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October 9th, 2023

CALL FOR RESOURCES CFR 2324-06
TIER 2 & 3 READING INTERVENTION CURRICULUM

Spokane Public Schools is looking for a Tier 2/3 Intensive reading curriculum, including assessments, for students in grades K-12 who have been diagnosed with a language-based learning disability. We are looking for a curriculum that must be grounded in evidence-based multisensory structured literacy interventions; including phonemic awareness, systematic phonics, fluency, vocabulary, and comprehension instruction; as required per [RCW 28A.320.260](#).

The District expects the approved product would be in place by March 2024. Some field testing may be required for the adoption team to make their determination.

Deadline to respond, including hardcopy samples as needed, is 1:00 PM, Thursday, October 26th, 2023. Not meeting that deadline may remove your curriculum from consideration.

Refer to all specification and requirements at;
<https://www.Spokane Schools.org/Page/2586>

TO BE ADVERTISED IN THE [Spokesman-Review, Oct 10th and 17th, 2023](#)