



*North Central's
Mission Statement*

It is the mission of North Central High School to ensure that all students have the opportunity to achieve their full potential. The North Central staff, in partnership with students, parents, and community members, is committed to having high expectations for all students and to maintaining a safe, nurturing environment that promotes academic and career success, individual responsibility, learning as a lifelong process and respect for one another.



North Central High School

1600 North Howard Street • Spokane, WA 99205-4261 • 354-6300

Welcome to North Central High School!

Welcome! For 100 years, North Central High School has been offering an outstanding education to its students. We invite you to partner with us to continue this history of excellence. You will find an outstanding collection of staff members at North Central who consistently provide the best possible education to our students. We look forward to working with all of our families as we strive to prepare all of our students for post-secondary success.

What Makes North Central Special?

For 100 years, North Central has been providing an excellent education for students in Spokane. Our agenda to continue this rich history are contained in the following portions of our school improvement plan.

Academic Press

This past year, North Central was recognized as an Honorable Mention runner-up for the Most Improved High School in the United States. We have garnered this award and attention for the gains made in a range of our academic programs. One of the most dramatic changes in the past couple of years has been in the course taking patterns of students enrolled in our school. Over two-thirds of students now graduate with a college-ready transcript (including four years of English and mathematics, three years of science, two years of world language, and a year of fine arts). We have also expanded our Advanced Placement and Honors programs and have more students in these classes than ever in our school's history. Over the past three years we have expanded from nine Advanced Placement courses to 14 courses and 42 different sections. We encourage all students to enroll in one or more of these courses and we provide a range of programs such as AVID, AP Cafe, and AP Summer Bridge to support students who want to take these courses in our high school. We also have all students enrolled in one of our academic concentrations (including Biotechnology, Business and Marketing, Humanities, Math/Science, Education, or Pre-Engineering) to provide them with an in-depth experience in one of these academic areas. We now have hundreds of students a year taking Advanced Placement tests and we consistently beat the district and state averages in WASL reading and writing due to our intentional efforts in this area.

Social Support

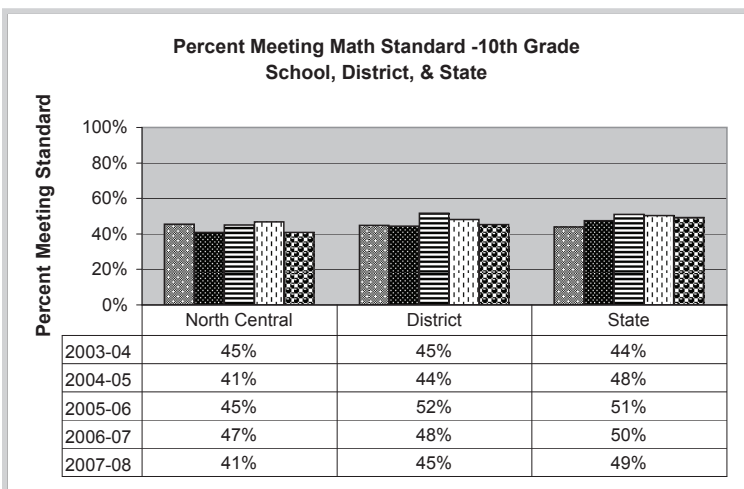
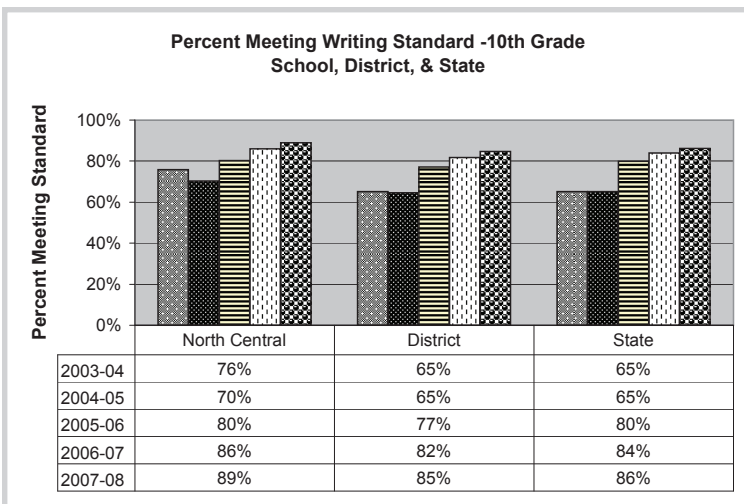
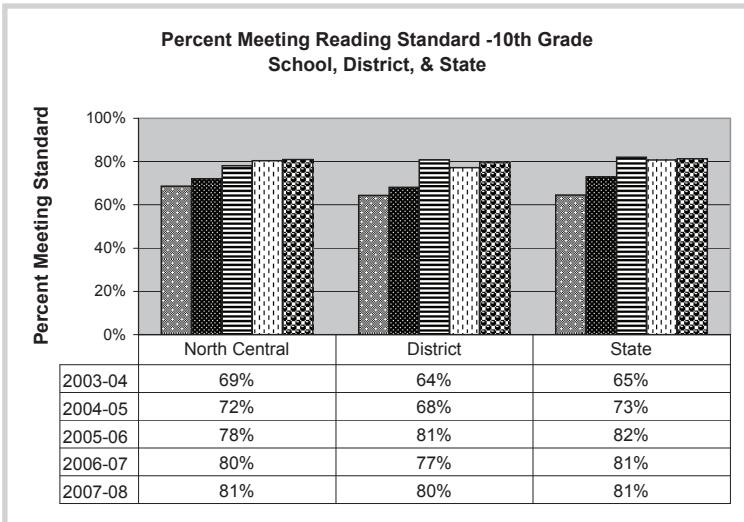
All freshmen are part of a core where teachers in math, science, English and social studies work together to help students and communicate with families. All students are assigned to an advisor and will conduct student-led conferences this spring. We also provide free summer school to many freshmen and sophomore students. We run our Homework Center four days a week and staff the room with certificated teachers to provide academic assistance to all students. Additionally, we have been working to provide quality extracurricular activities. Our athletic teams have had an incredible run of recent success. Examples include: girls track state champions in 2006; boys cross country national championship in 2008 and state champions in 2006, 2007 and 2008; boys track second in state in 2007 and state champions in 2008; and boys basketball fifth in state in 2006 and third in state in 2007. We have an award-winning drama department and high quality experiences for students in choral music, instrumental music and visual arts. Students in all of these areas are frequent participants in all-city and all-state competitions for their high levels of expertise and skill. To support our work in this area we have been awarded grants from Gear-Up and Navigation 101, as we strive to create a school that supports and challenges all students.



Spokane Public Schools
excellence for everyone

Annual Report Card 2008

North Central Students' Trends in WASL Performance



Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

- Focusing on powerful teaching.
- Ensuring the district's curriculum lines up with state standards and is taught in every classroom.
- Infusing our classrooms with technology.
- Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students.
- Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!

Instructional Improvement

We have been deliberate in our quest to provide the best education possible to our students. Teachers have received professional development supporting their efforts at improving the rigor of our curriculum, differentiating instruction for all students, and using the most engaging teaching methods available.

Summary of School Data

Expenditures per pupil..... \$9,895.83
Annual school budget \$165,537

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

Spokane Public Schools Mission:
To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.