



Garry's Mission Statement

Garry Middle School, in partnership with the community, is dedicated to improving assessed achievement within all academic areas, which will enable students to become independent learners and productive citizens in our society.



Spokane Garry Middle School

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Welcome to Garry Middle School!

Garry Middle School is committed to working with parents and the community to create a team atmosphere for the success of our students. We welcome you at any of our events and encourage you to be an active participant in the academic lives of our students. If you would like to volunteer or support our school in any way, please contact our office.

What Makes Garry Special?

As one of the most diverse campuses in the city, Garry students are dedicated to creating an environment that is equitable and excellent. Students are working as peer mediators, service learning partners and in student leadership roles to support their peers and community.

Short List of Accomplishments

Nearly one half of the student body is involved in "The Arts" programs at Garry Middle School. Many talented artists, musicians and actors/actresses display their talents regularly at Garry. Garry's peer mediators received the Spirit of Jim Chase Youth Award and three individual Garry students were Chase Youth Award recipients.

Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

Focusing on powerful teaching.

Ensuring the district's curriculum lines up with state standards and is taught in every classroom.

Infusing our classrooms with technology.

Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students.

Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

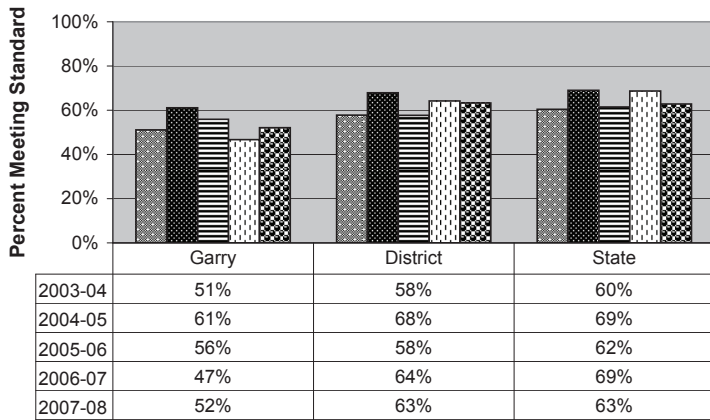
Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!



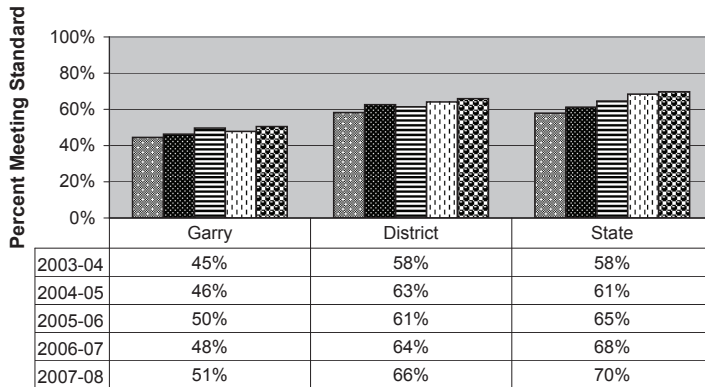
Annual Report Card 2008

Garry School Students' Trends in WASL Performance

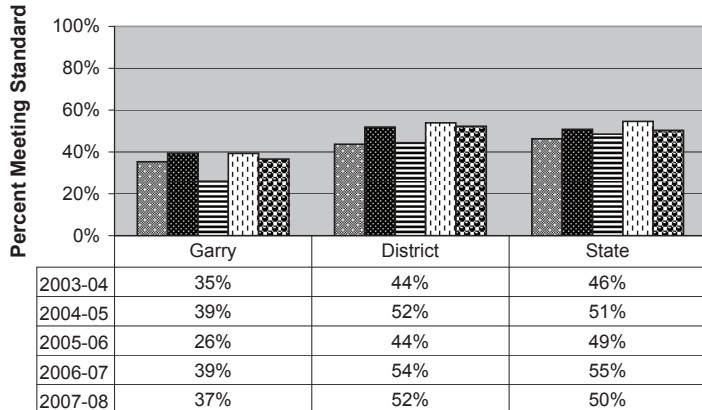
Percent Meeting Reading Standard -7th Grade
School, District, & State



Percent Meeting Writing Standard -7th Grade
School, District, & State



Percent Meeting Math Standard -7th Grade
School, District, & State



Major Goals from School Improvement Plan

1. To improve the mathematical, literacy and scientific achievement of all students as measured by the WASL.
2. To create personalized learning environments that respond to academic, social and emotional needs of all students.
3. To create challenging and relevant learning environments that engage students in learning and understanding.
4. To create a culturally responsive environment that supports and encourages restorative practices and excellence for all.

Summary of School Data

Expenditures per pupil..... \$9,895.83
Annual school budget \$79,487

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

Spokane Public Schools Mission:
To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.