

## Minutes 6/22/20

### Full Distance Learning Option

Topics:

- **Update from Leadership Steering Committee**

Review of Safe School Reopening task Force Share Out

Example--Secondary and Elementary Committees

-Guidance changing so thinking is changing

-Dealing with space concerns, for example

**Survey:** 1<sup>st</sup> link did not work. Sent again.

Parents are wanting information about distance learning

429 responses. Heavier response in earlier grades.

- **Updates from SubCommittees and Feedback**  
**iConnect Elementary (SVBL Dept)**

iConnect learning plan will look somewhat different than traditional online learning. Instead, students will be accessing student groupings, face-to-face instruction, etc. This model will not necessarily be the SAME as SVL and/ or associated with ALE requirements.

Open question – are these students in a different category than the typical SVL iConnect student?

Differences—art, music, etc.

This new model is one where families are full time and there is a set schedule, blending of online and independent work. There would small groups, goal setting, potential collaborative learning in family groups.

**Question:** Can a parent home school and work part time with iConnect and still preserve a space at the home school?

The elementary program would function from a single platform that provides students access to all core content. This will most likely be built on BB Ultra.

**Question:** What does the teacher schedule look like?

Positives and Wonderings:

W (P)- Full time schedule might lead to burn-out.

W (P)- This year, work has taken less time, and so we might see the schedule as a guide and realize that most students will not be sitting at a computer for six hours a day.

W (T) – Are there any agreements with parents that must happen?

- Kristin to send out the SVL contract that students and parents sign.

W (T)-Would there need to be flexible groupings for students.

W (T) – Hybrid (iConnect plus homeschool, for example) v. full time target groups. Are these groups different and do they require different approaches?

(Student Support Program)

### **iConnect Secondary (SVBL Dept)**

Skip. Next time.

### **OnTrack**

Can offer about 60 students access to [dist.LEARN@ota](mailto:dist.LEARN@ota)

Three hours per day (30 minutes per class). Can also accelerate.

Flexible based on meeting of standards in a given content area.

Individualized.

Students who are credit-deficient can use this program. Still have a spot in neighborhood school.

W (Lisa) – Could the piece that goes to parents be a flyer using infographics that compares and contrasts the OTA approach to the SVL model.

W (T) – Is acceleration possible in OTA model?

W (T) – Communication piece . . . what types of flexibility exist in each model? Accountability?

W (T) – What about 9<sup>th</sup> graders? (A: Because of the model and additional support, ninth might be better looking to SVL.)

W (T) – What does accountability look like in a full time environment?

W (T) What about out of district students? Can we first serve the needs of district students?

- **Communication Plan and Next Steps**

Family Survey about next year

Full Distance Learning Options Flyer

Next meeting: (?)