



### *Cooper's Mission Statement*

*To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.*



# Cooper Elementary School

3200 North Ferrall Street • Spokane, WA 99217-6999 • 354-2500

## Welcome to Cooper Elementary!

We are committed to providing the very best educational experiences possible for our students. A child's school success is highly dependent upon the relationship that exists between parent/guardian and teacher. Cooperation between the home and school is of great importance and we would like to invite you to participate in our many school activities and become involved in your child's school. Together we can provide a successful school experience for all of our students at Cooper Elementary.

## What Makes Cooper Special?

Three years ago Cooper Elementary School was one of two schools in the state that received the National Title I Distinguished School Award for exceptional student performance in reading and math. The award was based on the following criteria:

- Teaching and learning based on the approved state standards.
- Use of research-based instructional strategies.
- Opportunities provided for all students to achieve.
- Implementation of sustained research-based professional development.
- Established partnerships with parents, families and community.

This tremendous honor reflects the hard work and powerful teaching of the staff, the focused learning of the students and amazing support of our families and community members of the Minnehaha neighborhood. Cooper Elementary continues to be a living example of a community school that values relationships and results in its pursuit of academic excellence.

## Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

- Focusing on powerful teaching.
- Ensuring the district's curriculum lines up with state standards and is taught in every classroom.
- Infusing our classrooms with technology.
- Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students.
- Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!



**Annual Report Card 2008**

## Cooper School Students' Trends in WASL Performance

## Major Goals from School Improvement Plan

Cooper students will demonstrate a solid foundation in reading, writing, math and science as evidenced by their performance on district and state assessments. We will continue to study and implement best practices around ongoing formative assessments that guide our instruction and summative assessments that provide us with a level of learning allowing us reflection on our instruction. We will continue to provide a safe and nurturing environment through the implementation of our self-managers program, Love and Logic, and Character Counts! We will continue to partner and involve our families and surrounding community with the help of our Parent Teacher Organization and parent team.

### Summary of School Data

Expenditures per pupil..... \$9,895.83

Annual school budget ..... \$52,395

For more information regarding this school's academic achievement and other related data, please visit [reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us).

### District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

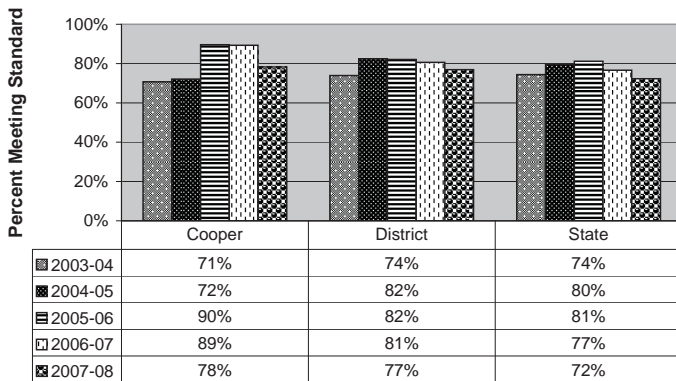
Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

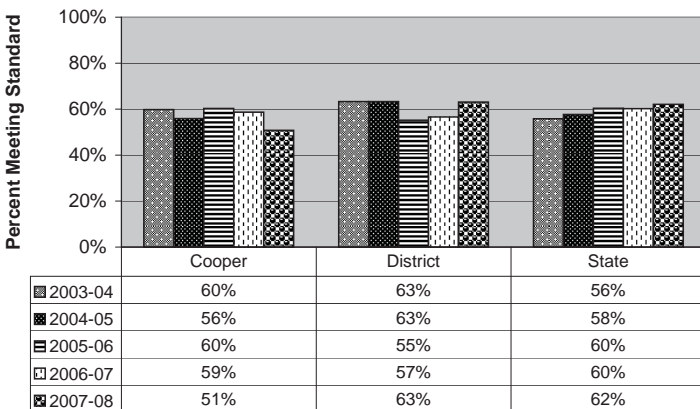
### Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at [spokaneschools.org](http://spokaneschools.org) or call 354-7340.

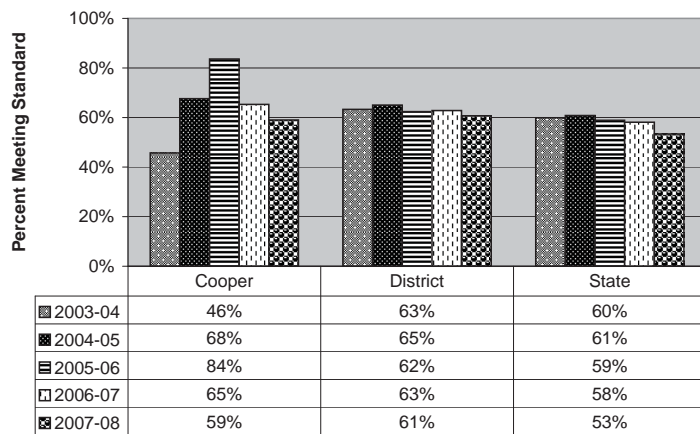
Percent Meeting Reading Standard - 4th Grade  
School, District, & State



Percent Meeting Writing Standard - 4th Grade  
School, District, & State



Percent Meeting Math Standard - 4th Grade  
School, District, & State



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