



WELCOME

Welcome to Shadle Park High School! This is a unique and highly successful educational community that places high value on meeting the academic, social, and emotional needs of every student. Our staff understands and accepts the moral responsibility of providing a meaningful and purposeful educational experience for our students. Our mission is to prepare our graduates to be successful and productive members of a democratic society. It is an obligation that needs to be the focus of our efforts, resources, and decision-making. As Alvin Toffler said, “If schools have any function, any justification, it is to prepare young people for the future. If it prepares them for the wrong future, it cripples them.”

Our goal at Shadle Park High School is to prepare our young people for the right future. With your help and positive support, we can be successful in this important endeavor.

Please feel free to visit us and look at the course catalog online at:
www.Spokaneschools.org/Shadle.

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WHO TO CONTACT

OFFICES

Public Office – 354-6700

Attendance Recorder – 354-6715

Business Office – 354-6704

Counseling Center – 354-6713

ADMINISTRATION

PrincipalHerb Rotchford

Assistant Principal, Instruction..... Jo Vogel

Assistant Principal, Administration..... Ivan Corley

Assistant Principal, ActivitiesTim Trout

Principal Assistant..... Bruce Hafferkamp

TO FIND OUT ABOUT

Athletic Team Tryouts 354-6712

Attendance, Student Office 354-6715

Change of Address/Phone Number 354-6716

Class ScheduleCounselor

College, University, Vocational 354-6748

Dances 354-6712

Discipline..... 354-6708

Early Dismissal, *Student Office* 354-6715

Fees, Fines, *Business Office* 354-6704

Graduation StatusCounselor

GSL Pass 354-6704

Progress in Class.....Teacher

Registration of Students..... 354-6713

Scholarship, Financial Aid,
Career Center 354-6748

Student Office 354-6715

Student Activities 354-6712

COUNSELING STAFF

A-Da JuJu Predisik 354-6717

De-F Kathleen Law 354-6874*

* Partial Schedule

G-L Chris Moore 354-6718

M-R Megan Decker 354-6711

S-Z Stacey Donahue 354-6709

Guidance Secretary

Robin Smith 354-6713

Career Center Specialist

Kari Farnsworth 354-6748

DEPARTMENT HEADS / CONTACTS

Career and Technical Education

Steve Roffler 354-6834

English Holly Farnsworth 354-6756

Mathematics Linda Hutchinson 354-6838

Physical Education

Chad Dezelle 354-6756

Science Hank Mendoza..... 354-6786

Social Studies Mark Miller 354-6878

Special Services

Tim Teterud 354-6801

World Languages

Donelle Osborne 354-6804

Visual & Performing Arts

Kathy Pattee 354-6803

If your student is absent, please call 354-6715 and send a note when your student returns.

All absences must be cleared within 48 hours of returning to school.

Current Graduation Requirements

The Washington State Board of Education and Spokane Public Schools have approved the following requirements for high school graduation.

Reading and Writing State law requires all students meet standards in reading and writing on the High School Proficiency Exam (HSPE).

Math Requirement Students must meet standard in algebra and geometry by passing the End-of-Course exam given in the final three weeks of the school year. A third year in a mathematics elective course is required. A total of three math credits are required for high school graduation. Students who plan to attend a four year college must take an appropriate math course in their senior year.

Science (For class of 2013 and beyond) Students are required to pass an End-of-Course exam in Biology. A total of two science credits are required for graduation.

Student Learning Plans will be developed in grades 9-12 for any student who does not reach standard on the reading, writing HSPE, math and science End-of-Course exams.

- **Culminating Project**
All seniors will be required to successfully complete a Culminating Project on a topic of the student's choice that is connected to an interest, hobby, career, specific post-high school plan, or a social problem/service learning. The Culminating Project is supported in Shadle's advisory program called PODS. The five components of Culminating Project include a proposal letter, paper, product or performance, portfolio and presentation.
- **Five - Year Plan/High School and Beyond**
Students will be required to design a High School and Beyond Plan (5-Year Plan) that leads to successful graduation from high school, and that accounts for post-secondary training or education in the year following high school graduation. The Five-Year Plan is supported in PODS (advisory).
- **Requirement in the Visual and Performing Arts**
All students are required to take 1 credit (the equivalent of one full-year course) in the visual or performing arts to meet the Essential Academic Learning Requirements for the Arts.
- **Requirement in Career and Technical Education (CTE)**
All students are required to earn 1 credit (the equivalent of one full year) in CTE courses.
- **Requirement in Total Credits**
All students are required to earn twenty-two (22) credits in order to graduate. Specific credits must be earned in core subjects.

Shadle Park High School

High School Graduation Requirements

*	Mathematics (Grades 9 – 11).....	3.0
	Must complete Algebra 1 and Geometry and a third year of math	
*	Language Arts (Grades 9 – 12).....	4.0
	Social Studies	
	World History (Grade 9).....	1.0
	American Studies (Grade 11).....	1.0
	Economics (Grade 12) *****.....	0.5
	Contemporary World Affairs (Grade 12)	0.5
*	Science (Grades 9 – 10)	2.0
**	Career and Technical Education (CTE).....	1.0
	Fitness & Health	
	Intro to Fitness (Grade 9).....	0.5
	Health (Grade 9).....	0.5
	Lifetime Fitness (Grade 10)	1.0
***	Visual or Performing Arts.....	1.0
	Electives	6.0

TOTAL MINIMUM CREDITS..... 22.0

- * For required courses in language arts (English), math, and science, only one-half credit per semester may be applied toward graduation. At least one of the two credits in science must be laboratory science. Algebra and Geometry are required courses; as is an additional year math.
- ** Career and Technical Education (CTE) credits may be earned in Grades 9, 10, 11, or 12. CTE includes, but is not limited to: applied technology, business & marketing education, family & consumer sciences, horticulture, health occupations, and work based learning.
- *** Visual or Performing Arts credits may be earned in Grades 9, 10, 11, or 12. Check with the high school counselor for a complete list.
- **** or Marketing sequence

General Requirements:

A minimum of 22 credits, Grades 9 – 12, is required for graduation with six subjects per semester.

Students enrolled in the English as a Second Language program must complete a minimum of one full year of course work in the regular curricular areas at the eleventh or twelfth level including English and Social Studies.

Credit for learning experience outside the classroom may be granted with prior approval for successful completion of the following programs. *See your counselor for details on these programs.*

Advanced Placement or college courses	Spokane Area Skills Center course work
Approved correspondence or on-line courses	Running Start
Approved work experience	Net program
National Guard training	On-Track program
Specialized skill training	

Shadle Park High School

ACADEMIC CLASS STANDING REQUIREMENTS

The following standards have been established at Shadle Park High School in regards to minimum core requirements needed to progress from grade nine to grade twelve. One semester class is worth 0.5 credit.

GRADE 9 REQUIRED CLASSES

English	(1 class each semester)
Math	(1 class each semester)
Science	(1 class each semester)
P.E.(1 semester) / Health	(1 semester)
World History	(1 class each semester)
Elective or Math Lab or Reading	(1 class each semester)

Expected credits 6

GRADE 10 REQUIRED CLASSES

English	(1 class each semester)
Math	(1 class each semester)
Science	(1 class each semester)
P.E.	(1 class each semester)
Electives	(2 classes each semester)

Expected accumulative credits 12

GRADE 11 REQUIRED CLASSES

English	(1 class each semester)
American Studies	(1 class each semester)
Math	(1 class each semester)
Electives	(3 classes each semester)

Expected accumulative credits 18

GRADE 12 REQUIRED CLASSES

English	(1 class each semester)
CWA (1 semester) / Economics (1 semester) or European History (2 semesters) or Marketing Sequence	
* Career & Technical Education (CTE)	(1 class each semester)
* Visual/Performing Arts	(1 class each semester)
Electives	(2 classes each semester)

**May have already taken as an elective in grades 9 - 11*

Beginning with 2012 Minimum admission requirements for Washington Public Colleges and Universities

English	4.0 credits
Math	3.0 credits (through Algebra 2)
Science	2.0 credits in a lab science (one must be an algebra based biology chemistry, or physics)
Social Studies	3.0 credits
World Languages	2.0 credits
Fine Visual/Performing Arts	1.0 credits

Please see your counselor and/or contact the specific college/university for more specific information and guidance on these admission requirements.

**Math—Senior Year: students must earn a credit in a math based quantitative course during their senior year.

Please see your counselor.

Honors/AP Programs

The purpose of these Honors/AP programs is to provide rigorously academic, achievement-based courses for students who have demonstrated mastery of prerequisite skills. These classes include an accelerated course content, additional activities requiring extra time, increased expectation for quality work, and possible increased homework.

Required components for an Honors/Advanced Placement (AP) Course:

1. Mastery of core competencies.
2. Critical readings from multiple sources.
3. Effective writing for a variety of purposes and audiences.
4. Communication of ideas through inquiry and debate.
5. Completion of complex independent and group projects and products.
6. Application of conceptual understanding.
7. Active participation and responsibility for self-directed learning.

Honors/AP students are expected to display:

- Self motivation
- Self regulation
- Timeliness
- Regular attendance
- Persistence

Honors/AP courses that are available:

AP Studio Art
English 9 Honors
English 10 Honors
Algebra 2 Honors
AP English 11
AP English 12
AP Calculus AB
AP Statistics
AP Biology
AP Chemistry
AP Environmental Science
AP Psychology
AP Physics
World History 9 Honors
AP World History
AP European History
AP American Studies

Note: *It is expected that students enrolled in an AP class will take the corresponding AP exam in the spring. Availability to take AP exams does exist for other courses such as World Languages.*

Honors Criteria for Incoming 9th Graders

The following criteria is highly recommended, and should have been **previously demonstrated**, for success in the Shadle honors classes:

1. Performance at or above standard in reading and writing
2. 3.0+ GPA in core subjects
3. Strong work ethic and organizational skills
4. Recommendation of previous teachers
5. Strong writing, reading skills
6. Regular attendance
7. Self-motivation, self regulation, timeliness, persistence

HIGH SCHOOL GRADUATION REQUIREMENTS PLANNING SHEET

A total of 22 credits will be required to graduate (to include specific course requirements).

