

*John R. Rogers’
Mission Statement*

John R. Rogers High School is a community of learners who challenge one another to realize their fullest potential. A variety of authentic learning and teaching experiences are shaped by high expectations and centered on each individual’s learning style, interests and needs. Each person is empowered to find purpose for learning and joy in achieving. Members contribute to their learning communities as responsible, self-reliant citizens with a focused vision for their future.



John R. Rogers High School

1622 East Wellesley Avenue • Spokane, WA 99207-4261 • 354-6600

Welcome to John R. Rogers High School!

John R. Rogers is currently reaching its final construction phase. We will move into the newly completed 1932 building in January 2009 and look forward to opening day of our completed school in August 2009.

Our goal over the past three years is to maximize the academic success of our students and create what is known as “academic press.” This is a process of anchoring educational changes into the culture of the building, where the rigor and academic demand of students is embedded in every aspect of the educational environment. Our students will reach higher levels of achievement when we have greater expectations of them.

In addition, we are working to create a “post secondary pursuit-going culture.” It is our goal that every student leaving Rogers High School has a transcript ready to be admitted into any four-year public university in our state if they so choose. This will ensure improved student performance and accessibility to their post-high school pursuits. In order to succeed in this effort, we continue to need parent/guardian support, and a commitment from our students to participate in their education at high levels of engagement.

Attendance is critically important for student success. We are in a modified block schedule three days a week (80-minute periods). Missing a block day of school is like missing two class periods. It is therefore important to plan all appointments outside of the school day when possible. If you would like to meet with teachers or contact them with any questions or concerns, please use our website, or give us a call and we will connect you with them.

We encourage all students to participate in the activities we provide before and after school in order to make their personal high school experience rich. And, we believe success comes when we are able to work with families, parents, guardians, grandparents, and the greater community to support our students. Please feel free to stop by and take part in our school activities.

What Makes Rogers Special?

The John R. Rogers High School staff is focused on a learning environment that is personalized and built on relationships. Our four small learning communities (Navigators, Treasure Hunters, Action and Voyagers) are what set us apart from other schools. Students are connected to a small learning community throughout their high school journey.

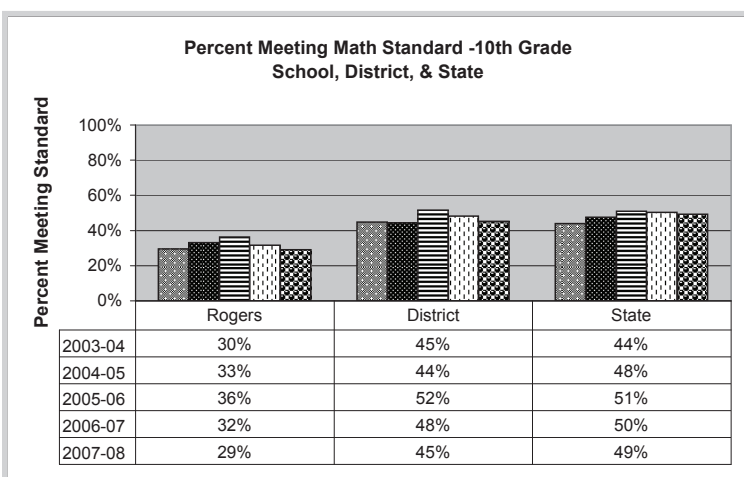
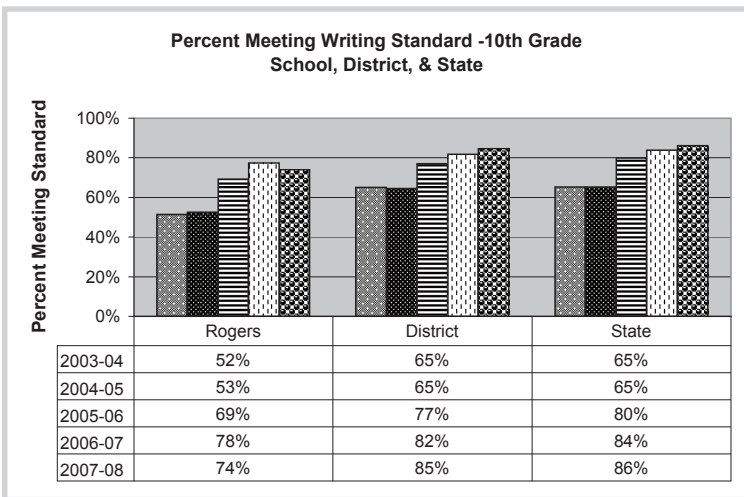
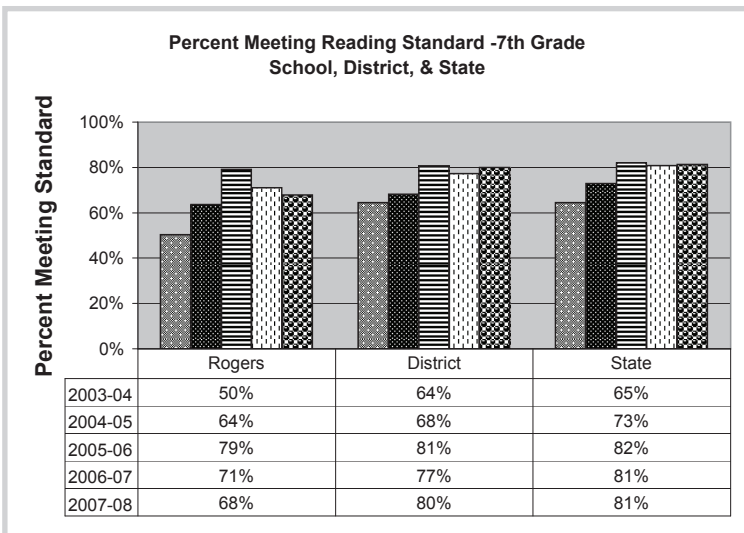
Collaboration is the cornerstone of decision making at Rogers. Staff works in concert with our five instructional coaches to improve daily the rigor and relevance of what transpires in the classroom. In addition, we offer a pyramid of interventions that meet individual student needs with their parent and guardian support.

Our crest states “Familia Sumus,” in other words, “We are Family.” Rogers alumni are more than 60,000 strong, with many involved in alumni activities throughout the year. **The Rogers’ Creed: We are from Rogers. We will play hard. We will play together. We are the Pirates.**



Annual Report Card 2008

Rogers Students' Trends in WASL Performance



Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

- Focusing on powerful teaching.
- Ensuring the district's curriculum lines up with state standards and is taught in every classroom.
- Infusing our classrooms with technology.
- Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students.
- Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!

Major Goals from School Improvement Plan

1. All teachers will increase capacity for using assessment for learning, increasing student engagement, organizing student thinking, and implementing common elements of lesson design.
2. All students will graduate with a post-secondary transcript.
3. All students will be provided social support to help them graduate high school prepared for post-secondary opportunities.

Summary of School Data

Expenditures per pupil..... \$9,895.53
Annual school budget \$225,898

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

Spokane Public Schools Mission:
To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.