



BROWNE ELEMENTARY SCHOOL

Browne's Mission Statement

To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.



Browne Elementary School

5102 North Driscoll Boulevard • Spokane, WA 99205-6099 • 354-2400

Welcome to Browne Elementary!

Browne parents/guardians and the rest of our community are always welcome at our school. Please join us during scheduled activities or stop by to share your ideas and suggestions. We have an active volunteer program whose membership provides assistance that is invaluable to students and staff alike. Our PTG sponsors many events that draw our families closer together, and they lead fundraisers that generously support student learning, fitness, and recreational activities. Again, please join us and be part of our Browne community.

What Makes Browne Special?

Educating students is a tremendous responsibility. It prepares them for their future, and ultimately, the future of our nation. Thanks to parent/guardian support and active involvement in our school, a solid team approach has been established that puts the needs of our children first. Together we demonstrate to our students the importance of a strong work ethic, respect for others, and educational achievement.

Staff members strive to make Browne a safe, nurturing environment where instruction is rigorous and relevant. Our responsibility is to work with families to ensure that students develop skills necessary to become life-long learners and competent citizens who are well-prepared for their vocation of choice. To this end, we set high standards for effort, responsible behavior, and appropriate treatment of others.

We set high expectations for ourselves as well. Formal assessments, observations and other forms of evaluation of student performance help determine how we are doing and where we need to focus our instruction. We continuously work to enhance our teaching skills through workshops, coursework, independent studies, and collaboration with other education professionals so that we will be the best we can be for our students.

Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

Focusing on powerful teaching.

Ensuring the district's curriculum lines up with state standards and is taught in every classroom.

Infusing our classrooms with technology.

Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students. Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

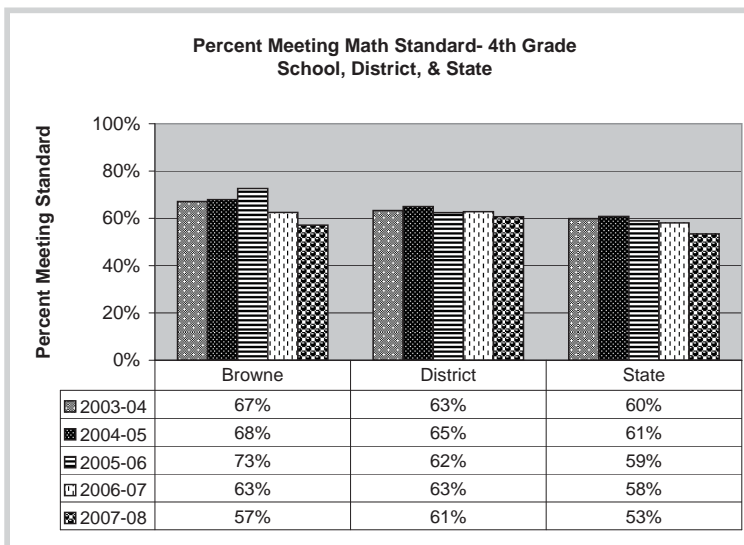
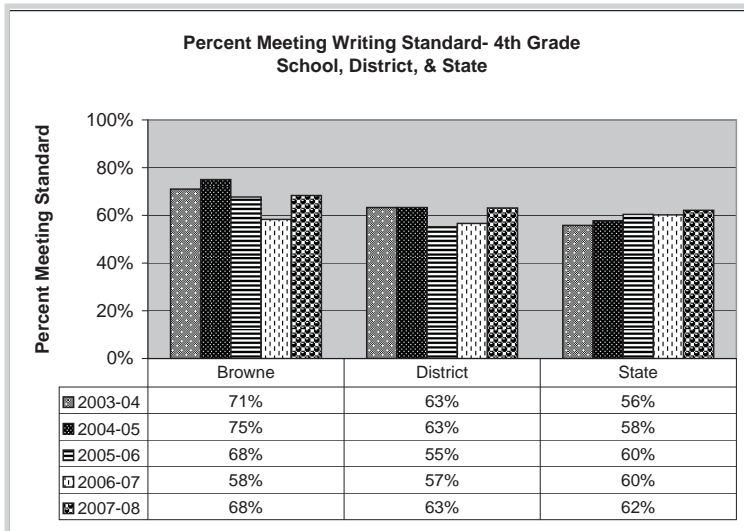
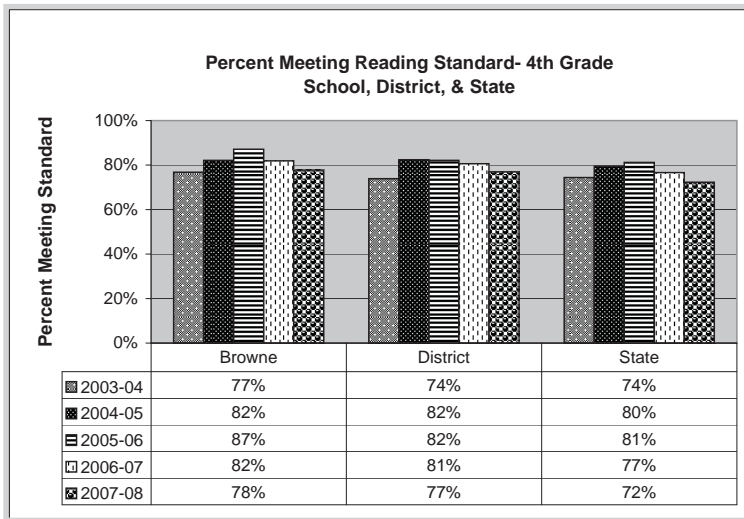
Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!



Spokane Public Schools
excellence for everyone

Annual Report Card 2008

Browne School Students' Trends in WASL Performance



Major Goals from School Improvement Plan

- Focus on instruction using best practices
- Assess student progress and focus on student learning
- Professional development aligned with the GLEs
- Collaboration focused on professional development and student learning
- Parent and community support for student learning
- Technology to support classroom learning and alignments with GLEs
- Positive school climate for students

Summary of School Data

Expenditures per pupil..... \$9,895.83

Annual school budget \$53,041

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

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