

Priority Strategies

	Strategies	Success Metric
1	Implement communication and engagement plan related to bond and levy ballot initiatives (G1)	Develop and distribute materials to communicate factual information related to the bond and levy ballot initiatives and implement structure to present content to various stakeholder groups to prior to the February 2024 election date
2	Increase activities & athletics offerings (G1)	Develop plan to address the recommendations of the Activities & Athletics Work-Group and initiate implementation to provide one additional experience at the elementary, middle, and high school level by the end of the 2023-2024 school year. Tentative benchmark set of 75% participation rate by 2028.

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3	Facilitate work-group on balanced calendar concept (G1)	Facilitate work-group to explore school calendar options and identify a set of core principles to guide the collective bargaining process utilized to develop academic calendars
4	Utilize parent education model to increase offerings and support related to mental health (G1)	Enhance awareness of strategies to support student mental health through the distribution of information on social media as well as structures to provide access to parent education courses by January 2024

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5	Facilitate implementation of elementary literacy adoption (G2)	Implement new literacy curriculum in neighborhood elementary schools and provide professional development to 100% of classroom teachers during the 2023-2024 school year.
6	Explore the enhancement of program and services for Native students (G3)	Facilitate work-group to evaluate options for enhancing native education programming and construct a set of recommendations by the end of the 2023-2024 school year

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7	Evaluate and enhance substance use disorder prevention curriculum (G3)	Develop K-12 scope and sequence for the provision of substance use disorder prevention curriculum by January 2024.
8	Facilitate process to strengthen special education identification and inclusion (G3)	Facilitate study on special education services identification and evaluation protocols and develop recommendations to enhance alignment with current best practices by the end of the 2023-2024 school year. Increase family perception of special education support to 4.0 by the 2025-2026 school year.

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9	Implement diploma focus concept and continue development of career connected learning (G4)	Develop communication plan and implement diploma focus structure for the 2023-2024 enrollment process and expand job shadowing structure to all comprehensive high schools. Tentative benchmark set of 85% of students participating in a next step experience (Dual credit/career connected learning) by the 2026-2027 school year.
10	Enhance alternative secondary program options and competency-based learning (G4)	Continue the exploration of enhancements to secondary program options and facilitate process to develop end of course assessments for core freshman and sophomore level courses by the start of the 2024-2025 school year.

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11	Evaluate and enhance highly capable programming (G4)	Facilitate work-group to evaluate highly capable services and develop recommendations to increase access for students by the end of the 2023-2024 school year
12	Evaluate and enhance learning experiences focused on the use of technology and social media and the ability to demonstrate media literacy (G4)	Review and develop K-12 scope and sequence for the provision curriculum by June 2024.