



# Welcome to Spokane Public Schools

*This brochure is distributed annually to all students in Spokane Public Schools to inform them of their rights and responsibilities. Complete policies and procedures are available in the principal's office of each school, in Student Services at 200 N. Bernard, and on the Spokane Public Schools website: [spokaneschools.org](http://spokaneschools.org). Students have certain rights as citizens and the school system cannot unduly infringe on those rights. Contained in this document are rules that define the reasonable limits of those rights, based on the rules and regulations established by the State of Washington.*

## ANNUAL NOTIFICATION 2022-2023

### PUBLIC PARTICIPATION

Applications, policies, procedures, evaluations, plans, and reports will be made readily available to parents and other members of the general public through the district's Special Education, Student Services, Communications, and the Superintendent's office.

### ENROLLMENT INFORMATION

#### Boundary Information

Elementary, middle and high school boundary information can be accessed by visiting [spokaneschools.org/busing](http://spokaneschools.org/busing). If you have any questions regarding bus route information, call our Transportation Specialists at 509-354-7388 or 509-354-7362.

Parents/guardians of high school, Odyssey, Montessori, APPLE, Language Immersion, and IST students must register their student to ride the bus every year. Failure to register can result in up to a ten-day delay in scheduling to ride the bus.

All eligible middle and elementary school students will automatically be assigned to the nearest neighborhood bus stop to their homes.

#### Resident & Non-Resident Transfers

Policy and Procedure 3131 provides information regarding resident student transfer requests. Individuals who reside within the boundaries of Spokane Public Schools and wish to transfer within the district should access the district enrollment center at [spokaneschools.org/enroll](http://spokaneschools.org/enroll). Access to computers are at each of our neighborhood schools, district office, and public libraries. If you have more questions about access, call 509-354-7393 or email at [enrollment@spokaneschools.org](mailto:enrollment@spokaneschools.org).

Policy and Procedure 3141 provides information regarding non-resident student transfer requests. Individuals wishing to transfer into Spokane Public Schools from another school district must first be released from their resident school district. Questions concerning inter-district transfers should be referred to Student Services, 509-354-7393.

#### Running Start

Running Start allows students in grades 11 and 12 to take college courses at Washington's community and technical colleges, Eastern Washington University, and Northwest Indian College. Running Start students and their families do not pay tuition, but they do pay college fees and buy their own books, as well as provide their own transportation.

Students receive both high school and college credit for these classes, therefore, accelerating their progress through the education system. Students should see their school counselor for more information and there are annual outreach events at each high school and each college.

#### Advanced Placement Courses (AP)

Advanced Placement courses are rigorous, college-level classes in a variety of subjects that give students an opportunity to gain the skills and experience colleges recognize. Students may challenge themselves with AP courses starting as early as the freshman and sophomore years and are highly popular in the junior and senior years. Spokane Public Schools maintains a reputation of excellence with the College Board for its high number of

students taking and passing AP exams. AP courses are a proven method for preparing students with the skills and knowledge for post-secondary success. For more information, see the HS course catalogue or your high school counselor.

#### College Bound Scholarship

Beginning with the 2019-20 school year, free and reduced-price lunch eligible 7th, 8th and newly eligible 9th graders will be automatically enrolled in College Bound. Before that, students needed to complete an application. After your application is completed in middle school, you will receive a certificate in the mail. Your application will remain complete throughout high school and college. You can check with your high school guidance counselor or contact us to see if you have a complete application.

The College Bound Scholarship program is an early commitment of state financial aid for 7th and 8th grade students who are in foster care or whose family's income meets the financial guidelines. The program encourages students who might not consider college because of the cost to dream big and continue their education beyond high school. The scholarship covers tuition costs, not already covered by federal and state grants, at over 60 public technical, 2-year and 4-year colleges. Some fees and a small book allowance are sometimes available depending on the institution and state funding. When eligible students apply, they promise to do the following:

- Graduate from a Washington high school or home school with a 2.0 GPA or higher;
- Be a good citizen and not be convicted of a felony;
- Apply to an eligible college during their senior year and file the Free Application for Federal Student Aid (FAFSA) in a timely manner. Questions? Contact [collegebound@wsac.wa.gov](mailto:collegebound@wsac.wa.gov) or (888) 535-0747. Additionally, contact your middle school guidance counselor or find more information at [wsac.wa.gov/college-bound](http://wsac.wa.gov/college-bound)

#### English Language Development (ELD)

The English Language Development program assists qualifying students whose primary language is other than English, to learn English while learning academic content at the same time. Students qualify by taking the WIDA screener and are served by highly qualified, certified ELD teachers. Students learn new vocabulary, grammatical structures, academic content subject matter taught with the Common Core State Standards in mind, as well as the WIDA Standards for ELL students. ELD classes also instruct students in content areas such as ELD English, ELD Social Studies, Sheltered Math, and Science classes. With sufficient English language proficiency, as demonstrated by the yearly WIDA test, students can exit the program and enjoy continued academic success in their general education classes.

