



Shaw Middle School

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Welcome to Shaw Middle School!

Our primary goals are to improve student learning through powerful instruction, to implement new curriculum that aligns with the state grade-level expectations, to ensure a positive and safe learning environment, and to expand parent and community involvement. The Shaw Educational Plan guides us toward goals specific to student learning, the infusion of technology, a safe and secure environment, and the use of resources to extend the school day, best practices in instruction, and the use of data to guide our instructional decisions. Every Thursday we come together to learn and share practices that lead us to powerful instruction. Together we are helping students learn to “make their thinking public,” by using inquiry methods in science and math, employing reading strategies to make sense of new concepts, and developing appropriate writing strategies in every class.

The Shaw staff invites you to stay connected with your students through a variety of avenues, including student led /parent conferences, which occur the same week as our elementary schools. Please consider joining the Parent Teacher Group, volunteering to work in a classroom or chaperoning a student activity. We facilitate several family activities and hope to continue working with you to create family programs that are fun, entertaining and academically related.

What Makes Shaw Special?

The Shaw Middle School day has a unique look for our students because of Teaming. A group of students share teachers for language arts, social studies, math and science, which allows for more individualized instruction. Teams name themselves, set academic and behavioral goals, celebrate their successes and work to support one another. Students take an elective or enrichment class, as well as fitness and Life Skills in eighth grade. Teaming has helped support a smaller learning community and provides a safe learning environment for students and staff. Teachers collaborate to share a focus and to incorporate integrated units.

Another unique aspect of Shaw is Home Base, which is an advocacy time period during the first 15 minutes of every day except Thursday. During this time, ASB representatives are elected and report back to their classes; students set goals and learn about the school; they participate in service-learning through food and coin drives for Toys for Tots, and have friendly competitions. The purpose of Home Base is to minimize the disruption to class learning time and build a sense of community. This year the Home Base teachers are also the team teachers.

Shaw Middle School is in our third year of parent conferences. Teachers and students schedule conferences with parents twice a year. It is a very successful way to connect parents/guardians with students and their learning.

Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

- Focusing on powerful teaching.
- Ensuring the district's curriculum lines up with state standards and is taught in every classroom.
- Infusing our classrooms with technology.
- Providing more support for our teachers, including dedicated time for collaboration.
- Working to provide rigorous and relevant instruction for students.
- Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

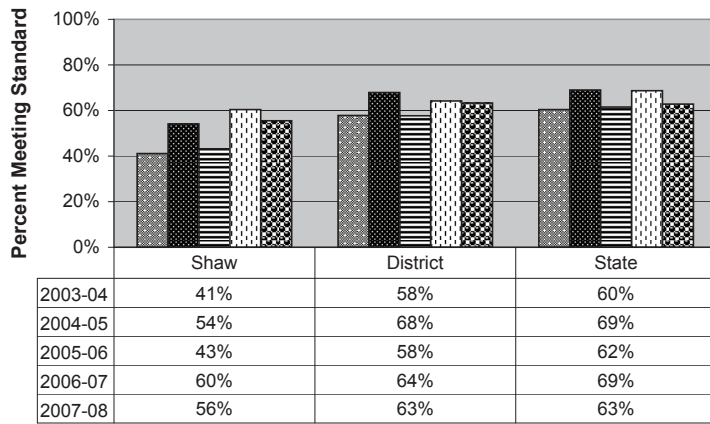
Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!



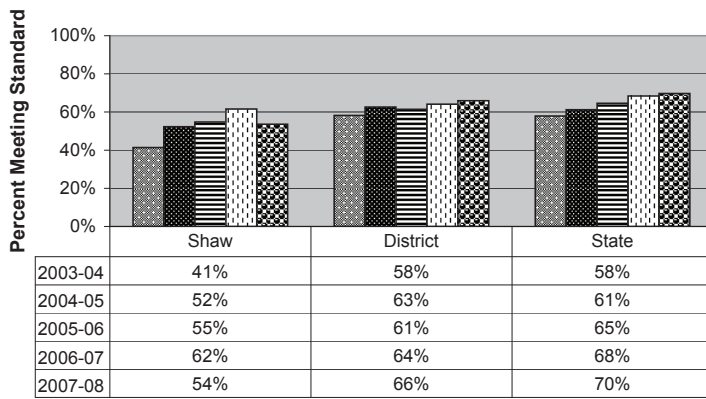
Annual Report Card 2008

Shaw School Students' Trends in WASL Performance

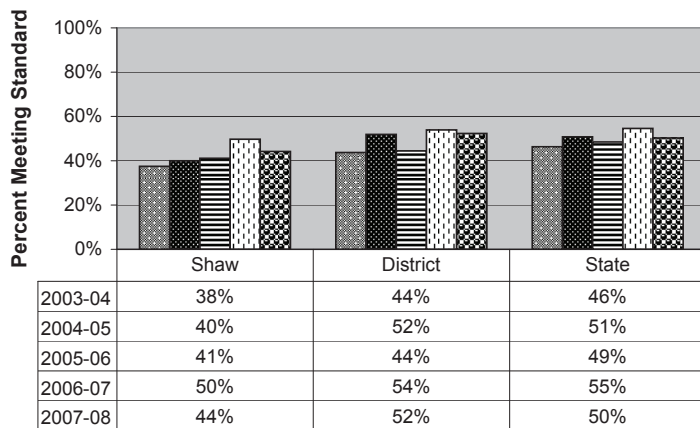
Percent Meeting Reading Standard -7th Grade
School, District, & State



Percent Meeting Writing Standard -7th Grade
School, District, & State



Percent Meeting Math Standard -7th Grade
School, District, & State



Major Goals from School Improvement Plan

Academic Excellence:

Shaw instructional staff teaches the district curriculum to best prepare our students to meet academic standards. Decisions to achieve academic excellence for all students at Shaw will be based on classroom, district and state assessment data.

Our staff maintains a rich academic environment by:

- Setting professional goals
- Collaborating with one another
- Taking part in on-going professional development
- Providing student-led (parent) conferences

Developmentally Responsive:

Shaw Middle School is structured to address the developmental needs of each learner, through teaming, Home Base, after school programs, etc. The decisions and practice of Shaw staff reflect knowledge of recent research regarding adolescent behavior and emotional needs. The use of Shaw's facility will reflect the needs of middle school students and programs.

Socially Equitable:

We will create and maintain a safe and positive school climate by building relationships among students, by building relationships between staff and students and by building relationships and collaboration among staff.

Summary of School Data

Expenditures per pupil.....\$9,895.83
Annual school budget \$80,402

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

Spokane Public Schools Mission:

To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.