

SPS-Safe School Reopening Task Force – Sub Committee Meeting Notes

Date: 6/23/20

Committee Name: Technology Access

Attendee Names:

Scott Kerwien	Darren Cromeenes (abs)
Betsy Weigle	Holly McClanahan
Clay Gehring	Kelsy Shatto
Greg Trepus	Mark Miller
Kristin Whiteaker	Nerissa Meyer
Jameus Hutchens (abs)	Tami McCracken
Carmen Mercer	Eric Enser
Corey Turner	Chris Dunn
Chet Paulson	

Meeting Notes:

- Betsy presented the revised School Board presentation
 - o Updated budget information
 - o Prioritization of purchases now vs. future
- Committee voted to present the 1:1 “take home” or universal recommendation to the School Board on 6/24.
- Logistical considerations/discussion around
 - o Acceptable Use Forms
 - What if forms aren’t completed or turned in.
 - o Logistics of managing Hayes & checkout process or “loaner” swap-out for damage/forgetting
 - o Currently checked out devices coming in and check back out
 - Cleaning, potential reassignment, time, parent pickup, etc.

Culmination of Questions/Wonderings:

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Short help videos for staff, students, families to support use of tech tools

- Can we host district or school wide orientation for students and families to support distance learning, blended learning, flipped classrooms?
- Darren – can buildings help with some of the costs like charge cords? (Yes, although all district sources are being accessed first in service to buildings)
- Mark M. – Secondary recommendation to use Bookroom as a primary support for Hayes inventory support. (Makes a lot of sense and would continue to be a team effort at secondary buildings with so many devices/students)
- Carmen: Future troubleshooting item, very young or students with disabilities that would have a hard time carrying/transporting (Students in this situation would need devices on-site and at home then?)
- Carmen – Some students require specialized software installed on laptops (ie JAWS screen reader) (Question to Greg on if it can be pushed via SCCM?)

- Kelsy – K-2 supports are understandably different than 3-6 and it would be good to develop more of those supports.

o Difficulties with parents with multiple school-aged students and trying to login as their students. Is there one landing page/access point for parents to see all students?

- Holly – need to be mindful about not just leveraging digital tools as “place-fillers” rather than promoting inquiry and creative project-based solutions that support students being engaged

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- Nerissa – it would be good to have include a fee/schedule for free-reduced lunch students (sliding scale) *(Team agrees and will double-check)*
- Mark – can sponsors/benefactors support the fee schedule model? *(Yes, Greg will confirm)*
- Darren – can PTG groups support the fee schedule model? *(Probably, team will double-check)*
- Carmen – access for students with accommodations to touch screen laptops (ensure they have the newer 300es) *(Confirmed, all student devices are touch screen)*
- Tami – How will devices be returned, managed, and fees assigned. *(Laptops will be returned to their buildings with support from Hayes trained employees to support checking the laptops in and reassigning to students)*
- Carmen – How will smaller sites/programs use Hayes or manage inventory (IMAGES, STEP, NE Preschool, Project Search, etc.) *(The admin of those programs should be trained on Hayes or their designee)*
- Kelsy – Will there be more storage options for K-2? Currently there aren’t many.
- Tami – How about PLTW or other classes that require stronger computers? *(In-building desktops work, but need to have a cleaning schedule. At-home options for less powerful laptops might need a cloud-based application solution – but are an additional cost)*
- Kelsy – What is the plan for the computers in elementary libraries? *(M93s are being replaced this summer ~2,400.)*

Culmination of Follow Up/Next Steps:

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What should be included in training/support for parents?

- Holly M. – teachers invited parents to virtual meetings and showed how Teams works and also the “how-tos” for distance learning.
- Darren – same for Dreambox and Clever.

Definite need for on-demand training based on teacher feedback from surveys

- Training FAQs? List? So TIS or any staff members can refer each other to tutorials and videos.

Strong messaging up-front so students and families understand the expectations and solutions to use so everyone is on the same page and the building processes are as simple to understand as possible.

Huge concerns over low student engagement reported on survey

- Mark thought perhaps the message from OSPI that grades would not be impacted by COVID had something to do with secondary engagement; Kelsy agreed from elementary perspective

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Continue to update/finalize School Board Presentation

- Find out more information on fee schedule being revised for free-reduced lunch families

o How will this be managed?

o What does the insurance pool look like via district and/or families?

- o Can building-based PTG (or other) groups support this? SPS Foundation?
- CTE plan for wiping down in-school desktops, but also need take-home options like cloud applications.
- o Could students have a keyboard/mouse set in a bag that is theirs? (Carmen)
- Help buildings rethink spaces in their schools and how laptops (or other devices) can support “safe reopening” plans.
- Need various damage plans (older laptops, students use laptops with missing keys when they damage, etc.)

Next Meeting Date: Done? Future meeting with level planning/breakouts to dig deeper into logistics
(*Final recommendation due to School Board on 6/24*)