

July 13th

Distance Learning Task Force, 10 a.m.

Review of Elementary Schedule:

Groups of four. Example schedule. Parents can modify.

Must be a parent survey for interests, schedule. Groupings based on data.

Built in face-to-face time, prep time, 5 hours a week of WAC time, office hours and flex time.

Period 19—Basic course codes

Named: SPS @ Home

PD for Staff: 4 hours, coaching, online course up to 10 hours

**Karlee working on specific PD schedule with Kristin*

Supports:

Workbooks

Coaching

1 to 1 Laptops (?)

Teachers need double monitors

Equipment: Laptop is preferred for full keyboard capabilities. This should be included in messaging to parents. For this reason, laptop access should ideally be open before start of year.

Parent PD: Modeled after a full time SVL orientation. This might include weekly trainings and sessions. Two to three a week in the early weeks of school, depending on the need. Help desk takes student and parent tickets.

Classroom Teacher: Weekly contact can be considered small group time. Teachers typically report or code weekly contact with students in some manner.

Progress Reporting is a part of consistent level of service and weekly/monthly progress should be monitored. Must consider families where students are not making adequate progress, provide an intervention plan.

Misc. ending conversations:

Becky R. believes may be up to 100 special education students. Special education and ELD services / structures need consideration.

Next Steps

We need to create specific documents around professional development and schedules. Who will do this?

Need to pay additional attention to what this looks like in a middle school structure.

Communication dept. hoping to send information to parents this week.