

## SPS-Safe School Reopening Task Force – Sub Committee Meeting Notes

Date: 6/9/20

Committee Name: Technology Access

### Attendee Names:

Scott Kerwien	Darren Cromeenes
Betsy Weigle	Holly McClanahan
Clay Gehring	Kelsy Shatto
Greg Trepus	Mark Miller
Kristin Whiteaker	Nerissa Meyer
Jameus Hutchens	
Carmen Mercer	
Corey Turner	

### Meeting Notes:

- Scott walked through the goal of the Tech Access Sub Committee to report to the District Taskforce on the key questions.
- Greg T. walked through the logistics of the student 1:1 checkout/take home model
  - o Replacements
    - ~1,300 “swap outs” to be available at each site in case students forget their computer. These are not new, intentionally for students to try to remember bringing/using their newer device.
  - o Inventory Management
    - Hayes Training for building admin/designees ongoing
    - Location of swap-out devices can be a space challenge
  - o Funding sources
    - Bond dollars, CARES Act
  - o Components – laptops, charge cords, cases, etc.
  - o Web filtering at home needed (Priority)
  - o Support Desk Model Restructure – background work has been happening to develop a more efficient support model to district staff
  - o Internet access for families a concern and a challenge
- Clay G. reported that our network infrastructure can support the added devices on the district network.
  - o Also working to expand connectivity at selected sites.
- Betsy shared the PPT presentation (draft) including pros/cons visual between the current on-demand 1:1 checkout vs. a full 1:1 checkout/take-home implementation.
- Betsy identified that a staff survey has gone out for elementary and secondary staff to help identify preferred digital tools as well as PD/training needed.

### Questions/Wonderings:

- Short help videos for staff, students, families to support use of tech tools
- Can we host district or school wide orientation for students and families to support distance learning, blended learning, flipped classrooms?

- Darren – can buildings help with some of the costs like charge cords? *(Yes, although all district sources are being accessed first in service to buildings)*
- Mark M. – Secondary recommendation to use Bookroom as a primary support for Hayes inventory support. *(Makes a lot of sense and would continue to be a team effort at secondary buildings with so many devices/students)*
- Carmen: Future troubleshooting item, very young or students with disabilities that would have a hard time carrying/transporting *(Students in this situation would need devices on-site and at home then?)*
- Carmen – Some students require specialized software installed on laptops (ie JAWS screen reader) *(Question to Greg on if it can be pushed via SCCM?)*
- Kelsy – K-2 supports are understandably different than 3-6 and it would be good to develop more of those supports.
  - o Difficulties with parents with multiple school-aged students and trying to login as their students. Is there one landing page/access point for parents to see all students?
- Holly – need to be mindful about not just leveraging digital tools as “place-fillers” rather than promoting inquiry and creative project-based solutions that support students being engaged.

Follow Up/Next Steps:

- What should be included in training/support for parents?
  - o Holly M. – teachers invited parents to virtual meetings and showed how Teams works and also the “how-tos” for distance learning.
  - o Darren – same for Dreambox and Clever.
- Definite need for on-demand training based on teacher feedback from surveys
  - o Training FAQs? List? So TIS or any staff members can refer each other to tutorials and videos.
- Strong messaging up-front so students and families understand the expectations and solutions to use so everyone is on the same page and the building processes are as simple to understand as possible.
- Huge concerns over low student engagement reported on survey
  - o Mark thought perhaps the message from OSPI that grades would not be impacted by COVID had something to do with secondary engagement; Kelsy agreed from elementary perspective

Next Meeting Date: 6/16/20 (12p-1p)

*(Final recommendation due to School Board on 6/24)*