### EDUCATIONAL RECORDS

#### Directory Information

Federal law allows a school district to identify certain items as "directory information" that may be publicly released without permission of parents/guardians or eligible students. Spokane Public Schools identifies this directory information as, but is not limited to: the student's name; address; telephone listing; electronic mail address; photograph; date of birth; major field of study; grade level; enrollment status; dates of attendance; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent school attended. Spokane Public Schools does not deliberately give directory information to solicitors who want the information for commercial purposes. Directory information may be given to the media (e.g., AP scholars), Department of Education (e.g., Free Application for Federal Student Aid (FAFSA), colleges and universities (e.g. scholarship information), and the military (e.g. for recruitment), unless a student's parents or guardians have submitted a written request that this information not be released. This written request must be on file with the office staff of the



student's school.

The registration form used to register students and the enrollment verification form contain a provision that can be used to make this request, or a parent/guardian can separately place such a written request on file at any time during the school year. Contact office staff at your student's school to obtain additional information on how and when you may file this notice.

## Student Records

Policy and Procedure 3231 explains that information about individual students (other than Directory Information) will not be released to persons or agencies without the written consent of parents/guardians or eligible students. However, this policy also states that Spokane Public Schools will forward school records, without parent consent, to schools in other districts to which a student transfers. This facilitates the prompt and appropriate placement of students in new school settings.

Spokane Public Schools also forwards, without consent, transcripts or other information requested by high school students to colleges or other post-secondary school educational institutions. Special Education records will be maintained by Spokane Public Schools in accordance with applicable state records retention schedules. Parents or adult students who wish to obtain copies of a student's records should submit an on-line or written request to Student Services at any time during the school year, but no later than thirty (30) days after graduation or completion of the school year.

## Rights and Privacy Act (FERPA)

FERPA provides parents and eligible students certain rights regarding the student's education records.

- The right to inspect and review the student's education record.
- The right to request amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.
- Parents or eligible students who wish to ask the District to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.
- Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent (See Directory Information). One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the School Board. A school official may also include a person or company with whom Spokane Public Schools has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.
- The right to information about who to contact to seek access or amendment of education records.

## Health Information

State law requires that orders from a licensed health care provider (LHP) for medication and/or treatments and a nursing care plan be in place before a student with a life-threatening health condition attends school (RCW28A.210.320). A health condition is considered life-threatening if that condition puts the student in danger of death during the school day if a medication or treatment order and a nursing plan are not in place. Parents have the responsibility to update the school office about their child's current health condition at the time of registration and whenever a change in health status occurs. Parents are responsible to alert any extracurricular or school sponsored events of their child's health condition, health care plan, or need for emergency medication/treatment. Contact the school office or assigned school nurse for more information or assistance.

State law requires that parents provide immunization information on a "Certificate of Immunization Status" form that is available at school and is part of the registration packet. Immunizations must be up to date prior to attendance. Students without up-to-date immunizations or a valid exemption form will be excluded from school. Parents/guardians may claim a medical, religious or a personal exemption for specific immunization(s), except that a personal exemption may not be claimed for a mumps measles rubella (MMR) vaccine. Exemptions require a parent and LHP signature. To protect the health of the overall community, students and adults at school who are not adequately

vaccinated during a disease outbreak, may be determined to be "at risk" for catching and spreading the disease. Those determined to be "at risk" will be excluded from school until the outbreak is over or until proof of immunity or adequate vaccination is received. Immunization requirements for school attendance may be different than those requirements during an "outbreak" of disease at school. The local regional health district determines when an outbreak occurs and if any additional requirements are needed. Contact the school office or school nurse for more information about immunizations.

Vision and hearing screenings take place in grades K, 1, 2, 3, 5, 7 and for any student showing signs of a possible loss in visual or auditory acuity who are referred to the district by parents, guardians, school staff, or a student self-reporting. Additional grades are screened as resources permit. Near and distance vision is screened using a SPOT screener. If the student does not pass the first vision screening, a letter recommending the student be seen by an eye care professional will be sent home.

