

Wilson's Mission Statement

The mission of the Wilson staff is to develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.

Wilson

Elementary School

911 West 25th Avenue • Spokane, WA 99203-1200 • 354-4500

Welcome to Wilson Elementary!

Wilson Elementary is the hub of the Cannon Hill/Comstock neighborhood and is located on the corner of Lincoln Street and 25th Avenue. Built in 1926, the school opened its doors to 75 students. Wilson now serves 350 students from kindergarten to sixth grade.

The mission of the Wilson staff is to develop the skills and talents of all students through rigorous learning experiences, supportive relationships and relevant real-life applications.

Wilson is a place where the students, staff, and community share the functions of creating and maintaining a learning environment that is respectful, safe, nurturing, and academically balanced. You are invited to participate in all of our school activities. Volunteers are appreciated – we can always use a helping hand.

What Makes Wilson Special?

Wilson is participating in a \$2.5 million research grant from the National Science Foundation. Science has always been an integral part of our curriculum, but the grant has given new energy to the teaching of science. Wilson students score in the top percentiles on the state assessments in science as well as reading, mathematics, and writing.

Think globally. Learn Locally.

In 2010, the top 10 jobs in the country will be jobs that did not exist in 2004.

Technical information is more than doubling every two years.

Our challenge is to prepare students for jobs that do not exist yet, that will use technologies that have not been invented yet, in order to solve problems that are not even problems yet.

At Spokane Public Schools, we are committed to ensuring academic success for all students. To do that, we are:

Focusing on powerful teaching.

Ensuring the district's curriculum lines up with state standards and is taught in every classroom.

Infusing our classrooms with technology.

Providing more support for our teachers, including dedicated time for collaboration. Working to provide rigorous and relevant instruction for students.

Encouraging supportive relationships.

As a result of our efforts, more students are taking advanced placement courses than ever before. Our students' average SAT scores continue to exceed state and national averages. More than twice the number of graduates joined an apprenticeship right out of high school than when we started the program three years ago.

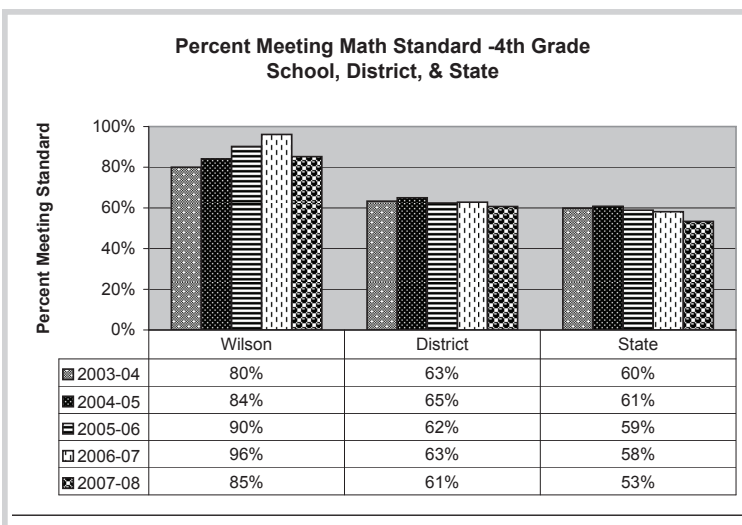
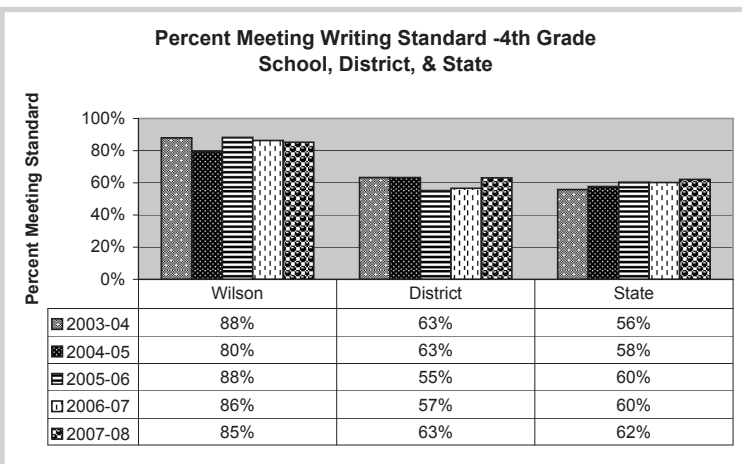
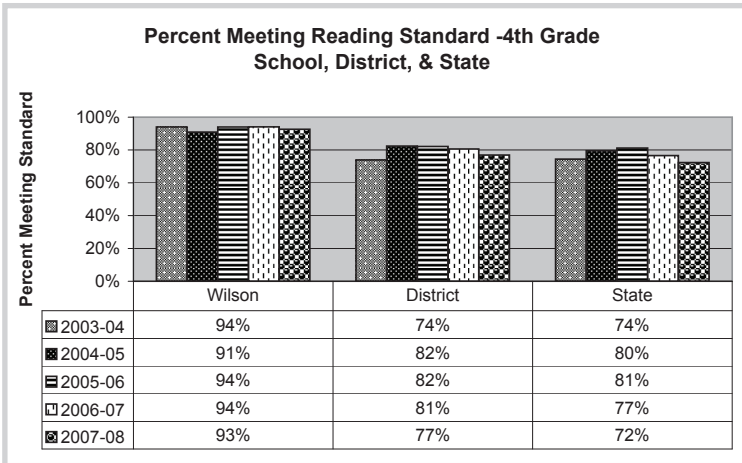
Because of our community's support, we are able to continue our work toward becoming a world-class system. Thank you!



Spokane Public Schools
excellence for everyone

Annual Report Card 2008

Wilson School Students' Trends in WASL Performance



Major Goals from School Improvement Plan

The Wilson School Improvement Plan has three main goals:

- Our first goal is to have all students succeed at each grade level and leave our school prepared for their secondary education.
- Our second goal is to ensure that all school resources and programs are aligned to achieve high levels of student achievement and instructional excellence.
- Our third goal is to have parents and the community actively engaged in supporting high levels of student achievement and instructional excellence.

Summary of School Data

Expenditures per pupil..... \$9,895.83

Annual school budget \$59,368

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

District AYP Message

The intent of the federal No Child Left Behind Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 111 areas. Spokane Public Schools did not make AYP this year because it missed 15 of these areas, and is considered to be in Step 1 of improvement. Statewide, only 84 districts out of 296 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled.

Because of this, we are required to revise our district improvement plan. Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information. We are proud of the work we are doing and are committed to the success of each student.

Levy and Bond Replacement

This March, Spokane Public Schools will ask the community to vote on a replacement levy and bond. These measures both supply essential funds to support our students and provide them good places to learn. Find out more at spokaneschools.org or call 354-7340.

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