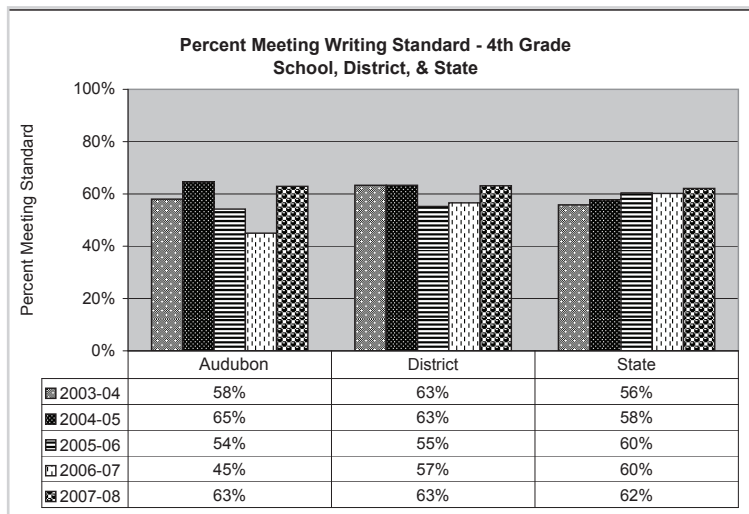
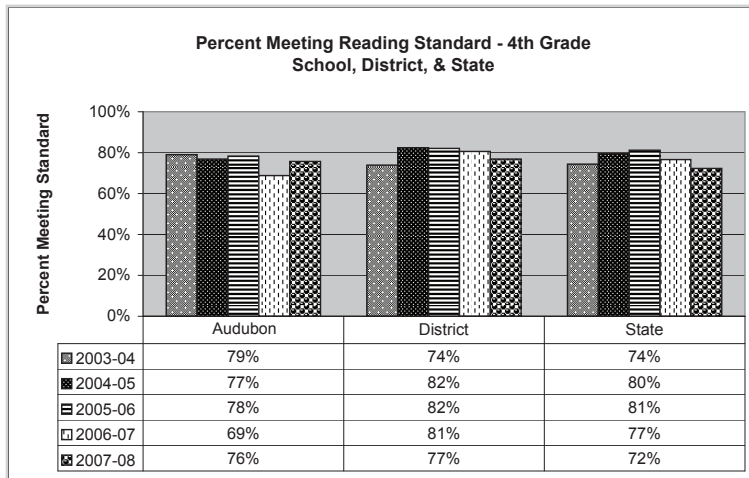
Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!



Spokane Public Schools
excellence for everyone

Annual Report Card 2008

Audubon School Students' Trends in WASL Performance



Major Goals from School Improvement Plan

As part of the "No Child Left Behind (NCLB) Act of 2002," school districts are required to notify parents/guardians when schools that their children attend have not made Adequate Yearly Progress (AYP) for two consecutive years. AYP is the level of proficiency that schools must achieve on an annual basis. It is determined for each school through a combination of 37 categories that include the percentages of participation, as well as proficiency of students in reading and math along with unexcused absences, and graduation rates for secondary students. These percentages are calculated across categories that include student ethnicity, special education and socioeconomic status.

Audubon has met proficiency in math and reading for the category that includes all students. These successes can be attributed to the fact that Audubon has been focusing on implementing research based best practices through collaboration as a building and in grade level teams with the assistance of instructional coaches. Audubon is also continuing to fine tune a comprehensive set of interventions for students who need extra academic support to accelerate their learning.

While all of this has been supporting our success, Audubon has not met AYP proficiency in one of the required 37 categories for two consecutive years: Special Education Reading. We will remain in "School Improvement" until AYP is made for two consecutive years in this area.

Audubon is using a comprehensive literacy model of interventions to target this category and provide reading interventions for all students as part of an addendum to its School Improvement Plan. In this model, students receive whole class instruction, small group guided reading, and select students receive a third layer of support as part of an intensive daily intervention group. To help these layers have the greatest impact, teachers are meeting weekly outside of contract time to collaborate and review progress to plan next steps.

Summary of School Data

Expenditures per pupil..... \$9,895.83
Annual school budget \$54,966

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.