Freshman Year (Grade 9)

1. English 9A
2. World History 9A
3. Science
4. Algebra **OR** Geometry
5. Intro Fitness **OR** Health
6. _____

1. English 9B
2. World History 9B
3. Science
4. Algebra **OR** Geometry
5. Intro Fitness **OR** Health
6. _____

Sophomore Year (Grade 10)

1. English 10A
2. Lifetime Fitness
3. Science
4. Geometry OR Algebra 2
5. _____
6. _____

1. English 10B
2. Lifetime Fitness
3. Science
4. Geometry OR Algebra 2
5. _____
6. _____

Junior Year (Grade 11)

1. English 11A
2. American Studies 11A
3. Math*
4. _____
5. _____
6. _____

1. English 11B
2. American Studies 11B
3. Math*
4. _____
5. _____
6. _____

Senior Year (Grade 12)

1. English 12A
 2. Economics ❶ / CWA or European History
 3. _____
 4. _____
 5. _____
 6. _____
- ❶ or the Marketing sequence
- _____

1. English 12B
2. CWA /Economics ❶ or European History or Marketing
3. _____
4. _____
5. _____
6. _____

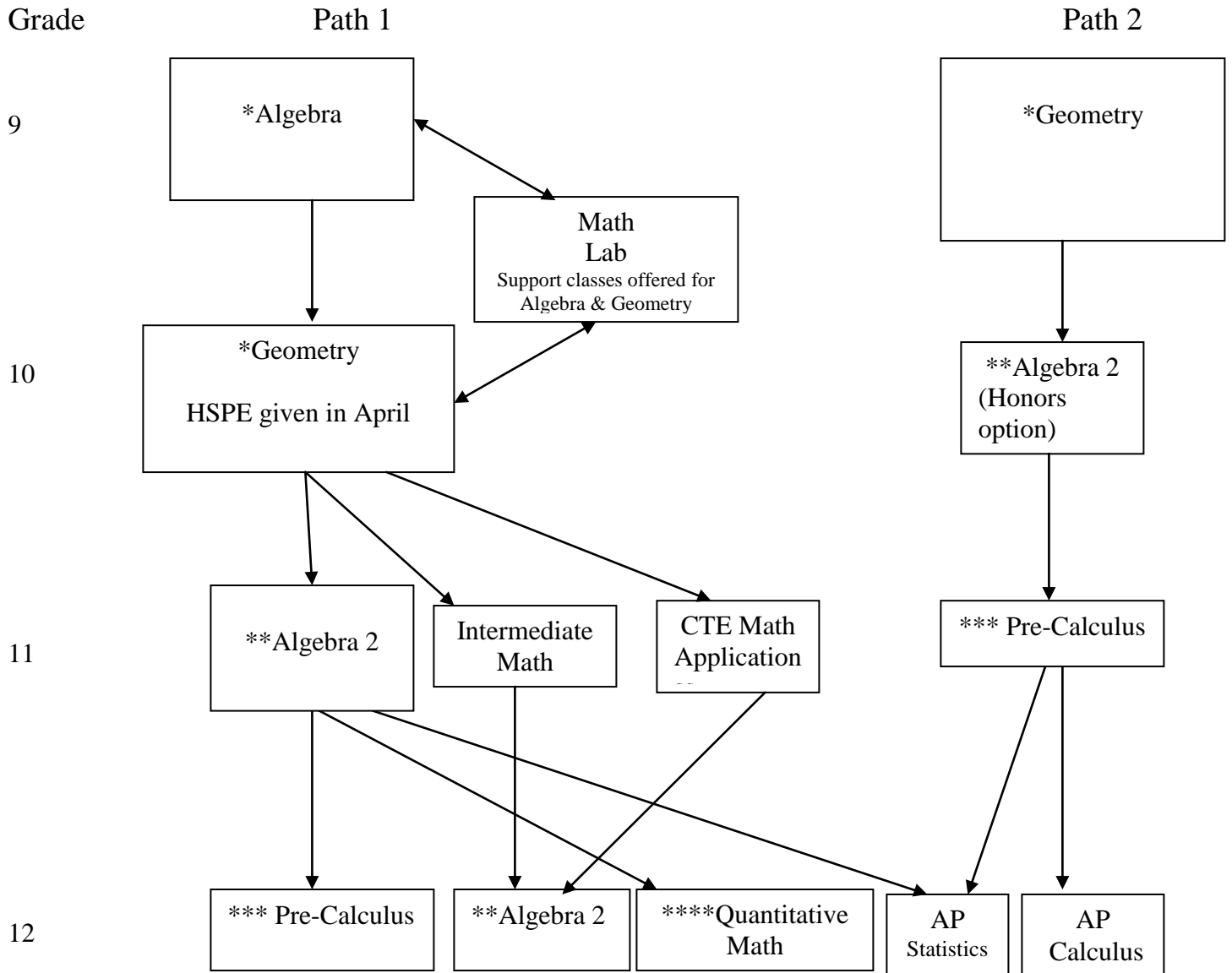
Additional Graduation Requirements:

1.0 Credit Career and Technical Education may be taken at any time (9 - 12)

1.0 Credit Visual/Performing Arts may be taken at any time (9 - 12)

* Student **must** complete math through Geometry in addition to a third year of math beyond Geometry.

Math Course Pathways
Shadle Park High School
Class of 2014



3 Years of Math required for graduation to include Algebra & Geometry

- * Required for graduation
- ** Required by most colleges and universities for entrance
- *** Recommended for college bound students

Peer tutors available daily, 7:45 a.m. – 8:30 a.m.

Student Access Time on Monday, Tuesday and Friday, 7:30 a.m. – 8:15 a.m.

Science Course Offerings for Fall 2011 Incoming Freshmen

Freshmen		Sophomore	Junior Focused Area of Study	Senior Focused Area of Study
Sequence 1 “Regular option”	Intro to Physical Science Intro to Biology A/B (PLTW) Principles of Biomedical Studies (Year1) *	Intro to Physical Science Intro to Biology A/B Human Biology Chemistry (3) Horticulture 1-2 (elective) (PLTW) Human Body Systems *	Chemistry (3) Physics 1-2 (3) Human Biology(1) Outdoor Living AP Biology (3,5) AP Env. Science (3) Horticulture 1-2 Horticulture 3 -4 (2) (PLTW) Medical Intervention *	Chemistry (3) 2 nd Year Physics (4) AP Physics C (4) AP Chemistry (5) AP Biology (3,5) AP Env. Science (3) Human Biology Horticulture 1-2 Horticulture 3-4 (2) Physics 1-2 (3) Horticulture 3-4 (2) Special Research Topics in Science (2) (PLTW) Biomedical Innovations—12 th grade *
Sequence 2 “MESA option”	Intro to MESA Physical Science(2) (PLTW) Principles of Biomedical Studies (Year1) *	Intro to MESA Biology A/B (2) Chemistry (3) Horticulture 1-2 (elective) (PLTW) Human Body Systems *	Chemistry (3) AP Chemistry (3, 5) AP Env. Science (3) Outdoor Living 1-2 Horticulture 1-2 Horticulture 3-4 (2) Human Biology Physics 1-2 (3) AP Physics C (4) AP Biology (3,5) Special Research Topics in Science (2) (PLTW) Medical Intervention -11 th grade* (PLTW) Biomedical Innovations—12 th grade *	
Sequence 3 “Accelerated option”	Chemistry (2,3) Physics 1 – 2 (2,3) (PLTW) Principles of Biomedical Studies (Year1) *	Biology A/B AP Chemistry (3,5) Physics 1-2 (3,5) Horticulture 1 -2 (elective) (PLTW) Human Body Systems *	AP Biology(3,5) AP Chemistry (3,5) AP Env. Science (3) Physics 1-2 (3) AP Physics C (4) Horticulture 1-2 Horticulture 3-4 (2) Outdoor Living 1-2 Human Biology Special Research Topics in Science (2) (PLTW) Medical Intervention—11 th Grade * (PLTW) Biomedical Innovations—12 th grade *	

Note prerequisites for courses above :

- (1) Successful completion of Biology A/B
- (2) A teacher and counselor approval is needed to enroll in this course option.
- (3) Successful completion of Algebra and Geometry
- (4) Concurrent enrollment or completion of Calculus.
- (5) Successful completion of Chemistry

* Elective Science / CTE Credit : Student enrolled in this course will also enroll in Required Science Classes.

2010-2011 ACTIVITIES STAFF

ACTIVITY	COACH / ADVISOR	EMAIL ADDRESS
ASB/Hope/GSA	Henry Seipp	HenryS @spokaneschools.org
Band	Kevin Hartse	KevinH @spokaneschools.org
Baseball- Varsity	Ron Brooks	RonaldBr @spokaneschools.org
JV	James McCollum	
Freshman	Ryan Webb	
Basketball- Varsity	Tim Gaebe	TimG @spokaneschools.org
(Boys) JV	David Wagenblast	
Freshman	Shane Doyle	
Basketball- Varsity	Chad Dezellem	ChadD @spokaneschools.org
(Girls) JV	J.T. Johnson	
Freshman	Dave Jackson	
"C" Team	Brooke Cooper	
Cheerleaders	Sarah Bunney	sphsrahs @yahoo.com
	Sue Borg	
Class of 2011	Miranda Hein	
	Carrie Stroud	
Class of 2012	Jessica Johnson	
	Dan Dunlop	
Class of 2013	Toni Peters	
	Leonard Woodard	
Class of 2014	TBA	
	TBA	
Color Guard	Carrie Stroud	CarrieS @spokaneschools.org
Cross-Country (Boys)	Bruce Hafferkamp	BruceH @spokaneschools.org
Cross-Country (Girls)	Bob Isitt	@spokaneschools.org
Dance Team	Miranda Hein	MirandaH @spokaneschools.org
DECA	Erin Ruehl	ErinR @spokaneschools.org
Drama	Henry Seipp	HenryS @spokaneschools.org
FFA	Marti Daniels	MartiD @spokaneschools.org
Food Service Club	Diane Zakopyko	MarthaDa @spokaneschools.org
Football- Varsity	Alan Stanfield	AlanS @spokaneschools.org
JV	Shane Doyle	
Freshman	Ron Brooks	
Golf (Boys)	Bret Bloom	BretB @spokaneschools.org
ACTIVITY	COACH / ADVISOR	EMAIL ADDRESS

