

Regal's Mission Statement

To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.



Regal Elementary School

2707 East Rich Avenue • Spokane, WA 99207-5827 • 354-3900

Welcome to Regal Elementary!

Regal Elementary School staff wants to invite the Hillyard community to participate in all of our school activities and events such as family nights, evening grade level programs, and kindergarten lunches. We also have a strong volunteer program and encourage family and community members to participate. Please check with our school office to find out how you can play a part in helping students be successful!

What Makes Regal Special?

Regal Elementary is distinctive because of the students and close-knit community we serve. Generations of families growing up in Spokane's Hillyard community have attended Regal and gone on to graduate from Rogers High School.

"We are raising the new leaders of our community – we've got to do a good job!" said Les Allred, school custodian.

A second grader added, "Regal is special because you get to meet new people and you get to work on computers."

Whether it is the people, the computers or the community, Regal Elementary holds a unique spot in people's hearts.

Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

- Focusing on powerful teaching.
- Ensuring the district's curriculum lines up with state standards and is taught in every classroom.
- Infusing our classrooms with technology.
- Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students.
- Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!

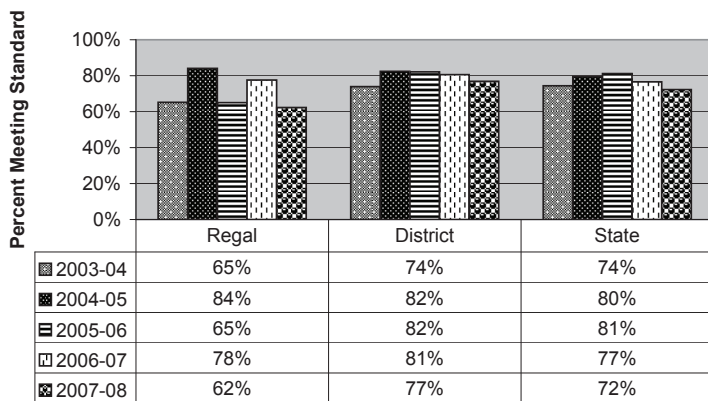


Spokane Public Schools
excellence for everyone

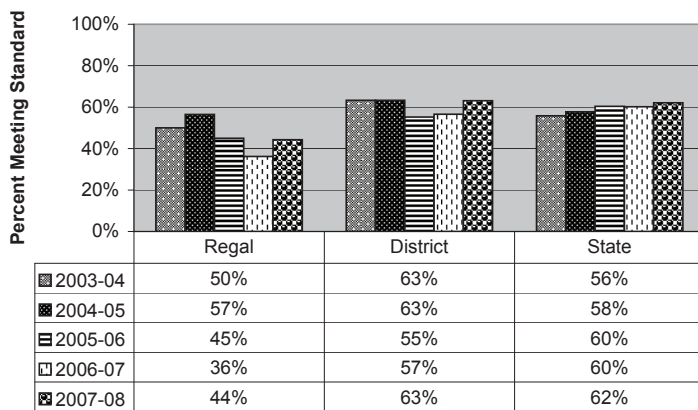
Annual Report Card 2008

Regal School Students' Trends in WASL Performance

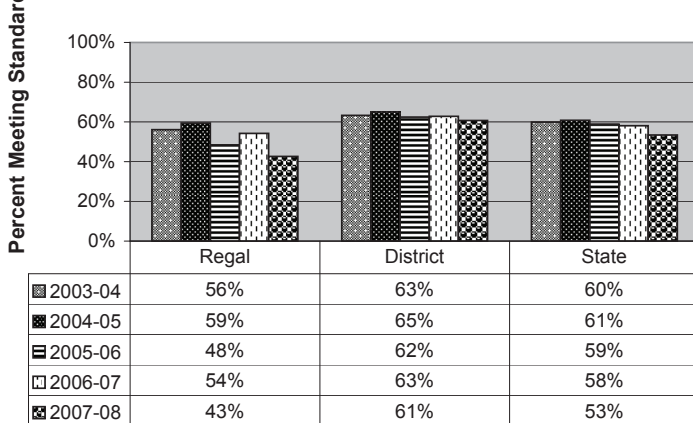
Percent Meeting Reading Standard -4th Grade
School, District, & State



Percent Meeting Writing Standard -4th Grade
School, District, & State



Percent Meeting Math Standard -4th Grade
School, District, & State



Major Goals from School Improvement Plan

Regal has two important school goals that guide our work.

The first goal is that students will demonstrate a solid foundation in the academic areas of reading, writing and math. Our second goal is that they will do so in a safe and nurturing learning environment.

Our school has accomplished steady progress in increased student achievement in reading, writing and math. The State of Washington acknowledged this achievement by awarding our school a Title I Academic Achievement Award, recognition for which everyone worked hard.

We are also very proud that our primary and intermediate students have been recognized two years in a row with a Chase Youth Award in the area of leadership. This really demonstrates their commitment to achieving our school improvement plan goals!

Summary of School Data

Expenditures per pupil..... \$9,895.83

Annual school budget \$46,417

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

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