



Madison's Mission Statement

The Madison Elementary School community is committed to providing excellence in education. Our school is a place where staff and parents, who are recognized as their children's first and foremost teachers, can have relevant conversations about the safety and education of our students, while cultivating the maximum potential within each child. Students will be provided with tools, learning strategies and current technology to motivate and foster the idea that learning is a reward in itself.

We will work together to provide a safe, secure and nurturing environment. Learning will be relevant, using strategies that guide each child toward respect and peace in their lives and in the community.



Madison

Elementary School

319 West Nebraska Avenue • Spokane, WA 99205-6299 • 354-3600

Welcome to Madison Elementary!

A 2007 Federal No Child Left Behind Blue Ribbon School

At Madison Elementary School, children, parents and teachers work together to support learning and provide a caring environment for students. The Madison staff is highly trained and committed to educational excellence for all students. We are excited to work with parents and meet the individual needs of each child. Parents are encouraged to be an active participant in all aspects of their child's education. The staff at Madison has high expectations and challenges our students to reach their individual potential. Students are active participants in their own education and learning.

What Makes Madison Special?

Originally a one-room schoolhouse constructed in 1910, Madison is now home to 320 eager learners. Students first carried their pencil boxes to the current location on the northwest corner of beautiful Franklin Park Nov. 10, 1949. Our 100-year celebration is coming up in 2010.

Madison received National Blue Ribbon status from the Department of Education. Madison is committed to continuing to work and learn in Blue Ribbon fashion so that students are well prepared for their next levels of education and for a variety of post-secondary pursuits. As Madison focuses on mathematics and literacy content, students continue to score high on tests of state standards. Our primary goal is to provide success for all our students.

Everyone is a learner at Madison Elementary. Children and adults alike continue to learn and grow through rigorous classroom experiences and reflection on learning and on our instruction. Madison uses assessment driven dialogue of collected data to determine what academic focus we need to further develop and provide in mathematics and literacy.

This focus not only guides our instruction for teaching, but also provides for a sequential learning process necessary for our students to learn. Our staff works collaboratively to implement research-based best practices in mathematics and literacy. This work helps create a consistency of curriculum, classroom discourse and a format for all students to use in grappling with daily problem solving activities.

In addition, Madison has two full-time instructional coaches – one for mathematics and one for literacy. Both coaches work side by side with classroom teachers to improve learning and instruction across grade levels.

Madison Elementary is the home of three Special Educational Programs. We are the campus school for two Special Design Program Classrooms (1-3 and 4-6), one Pre-School Special Education Program with a morning and afternoon session along with the ABE (Autistic Behavioral Learning Environment) Program.

The Madison Community supports the educational goals and celebrates diversity and academic successes. We are proud to be the Madison Mustangs!

Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

- Focusing on powerful teaching.
- Ensuring the district's curriculum lines up with state standards and is taught in every classroom.
- Infusing our classrooms with technology.
- Providing more support for our teachers, including dedicated time for collaboration.
- Working to provide rigorous and relevant instruction for students.
- Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

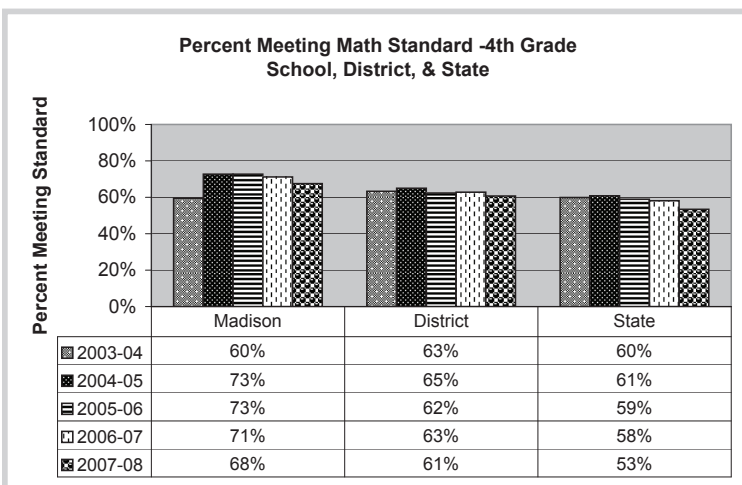
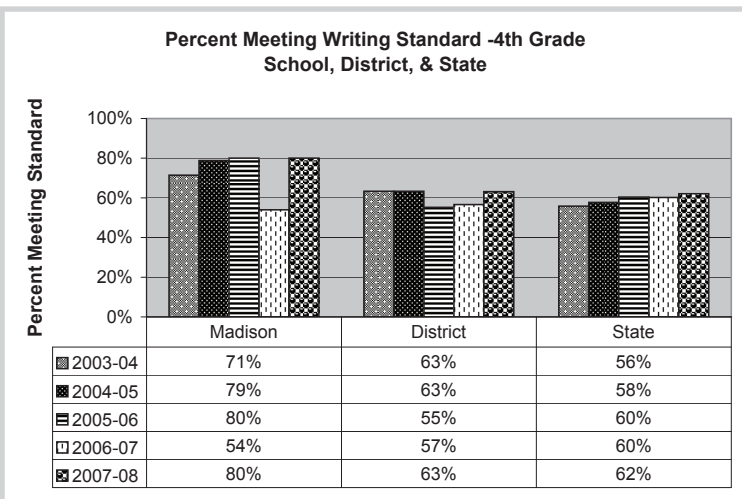
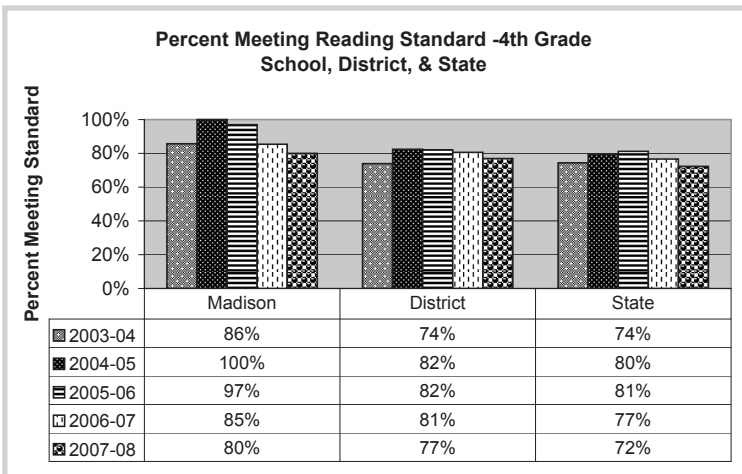
Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!



Spokane Public Schools
excellence for everyone

Annual Report Card 2008

Madison School Students' Trends in WASL Performance



Major Goals from School Improvement Plan

Our Mission: To provide excellence in education. Our school is a place where staff and parents, who are recognized as their children's first and foremost teachers, can have relevant conversations about the safety and education of our students, while cultivating the maximum potential within each child. Students will be provided with tools, learning strategies and current technology to motivate and foster the idea that learning is a reward in itself.

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We commit to:

Ensuring all students reach or exceed individual learning goals.

Aligning building resources, programs and departments to attain high levels of achievement.

Engaging parents and community in support of the school and its beliefs.

Summary of School Data

Expenditures per pupil..... \$9,895.83

Annual school budget \$26,834

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

Spokane Public Schools Mission:
To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.