Golf (Girls)	Larry Poffenroth	LarryPo @spokaneschools.org
Gymnastics-Varsity	Stoyan Katzarski	StoyanK @spokaneschools.org
JV	Shelby Stang	
Highland Dancers	Marie Grimes	
Highland Pipers	Dan Grimes	
Honor Society	Myrna Weber	MyrnaWe @spokaneschools.org
Letter Club	Tim Gaebe	TimG @spokaneschools.org
Science Bowl	Dan Dunlop	DanD @spokaneschools.org
Science Olympiad	Steve Klopsch	StevenK @spokaneschools.org
Soccer- Varsity	Joe Phipps	JosephP @spokaneschools.org
(Boys) JV	TBA	
Soccer- Varsity	Joe Phipps	JosephP @spokaneschools.org
(Girls) JV	TBA	
Softball- Varsity	Tony Predisik	AnthonyP @spokaneschools.org
Fastpitch JV	Tracey Cerenzia	
Softball- Varsity	Kim Floyd	KimF @spokaneschools.org
Slowpitch JV Gold	Cassie Buchmann	
JV Green	Larry Poffenroth	
SPAM	Henry Seipp	HenryS @spokaneschools.org
Stage Crew	Henry Seipp	HenryS @spokaneschools.org
Tennis- (Boys) Varsity	Margo Dreis	qualchan@hotmail.com
JV	Tim Teterud	TimTe @spokaneschools.org
Tennis- (Girls) Varsity	Tom Smith	ThomasS @spokaneschools.org
JV	Lindsay Pugh	
“C”	Carrie Stroud	
Track (Boys)	Joe Groves	JoeG @spokaneschools.org
Track (Girls)	Ryan Murphy	RyanMu @spokaneschools.org
Vocal Music	Randy Fink	
Volleyball- Varsity	Brooke Cooper	RandallF @spokaneschools.org
JV	Lindsey Pugh	
Freshman	Erin Greiner	
Freshman	Tracy Schwada	
“C”	Tim Teterud	
WDFY	Leonard Woodard	LeonardW @spokaneschools.org
Wrestling	Shawn Howard	ShawnH @spokaneschools.org
Assistants	Ben Houk & Kyle Bush	
Yearbook	Stacie Wachholz	StacieW @spokaneschools.org

SHADLE PARK HIGH SCHOOL

FEES

BUSINESS OFFICE

The Shadle Park Business Office is open during the school year, Monday through Friday, 7:00 a.m.—3:00 p.m. The office is closed to students during class time.

Art (per semester per class).....	\$10.00
Ceramics (per semester per class).....	\$10.00
Auto Shop (per semester).....	\$5.00
ASB/GSL (required if you participate in any extra-curricular activities)	\$40.00
Marching Band.....	\$35.00
Band (uniform cleaning).....	\$10.00
Choir (robe cleaning).....	\$10.00
DECA (dues per year).....	\$20.00
Digital Photo (per semester)	\$15.00
Fitness (required heart monitor strap)	\$5.00
Prostart Food Class (per semester).....	\$5.00
Fitness and Foods (per semester).....	\$5.00
Special Ed (D.I.) Foods (per semester).....	\$5.00
Horticulture (per semester).....	\$5.00
Metal Shop (per semester)	\$10.00
Wood Shop (per semester).....	\$10.00
Yearbook (if purchased by Spring Break).....	\$45.00

If you have any questions about fines or fees, please do not hesitate to call 354-6704 or 354-6703.

Shadle Park High School

Textbooks and Supplies

Bookroom

All books (except Library books) are checked out from the Bookroom with the student's ID card. When the book is not needed for class, it is to be returned to the Bookroom. All books are due by the last day of school, if not returned, they will be put as a fine on the student's account for the price of the book. Damaged books are charged a fine when returned with damages.

Basic school supplies are available for purchase in the Bookroom. Prices may vary according to costs, but are at a very competitive rate. (Usually much less than retail).

Applied Technology

(CTE Credit)

Auto Mechanics 1 - 2

2 Semesters Grades 9 - 12

This class prepares students to apply technical knowledge and skills to repair service and maintain automobiles. The curriculum will include instruction in various systems including engine, power train, cooling, electrical, and fuel systems. Students will be introduced to the major automobile components and requirements for service. Lab fee may be required plus cost for special projects.

Advanced Auto

2 Semesters Grades 10 - 12

This course is for students interested in a career in the automotive field. The course is designed to give students a major look at the requirements in becoming an automotive technician and help to develop job entry skills.

Completion of Auto Mechanics 1 - 2 is required for enrollment in this course. Lab fee may be required plus cost for special projects.

Basic Drafting 1 - 2

2 Semesters Grades 9 - 10

This course focuses on developing skills used by designers, engineers, and architects to develop ideas and produce drawings to tell others about their product. This course includes freehand drawing, instruments, and blueprint reading. Students begin to develop skill in the use of Computer Aided Drafting. Lab fee may be required.

Architecture Drafting 1 - 4

2 Semesters Grades 10 - 12

Be an architect - design your own home. Each student has the opportunity to design a residence of their own, interpret codes, learn construction and building techniques, cost estimating, basic surveying, and application of computer skills using CAD drafting. Students will learn to produce a complete set of working drawings. Students will acquire skills in Computer Aided Drafting. College credit at SCC is available for completing specific skills in this course. **Completion of Basic Drafting required or permission of instructor.** Lab fee may be required.

Engineering Graphics 1 - 4

2 Semesters Grades 10 - 12

The engineering field is open for students with inquisitive minds. Find out what methods, materials, and equipment are being used in the areas of engineering drawing. This emphasizes problem solving in the area of space relationships through the medium of graphic construction. Among the areas of study are drafting symbols, orthographic projection of complex parts, complex isometrics, charts and graphs, cams and gears, topography, and 3D modeling using Computer Aided Drafting. College credit at SCC is available for completing specific skills in this course. **Completion of Basic Drafting required or permission of instructor.** Lab fee may be required.

Metals 1 - 2

2 Semesters Grades 9 - 12

This program provides students the opportunity to learn about such areas as layout & design, fabrication, sheet metal, lathe, forge, gas and arch welding. Engineering & fabrication skills will apply to building projects of your own design. During the second semester students will use the skills developed by construct highly technical projects. Lab fee may be required plus cost for special projects.

Advanced Metals

2 Semesters Grades 10 - 12

This course prepares students for entry into the field of metal fabrication. Students develop machinist skills on both the lathe, mill and CNC equipment. Advanced welding skills are developed in both arc and gas welding. You will learn to weld with metallic inert gas (MIG) and tungsten inert gas (TIG). Students will continue to design and fabricate technical project **Completion of Metals 1 - 2 is required for enrollment in this course.** Lab fee may be required plus cost for special projects.

Woods 1 - 2

2 Semesters Grades 9 - 12

Wood is often considered the “master” building material. The first thing you made and viewed with pride was probably constructed with this material. This course will introduce you to the machines used to make woodworking easier. Students will learn safety for protection, methods of construction to assist in engineering the maximum strength and utility of wood projects for the minimum expenditure of time and money. Lab fee may be required plus cost for special projects.

Advanced Woods

1 Semester Grades 10 - 12

Using the skills you developed from the first course, you gain an understanding for building fine woodworking projects. With an emphasis on carpentry and cabinetry, students will design, estimate costs, and fabricate projects of their choice while learning more advanced techniques, uses of materials and application of basic skills. **Completion of Woods I - 2 is required for enrollment in this course.** Lab fee may be required plus cost for special projects.

Digital Photography 1 – 2

Semesters Grades 9 – 12

4

In this course you will gain knowledge of fundamental competencies in electronic digital cameras, picture taking, lighting, lenses, scanning both negative and positive images in black and white and in color, with a greater emphasis on color. All printing and processing of images will be done at the computer and printers with Photo Enhance or Adobe Photo (electronic imaging).

This class may be used for Career and Technical Education OR Visual/Performing Art credit. Lab fee is \$15.00 per semester.

AP Digital Photography

2 Semesters Grades 10 – 12

This course is an advanced digital photography course where you will create a portfolio which will be used for possible college credit. Students will work with lighting, composition, advanced Photoshop methods and research different related career fields. Students will use skills, techniques and equipment that would be used in the photographic industry.

This class may be used for a Career and Technical Education credit. Lab fee is \$15.00 per semester.

Prerequisite: Digital Photography 1-2

Sports Medicine 1

2 Semesters Grades 10 – 12

The Sports Medicine program is for students interested in pursuing a career in a medical or health related field. The program will provide students the opportunity to acquire the necessary skills for a variety of entry level positions. It focuses on a wide range of athletic injuries, injury prevention, and rehabilitation of athletic injuries. In addition, this program will encourage students to pursue a post secondary education in the medical or health field. The program will have both classroom instruction and supervised clinical application in the area of athletic training and physical therapy.

Sports Medicine 2

2 Semesters Grades 11 – 12

Students who have successfully completed the Sports Medicine course have the option to continue their medical interests by enrolling in Sports Medicine 2. Second year Sports Medicine students will be placed with our athletic teams, preventing, recognizing, and treating athletic injuries. Students will have the opportunity to design comprehensive rehabilitation plans based on the injuries they observe. Successful completion of Sports Medicine 1 is required.

Sports Medicine Clinic

1 Semester Grades 10 – 12

This class is a separate credit from Sports Medicine 1 and 2. It is designed for students who are interested in working in the training room after school from 2:30 – 3:30. Clinical students assist the Athletic Trainers after school in game and practice preparation, evaluating, taping and rehabilitation of athletic injuries as well as helping with inventory and ordering supplies.

Yearbook 1 - 2

2 Semesters Grades 10 - 12 *Instructor Permission Required

Shadle yearbook, Sporrán, is a study in space and content. How we occupy the space to give it a higher purpose determines the outcome of our masterpiece. Students learn about publication design, they practice the art of journalistic storytelling, they photo journal hours of school activities, and they use Adobe Photoshop and InDesign to creatively record the history of our year. ***Fulfills Career and Technical requirement or elective.**

Stage Craft

1 Semester Grades 9 – 12

Learn stage lighting and sound systems. Learn how to manage an auditorium. This is a fun, hands-on class. This class will meet after school, 2:30 p.m. – 3:30 p.m., with some flexibility. Opportunity is available to earn (\$10/hr.) when working with sound and lighting for outside groups renting the theater facility.

