

Safe School Reopening Task Force
Safety and Operations Committee Minutes

October 14, 2020 at 1:00 p.m.

Dr. Anderson opened the meeting at 1:03 p.m.

Attendees: Mark Anderson, Cindy Coleman, Sabre Dahl, Becky Doughty, Salliejo Evers, Salina Geiger, Gwen Harris, Shawn Jordan, Walter Long, Alex Navarrete, John O'Dell, Clint Price, Becky Ramsey, Heather Richardson, Daniel Robertson, Marybeth Smith, Stephanie Splater, Matt Truitt, Lisa White, Doug Wordell, Phil Wright, and Sonya Chouinard

Mark shared the latest Safety Requirements for Schools from OSPI, The Department of Health, and L&I as of September 30, 2020. They give examples of low, to high-risk environments and lists the appropriate PPE for to reduce transmission of COVID-19.

Discussion followed pertaining to:

- Clarification on which staff typically need to use medical grade masks: health room monitors, staff working with certain special needs kids, staff working in proximity with students exempt from wearing masks, nurses, administrators.
- Access to medical grade masks and how long one mask can be used. Alex is projecting how many are needed and is ordering as many as possible to meet the need. N95 masks need to be individually fitted and may be worn for one week according to The Health Department.

PLANS FOR STAFFING SCHOOLS/PROGRAMS WHEN MULTIPLE STAFF ARE QUARANTINED

- Mark asked for ideas to reduce the likelihood of multiple administrators in a building being exposed from interacting with a student that becomes ill. We have substitutes to cover classes if multiple teachers are quarantined, but we do not have administrators to cover if an entire administrative team in a building/s or program is quarantined.
- Currently, Day Camps have the greatest number of students in buildings with multiple staff to run the program, creating the risk of multiple exposures/quarantines.
- Clint and Lisa are working with Shawn Jordan to find staff to fill in if multiple staff are out. They are looking into using high school para-pros needing meaningful work to fill in.
- Becky Ramsey met with ESD 101 and came away with the idea of an A/B schedule for building administrators to keep them in smaller cohorts and reduce cross exposure.
- Or have each administrator work with a different family, reducing interaction of cohorts.
- Becky Doughty said we should strongly reinforce the message to administrators of the requirement and importance of social distancing and wearing masks to prevent exposure.
- Becky clarified, if staff is wearing a medical grade mask and working in proximity with a student not wearing a mask for 15 minutes, the staff member must quarantine if the student becomes ill or has a COVID- 19 exposure.

REPORT ON FIRST WEEK OF KINDERGARTEN AND IN-BUILDING PROGRAMS– successes & challenges

- There was positive feedback about starting kindergarten in buildings with an A/B rotation. It gave teachers more quality time with students, enabling them to connect with each student faster, and the students adapted quickly and were comfortable at school.
- Staff and families also liked not having all students there – it was less crowded and not as overwhelming for them. This concept or a variation of it should be considered for the future.
- Matt observed that students enjoyed eating lunch in their classrooms. It is more like a family setting and not as overwhelming as being in a large Multi-purpose room with a lot of kids. There weren't any problems with messy rooms or trash as anticipated. Most students ate school lunches and serving everyone the same menu eliminated comparing and sharing.
- Clint observed several buildings having successful “mask breaks” outside – the kids were socially distanced, calm, stayed in their spot, and enjoyed their time outside without a mask.
- Schools scheduled rotating bathroom breaks, mask breaks, and recess breaks to limit co-mingling of groups. Day Camps are included in the rotations as their own group/classroom.
- Becky Ramsey reported Special Education is going well. Students are excited to be there and are ready to learn.
- Stephanie Splater reported that sports camps are going well. Coaches and athletic leadership have done a great job following the protocols.
- Stephanie said P.E. teachers are being creative in finding activities with physical movement while keeping kids socially distanced and not running around getting too close to others.

MISC DISCUSSION/ISSUES:

- With more people in schools, Becky and the nursing staff are having to do more contact tracing. Sandra created a postcard with contract tracing and quarantine requirements and will send to all staff.
- The District has a COVID-19 help-line available for staff from 7:30 a.m. to 7:30 p.m.
- Issues of HIPPA and FERPA compliance were brought up due to situations when staff have noticed another staff member going home early or being gone several days. They want to know if they were exposed and ask why they were not contacted in the contact tracing process. If staff have questions, they should be referred to Becky Doughty who will relay the appropriate information or investigate further if she deems necessary.
- Salliejo expressed a need for communication with Durham if students are quarantined and are not allowed at school, therefore, the bus to protect their drivers from exposure. Durham also should be included in contract tracing if applicable. Becky Doughty

reiterated, students are quarantined 10 days if they are sick because we may not know if it is COVID-19 or not.

- A protocol is needed listing what information is appropriate to share with Durham when students are quarantined, with a consistent means of communicating it.
- Willard created a spreadsheet with students who are quarantined along with the date they may return to school that is kept in the office for necessary staff to access. It might be a tool for other schools to use also and could be used to communicate with Durham.
- Lisa suggested creating a checklist for classified staff to use. When staff are quarantined but not sick, we need to provide meaningful work for them while they're home. Gwen will work on a checklist, what to do, who to tell, how to communicate and keep HIPPA also for Durham. Some use strictly student ID #'s.
- Classroom Set-up: some teachers have shifted furniture from the designate layout or have added pieces, compromising the required 6' distancing. Custodians will re-arrange and/or inform the principal to follow-up if it persists.
- Laptops: Some laptops have been returned from in-home use and have bugs and need to be quarantined and sanitized. A protocol for safety around this issue must be developed to ensure safety and sanitation. Clint will consult with Greg Trepus, Supervisor of ITSC, to help develop a universal solution/protocol. Part of the protocol should include how to safely charge multiple laptops without cross contaminating or having multiple cords across the floor.
- Power outages while teaching remotely: a protocol needs to be developed and communicated addressing power outage situations when teachers are teaching from home. If a teacher lives in a different area of town than their school and they lose power while teaching from home, students need to continue receiving instruction if they have power. Mark will work on a universal policy and/or procedure and communication of such to ensure learning continues. If this happens, the guidance from SEA states the teacher must go to their building (with power) and teach from there if their home has an outage.
- Topic for the next meeting: protocol for feeding secondary students when they return.

The next meeting is Wednesday, October 21st at 1:00 p.m.

Mark adjourned the meeting at 1:58 p.m.