



Spokane Public Schools  
*excellence for everyone*

## Nomination Form for the Highly Capable Program

Deadline: Please turn in this  
form by \_\_\_\_\_

Current School Year: \_\_\_\_\_

Highly capable students generally possess the following characteristics;

- Capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations;
- Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers;
- Ability to make unusual connections among ideas and concepts;
- Ability to learn very quickly in their area(s) of intellectual strength;
- Capacity for intense concentration and/or focus.

Full name of student: \_\_\_\_\_ Male/Female Current Grade: \_\_\_\_\_

Birthdate: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_ Current School \_\_\_\_\_

Student ID # \_\_\_\_\_ Current Teacher \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Address: \_\_\_\_\_ Phone # \_\_\_\_\_  
Phone # \_\_\_\_\_

Name of person nominating student: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Check each behavior below that you observe in the student <b>almost always</b> .	
1. Makes connections with what is already known	
2. Tries to apply new information	
3. Learns new information easily	
4. Remembers information in vast quantities easily	
5. Makes generalizations and draws conclusions that summarize complex information easily	
6. Can orient self and figures in space easily	
7. Pursues interests to satisfy own curiosity	
8. Wants to know why and how	
9. Is alert, observant beyond years	
10. Easily understands how others feel	
11. Follows own ideas rather than others'	
12. Uses own set of values to dictate behavior	

13. Upset with sad, negative, hurtful events related through some form of communication (book, movie, news, etc.)	
14. Easily hurt by others' negative reactions	
15. Learned to speak and read considerably earlier than age mates	
16. Uses extensive vocabulary	
17. Highly motivated and skilled in a specific subject area or domain	
18. Stays attentive and alert when new or complex information is being given	
19. Is not balanced in skills and abilities	
20. Very good in some things, but not others	
21. Approaches ideas from a number of perspectives	
22. Produces a large number of ideas easily.	

Has this child ever been identified or enrolled in a gifted/highly capable education program in another school or district? Yes \_\_\_\_\_ No \_\_\_\_\_

If Yes, when? \_\_\_\_\_ Where? \_\_\_\_\_

Please include any assessment results with this nomination.

What prompted you to initiate this nomination?

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What qualities or characteristics do you observe in this student that you believe are exceptional?

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