

**Application for Student Advisor to the School Board
for the 2022-2023 School Year**



Spokane Public Schools
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What is a Student Advisor to the School Board?

The School Board exists to oversee the operations of a school district. Those operations are for the purpose of protecting basic educational needs to serve every student in our school district. Student voice is important to the school board; since you are a student in our district, the School Board is interested in learning and growing in partnership with you!

Each year two students – 11th & 12th grade students – are selected to attend School Board meetings to provide input from a student perspective and learn information from the School Board to share with other students. The School Board of Spokane Public Schools believes all students deserve a voice, and your input matters! Students who are selected as Student Advisor to the School Board typically attend 5-6 formal School Board meetings throughout the school year. The meetings take place on Wednesday evenings.

If you are interested in attending meetings, sharing ideas from a student perspective, and other opportunities to work with the School Board in the community, you should apply!

Who Can Apply?

You are qualified to apply if you will be a junior or senior during the 2022-2023 school year and attend any of the following schools:

- North Central High School
- Pratt Academy
- Shadle Park High School
- Bryant / TEC

Selection Process

Applications are due by **5:00 p.m. on Friday, August 19, 2022.**

Interviews will take place the week of **August 29 - September 2, 2022.**

Formal announcements regarding students selected will take place at **7:00 p.m. at a Regular School Board Meeting in September.**

Partnership with the School Board

The School Board looks forward to working with the student advisors in providing mentorship opportunities and partnering in outreach to the SPS student community.

Additional Opportunities to Provide Student Voice!

The School Board looks forward to your participation in this process, yet only two students can be selected to formally participate on the School Board.

An additional opportunity for you to provide input from a student perspective is by attending Student Advisory Group meetings, which occur monthly with the Superintendent – this is another great opportunity for you to make a difference!

An invitation will be extended to all applicants to attend Student Advisory Group meetings in the 2022-2023 school year.

Application may be typewritten or handwritten.
Use this form and up to one additional page.

Submission deadline is 5 p.m. on Friday, August 19, 2022.

E-mail to TaraL@spokaneschools.org, or mail: 200 N. Bernard Street, 99201



Confidential Application for Student Advisor to the School Board

Name

Mailing Address/City/State/Zip

Phone Number Date of Birth

E-Mail

School Current Grade

Organizations and Activities

Please share about your experiences in any school, volunteer, religious, social, athletic, or other activities or other organizations in which you have participated during the last four years.

Please share about any job or leadership experiences, paid or volunteer, and briefly explain what is or was involved.

Describe a way that your ethnic/cultural background or lived experiences have shaped your life and how your unique perspectives will play a part in the role of Student Advisor?

What is your experience with SPS' commitment to diversity, equity, and inclusion?

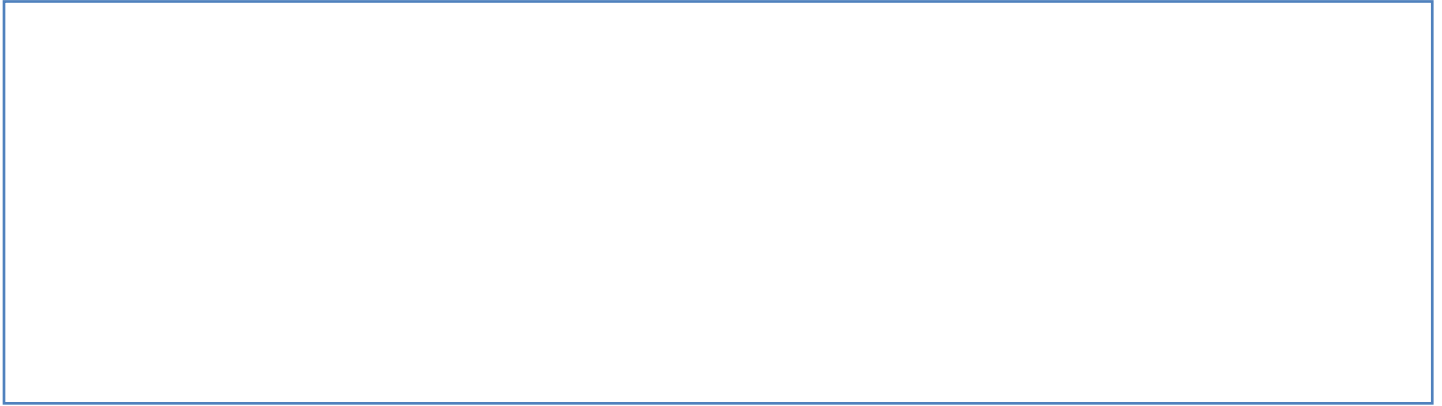
What opportunities have you had to build your interpersonal and relational skills?

