



#### *Linwood's Mission Statement*

*As a professional learning community, Linwood School is committed to providing current research-based instruction in order to best meet the academic needs of each student. Our goal is to empower students with the skills to be responsible, respectful citizens in a diverse and ever-changing society.*



# Linwood Elementary School

906 West Weile Avenue • Spokane, WA 99208-6278 • 354-3400

## **Welcome to Linwood Elementary!**

Linwood teachers and support staff believe that a child's school success is highly dependent upon the relationship between home and school. We invite you to visit school often to participate in our many planned activities throughout the school year. We also encourage you to volunteer whenever you can. Please check with our school office to find out how you can play a part in helping students be successful!

## **What Makes Linwood Special?**

At Linwood Elementary, we have a highly qualified professional staff that is dedicated to each child and their success. Our goal is to create a warm, safe, and nurturing environment for our 400+ students. This environment promotes responsibility, self-esteem, and high academic achievement. Our staff hopes that by providing this climate, your child's school experiences will be both happy and productive. Our purpose is to meet the needs of all our students by providing them with rigorous and engaging learning experiences.

## **Think globally. Learn Locally.**

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

Focusing on powerful teaching.

Ensuring the district's curriculum lines up with state standards and is taught in every classroom.

Infusing our classrooms with technology.

Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students.

Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!

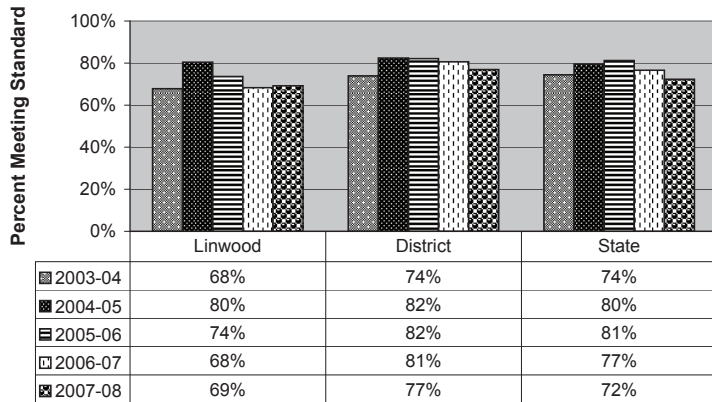


Spokane Public Schools  
excellence for everyone

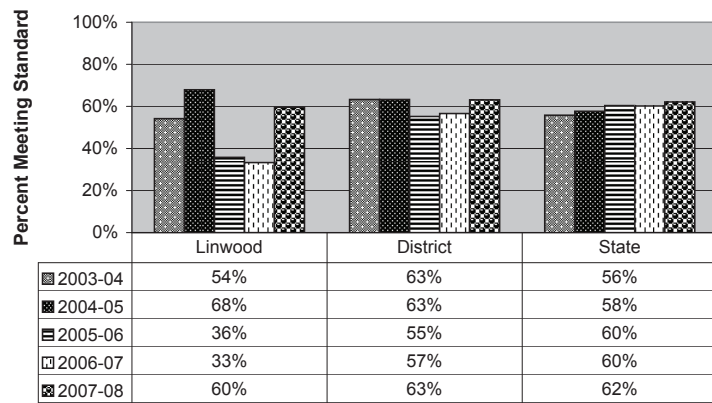
## **Annual Report Card 2008**

## Linwood School Students' Trends in WASL Performance

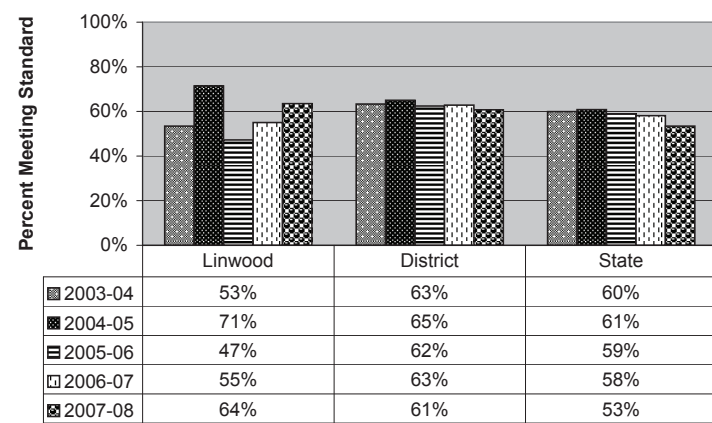
Percent Meeting Reading Standard -4th Grade  
School, District, & State



Percent Meeting Writing Standard -4th Grade  
School, District, & State



Percent Meeting Math Standard -4th Grade  
School, District, & State



## Major Goals from School Improvement Plan

Linwood has three important school goals that guide our work.

The first goal is that Linwood staff will continually implement research-based, best instructional and assessment practices in reading, writing, and math. These will be in alignment with the district learning and state grade level expectations to increase student learning.

Our second goal is that parent involvement opportunities will be offered to support student success.

The last goal is that all of this will happen in a safe and nurturing learning environment.

## Summary of School Data

Expenditures per pupil.....\$9,895.83  
Annual school budget .....\$31,603

For more information regarding this school's academic achievement and other related data, please visit [reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us).

## District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

## Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at [spokaneschools.org](http://spokaneschools.org) or call 354-7340.

**Spokane Public Schools Mission:**  
*To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.*