Arts: Visual and Performing

(Visual and Performing Arts Credit)

ART

Color & Design 1 - 2

2 Semesters Grades 9 – 12

Students of all abilities will learn and apply the elements and principles of design by using a variety of media: drawing with pencils, charcoal, colored pencils and felt pens, painting with watercolor, acrylics, tempas, sculptures in clay, commercial art, poster art or scratch board . Meets arts graduation requirement and has an art fee.

Creative Drawing 1 – 4

4 Semesters Grades 10 – 12

Using the elements and principals of design, you will explore drawing from a still life, portraits, nature abstract design, and commercial art. A variety of media will be used to bring out the creative emotions of each assignment. Students will learn about art history, critiques, and aesthetics. Meets arts graduation requirement and has an art fee.

Ceramics

4 Semesters Grades 10 – 12

Ceramics is the development of clay through hand building and wheel throwing. All students will learn the process of creating both sculptures and useful pottery such as bowls and pitchers. Finished work will be glazed or painted. Meets arts graduation requirement and has an art fee.

Painting 1 – 4

4 Semesters Grades 10 – 12

Using the elements and principals of design, students will use a variety of media which might include acrylics, tempa, watercolors, and mixed media. Ideas will come from the still life, photos of family and friends, abstracts, or landscapes. Students will learn about art history, critiques, and aesthetics. Meets arts graduation requirement and has an art fee.

Senior Studio 1 – 2

2 Semesters Grades 11 and 12

This is an advanced art class for students who have a passion for art and wish to devote time and energy into self exploration through guidance. Certainly, for students who wish to go on to art schools or universities, this is a wonderful opportunity to build your portfolio. **Students need to have completed two semesters of high school art prior to entering this class with a B or higher grade.** There is a materials fee for this class.

Applied Visual Arts 1-2
2 Semesters Grade 12

This is an extension of Senior Studio for second year students. **You must maintain a B or higher grade in Senior Studio.** There is an art fee for this class. Pre-requisite Senior Studio.

DRAMA

Drama 1 - 2

2 Semesters Grades 9 - 12

This beginning drama course is designed to develop acting skills and gain a general knowledge of the theater world. Special emphasis is directed toward concentration and development of characterizations. This is a group activity class in which all students take an active part. This class can counts as a senior English credit.

Acting 3 - 6

2 Semesters Grades 10 – 12

This advanced drama course takes a deeper look into all areas of the theater. The first semester will involve study in the areas of make-up, set design, set construction, costumes, properties, acting, types of theater and directing. The second semester will involve the practical application of the material learned during the first semester. **Drama 1 - 2 is the prerequisite for this course. Drama 5 - 6 is with permission of instructor.** This class can counts as a senior English credit.

MUSIC

Intermediate Choir

2 Semesters

This choir is available to students who are interested in singing and want to improve their musicianship skills. It is essential for students who would like to be in the Advanced Choir or auditioned specialty ensembles. Students will get the chance to improve their vocal skills while emphasizing the basics of proper techniques. Participation requires a commitment to performing both in class and outside of the school day. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. **No special permission is required.** There are possible fees for uniform cleaning that may be charged.

Advanced Choir 1 - 2

2 Semesters

This choir consists of students who have a strong singing/musical background. Students will get a chance to sharpen their vocal skills through challenging music and performances. All styles of choral music will be performed. Participation requires a commitment to performing both in class and outside of the school day. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. A choir outfit must be purchased. Sometimes a graduating senior will sell their outfit for 50% off. **Audition is required.**

Vocal Ensemble

2 Semesters

Students who would like to explore vocal “show choir” should take this class. A large variety of music styles will be introduced. Participation requires a commitment to performing both in class and outside of the school day. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. A choir outfit must be purchased. Sometimes a graduating senior will sell their outfit for 50% off. **Special permission of the instructor is required.**

Advanced Vocal Ensemble 1 - 2

2 Semesters

This class is for students who would like to develop a thorough understanding of proper singing techniques and vocal “chamber music”. An active performing schedule including school concerts and special community events is a major aspect of this ensemble. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. **Audition is required.**

Advanced Jazz Choir (0 Hour)

2 Semesters

This is a select jazz ensemble for the serious singer/musician who desires advanced training in jazz concepts and performance. A rhythm section including piano, bass guitar and percussion will also be auditioned for this class. An active performing schedule including school concerts and special community events is a major aspect of this ensemble. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. **Audition is required as well as possible ties to membership in another performing ensemble.** A choir outfit must be purchased.

Band/Wind Ensemble

2 Semesters

Band consists of students who have a strong instrumental music background. Students will get a chance to sharpen their skills through challenging music and performances. All styles of band music will be performed. Students in this class will also have the opportunity to be part of the school marching and pep bands. Participation requires a commitment to performing both in class and outside of the school day. Opportunities to perform include (but are not limited to) festivals, contests, sporting activities and concerts. **Audition is not required.** There are possible fees for use of school instruments and uniform cleaning that may be charged.

Advanced Jazz Band (0 Hour)

2 Semesters

This is a select jazz ensemble for the serious instrumental musician who desires advanced training in jazz concepts and performance. Instruments included in a jazz ensemble are saxophone, trumpet, trombone, piano, guitar, bass guitar and percussion. An active performing schedule including school concerts and special community events is a major aspect of this ensemble. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. **Audition is required as well as possible ties to membership in another performing ensemble.** There are possible fees for use of school instruments and uniform cleaning that may be charged.

Percussion Ensemble

2 Semesters

This class is for the experienced percussionist who is interested in exploring many different phases of the world of percussion. The members of this class will comprise all (or part) of the percussion sections of the intermediate and advanced bands, marching band, and pep band. They also perform percussion ensemble music and solo literature. **Previous percussion experience is required as well as teacher permission.** There are possible fees for use of school instruments and uniform cleaning that may be charged.

Intermediate Orchestra

2 Semesters

This class is for orchestra students who would like to develop a thorough understanding of proper string techniques and string chamber music. An active performing schedule including school concerts and special community events is a major aspect of this ensemble. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. There are possible fees for use of school instruments and uniform cleaning that may be charged.

Chamber Orchestra

2 Semesters

This class is for experienced orchestra students who would like to develop a thorough understanding of proper string techniques and chamber music. An active performing schedule including school concerts and special community events is a major aspect of this ensemble. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. **Audition is required.** There are possible fees for use of school instruments and uniform cleaning that may be charged.

A student who cannot afford the trip fees will not be excluded from these activities if s/he has fulfilled the classroom and musical expectation and has completed the fund-raising goals.

Business and Marketing

(CTE Credit)

Computer Applications I

1 Semester Grades 9-12

A must-take course to explore and learn computer skills needed to communicate successfully in the 21st century. Students are introduced to tools used for communicating digitally via computers including the keyboard, digital camera, scanner and video camera. Through project learning, students will explore computer management, word processing techniques, presentation software, spreadsheets, databases, graphics and photo editing. Highly recommended for all 9th graders; however, any student will gain specific skills that will benefit them during high school and beyond.

Prerequisite: None

College credit at SCC and SFCC is available for completing specific skills in this course.

Suggested Complementary Courses: Computer Applications II, Digital Web Design, OJT, Career Focus, Marketing and Economics 1, Career Choices

Computer Applications II

1 Semester Grades 9-12

Computer Applications II covers more advanced operations and most aspects of the Microsoft Office 2007 software suite. Students will work in a real world environment by creating their own company and producing items such as a web page, business cards, brochures, flyers, database, letterhead, slide show, and budget for their business. A fun and job relevant course!

Prerequisite: Computer Applications 1

College credit at SCC and SFCC is available for completing specific skills in this course.

Suggested Complementary Courses: Digital Web Design, Career Choices, OJT, Career Focus, Marketing and Economics 1

Digital Web Design I & II

2 Semesters Grades 9-12

A project-based curriculum that teaches the professional web design and development process using Adobe CS4 software. Students will use Dreamweaver, Fireworks, Photoshop and Flash applications to make their own web sites. HTML code will also be introduced as a method to make web pages. You must pass 1st semester to continue in the class 2nd semester.

Prerequisite: None

College credit at SCC is available for completing specific skills in this course.

Suggested Complementary Courses: Computer Applications 1-2, Career Choices, OJT, Career Focus, Marketing and Economics 1

Office Job Training (OJT)

1 or 2 Semesters Grades 11-12

This is an in-building worksite learning experience for students who have completed courses in the Business area. Students are assigned to a training site for a period each day. Students will be responsible for the development and implementation of computer generated products for use at the training site. These could be web sites, databases, spreadsheets, or word processing documents, etc.

Prerequisite: Any Business class or Computer Applications is recommended.

Suggested Complementary Courses: Digital Web, Accounting 1-2, Marketing and Economics 1,
Career Focus

Independent Business Project (IBP)

1 Semester Grades 11-12

This course is designed for the student that wants to pursue a specific area of study, and has already taken all available courses in that area. The teacher and student will create a project(s) that the student can work on individually in class.

Prerequisite: Teacher permission

Suggested Complementary Courses: Digital Design, Accounting 1-2, Marketing and Economics 1,
Career Focus

Marketing and Economics 1

1 semester followed by Marketing and Economics 2 (full year)

Grades 9-12

Make your mark with marketing and DECA! Start the marketing and economics sequence with this essential course for any student entering the professional world. This course offers career and professional development in addition to a wide variety of marketing topics which include: business ownership, pricing, economics, market planning, promotion, sales, communication, leadership and useful personal financial information. Participation in DECA activities and competition is also an opportunity and is strongly encouraged. Compete in a variety of marketing areas and possibly travel to Seattle for the State Career and Development Conference. This course is a prerequisite for the Marketing Management Class (Highlander Hut operations) and Marketing and Economics 2-4. Taking Marketing and Economics 1-3 satisfies the Economics graduation requirement and may also be articulated for college credit. Note: the University of Washington and the NCAA will not count this Economics cross credit as a social studies requirement.

