

Priority Objectives 2021-2022

	Objective	Metric
1	Continue the implementation of items outlined in the district's Equity Resolution	Provide bi-annual update to the School Board on the items and metrics outlined in the district's equity resolution and emerging initiatives during the 2021-2022 school year.
2	Implement school reopen plan that emphasizes five core strategies related to class size, intervention services, social emotional learning, staff professional development, and equity staffing allocations	Implement reopening staffing models, professional development plan, and social emotional learning experiences during the 2021-2022 school year.

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3	Partner with district stakeholders to develop a new strategic plan that outlines equity focused priority objectives	Develop and finalize a new strategic during the 2021-2022 school year
4	Support implementation of district equity resolution by partnering with building administrators and staff to develop a School Equity Team Model	Develop School Equity Team model and initiate a pilot with 4 schools during the 2021-2022 school year

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5	Continue the equitable integration of culturally responsive curriculum and staff training to support diverse representation in learning experiences and the creation of an anti-racist environment	Continue curriculum audit and update for all social studies courses and provide training to social teachers on addressing key concepts related to race and equity
6	Conduct logistical and operational planning to facilitate the adjustment of elementary and middle school grade configurations in the Fall of 2022	During the 2021-2022 school year, establish task-force to plan and implement operational tasks and activities necessary to shift northside schools to a K-5 and 6-8 grade configuration in the fall of 2022

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7	Increase equitable access to preschool through ongoing refinement and implementation of the district's long-range early learning plan	Advocate for state allocations and coordinate facility space that would enable a 15% increase in district ECEAP program enrollment by the 2022-2023 school year
8	Support equitable program offerings and implementation of district class size initiative through facilitation of long-range program and facility work-group	During the 2021-2022 school year and in conjunction with the strategic plan development process, form a program and facility work-group to develop initial short and long-term recommendations

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9	Prioritize resources and training to ensure high levels of inclusion for students with disabilities	Continue implementation of long-range inclusion plan that results in 80% of students receiving special education services experiencing inclusion 80% of the school week
10	Establish a long-range plan for equitable access and student development of elementary foundational literacy skills	Convene a work-group that will develop recommendations and guide professional development for elementary foundational literacy during the 2021-2022 school year, that includes 90% of K-5 teachers receiving the initial foundations training.

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11	Increase equitable student access to positive and supportive adult relationships through the development of a district-wide mentoring program that includes strengthening coordination with community partners	Develop mentoring model and initiate pilot during the 2021-2022 school year that increases program mentoring by 10%
12	Establish a long-range plan that includes identifying strategies for enhancing the effectiveness and efficiency of transportation services	During the 2021-2022 school year, convene a work-group that will develop recommendations for improving transportation services, with the goal of establishing a 90% on-time standard.