Hearing screenings identify children who may have an educationally significant hearing loss but does not totally rule out the presence of a hearing loss. If your child does not pass the initial hearing screening, follow-up screenings will be performed. If your child continues to not pass, a letter recommending the student be seen by a health care provider will be sent home. A complete hearing evaluation is available to students who do not pass their screening. Information about this service is outlined in the letter.

Parents should notify the school nurse if their child should not participate in the school health screening for medical or other reasons including seizure disorders and VP shunts.

Screening for scoliosis at school is no longer required and should be provided by your health provider.

Policy and Procedure 3416 allows school personnel to administer oral medication during school hours under limited conditions which include a written request by a parent/guardian and the student's LHP. All medication must be accompanied by a Medication Request form which may be obtained at any school office or on-line. \* For the safety of all students, it is preferred that all medications are stored securely and administered by trained staff. However, at times, the parent/guardian may thoughtfully decide that their child needs to carry their medication at school.

For information about the district's strict self-carry and administration requirements, you may request a copy of "Parent Information: Medications at School" at any school office or on-line. \* Additional requirements are mandated for students who self-carry/ administer medication for asthma or severe allergy (RCW 28A.210.370). These requirements are listed on the "Parent Information: Medications at School" letter or [spokaneschools.org/health](http://spokaneschools.org/health)

## STUDENT RIGHTS & RESPONSIBILITIES

### Student Conduct

Policy and Procedure 3240 explains the general policy of the District regarding student conduct. The procedure describes the disciplinary actions that may be imposed by Spokane Public Schools if a student should violate district policy. A student's rights are also outlined in this policy and due process is explained under the Due Process section of this brochure.

Disciplinary action may include restorative practice, suspension, expulsion, or emergency action. It may also include a recommendation for counseling, mediation or other options. Due Process rights of students regarding notice of intended disciplinary action are also included in this policy and procedure.

### Attendance

The compulsory attendance laws of the state of Washington (RCW28A.225.010) requires that any child between 8 years of age and under 18 years of age, and any child who is 6 or 7 years of age and enrolled in a public school program, must attend school full-time when school is in session unless the child is enrolled in a public school part-time for the purpose of receiving ancillary services.

Policy and Procedure 3122 defines excused absences, unexcused absences, and trancies. This policy and procedure also define the responsibility of the school district, parents/guardians, and teachers in monitoring school attendance. Based on RCW 28A.225.030, a petition must be filed with the Juvenile Court if a student has 7 unexcused absences in a month or 15 unexcused absences in a year, or if a student's unexcused absences cannot be reduced over a period of time.

### Nondiscrimination

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, to the use of a trained guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries regarding compliance and/or grievance procedures may be directed

to the school district's Title IX/Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer.

The following **Civil Rights Compliance Coordinators** have been designated to handle questions and complaints of alleged discrimination:

- Civil Rights Coordinator and Title IX Coordinator: [Jodi Harmon](#), 509-354-7344
- Section 504 Coordinator: [Melanie Smith](#), 509-354-7284

#### Other district contacts:

- ADA Officer: Stephanie Busch, 509-354-5993
- Affirmative Action Officer: Jodi Harmon, 509-354-7344
- AHERA Officer: Bob Turner, 509-354-7143
- ALE Officer: Heather Bybee, 509-354-7361
- Certification Officer: Cindy Coleman, 509-354-7318
- Claims Agent: Rebecca Doughty, 509-354-7298
- Contract Officer: Cindy Coleman, 509-354-7318
- Copyright Compliance Officer: Mark Martell, 509-354-7212
- Equal Opportunity Officer: Jodi Harmon, 509-354-7344
- Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer: Melanie Smith, 509-354-7284
- Personnel Officer: Jodi Harmon, 509-354-7344
- Public Records Officer: Terri LeFors, 509-354-7395
- Safety/OSHA/WISHA Officer: Rebecca Doughty, 509-354-7298
- Secretary, Board of Directors: Adam Swinyard, 509-354-7268

**Address:** 200 N Bernard Street, Spokane 99201-0282.

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Officer, listed above. You also have the right to file a complaint.

## Unlawful Discrimination

Allegations of discrimination should be reported to your child's teacher or principal immediately. This will allow the school the opportunity to address your concerns and resolve the situation as soon as possible. Unlawful discrimination is the unfair or unequal treatment of a person or a group because they are part of a defined group, known as a protected class. Discrimination can occur when a person is treated differently, or denied access to programs, services or activities because they are part of a protected class. Discrimination can also occur when a school or school district fails to reasonably accommodate a student or employee's disability. A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal and state laws. Protected classes defined by Washington state law include: sex, race, color, religion, creed, national origin, disability, sexual orientation, gender expression or identity, honorably discharged veteran or military status, or the use of a trained dog guide or service animal.

