Feedback on Elementary Distance Learning Model:

- Clear formatting and buildout, especially for new families and those less competent with technology.
- Great structure and the ability to provide consistency for students
- Provides flexibility for students and their families, meets the needs of every students via the schedule being interchangeable
- Liked the idea of meeting with families at the beginning of the year to determine the best schedule for students (ex: afternoon vs. morning math) as well as the best time for participating in teacher lessons.
- Really liked the idea of setting goals with the teacher, frequent check-ins.
- SVL elementary model replicates the classroom model
- What would a caseload look like for each teacher?
- Could Connect 5 lessons be built out and copied into each module?

Feedback on Secondary Distance Learning Model:

- Students need to own their learning and their own plan
- Model needs to provide the opportunity for check-ins with teacher advisor
- Teachers would have office hours
- Students would have a say in how they are addressing standards and what their learning targets are
- Must be aware of the anticipation that students might want to return to the brick and mortar school and provide a seamless re-entry.
- Could serve about 60 kids right off the bat without much of a budget request.
- Is there a way to have weekly check-ins face to face with a teacher? Will this have to take place to follow ALE laws?

General feedback for both Elementary and Secondary Models:

- We must address up front the technology needs for students. This includes both computer access as well as hotspot access. Kids might have access to laptops but not internet.
- Parents will need support in helping to organize their child's academic day. Supports from parents and students:
- Must have on-going training for parents and several resources to support them.

- Provide menu of options for parents that reflect variations of a daily schedule to find what best fits their child's learning style.
- We have to be aware that the online learning environment might not be a parent's first choice but they have the learn to embrace it. It would be helpful to find ways for families to connect with one another. Perhaps have family-to-family mentor support.
- Teachers will need tech support. Especially those who can't come back to the classroom and aren't comfortable with technology themselves.
- Would be helpful to identify the teachers not returning to the classroom sooner than later, as we will need to provide them with lots of technology support
- Provide training materials for teachers
- How can we support students with special needs? How can we help them access counselors and mental health specialists virtually.
- How can we support ELL students?
- We need to be aware of licenses and things we might need to purchase upfront.
- Make sure that they parent survey can be pushed out in a variety of languages so that all families have access to providing their input.
- Jayna and Heather to join Elementary Sub Committee*identify which teachers are starting this process would be helpful
- Make sure parents have a date for turning in their SVL registration so we can start receiving data on the number of students we might serve.
- Jayna and Heather to join elementary sub committee