What is your main area of interest in school?

What do you consider to be your most important achievement so far in life and why?

What are three challenges facing your school and/or students that are most important to you and why?
How would you address one of these challenges?

Using a few phrases or adjectives, please describe yourself.
What would people be surprised to learn about you?

A large, empty rectangular box with a thin blue border, intended for the user to write their self-description and surprising facts.

Student Name

A reference form must be completed by:

- 1) Peer
- 2) A leader or mentor from your school or community

*Please e-mail the completed form to: TaraL@spokaneschools.org



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REFERENCE FORM: Peer – Due Friday, August 19, 2022

The student listed above is applying to serve as an advisor to the Spokane Public Schools Board of Directors. The Board will seriously consider the statements made by the references of the applicant. The Board is aware of the time necessary to prepare such an assessment and gratefully acknowledges your help. Please type or print. The application and your reference will be received in confidence.

Name

Address/City/State/Zip

E-Mail

Phone

Please respond to the following questions – use *Box 7* below or additional pages may be attached as necessary.

1. How long and in what capacity have you known the applicant?

2. What do you consider to be the applicant's primary talents or strengths?

3. Comment on the applicant's relationship with their peers.

4. Please describe one situation where you observed the applicant in a leadership role.

5. Use a few phrases or adjectives to describe the applicant.

6. Please rate your perception of the applicant's skills in the following areas (1 – 5 scale, 5 being high):

Responsibility

Leadership

Initiative

Creativity

Curiosity

Character

Maturity

Persistence

Concern for others

Ability to work with others

Oral communication skills

Interest in community affairs

7. What else would you like to say about the applicant?

Student Name

A reference form must be completed by:

1) Peer

2) A leader or mentor from your school or community

Please e-mail the completed form to: TaraL@spokaneschools.org



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REFERENCE FORM: **Leader/Mentor** – Due **Friday, August 19, 2022**

The student listed above is applying to serve as an advisor to the Spokane Public Schools Board of Directors. The Board will seriously consider the statements made by the references of the applicant. The Board is aware of the time necessary to prepare such an assessment and gratefully acknowledges your help. Please type or print. The application and your reference will be received in confidence.

Name

Address/City/State/Zip

E-Mail

Phone

Please respond to the following questions – use *Box 7* below or additional pages may be attached as necessary.

1. How long and in what capacity have you known the applicant?

2. What do you consider to be the applicant's primary talents or strengths?

3. Comment on the applicant's relationship with their peers.

4. Please describe one situation where you observed the applicant in a leadership role.

5. Use a few phrases or adjectives to describe the applicant.

6. Please rate your perception of the applicant's skills in the following areas (1 – 5 scale, 5 being high):

Responsibility

Leadership

Initiative

Creativity

Curiosity

Character

Maturity

Persistence

Concern for others

Ability to work with others

Oral communication skills

Interest in community affairs

7. What else would you like to say about the applicant?

Board of Directors Meetings
Schedule for 2022-2023
Wednesdays at 7:00pm

August

August 10, 2022

August 24, 2022

September

September 14, 2022

September 28, 2022

October

October 12, 2022

October 26, 2022

November

November 9, 2022

November 30, 2022

December

December 14, 2022

January

January 4, 2023

January 18, 2023

February

February 1, 2023

February 15, 2023

March

March 8, 2023

March 22, 2023

April

April 12, 2023

April 26, 2023

May

May 10, 2023

May 24, 2023

June

June 7, 2023

June 21, 2023