If you are unable to resolve your concerns with your child's teacher or principal, contact Melanie Smith, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, 509-354-7284, [MelanieSm@spokaneschools.org](mailto:MelanieSm@spokaneschools.org) to discuss your concerns or to file a complaint. If you cannot resolve your concern with the school, you may file a formal complaint with the school district. Procedure 3210 outlines the process to file a discrimination complaint. There are three (3) steps: Step 1: Complaint to School District Superintendent, Step 2: Appeal to the School Board, and Step 3: Complaint to OSPI. The instructions on how to follow these steps may be found at [k12.wa.us/policy-funding/equity-and-civil-rights/complaints-and-concerns-about-discrimination](http://k12.wa.us/policy-funding/equity-and-civil-rights/complaints-and-concerns-about-discrimination).

## Sexual Harassment

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance or creates an intimidating or hostile educational or employment environment.

#### Examples of sexual harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, emails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault
- You can report sexual harassment to any school staff member or to the district's Title IX Officer, listed above. You also have the right to file a complaint (see below).

## Complaint Options: Discrimination and Sexual Harassment

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint. Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, listed above. This is often the fastest way to revolve your concerns.

## Complaint to the School District

1. **Write Out Your Complaint:** In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the District School Superintendent or Civil Rights Officer.
2. **School District Investigates Your Complaint:** Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.
3. **School District Responds to Your Complaint:** In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

#### Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they receive your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district receives your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

## Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you receive the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI. You can do this in the following methods.

- Email: [Equity@k12.wa.us](mailto:Equity@k12.wa.us)
- Fax: 360-664-2967
- Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

## Harassment, Intimidation or Bullying (HIB)

Washington State law prohibits harassment, intimidation, or bullying (HIB) in our schools. The law and [Policy](#) and [Procedure 3207](#) define harassment, intimidation or bullying as:

- any intentionally written message or image—including those that are electronically transmitted—verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation, including gender expression or identity, mental, physical or sensory handicap, or other distinguishing characteristics, when an act physically harms a student or damages the student's property;
- has the effect of substantially interfering with a student's education;
- is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment;
- or has the effect of substantially disrupting the orderly operation of the school.

Schools are required to take action if students report they are being bullied, and any district staff member can take the report. Individuals who believe there has been a violation of policy are encouraged to contact their building administration or HIB/Student Civil Rights Officer, Melanie Smith at 509-354-7284. Further information and complaint forms can be found at [spokaneschools.org/nondiscrimination](http://spokaneschools.org/nondiscrimination).

## Alcohol & Other Drug Use

Policy and Procedure 3240 explains that students will not possess, use,

# INDIVIDUALS WITH DISABILITIES

## Education of Students with Disabilities

Policy and Procedure 2161 and 2162 address education of students with disabilities as it pertains to the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. Questions pertaining to IDEA should be directed to Special Education Department, 509-354-7947. Questions pertaining to 504 should be directed to Student Services Department, 509-354-7393.

## Americans with Disabilities Act (ADA)

Individuals with disabilities who may need a modification to participate in a school-related meeting or activity need to contact the school or district office location no later than three (3) days before the meeting, or as soon as possible so that arrangements for the modification or accommodations can be made.

## Child Find

A child with a disability, physical or mental impairment and/or health condition may be eligible for services through Section 504 of the Rehabilitation Act of 1973 or special education and related services through the Individuals with Disabilities Education Act of 2004. If you have reason to suspect your child or another child may have a disability, physical or mental impairment and/or health condition which affects the student's education, contact the school, the Student Service Department at 509-354-7393, or the Special Education Department at 509-354-7947.

For additional information regarding referrals for assessment and eligibility, you may reference WAC 392-172A and/or School District Policy and Procedure 2161 and 2162. If your family is living in a temporary or transitional situation, you may contact the district where you are staying to attend a screening. If your family has moved from one school district to another looking for work in the agricultural, fishing or Christmas tree cultivating field within the past three years you may qualify for additional assistance. Spokane Public Schools' Child Find number is 509-354-7947 and email address is [childfind@spokaneschools.org](mailto:childfind@spokaneschools.org).

