



Glover's Mission Statement

To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.



Glover

Middle School

2404 West Longfellow Avenue • Spokane, WA 99205-1547 • 354-5400

Welcome to Glover Middle School!

Our school is proud of the excellent learning experiences we provide for our students. We welcome parent participation in the classroom and by attending a host of extra-curricular and curricular events at Glover. Over and over, our experiences tell us that by working together with parents our students will be successful!

What Makes Glover Special?

There is an endless list of things that make Glover special. Each morning all students and staff begin their day in Falcon BASE (Building A Safe Environment) where small groups of students and a staff member connect about academics and other student-centered activities. We provide several academic support interventions that include ZAP (Zeros Aren't Permitted), GEL (Glover Extended Learning), and extra math and reading classes that help students to meet rigorous academic standards. Students also are offered opportunities to participate in sports and clubs before or after school.

Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

Focusing on powerful teaching.

Ensuring the district's curriculum lines up with state standards and is taught in every classroom.

Infusing our classrooms with technology.

Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students.

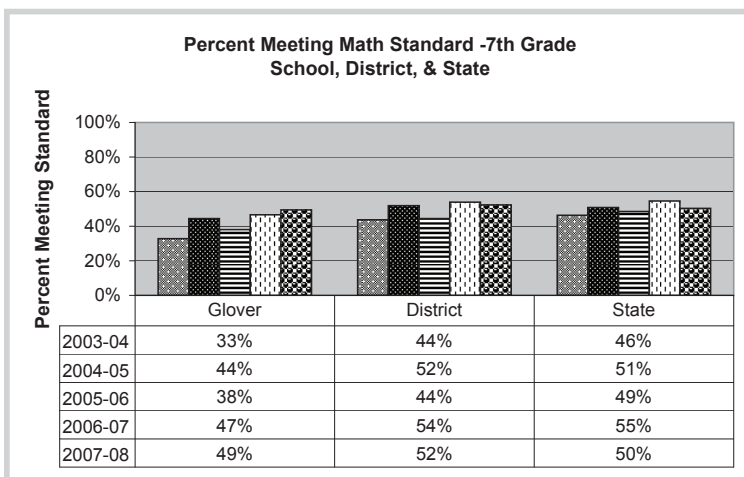
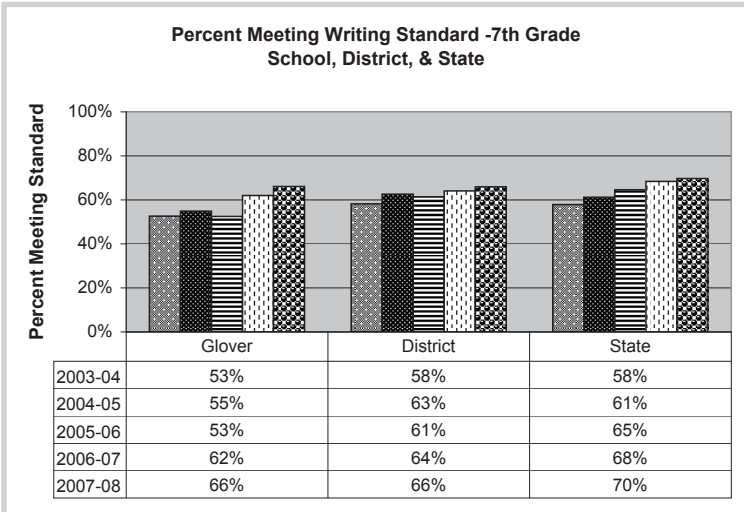
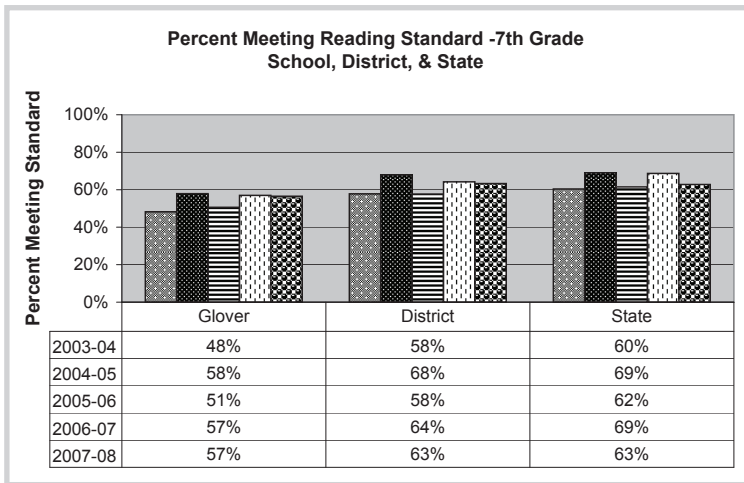
Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!



Glover School Students' Trends in WASL Performance



Major Goals from School Improvement Plan

Reading – 72% of our 7th grade students will be proficient on the Washington Assessment of Student Learning.

Reading – 68% of our 8th grade students will be proficient on the Washington Assessment of Student Learning.

Writing – 67% of our 7th grade students will be proficient on the Washington Assessment of Student Learning.

Writing – 68% of our 8th grade students will be proficient on Spokane Public Schools' spring writing assessment.

Math – 50% of our 7th grade students will be proficient on the Washington Assessment of Student Learning.

Math – 48% of our 8th grade students will be proficient on Spokane Public Schools' spring writing assessment.

Science – Our 8th grade students will match or exceed the state average on the science Washington Assessment of Student Learning.

Summary of School Data

Expenditures per pupil..... \$9,895.83

Annual school budget \$72,089

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

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