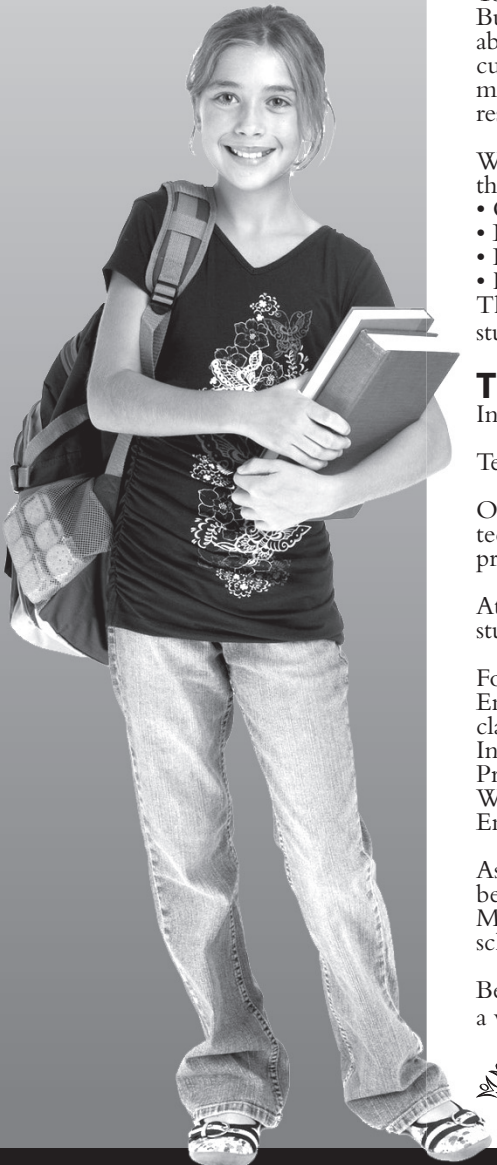




**Bryant's Mission**  
*To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.*



# Bryant Center

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## What Makes The Enrichment Cooperative Special?

We asked our parents and they said:

“Our kids were feeling left behind in the regular school setting. This is our second year at TEC and they don't want to be anywhere else. They are encouraged to try anything without feeling stressed or embarrassed. They now like school.”

“Education is about helping your child grow into the adult they will be! TEC has helped my son to develop confidence. I see a light in his eyes and notice a fire in his soul that comes from the love of learning.”

“TEC offers the opportunity for my family to continue to enjoy the flexibility of homeschooling ... It offers tangible classroom experience conducive to my children's learning, academically as well as socially.”

“I appreciate being able to rub shoulders with teachers and other parents to help me continually improve my teaching skills with my children ... There is not any wasted time in learning – children are well-behaved, calm and happy with parents around. It is great to be able to choose our classes and learning direction.”

## Working Together for Our Students

Today's world is not the same as the one our children will live in and work in as adults. But we have been trusted with preparing them to succeed in it. They'll need not only the ability to read, write and communicate clearly, but also to be good citizens with strong cultural knowledge and problem-solving skills. To get them there, we are working hard to make sure our written, taught and tested curricula are aligned. We are devoting time and resources to professional development, instructional coaching and collaboration.

We have identified the elements of successful learning, and are continuing to infuse them throughout our schools:

- Creating relevancy for students, and keeping them engaged.
- Building high-quality content and teaching it.
- Really knowing our students and building relationships with them and their families.
- Holding ourselves and our students to high expectations.

The efforts we take to create caring, safe, healthy and productive conditions for our students require a partnership among family, school and the community. It takes all of us.

## Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

- Focusing on powerful teaching.
- Ensuring the district's curriculum lines up with state standards and is taught in every classroom.
- Infusing our classrooms with technology.
- Providing more support for our teachers, including dedicated time for collaboration.
- Working to provide rigorous and relevant instruction for students.
- Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!



Spokane Public Schools  
excellence for everyone

**Annual Report Card 2008**

## The Enrichment Cooperative (TEC)

TEC is a public school program that provides learning services to students who are immersed in their home learning. Every student has a personalized written student learning plan (WSLP) developed in collaboration with a certificated teacher with specific goals for academic progress. TEC is a school where children are excited to come and where the learning is hands-on, often messy and varies from martial arts to competitive forensics. Parents don't just drop their children at the door and drive away but stay and volunteer in the classroom. High school students walk down the hall with kindergarteners and families eat lunch together. And, best of all, it is a school where each student is involved in creating their own learning goals and evaluating their progress toward those goals on a monthly basis. This is TEC!

## Goals for TEC

Every student makes continuous progress towards his or her learning goals with flexibility for methods of evaluation and timelines for achieving Spokane Public Schools learning targets. Individual student assessment progress is reviewed on a monthly basis.

## Preschool

Currently Bryant houses four preschool classrooms serving 3- to 6-year-old children with a wide range of disabilities. All preschool students have an Individualized Education Program (IEP) to ensure their individual needs are addressed. Students receive not only specially designed instruction by early childhood special education teachers and instructional assistants but those who qualify are also served by speech and language, occupational and physical therapists and other trained staff. One of the classrooms is part of the Autism and Behavioral Learning Environment (ABLE) working with preschoolers with autism and/or significant maladaptive behaviors.

## Goals for Preschool

- Help prepare students for the next educational setting by providing special education services embedded in developmentally appropriate curriculum.
- Help develop functional communication systems for individual students regardless of the severity of their communication delays.
- Teach social skills to enable students to function successfully in group settings.

## Head Start

The Head Start preschool program serves West Central neighborhood children qualifying for this educational opportunity to assist students to be ready for kindergarten. The federally funded Head Start program, initiated in 1965, provides comprehensive preschool services to low-income children and children with disabilities between the ages of three and five years. Four major components of the program – education, health, social services, and parent involvement – help prepare children to succeed in the public school system.

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***To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.***

## District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

## Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at [spokaneschools.org](http://spokaneschools.org) or call 354-7340.