Suggested complementary courses: Marketing and Economics 1-4, Marketing Work, Marketing Management, Accounting 1-2, Computer Applications

Marketing and Economics 2

1 semester preceded by Marketing Economics 1 (full year)

Grades 9-12

Make another mark in marketing and DECA! This continuation of the marketing sequence will sharpen the skills learned in Marketing and Economics 1 but at a more advanced level. This course has four components. The coursework explores management topics related to strategy, operations, channels, marketing information and product/service development. The Highlander Hut (school store) allows students to participate as an employee and contribute time to raise funds for DECA activities. DECA, an association of over 180,000 marketing students, focuses on business, leadership, and community service. Students have the opportunity to travel to Seattle for leadership training and DECA competition. In

addition, students may earn credit for their on-the-job work experience if they are enrolled in the Marketing Work program. DECA also partners with many national corporations which offer employment and scholarship opportunities. This course is a prerequisite for Marketing and Economics 3-4. Taking Marketing and Economics 1-3 satisfies the Economics graduation requirement and may also be articulated for college credit. Note: the University of Washington and the NCAA will not count this Economics cross credit as a social studies requirement.

Suggested complementary courses: Marketing and Economics 1-4, Marketing Work, Marketing Management, Accounting 1-2, Computer Applications

Marketing and Economics 3

1 semester preceded by Marketing and Economics 1 & 2

Grades 10-12

Make another mark in marketing and DECA! This continuation of the marketing sequence will sharpen the skills learned in Marketing and Economics 1 and 2 but at a more advanced level. This course has four components. The coursework explores business law, economics, information management, and financial analysis. In addition, each student will complete some type of DECA project. The Highlander Hut (school store) allows students to participate as an employee and contribute time to raise funds for DECA activities. DECA, an association of over 180,000 marketing students, focuses on business, leadership and community service. Students have the opportunity to travel to Seattle for leadership training and DECA competition. In addition, students may earn credit for their on the job work experience if they are enrolled in the Marketing Work program. DECA also partners with many national corporations which offer employment and scholarship opportunities.

This course is a prerequisite for Marketing and Economics 4. Taking Marketing and Economics 1-3 satisfies the Economics graduation requirement and may also be articulated for college credit. Note: The University of Washington and the NCAA will not count this Economics cross credit as a social studies requirement.

Suggested complementary courses: Marketing and Economics 1-4, Marketing Work, Marketing Management, Accounting 1-2, Computer Applications

Marketing and Economics 4 /Entrepreneurship

1 semester preceded by Marketing and Economics 1-3

Grades 10-12

Continue with the final leg of the marketing and DECA journey! This final semester in the marketing sequence will focus on what it takes to be a business owner. This course has four main components. The coursework explores Operations, Business Law, Product/Service Management, and the development of the business plan. The Highlander Hut (school store) allows students to participate as an employee and contribute time to raise funds for DECA activities. DECA, an association of over 180,000 marketing students focuses on business, leadership, and community service. Students have the opportunity to travel to Seattle for leadership training and DECA competition. In addition, students may earn credit for their on-the-job work experience if they are enrolled in the Marketing Work program. DECA partners with many national corporations which offer employment and scholarship opportunities. This course may be articulated for college credit.

Suggested complementary courses: Marketing Work, Marketing Management, Accounting 1-2, Computer Applications, Web Design.

Marketing Work

1-4 semesters

Grades 11-12

Employed? Want to earn credit for your job? Work 180 hours a semester, complete orientation paperwork, document your shifts and be evaluated on goals set by you and your employer. It's that easy! One-half credit may be earned for each 180 hours of work experience and completion of all requirements for work site learning. Must complete or be concurrently enrolled in a related qualifying class such as Marketing and Economics 1-4 and have the coordinator's permission. Not open to students under the age of sixteen.

Suggested complementary courses: Marketing and Economics 1-4, Marketing Management, Accounting 1-2, Computer Applications

Marketing Management (Highlander Hut Operations)

2 semesters

Grades 10-12

Want to run a business? The Highlander Hut, a student store laboratory provides a structured hands-on setting where you experience marketing research, meeting with vendors, purchasing, pricing, advertising, accounting, merchandising, inventory, security and safety precautions, computer applications, human relations, and cash register operations. All store employees are also DECA members and are eligible for participation in all DECA activities and competitions. Join the fun!

Prerequisite: Marketing and Economics 1-2

Suggested complementary courses: Marketing and Economics 3-4, Marketing Work, Accounting 1-2, Computer Applications

Accounting 1

1 Semester Grades 9-12

What does every successful business need? A good accountant! Get an introduction to the variety of opportunities in the accounting career field. Learn the theory, basic rules and procedures used by business to prepare financial information to make wise decisions. Have a head start on everyone else when it comes to understanding the language of business!

Suggested Complementary Courses: Accounting 2, Marketing and Economics 1-4, Computer Applications, Career Choices

Accounting 2

1 Semester Grades 9-12

This course will continue the study of Accounting in more depth. Individuals will explore the use of special journals. This course is a must for any individual considering a career in finance or accounting. If you have a goal to own your own business, this class is for you.

Prerequisite: Successful completion of Accounting 1

Suggested Complementary Courses: Marketing and Economics 1, Computer Applications, Independent Business Project (IBP), Career Choices

Career Choices

1 Semester

Grades 10-12

Do you have a job? Earn credit for your work experience! A .5 credit may be earned for 180 hours of work experience and completion of all requirements for work based learning.

Must have completed or currently are enrolled in a related business education class and have the coordinator's permission. Not open to students under the age of sixteen.

Suggested Complementary Courses: Business Computers 1-2, Digital Web Design, Introduction to Business/Marketing

CTE Math Applications

2 Semesters

Grades 11-12

This class will be a year-long course earning one credit for the third year mathematics requirement or one credit for Career and Technical Education (CTE). Students successfully completing this course will be able to enroll in Algebra II and take the community college placement tests (Compass/Asset).

Prerequisite: Successful completion of Algebra and Geometry.

English

English/Honors/AP

What makes an Honors/AP class different from the regular program?

- Students are expected to have higher degree of prior knowledge.
- Examination of literature goes deeper; more time is spent at the higher levels of critical thinking.
- Students explore multiple texts and use those multiple texts to make meaning in new texts.
- The reading pace and breadth of coverage are significantly more demanding at the Honors level. In AP students read more short pieces (than longer pieces); depth is emphasized over breadth.
- The focus is on author's craft, recognizing the intentionality of the author. What did he/she do? Why?
- Students apply their observations about author's craft to improve their writing, focusing on style and purpose.

Students are expected to display self motivation, self regulation, timeliness, regular attendance and persistence.

English 9 A - B

2 Semesters Grade 9

Using the College Board's Springboard curriculum, students explore what it means to "come of age" as they analyze the essential elements necessary in oral and written appeals. Students are exposed to multiple written and non-written texts including poetry, drama, and advertising to study author's craft and style. In addition, they see how rhetorical appeals are used to influence audiences. Through self-reflection and peer review, students begin to look at who they are as learners, and they are encouraged to analyze how they can improve their skills as readers, writers, speakers, listeners, and critical thinkers and to analyze how this knowledge will lead them to a sense of self.

English 9 A - B Honors

2 Semesters Grade 9

This course is designed to build a solid foundation for students as they continue with Honors/AP courses, entering college-level courses their junior year. It provides an in-depth focus of the regular English 9 A – B curriculum. Enrichment activities are provided throughout the course. This is a more challenging course intended for the more capable and responsible student. Students who enroll are committing to coursework involving academic rigor. (Please see additional information in box above, **English Honors/AP**.)

English 10 A - B

2 Semesters Grade 10

Continuing in the Springboard curriculum, students read and analyze works of world literature to determine how cultural experiences shape, impact or influence their perception of the world. There is an emphasis on the analysis and synthesis of multiple sources, both in print and non-print, to form cohesive arguments. Students learn how to construct and de-construct ideas, and to identify different cultural influences in order to investigate the nature of justice, and to explore how culture influences their understanding of the world. Additionally, they explore how external factors affect their sense of identity as they practice using self-reflection in preparing for their futures.

English 10 A - B Honors

2 Semesters Grade 10

In this course, students will be developing the skills necessary to perform college level work in their junior year. The course provides an in-depth focus of the regular English 10 A – B curriculum. Students will have the opportunity to work with enrichment activities throughout the year. An emphasis is placed on both reading strategies and writing skills. This is a more challenging course intended for the more capable and responsible student. (Please see additional information in box above, **English Honors/AP.**)

English 11 A - B: Integrated Communications

2 Semesters Grade 11

Students in 11 IC are often looking at continuing their education at college (two or four year) or by directly entering the world of work. As a result, the focus of the course is the sharpening of reading and writing skills, including technical reading and writing, necessary for thoughtful engagement in the world. Students will study literature oriented to social consciousness and social justice. The literature chosen will be used to examine the human condition and further critical thinking skills as students look to find their place in the larger world. It is the goal that at the end of this course, students will be more prepared and more eager to think critically about their role in helping shape the future of their society.

English 11 A - B: AP

2 Semesters Grade 11

Advanced Placement English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer’s purposes, audience expectations, and subjects as well as the way the resources of language contribute to effectiveness in writing. This class is comparable to an introductory college composition course; therefore, in addition to developing rhetorical skill, students are expected to demonstrate high attendance, participation, and responsibility for their own learning. In the spring, students are expected to take the College Board AP Exam in an effort to earn college credit.

English 11 A - B: College Prep

2 Semesters Grade 11

College Prep English is specifically designed to prepare and meet the needs of the college bound student. Grammar and usage will be taught as necessary for effective essay writing, as well as preparation for and production of a research project. American literature is covered through various genres. Vocabulary, literary criticism and literary terms are also taught in this course.

English 12 A - B: Integrated Communications

2 Semesters Grade 12

Students in 12 IC are often looking at continuing their education at college (two or four year) or by directly entering the world of work. As a result, the focus of the course is to continue the sharpening of reading and writing skills, including technical reading and writing, necessary for thoughtful engagement in the world. Students continue to study literature oriented to social consciousness and social justice. The literature chosen is used to examine the human condition and expand critical thinking skills as students look to find their place in the larger world. It is the goal that at the end of this course, students

will be more prepared and more eager to think critically about their role in helping shape the future of their society.

