

## SPS-Safe School Reopening Task Force – Intervention Sub Committee Meeting Notes Template

**Date:** 6/11/2020

**Committee Name:** SPS-Safe School Reopening Task Force - Intervention

**Attendee Names:** Jodi Harmon, Dave Crump, Kristina Baker, Katie Treloar, Erica Clark, John Hammil, Jennifer Hardt, Tamika Lamere, Chris Moore, Larry Quisano, Debby Chandler, Ciara May, Melanie Smith

### Questions/Wonderings:

- What are 2-3 things we can focus on district wide this fall to prepare and support students, staff and families?
- What kind of universal screener can we use to determine where students are academically, socially, and emotionally?
- How can we do this work in a culturally responsive way?
- What training will best prepare our staff?
- How can we bridge the family/community gap?

### Meeting Notes:

- To universally screen our students, we could have a conference early in the fall to meet with each family.
  - This could be a time for the schools to share school-wide expectations for all students regarding how to keep schools and students safe and the why for these expectations. Expectations could include:
    - Wearing a mask
    - Physical distancing
    - Maintaining smaller groups
    - Sanitizing and washing hands
  - The district could develop 3-5 questions that every family would be asked.
    - This be universal.
    - Builds relationships with families.
    - Gives families the opportunity to ask questions of the teachers/school.
    - Allows schools and staff to gather both students and parent/guardian voice.
- The reality is Washington State may have to go back to online learning sometime next year; we need to ask each family
  - What worked well learning online?
  - What didn't work well? What is something that would help you?
- We must have one platform for all online learning in SPS.
- Before fall we can create focus groups/listening sessions for families and another one for staff. We need to hear what both groups need to prepare them for fall. This information can drive parent information/training events and staff professional development.
- We can contact the Washington Education Association (WEA) to see how they are moving forward to support staff, rather than just what the Spokane Education Association (SEA) is doing.
- We need to leverage existing PBIS teams in schools to align students and teachers to support re-engagement.

- For staff training we can use Sound Discipline, Life Space Crisis Intervention (LSCI) and Crisis Prevention Intervention (CPI) trainings.
- We need to be mindful of ensuring all staff trainings are culturally responsive.
- To be available to support families, our ESA staff (mental health therapists, counselors, MTSS, school psychologists) could possibly reschedule their work days to be available later in the day to meet with families for additional support and partnership.
- We need to think about having virtual meetings for families. We miss out on family partnerships when families aren't able to leave their homes later in the day for meetings. More families will attend meetings and parent groups if they have the opportunity to meet from home.
- Virtual meetings or contacts could be a more consistent way to connect with families who feel disenfranchised.
- We believe all parents/guardians want to be involved in their child's education.
- All communication with families must be timely, clear, and compassionate.
- Some families will not want to return to school in the fall because of fear; we need to work to connect with these families.
- More students will arrive in the fall with increased trauma and stress which can present in escalated student behaviors; staff need training on de-escalation techniques.
- Teachers and staff need to be intentional about letting parents know what they (the teachers/staff) need from the parents.
- Parents and guardians love receiving positive communication home about their child. For some parents, they feel the only contact home from the school is negative. How can we engage and partner with families in a positive way?
- We need an ACEs (adverse childhood experiences) refresher for all staff.
- The district could provide guidance/expectations to counselors around pro-actively reaching out to parents in order to build stronger partnerships.

**Follow Up/Next Steps:** Think about how to align this committee's work with the state's new Reopening of Washington Schools guidelines.

**Next Meeting Date:** 6/16/2020