

Priority Strategies

	Strategies	Success Metric
1	Increase access and opportunity through the evaluation and enhancement of activities and athletics offerings (G1)	Facilitate workgroup to evaluate offerings and develop recommendations for increasing participation. In addition, create data system and establish benchmarks to monitor progress towards annual participation rate. Tentative benchmark set of 75% participation rate by 2028.
2	Equitably elevate student voice through the development of a district-wide student advisory model for schools (G1)	Develop district student advisory model and pilot new structure in 5 schools during the 2022-2023 school year.

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3	Increase equitable access to preschool through ongoing refinement and implementation of the district's long-range early learning plan (G2)	Advocate for state allocations, coordinate facility space, and utilize enrollment strategies that would enable a 5-10% increase in district early learning program enrollment for the 23-24 school year. Support exploration of tools and resources to raise awareness of early learning programming provided by community partners.
4	Evaluate elementary foundational literacy curriculum resources and maintain professional development offerings (G2)	Facilitate a district curriculum review committee to evaluate available materials and develop a potential core literacy adoption recommendation. In addition, provide foundational literacy training to 100% of new teachers.

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5	Evaluate and enhance mental health services & substance abuse programming & prevention strategies (G3)	Facilitate a work-group to evaluate and develop recommendations for enhancing mental health services and substance abuse prevention and treatment strategies
6	Prioritize resources and training to ensure high levels of inclusion for students with disabilities (G3)	Continue implementation of long-range inclusion plan that results in 80% of students receiving special education services, experiencing inclusion 80% of the school week

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7	Develop career pathway options that include job shadowing opportunities and career connected learning experiences (G4)	Develop data system to establish benchmarks and progress monitoring on the percentage of students participating in career connected learning and develop a job shadowing model to pilot with 3 schools during the 2022-2023 school year
8	Develop Professional Development and collaboration structures that provide training consistency and enhance Universal Design for Learning (UDL), trauma informed practices, and the monitoring of student growth (G3/ G4)	Create district-wide professional development model for all employee groups and begin implementation with 75% of staff

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9	Implement short-term improvement strategies and continue exploration of long-term options to improve transportation services (G1/G3)	Implement short-term strategies and continue exploration of long-term options, with the goal of establishing a 90% on-time standard.
10	Facilitate transition implementation plan to coordinate the adjustment of elementary and middle school grade configurations (G3)	Continue implementation of transition plan with schools in the south region of the district that includes 100% of classrooms open and operational for the start of the 2023-2024 school year

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11	Continue the equitable integration of culturally responsive curriculum and staff training to support diverse representation in learning experiences and the creation of an anti-racist environment (G1/G4)	Initiate curriculum audit and update for all math courses.
12	Support equitable program offerings and district class size initiative through the implementation of the district's long-range program and facility plan (G3/G4)	Develop timeline and implementation plan pending formal school board adoption of the district's long-range program and facility plan.

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13	Increase equitable student access to positive and supportive adult relationships through the implementation of a district-wide mentoring program that includes strengthening coordination with community partner (G1/G3)	Implement mentoring model and utilize public outreach strategy to increase program mentoring by 10%
14	Develop parent information and learning experiences and implement new communication strategies to increase family engagement (G1/G3)	Outline Parent University model that includes offering a monthly webinar series and implement new communication tools and systems that will increase social media following by 20%