English 12 A - B: AP

2 Semesters Grade 12

Advanced Placement English Literature and Composition engages students in the careful reading and critical analysis of imaginative literature from various cultures and time periods. Through the close reading of selected texts, students consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. This class is comparable to an introductory college literature course, therefore goals and expectations include high attendance and participation, and growth in college-level reading and writing skills. In the spring, students are expected to take the College Board AP Exam in an effort to earn college credit.

English 12 A - B: College Prep

2 Semesters Grade 12

This course is designed for students who plan to continue their post secondary education at the university/collegiate level and value the intellectual pursuit of the liberal arts. Study will include world literature of various historical periods and application of reading, writing, oral communication and critical thinking skills.

Family & Consumer Science Education

(CTE Credit)

Early Childhood Education 1 – 2 – 3 - 4 (SPHS Preschool)

2 or 4 Semesters Grades *10 - 11 - 12 * 10th grade requires teacher permission

Are you thinking of a career which involves working with children? Would you like to be a preschool or elementary teacher? This program is designed to prepare you for employment in this field. Laugh, play, and learn about children while working with them in our preschool. A student in Grade 10 can register for this course with teacher permission. **Up to 10 college credits are available. CTE or elective credit.**

Foods and Nutrition

1 Semester

Grades 9-10

Course #8575 (1st semester)

Learn to make informed decisions about what to eat including proper methods of preparation. Foods and Nutrition uses the newest technology to help you manage food resources. Cooking skills, safety, nutrition and kitchen management are just a few focus areas of this class. Lab fee is required.

International Foods

1 Semester

Grade 9-10

Course #8606 (2nd semester)

Go beyond the basic nutrition and foods class! Learn all about advanced food selection and preparation techniques. Special cooking projects, global food issues, and teamwork meal preparation is included in this class. Lab fee is required.

Prerequisite: Foods and Nutrition

Fitness and Foods 1 - 2

2 Semesters Grades 10 - 11 - 12

This class offers you the chance to become nutritionally and physically fit! Learn to cook while learning about nutrition and healthy food choices. Become physically fit with a variety of exercises. You will experience pilates, kick boxing, weights, yoga, power walking, and aerobics. Fitness activities and cooking labs encourage a healthy lifestyle. **PE credit or CTE credit. College credit available.**

ProStart Food Service Class 1 - 2 - 3 – 4

4 Semesters Grades 10, 11, 12

Explore one of the largest, fast-growing industries in the nation. A career in the food service industry can lead to restaurant, culinary arts, business ownership or hospitality and travel opportunities. Students prepare various foods based on input from hospitality professionals nationwide. Students also learn job related skills that they will use throughout their lifetime both professionally and personally no matter what their future offers them. **CTE or elective credit. College scholarships and college credit are available.**

ProStart/Food Service Work/Internship 1 – 2 – 3 - 4

4 Semesters Grades 11 – 12

ProStart is a cooperative education class that helps you find and keep a job in the hospitality profession as well as other industries. Credit is given for paid work experience. Students need to be enrolled in ProStart Class and ProStart Work. **Students can earn up to five college credits for this articulated class. CTE or elective credit.**

ProStart Lab Intern

2 Semesters Grades 11 - 12

This class provides an opportunity for students to practice skills learned in ProStart. Students become lab assistants and learn how to be a kitchen management assistant. Duties of the workplace are simulated as students organize labs, practice communication skills, and learn advanced cooking techniques. Previous ProStart class is required, and students need instructor's permission. **CTE or elective credit.**

Teaching Academy 1 – 2 - 3 - 4

2 or 4 Semesters Grades 11-12 Teacher permission to enroll.

A year-long course designed to give students the “total teaching experience.” First semester you will be learning about teaching methods, classroom management, lesson planning, and special needs. Second semester, you will work in an elementary school with a mentor teacher three days per week. You will receive hands on experience teaching lessons, grading papers, assisting young readers, and exploring the role of the classroom teacher.

Earn up to 8 college credits. CTE or elective credit.

Career Focus

4 Semesters Grades 11-12

Career Focus is an opportunity for students to gain employability skills and receive instruction in community-based training sites off campus that relates to students intended careers or interests. Students serve their community, acquire positive expectations for their future, and receive a community service certificate. Certificates can be used to verify community service on job and college applications and scholarships. **College credit available. CTE or elective credit.**

Fitness & Health

Health

1 Semester Grade 9

Health is a required course and includes exploration of areas of health that are pertinent to the students. Areas of study include body systems, CPR, first aid, substance abuse, mental health, human growth and development, nutrition and personal hygiene. The course is continually modified by the school district to include new health concerns that may develop.

Intro to Fitness

1 Semester Grade 9

Intro to Fitness is a required course that focuses on the basics of health-related fitness, including the components of fitness, the F.I.T.T. formula, and the principles of training. Fitness tests, goal-setting, videos, PowerPoint presentations, readings, written assignments, heart rate monitors, and the Fitness Center will be used to introduce, review, and apply fitness concepts. Lifetime activities such as basketball, volleyball, soccer, football, discs, floor hockey, softball, tennis, table tennis, and large group games will also be introduced, reviewed, and applied to fitness throughout the course. Experiences with the Super Circuit equipment support individual work later on in life.

Lifetime Fitness

2 Semesters Grade 10

Lifetime Fitness expands on the principles and concepts learned in Intro to Fitness and Health. Emphasis is placed on lifetime wellness. Fitness tests, goal-setting, videos, PowerPoint presentations, readings, written assignments, heart rate monitors, and the Fitness Center may be used to review and apply fitness, health, and wellness concepts. Lifetime activities such as basketball, volleyball, soccer, football, discs, floor hockey, tennis, softball, badminton, pickleball, table tennis, and large group games will also be reviewed and applied to lifetime wellness throughout the course. Experience with the Super Circuit equipment support individual work later on in life.

Advanced Lifetime Fitness

1 Semester Grades 11 – 12

Advanced Lifetime Fitness provides an opportunity for the 11th and 12th grade student to continue with the activities provided within the 9th and 10th grade curriculum on an elective basis. **This course is repeatable.**

Advanced Conditioning

1 Semester Grades 9 - 12

Advanced Conditioning is designed for students who are interested in “year-round” conditioning: agility training, stretching, cardiovascular development, free weight training, as well as leadership/self-image development. Fitness tests, goal-setting, videos, PowerPoint presentations, readings, written assignments, heart rate monitors, and the Fitness Center may be used to review and apply fitness, health, and wellness concepts. This class will meet the requirements for intro to fitness and lifetime fitness as we will have pull-out sessions for necessary curriculum, assignments etc..**This course is repeatable. Students must have been in good standing for freshman Fitness & Health. Sign up based on seniority and teacher discretion based on previous fitness class performance.**

0 Hour Advanced Conditioning

1 Semester Grades 11 - 12

Same course as Advanced Conditioning except it does not have presentations and assignments. This course is offered only during zero period. **Elective credit only.**

Fitness and Foods 1 - 2

2 Semesters Grades 10-11-12

This class offers you the chance to become nutritionally and physically fit! Learn to cook while learning about nutrition and healthy food choices. Become physically fit with a variety of exercises. You will experience pilates, kick boxing, weights, yoga, power walking, and aerobics. Fitness activities and cooking labs encourage a healthy lifestyle. **PE credit or CTE credit College credit available.**

Mathematics

Algebra 1 A-B

2 Semesters Grades 9 – 12

Algebra 1 will weave together a variety of concepts, procedures, and processes in mathematics. Students will develop the ability to explore and solve mathematical problems, think critically, work cooperatively with others and communicate their ideas clearly as they work through these mathematical concepts and algebraic procedures. Topics for this course include a study of linear, quadratic, and exponential functions as well as statistics.

Geometry A-B

2 Semesters Grades 9 – 12

Students will explore the basic concepts and methods of Euclidean Geometry while deepening their understanding about plane and solid geometry. Course topics include reasoning and proof, line and angle relationships, two and three dimensional figures, coordinate plane geometry, geometric transformations, surface area and volume. Core processes include reasoning, problem solving, and communication.

Intermediate Math A-B

2 semesters Grades 11 – 12

Intermediate Math continues and strengthens the learning of concepts , procedures, and processes in algebra, geometry, probability and statistics. It is designed for students who need additional support before proceeding to Integrated Math 3 and Pre-Calculus. **Prerequisite: Successful completion of Algebra and Geometry.**

Algebra 2

2 Semesters Grades 10 – 12

Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The process standards; problem solving, communication and connections apply throughout this course. Through the content and process standards, students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Algebra and Geometry are both prerequisites for Algebra 2.

Pre-Calculus 1 – 2

2 Semesters Grades 11 – 12

The course is designed for students who are preparing for a mathematics or a mathematics-related career. Included are an integrated development of advanced algebra, trigonometry, analytic geometry, and an introduction to calculus. This course is a prerequisite to calculus. Use of the graphing calculator is an integral part of this course.

Integrated Math 3 A-B is a prerequisite for enrollment.

Statistics 1 – 2: AP

2 Semesters Grades 11 – 12

Statistics are used everywhere from ordering hamburger patties in a fast food business to predicting a student's future success by the results of a test. Students will become familiar with the vocabulary, method, and meaning in the statistics which exist in the world around them. The TI-83 calculator will be used to explore the world of data

and the patterns which can be found by analyzing this information. Students who want to take the Advanced Placement Statistics test may receive college credit. **Integrated Math 3 A-B is a prerequisite.**

Calculus AB 1 - 2: AP

2 Semesters Grade 12

This course is for students who wish to understand the underlying concepts of calculus, as well as its applications. Graphing calculators will be used to develop concepts in addition to numerical analysis. The applications will include business and economics problems, physics and engineering problems, exponential growth and decay, and surface areas and volumes of solids. **Pre-Calculus 1-2 is a prerequisite for enrollment.**

Math Lab A – B

2 Semesters Grades 9 – 10

Math Lab is a support class for students in Algebra and Geometry. **Students admitted by permission only. Elective credit is granted for this class.**

Science

Introduction to Physical Science

2 Semesters Grade 9 or 10

This is a multidisciplinary science course that consists of 1 semester of physics and a 2nd semester of chemistry. This course provides **9th and 10th** students the opportunity to learn science concepts and principles, acquire reasoning and problem solving abilities, and develop inquiry skills in both physics and chemistry. Both semesters engage students in in-depth learning experiences that enable them to develop a deep understanding of the ideas of science and the ability to apply them appropriately. Introduction to Physical Science and its companion course Introduction to Biology are designed to enable students to attain a fundamental level of scientific literacy that will provide the competencies needed for successful participation in our scientifically and technologically oriented society.

