

SPS-Safe School Reopening Task Force – Intervention Sub Committee Meeting Notes

Date: 6/9/2020

Committee Name: SPS-Safe School Reopening Task Force - Intervention

Attendee Names: Jodi Harmon, Dave Crump, Erin Jordan, Kristina Baker, Katie Treloar, Erica Clark, John Hammil, Jennifer Hardt, Tamika Lamere, Chris Moore, Larry Quisano, Debbie Chandler

Questions/Wonderings:

- How do we prepare students, staff and families for school in the fall, knowing many have experienced an increase in trauma?
- How do teachers prepare students to learn?
- How do we promote staff wellness so they can provide the best support to students?
- How do we bring in a culturally sensitive lens to this work?
- If school is partially online in the fall, how do teachers build relationships with students via a screen? What training do they need?
- How do we support staff who made need child-care if their own students attend rotating days of school? (For some staff, school is their child-care.)
- Will we use a universal screener to assess where each student is academically?
- How do we reach students who are unable to be reached, due lack of connection, computer, incorrect phone numbers/address on file?
- Bus drivers are often the first people to see our students in the morning; how do we give bus drivers tools to support kids?
- What professional development can we offer to staff this summer to prepare them for the opening of school?
- Since last year's classrooms have a sense of community built, can we place 80-85% of the same students in the same classroom this fall?

Meeting Notes:

- For at least 4 weeks, schools/teachers/classrooms need to focus on social emotional learning (SEL) and community building.
- We have already created many Tier 1 systems and interventions in each school and we need to re-visit this work and learning. We don't need to re-invent the wheel.
- Remind teachers they already have tools in their toolbox!
- We need to give permission to teachers to slow down to build community and relationships.
- Teachers need frequent check-ins: How are you doing emotionally? – How can this be done?
- BI classroom teachers will need additional support to support their students.
- We can create one pager documents for teachers/staff to access: self-care, how to speak to someone in crisis, how to facilitate tough conversations, using our already created Crisis Prevention Intervention (CPI curriculum and trainings).
- Possible professional development ideas for staff: trauma informed strategies, building relationships, communication, how to support student behaviors.
- We must be aware of interventions having a trauma sensitive lens and provide trauma informed services.
- We need to look at grading practices, particularly for secondary.

- We need to create smaller breakout classes to support students who have fallen behind rather than placing students in the Child Find process.
- With a district of 31,000 students, it is not feasible to use a universal screener; we need to use a trauma informed lens to determine what students need socially, emotionally and academically.
- Every couple of weeks, teachers could choose 3-4 students and reach out to them via phone or send a postcard.
- Teachers won't have the connection with their new students this fall, but the students who were together the 2019/20 school year do.
- It would be helpful for families (particularly with multiple students) to have a structured schedule.
- We need to prepare families that this school year will not be "normal". School will not be as it was.
- For fall, schools can do team building among staff in order create smaller support communities; either interdepartmentally or multi-grade.

Follow Up/Next Steps: Come prepared with two or three things that you feel is a must when thinking about re-opening school this fall.

Next Meeting Date: 6/11/2020