



Ridgeview's Mission Statement

The mission of our school community is to provide all students with a purposeful and meaningful education that will prepare them to become productive citizens and lifelong learners. The staff members, in collaboration with parents, consider it their mission to set high standards that will ensure every child is given the opportunity and training to meet or exceed the expectations developed by our school, school district and state.



Ridgeview Elementary School

5610 North Maple Street • Spokane, WA 99205-6798 • 354-4000

Welcome to Ridgeview Elementary!

Welcome to Ridgeview and a new school year. It is a pleasure to be a part of this tremendous school with its tradition of community and educational support. We are pleased that your child is attending Ridgeview and pledge to do all we can to deserve your trust and confidence. We hope that your child's experiences here will be both happy and productive. Our goal is to provide students with a purposeful and meaningful education that will prepare them to become productive citizens. Parent, community and school staff contribute and play key roles in creating a positive, success-oriented and meaningful experience for our children. We value the partnership between home and school as we work together to create the safe, caring and supportive environment that will ensure each child's success. We invite you to participate in all school activities that will enhance your child's educational experience. Again, welcome! We look forward to working with you as partners in education and extend our wishes for a successful and insightful school year.

What Makes Ridgeview Special?

Visitors frequently comment on the warm and friendly atmosphere they feel upon entering our beautiful school. This is due in large part to the family-centered approach our staff takes to develop a nurturing, safe and respectful environment where students are encouraged to take risks and share their thinking. Teachers strive to create a cooperative, stimulating and supportive classroom community where children's intellectual, social and emotional growth flourishes.

Ridgeview is truly a community school! We are very fortunate to have supportive parents and community members who extend a helping hand as partners in the education of our children. You will frequently see volunteers working with our students in many of our breakout learning areas. We value the relationships that are created and appreciate the opportunity to work with these wonderful individuals.

We are very proud of the steady improvements our students have made in the areas of reading, writing and math. Our students continue to learn through rigorous classroom experiences and opportunities to reflect on their learning. Our teachers are learners as well. Our staff works corroboratively to analyze student work and discuss research-based strategies and practices that will promote academic success. With this focused work, Ridgeview will continue to improve its ability to meet the needs of all learners!

Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

- Focusing on powerful teaching.
- Ensuring the district's curriculum lines up with state standards and is taught in every classroom.
- Infusing our classrooms with technology.
- Providing more support for our teachers, including dedicated time for collaboration.
- Working to provide rigorous and relevant instruction for students.
- Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!

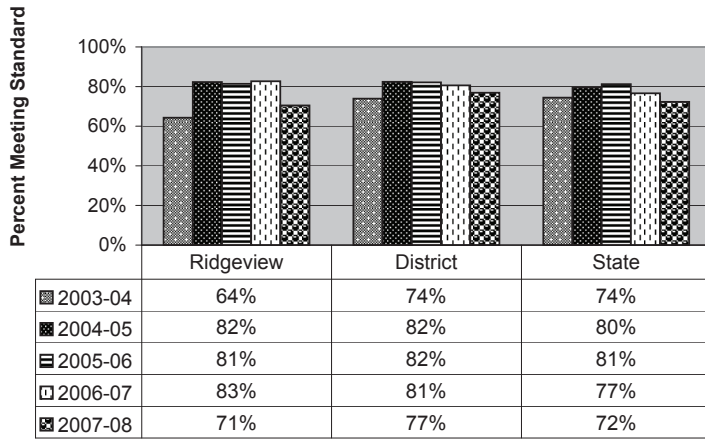


Spokane Public Schools
excellence for everyone

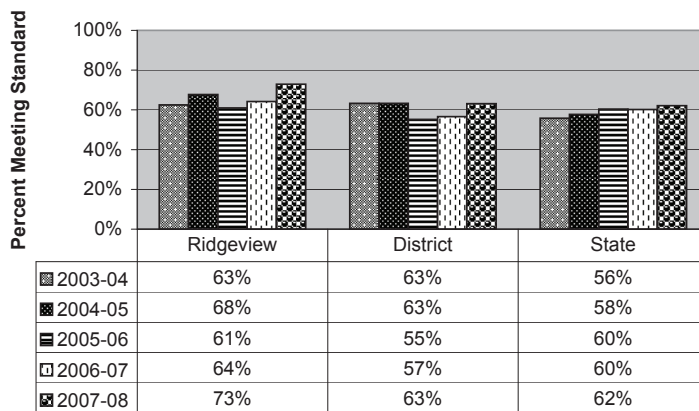
Annual Report Card 2008

Ridgeview School Students' Trends in WASL Performance

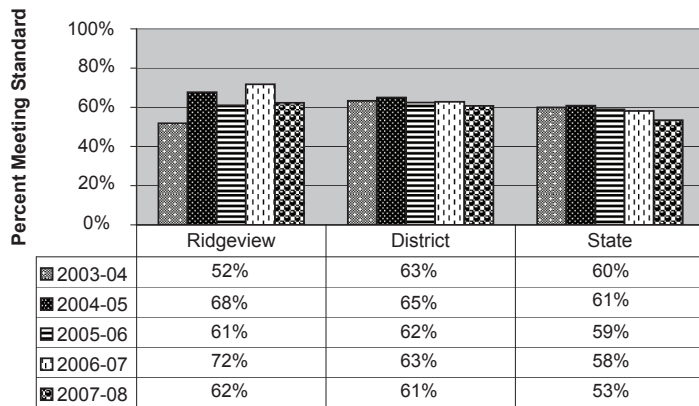
**Percent Meeting Reading Standard -4th Grade
School, District, & State**



**Percent Meeting Writing Standard -4th Grade
School, District, & State**



**Percent Meeting Math Standard -4th Grade
School, District, & State**



Major Goals from School Improvement Plan

The Ridgeview staff will continue to develop and implement a classroom strategy that values community and facilitates a culture of thinking and learning. Teachers will analyze assessments and make informative instructional decisions based upon the findings. Research-based best practices will be implemented to improve reading, writing and math instruction.

A main focus for Ridgeview this year is the implementation of formative assessment strategies. These practices are known to yield large achievement gains because of their critical link to student motivation. We will provide opportunities for students to engage in and take active responsibility for their learning. This will be accomplished by providing clear targets and a vision of quality work. In addition, teachers will provide students with descriptive feedback so they can self-assess and set goals for their own learning. Once this is accomplished, students will be able to revise their work and engage in self-reflection. Any activity that requires students to reflect on what they are learning, and share their progress, reinforces the learning and helps students develop insight into themselves as learners.

Summary of School Data

Expenditures per pupil.....\$9,895.83
Annual school budget\$61,160

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

Spokane Public Schools Mission:
To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.