Introduction to MESA Physical Science

2 Semesters Grade 9

MESA (Mathematics, Engineering, and Science Achievement) is a special course for selected students that the district and Washington State University jointly operate. This ninth grade science option follows a course syllabus that is similar to **Introduction to Physical Science**, and is designed for students who have been traditionally underrepresented in science and technology professions. The course provides enrichment opportunities and academic support for the young people participating in the program. **Approval is needed to enroll in this course option.**

Introduction to MESA Biology

2 Semesters Grade 10

MESA (Mathematics, Engineering, and Science Achievement) is a special course for selected students that the district and Washington State University jointly operate. This tenth grade science option follows a course syllabus that is similar to **Introduction to Biology**, and is designed for students who have been traditionally underrepresented in science and technology professions. The course provides enrichment opportunities and academic support for the young people participating in the program. **Approval is needed to enroll in this course option.**

Introduction to Biology A - B

2 Semesters Grade 9 or 10

This is a science course largely focused on biology that includes a cosmology component, providing tenth grade students the opportunity to learn science concepts and principles, acquire reasoning and problem solving abilities, and develop inquiry skills in each of the discipline areas. The course engages students in in-depth learning experiences that enable them to develop a deep understanding of the ideas of science and the ability to apply them appropriately. Introduction to Physical Science and its companion course, Introduction to Biology are designed to enable students to attain a fundamental level of scientific literacy that will provide the competencies needed for successful participation in our scientifically and technologically oriented society.

Principles of Biomedical Studies (Year1) - Project Lead the Way (PLTW)

2 Semesters Grade 9

Student work involves the study of human medicine, research processes, an introduction to bioinformatics, and the use of computer science, mathematics, and information theory to model and analyze biological systems. Students investigate the human body systems and various health conditions including: heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. This course will count as an elective science/ CTE credit. It does not replace the required science courses. **Students enrolled in this course will be concurrently enrolled in one the following science courses : Introduction to Physical Science, Introduction to Biology, Chemistry 1-2, or Physics 1-2.**

Human Biology 1 - 2

2 Semesters Grades 10 - 12

This course is divided into two topic areas of study: an in-depth study of the structure and function of the human body and an introduction to cellular biology that includes biochemistry and biotechnology topics. In the human biology section of the course, students will learn how anatomy and physiology are interrelated and how the body maintains internal balance. In the cellular biology portion of the course, students will learn about the structure and function of cells, the nature of biochemical reactions, and will be introduced to the types of cellular work carried out in the field of biotechnology. This course should be of high interest to students who may be interested in pursuing a health science career or who simply want a deeper understanding of the biology of the human body. **(This course involves dissections, we encourage students to participate in these activities)**

Advanced Placement Biology (AP Biology)

2 Semesters Grade 11 - 12

This is an advanced biology course for students who have a strong academic foundation in science and who wish to develop a deep understanding of the fundamental ideas in the biological sciences. The course follows the Advanced Placement (AP) program syllabus and students study concepts in the following major topic areas: molecules and cells; heredity and evolution; and organisms and populations. Students participate in major laboratory investigations as a part of their course experience, and will have the opportunity to develop scientific reasoning abilities and inquiry skills. ***Student who wish to pursue the Advanced Placement Exam will need to participate in study groups that are scheduled outside of normal class time, and to carry out an individual study program.*** A score of 4 or 5 on the AP exam is accepted by many cooperating colleges for college credit. **Prerequisite: Successful completion of Introduction to Biology, Chemistry and Math is strongly recommended.**

Chemistry 1 - 2

2 Semesters Grades 9 - 12

This is a year-long introductory chemistry course that extends the knowledge of chemistry that students have gained in the Introductory Physical Science course. In the course, students will briefly review introductory chemistry concepts, and then develop a deeper understanding of the structure of matter, states of matter, and nature of chemical reactions. The course involves a heavy emphasis on laboratory investigations, and will involve students in quantitative work dealing with data collection and interpretation. The course should be of interest to young people who may have an aspiration of pursuing a career in science or technology. **Prerequisite: Successful completion the Algebra and/or Geometry. Incoming 9th grade students should demonstrate exemplary performance in their middle school science and math courses. Additionally, 9th grade students interested in this option will need to seek approval with principal /designee .**

Advanced Placement Chemistry (AP Chem)

2 Semesters Grades 10 – 12

This is an advanced chemistry course for students who have a strong academic foundation in science and who wish to develop a deep understanding of the fundamental ideas in the field of chemistry. The course syllabus is aligned with the advanced placement chemistry guidelines. The course provides youngsters with an in-depth learning experience in a range of advanced topics related to inorganic and organic chemistry. Students will participate in laboratory investigations that develop their inquiry skills and laboratory techniques, and will have an opportunity to enhance their mathematical abilities by working with quantitative data. The course should be of interest to those

students who are interested in possibly pursuing a science or technical career in fields such as medicine, pharmacy, health sciences, chemistry, engineering, agriculture, or environmental sciences. **Prerequisite: Successful completion of Chemistry 1-2, and successful completion of Geometry, Algebra 2 and/or Pre-Calculus.**

Physics 1 - 2

2 Semesters Grades 10 - 12

This introductory course builds on the physics concepts learned by students in the 7th – 10th grade integrated science program, and extends their understanding of these ideas through scientific inquiry. Course content includes scientific measurement, kinematics / gravity, relativity, electricity and dynamics. While emphasis is placed on developing understanding of scientific principles, students will learn through laboratory investigations that engage them actively in solving problems and applying their knowledge to new situations. Students find the course interesting because it relates to common physical events they have experienced – an accelerating car, an orbiting satellite, or the many colors of the rainbow. This course will enable students to understand phenomena such as these in much the same way that early scientists discovered the underlying principles behind such phenomena.

Prerequisite: Successful completion Algebra, Geometry for all students. Freshmen may enroll in this course with successful completion of Algebra and Geometry, and exemplary performance in their middle school science courses. Additionally, 9th grade students interested in this option will need to seek approval with principal /designee.

2nd Year Physics 3 - 4

2 Semesters Grades 11 - 12

This is an advanced physics course for students who have a strong academic foundation in science and who wish to develop a deep understanding of the fundamental ideas in the field of physics. The course builds on the previous experience that students have had in physics and mathematics courses, and helps them understand physics concepts through a quantitative approach. Students will study the following topic areas in the course: statics and equilibrium; kinematics; simple harmonic motion; modern physics; electric and magnetic fields; nuclear physics; and current topics in astrophysics. The students will participate in interesting laboratory investigations that help them in understanding of the course content, and making sense of the phenomena through mathematical means.

Prerequisite: Successful completion of Physics 1 & 2 and Algebra 2 – concurrent enrollment in Pre-calculus or Calculus recommended or approval of instructor/assistant principal is needed to enroll in this course option.

AP Physics C

2 Semesters Grades 11 & 12

This course forms the first part of the college sequence that serves as the foundation in physics for students majoring in the physical sciences or engineering. The sequence is parallel to or preceded by mathematics courses that include calculus. Methods of calculus are used wherever appropriate in formulating physical principles and in applying them to physical problems. The sequence is more intensive and analytic than the 1st and 2nd year physics classes. Strong emphasis is placed on solving a variety of challenging problems, some requiring calculus. The subject matter of the course is principally mechanics and electricity and magnetism. The course is the first part of a sequence which in college is sometimes a very intensive one-year course but often extends over one and one-half to two years, with a laboratory component. **Prerequisite: Completion of or concurrent enrollment in Calculus.**

Students who have successfully completed a previous Physics course (Physics 1-2, or 2nd Year Physics 3-4), enrolled in Pre-Calculus may enroll with teacher approval.

Environmental Science - Advanced Placement (APES)

2 Semesters Grades 11 – 12

AP Environmental Science is designed to be the equivalent of a one-semester college-level course. This course follows the AP Environmental Science syllabus and students study concepts in the following major topic areas: Earth Systems and Resources; The Living World; Populations; Land and Water Use; Energy Resources and Consumption; Pollution; and Global Change. This course would be of special interest to those students who have a desire to pursue a science or technical career specializing in the environmental issues. This course will examine careers dealing with environmental science, and students will have the opportunity to explore these options in

detail. This class will have extensive lab and field investigation components as their journals and labs are often required for AP credit at universities. **Prerequisite: Successful completion Introduction to Physical Science, Introduction to Biology as well as successful completion of Algebra and Geometry.**

Outdoor Living 1 & 2

2 Semesters Grades 11 - 12

This is a year-long course that provides a practical and relevant approach to understanding a number of fundamental science concepts and principles. Students will be engaged in classroom experiences that investigate a wide variety of science applications in the local and regional environment. Some of the topic areas that will be dealt with in the course include: safety in the outdoors (including first aid); water as a resource; food resources and nutrition; plant and animal characteristics; animal behavior including hunting and fishing; understanding weather; ecological principles; backpacking; orientation and maps; and geology and landforms. Students will have the opportunity to participate in a number of activities in which they will develop a knowledge of science and practical skills that will direct applications in their lives.

