

Safe School Reopening Task Force
Safety and Operations Committee

Jun 17, 2020 from 1:00 – 2:00 p.m.

Attendees: Mark Anderson, Gwen Harris, Jennifer Keck, Shawn Jordan, Matt Truitt, John O'Dell, Marybeth Smith, Salliejo Evers, Becky Doughty, Sabre Dahl, Andee Atwood, Lisa White, Daniel Robertson, Brad Cass, Walter Long, Selina Gieger, Amber Juliano, Theresa Meyer, Doug Wordell, and Alex Navarrete

Dr. Anderson opened the meeting at 1:00 p.m.

Mark shared a Power Point presentation with tasks for the day. He reminded everyone of the goal of the Safety & Operations Subcommittee is to make recommendations to the steering committee to submit to the School Board. He also mentioned that OSPI continues to update their reopening plan and the guidelines which must be followed. The latest development requires schools to submit room plans showing proper distancing of students.

Health and safety requirements team:

- Becky met with her team and they will be addressing the issues of masks and temperature taking at all building levels as she gets more detailed guidelines from SRHD and/or OSPI.
- The current feedback from SRHD discouraged the District from buying face shields for teaching staff at this time because the standard mandates use of face coverings, translated - masks. She will keep abreast of further developments through SRHD and Dr. Bob Lutz.
- At the end of the meeting, Sabre emphasized the importance of identifying and providing a designated space to isolate students if they become symptomatic while at school until they are picked up.
- Mark pointed out the information on the SPS Website with updates of guidelines from OSPI and SRHD.

Limits on students/Classroom spacing and alternating schedules:

- Mark mentioned there will be Principal meetings tomorrow to discuss educational models for all grade levels that would impact classroom spacing.
- Mark also stated OSPI is requiring schools to submit classroom models, showing plans with students 6' apart.
- Other questions arose such as how/where students will line up to enter buildings, one-way traffic flow in hallways and other operational logistics. Protocols will be developed after a determination is made on alternate school schedules and attendance.
- The team reiterated the difficulty or impossibility of spacing students 6' apart with their existing square footage if all students attend school at the same time.
- Phil and Matt researched spacing issues and estimate most rooms could accommodate for, at most, 15-20 students at 6' apart.
- To accomplish that, it would require removing excess furniture to create enough space, and that creates issues with space/location to store the excess furniture.

- Removing bookshelves, etc. would also take away helpful learning resources like books, manipulatives, etc.
- John Vansant stated it might be possible to pass fire codes with tables in the hallways if schools are at 50% capacity vs. full capacity and the option will be investigated further as things develop. These issues will also be addressed at the Principal meetings tomorrow.
- Doug Wordell brought up options for serving meals, all of which have some issues to consider.
 - Serve meals in the lunchroom at reduced capacity – and sanitize between groups.
 - Students pick up meals from the cafeteria, but there is concern about small children being able to carry them safely and keep food at a safe temperature
 - Deliver meals to classrooms on carts – concerns again with keeping food at a safe temperature.
 - There are custodial concerns about eating in classrooms, making extra messes, and the ability to sanitize every room afterwards.
- Matt gave input pertaining to meals also.
 - He estimated eating in the lunchroom at 50% capacity would work in most elementary schools.
 - He pointed out the need to eliminate having recess before lunch to allow for handwashing before eating lunch.
 - Matt presented an idea to address student line-up for breakfast and monitoring proper distancing: Students would go to class, take temperatures and attendance, then students would pick up their food with their classroom and return to class to eat.

Student transportation:

- Salliejo attended an ESD meeting where transportation issues were addressed and to learn about different transportation models.
- It is necessary to know the school schedules/model/options to develop any further plans (all school in buildings, partial on-line, percentage of students in the building at a given time).
- The Transportation Dept is asking families to register early to get a better idea of the need.
- Durham says Plexiglass will not be allowed to separate students due to safety issues and State Patrol requirements.
- She also mentioned the need for a strategy for bus stops to accomplish proper distancing.
- OSPI's takes the stance that social distancing on busses is not as important as getting kids to school. They are concerned that overly strict guidelines will prohibit kids from getting to school.

Personal Protective Equipment:

- Alex stated he is ordering enough cloth masks so each school will have enough for all staff to start school as required by law. He brought up several issues, among them; how long a mask can be used before being replaced; do we need to order masks for all students, or depend on families to provide them? Shawn commented that most students and families coming to pick up belongings from schools have had masks and are wearing them.
- Mark suggested ordering a supply of disposable masks for each school for emergency situations such as someone forgetting their own or if they don't have one on a given day.
- Daniel mentioned that many PTA groups have donated other supplies in the past, so perhaps they would supplement our supply of masks for students also.
- Alex has ordered three times his normal quantity of gloves and increased his orders for disinfectants to ensure an adequate supply.

- Phil asked for input on necessary locations for placing the Plexiglass shields. He suggested placing them in the public office, the business office, and student offices.
- Marybeth suggested having them also in the book room/library.
- It was also suggested having some sort of shield in health rooms to separate sick students.
- Sabre commented the shields need to be installed securely so kids can't bump them and cause them to sway or move around. They should be bolted down, not just hanging from the ceiling, especially in elementary schools.
- Alex asked about cleaning supplies for wiping down plexiglass and how frequently that will be required.
- Discussion was held on who's responsibility it will be to sanitize the many different items each day (tables, plexiglass, desks, manipulatives, etc.) Daniel commented that Express staff spends one hour at end of each day to disinfect everything.
- There was concern with students doing the cleaning with the chemical exposure involved. Sabre mentioned we need to have clear guidelines from OSPI on this issue.
- Mark asked Alex what options there are to use as guides for 6' distancing. In his research Alex found things ranging from low cost to very expensive.
- Markers aren't required, but everyone felt they are helpful, even though student distancing will still need to be monitored and reinforced.

Accommodations for staff with high risk:

- Sabre said they need well written specific guidance to follow for accommodations if/when principals have staff requesting accommodations.
- Options for meaningful work assignments will also depend on the chosen education model. Sabre and Gwen will meet with Kristin Whiteaker regarding online learning options.
- Discussion was held about staff disclosing their own high risk factors but still wanting to work in school buildings.
- Sabre will contact our legal counsel for guidelines and best practices for handling all situations. Due to privacy laws, we have to depend on staff and their medical providers to initiate a request for accommodations.
- Salliejo met with Cindy Coleman with risk pool. They recommend following the requirements of the Dept of Health, SRHD, OSHA, and L&I ensure our policies cover everything.

Mark shared instructions to the information and minutes on the SPS website giving weekly updates of the work the subcommittees have done.

Mark adjourned the meeting promptly at 2pm.