Special Research Topics In Science (SIRTIS)

Semesters Grade 11 – 12

This is a specialized science class for those students wanting to go beyond a regular high school science course. Students will conduct original research based on a topic of their interest. Topics include : (1) What is Scientific Research? (2) Arriving at a research question and procedures (3) Research and Practice (4) Paper, Product and Presentation. This course is closely aligned with the Science Research community and higher education in the Spokane area. Students must be highly motivated and capable of working independently and to a deadline. Students are encouraged to participate in the Spring Inland Northwest High School Science Symposium (INHSS). **Approval is required by the instructor in this course option. Prerequisite – Successful completion of a Chemistry, Biology or Physics course AND concurrent enrollment in an advanced science course— AP Biology, AP Chemistry, AP Environmental Science (APES), AP Physics, Second Year Physics, or Human Biology.**

Science Intern

1 or 2 Semesters Grade 11 or 12

The responsibilities of a science intern involve laboratory preparation, classroom organization and maintenance activities, and helping students who need assistance or have questions about their academic work. Specific activities may include preparing materials needed for a laboratory investigation, inventorying equipment and supplies, cleaning materials after a laboratory investigation, recording grades, and preparing bulletin boards and print materials. Students interested in becoming science interns should be reliable, trustworthy, and conscientious, have had exemplary performance in previous science course work, and have acquired basic computer and lab safety skills. **Department Head and Instructor approval is required and it is recommended that the student be concurrently enrolled in a science course.**

Horticulture 1 - 2

2 Semesters Grades 10 as elective only, Grades 11 - 12

This is an activity oriented professional-technical science class designed for students interested in plant sciences. Hands on projects are used in conjunction with the detailed study of plants, their uses, growth, and environment. Students will explore a variety of subject areas through “hands on” activities integrating science concepts, chemistry, and botany. Students will participate in corresponding labs such as plant propagation, greenhouse crop production and sales, soil testing, landscaping, plant identification and care, terrariums, and floral projects. Career awareness and the development of business and leadership skills through FFA activities are available. **Completion of one full year of horticulture may fulfill one credit toward the science requirement. This class may be used for Career and Technical OR Science credit.** Lab fee may be required.

Horticulture 3 - 4

2 Semesters Grades 11 - 12

This class is designed to prepare students for a career related to horticulture through “hands on” activities integrating science concepts, chemistry, and botany. Students will work through a series of units developing skills in either floriculture, greenhouse production and operation, landscaping, and nursery production. Emphasis will also be given to agri-business skills such as salesmanship and management. Practical experience will be gained through operating the school flower shop and greenhouses as well as maintaining and beautifying school grounds. **Successful completion of Horticulture 1 - 2 is required. This class may be used for Career and Technical OR Science credit.** Lab fee may be required.

Horticulture Workshop 1 - 2

1 - 2 Semesters Grades 11 - 12

This workshop is held in conjunction with Horticulture 3 - 4 and is an independent study. Opportunities are provided to develop skills in specialized areas according to personal interests in horticulture. **Completion of one full year of horticulture may fulfill one credit toward the science requirement. This class may be used for Career and Technical OR Science credit.** Lab fee may be required.

Social Studies

World History

2 Semesters Grade 9

The 9th grade World History course will ask students to engage in the civics, geography, history, and economy of a variety of cultures through a variety of time frames, often through a project-based format. Special attention will be given to helping students work with their informational reading and writing skills throughout the year.

World History 9A—B Honors

2 Semesters Grade 9

This course provides an in-depth focus of the core curriculum for World History. Critical reading from multiple sources, effective writing for a variety of purposes and audiences as well as active participation in and responsibility for self-directed learning will be required. Students who apply are committing to course work involving academic rigor and must have a strong work ethic.

World History 1 – 2 Advanced Placement

2 Semesters Grades 10

“Those who cannot remember the past are condemned to repeat it.” World History is the only course that offers students the broad view of events, ideas and movements that have led to the contemporary world. This course begins with primitive humans and includes units on the major civilizations and eras up to the present. Students will gain excellent background for college level courses in many areas. World History is aimed at college bound students. It is recommended that students have a “C” grade or better in other social studies courses.

American Studies A - B

2 Semesters Grade 11

This required course is an integration of history, geography, civics, and economics. The three themes covered over the course of the year are Conflict/Crisis, Pluralism, and Systems in the time frame of 1877 to the present. The students will cover pre-1945 in the first semester and post-1945 in the second semester. The course contains instruction on critical thinking strategies and social studies skills that will help the students gain a fuller understanding of the American experience.

American Studies A – B Advanced Placement

2 Semesters Grade 11

The one-year Advanced Placement American Studies program is a comprehensive college-level course that is organized chronologically. The assigned readings are from a number of books used in American universities. The teaching and study techniques have been chosen to prepare the student to do excellent work in college. The examinations and papers are similar to those the student will encounter in college work. The course is for academically talented students. Students may elect to take the Advanced Placement exam in May of each year for college credit. Policies and procedures regarding credit are not uniform among institutions. The catalog of a college or university should contain an accurate statement of their policies on Advanced Placement Credit.

Contemporary World Affairs

1 Semester Grade 12

Supersonic travel, satellite communications and intercontinental weapons systems prove that isolation from the rest of the world is impossible. This required course focuses on various world areas in the headlines. Students examine problems, policies, goals and philosophies and their impact on the United States and on the rest of the world.

Economics

1 Semester Grade 12

This one semester required course investigates the economic system as it functions in the United States. Emphasis is on basic economic concepts that help students understand wealth, the money supply, inflation, depression, taxation, supply and demand, the role of management and labor, free enterprise, and the relationship of government to the economy.

Psychology – Advanced Placement

2 Semesters Grade 12

This year-long course is intended to introduce students to the systematic and scientific study of behavior and mental processes. Primarily, the course will explore the psychological facts, principles and phenomena associated with each of the major sub fields of psychology (consciousness, learning, personality, cognition, etc.). Students will assess the differing approaches adopted by psychologists, including biological, behavioral, cognitive, humanistic, psychodynamic and sociocultural. The objective of this course is to take and pass the Advance Placement Exam for psychology and all aspects of the course will reflect this fact. AP psychology will be taught at the college level and student study habits and participation should reflect this fact.

Psychology

2 Semesters Grade 12

In this year-long, senior elective course students will be introduced to basic areas in psychology; the study of human behavior. Areas covered include: Personality, sleep & dreaming, major theorists and theories, mental health & disorders, learning and intelligence, research methods, criminal psychology, social psychology, sensation & perception, as well as current issues in the psychology field. Students who are interested in how the mind works and individual patterns will enjoy this class.

European History 1-2 – Advanced Placement

2 Semesters Grade 12

This two semester course covers major trend, and events from approximately 1450 (High Renaissance) to the present. Major themes are the political, diplomatic, intellectual, cultural, social, and economic history of this era. Course work is equivalent to a college introductory course. Students who pass the Advanced Placement test will receive college credit from most universities. **If successfully completed, this course will fulfill the CWA and Economics senior social studies requirement.**

Sociology 1-2

2 Semesters Grade 10 - 12

This elective course will introduce how behavior is affected by the relations humans have as they relate to one another and in groups. This course will explore how culture, societal order, social organization and social institutions have an impact on how we live. Social problems will be discussed along with society's attempt to solve these problems. **Learning Targets:** Understand that group and cultural dynamics contribute to human development, identity, and behavior. Understand various meanings of social groups, the general implications of group membership, and the different ways that groups function. Understand that there are connections between learning, inheritance, and physical development which affect human behavior. Understand conflicts, cooperation, and interdependence among individuals, groups, and institutions. Understand the dynamics of contemporary social problems and their solutions.

World Languages

Spanish 1 - 2

French 1 - 2

German 1 - 2

Japanese 1 - 2

2 Semesters Grades 9 - 12

The first year is a highly communicative introduction to the language. As a student, you will learn to understand and converse in real life situations using authentic expressions. You will be able to do things like order food, shop, find your way around a foreign city, and make new friends. You will be reading short stories and articles, learning to pronounce the language, and writing everything from postcards to paragraphs. As you immerse yourself in the culture and customs of the language, you will begin to develop an appreciation of its music, art, foods, and folklore.

Spanish 3 - 4

French 3 - 4

German 3 - 4

Japanese 3 - 4

2 Semesters Grades 10 - 12

Second year study enables students to expand vocabulary and delve further into grammar study. As you increase your ability to understand, you will be speaking with more confidence and complexity. In addition you will read short selections and stories at more advanced levels. Classwork will be conducted in the language as much as possible to provide practice in expression and comprehension. Your cultural awareness expands through a multimedia, hands-on approach. Successful completion of first year of the same language is required.

Spanish 5 - 6

French 5 - 6

German 5 - 6

Japanese 5 - 6

2 Semesters Grades 11 - 12

Let the fiesta begin! This is the year it all comes together. You will read great literature, watch and comprehend foreign films, surf the net, and be able to truly connect with native speakers. Third year language study offers students the opportunity to go beyond the basics and attain a higher level of fluency and competency in all language skills. Activities may include creative, self-directed projects and presentations. Students will be encouraged to communicate predominately in the language. Successful completion of the second year of the same language is required.

Spanish 7 - 8

French 7 - 8

German 7 - 8

2 Semesters Grade 12

Congratulations!! Now you are ready to let the language work for you. Fourth-year courses enable students to attain a high degree of proficiency in speaking, reading, writing and understanding the language. Practice in listening, conversation skills and reading original articles or literature is emphasized along with deeper understanding of history and traditions. Classes are conducted entirely in the target language, with rare exception. Successful completion of the third year of the same language is required.

Spanish EWU RS (5 - 6 or 7 - 8)

2 Semesters Grade 11-12

Take this special third-year class and receive five college credits at Eastern Washington University for Spanish 103. The five credits are free for the price of your textbook. Successful completion of Spanish first year and second year is required. Students enrolled in this course must be enrolled in five other classes here at Shadle Park High School.

Additional Electives

Leadership

Activities focus on the school as a member of the community. Students are responsible for all activities sponsored by the ASB (dances, homecoming, SP Week, etc.). There is a strong component of community service and coordination with local service agencies. (This class is required for all ASB officers and cheerleaders.) Other skills include time management, goal setting, public speaking, and learning to work with others. **Teacher permission required.**

Teaching Academy 1 - 2

2 Semesters

This course is designed especially for students interested in entering the teaching profession, but is also open to all juniors and seniors who wish to improve their skills in planning, presenting, and working with others. Students will learn the essential skills of teaching and work with elementary, middle, and high school teachers in their classrooms. The first semester will culminate students writing a lesson plan and teaching a class. Students will spend the second semester in an elementary, middle, or high school classroom working directly with a mentor teacher.

Reading Intern

Grades 9-12

Students are trained to assist peers with reading skills. Intern works one-on-one with peer under the direction of a reading teacher.

Reading

Grades 9-12

Students are paired with a peer for assistance with reading skills. One-on-one instruction is provided under the direction of a reading teacher. This course is highly recommended for ninth graders who are entering high school with low reading skills.