## ANNUAL PESTICIDE NOTIFICATION

State law requires school districts to notify parents/guardians of students and employees of the school's pest control policies and methods. For information regarding the use of pesticides in the school district, contact the Maintenance Department at 509-354-7172 or visit our website. (RCW28A.320.165; RCW 17.21.415[2])

## School Employee Disciplinary Actions

State law requires school districts to provide parents/ guardians with information regarding their rights under the Washington State Public Records Act to request public records regarding school employee discipline (RCW28A.320.160). To make a public records request, see Policy and Procedure 4040.

## Teacher Qualifications - Timely Notice of Limited State Certification and Licensure

The federal Elementary and Secondary Education Act as amended by Every Student Succeeds Act (ESSA) requires schools that receive Title I, Part A funds to notify parents or legal guardians when their child has been taught for four (4) consecutive weeks by a teacher who has not met "applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned." [ESSA Sec. 1112(e)(1)(b)(ii)]. Such requests can be made to the Chief Human Resources Officer at 354-7269.

## District & School Data

Spokane Public Schools shares school-level reports, including the most current student achievement data, demographics and school climate at [spokaneschools.org/data](http://spokaneschools.org/data).

## McKinney-Vento/ HEART Program Assistance

Students may receive support from the school district to enroll in school immediately, remain in their home school of origin, and have barriers to full participation in school and school activities eliminated if they live in any of the following situations:

- in a motel or campground due to the lack of alternative adequate accommodation;
- in a car, park, abandoned building, or bus or train station;
- in a shelter, transitional living program, or through rapid re-housing services;
- or sharing the housing of others due to loss of housing or economic hardship.

Contact your school counselor or the HEART Program at 509-354-7302 for additional information. You can also visit the website at [Special Programs / Support HEART \(spokaneschools.org\)](http://Special Programs / Support HEART (spokaneschools.org)).

deliver, distribute, sell, offer to sell, or arrange to sell or be under the influence of, or show evidence of having used or abused any controlled substance or counterfeit substance (identified in RCW 69.50.204) or any illicit drugs, marijuana, or alcohol as those terms are used in federal antidrug and alcohol laws, including 20 U.S.C.3171, 3221, etc., nor will they be in possession of drug paraphernalia as defined by RCW 69.50.102:

- On the school grounds during and immediately before, or immediately after school hours.
- On the school grounds at any other time when the school or school grounds are being used for any school activity, function, or event.
- Off the school grounds at a school sponsored activity, function or event.
- On or off school property when the possession, use, transmission, distribution or sale of said item(s) has a material and substantial adverse impact on any or all aspects of the educational process. Spokane Public Schools recognizes that the use/abuse, possession and distribution of alcohol, narcotics, and other drugs is a societal problem. Within the context of school, use/abuse represents a health danger, disrupts the educational process, contributes to behavior problems, often results in diminishing academic performance, and can prevent the fullest physical, intellectual, and emotional development of each student. Programs of education, prevention, intervention, and after care are supported by Spokane Public Schools in collaboration and cooperation with public and private agencies. Violation of this policy will subject students to intervention as outlined in Policy and Procedure 3240.

## Tobacco

Policy and Procedure 3240 explains that the use and/or possession of any and all tobacco and nicotine products, as well as nicotine delivering devices, on school property or at any school sponsored event is prohibited. Please note that Washington State law prohibits minors from possessing any tobacco product regardless of how the minor obtained it. Violation of this policy will subject students to intervention, as well as disciplinary action referenced in Policy and Procedure 3240.

## Dangerous Weapons/Threats

Policy and Procedure 4210 state it is a violation of district policy and state and federal law for any person to carry a firearm or dangerous weapon on school premises, including school provided transportation. This also applies to non- school facilities when being used for school activities.

Possession of firearms on school property will result in a one-year mandatory expulsion, subject to appeal, with notification to parents and law enforcement. However, the superintendent may modify the one-year expulsion on a case-by case basis.

Because of the extremely disruptive effect on the school environment and educational process, bomb threats will not be tolerated; a threat to bomb or injure property is a violation of RCW 9.61.160. Intervention and corrective actions for students violating this policy are reflected in Policy and Procedure 3240.

## Due Process

Students have rights and responsibilities within every educational setting. Freedom of expression is allowed, to the extent that it does not disrupt the educational process. Students also have the right to peacefully assemble in school facilities as long as there is no conflict with school functions and there is no disruption to the educational process.

If there is a reasonable cause to believe that prohibited articles are in the possession of a student or contained on school property, school personnel can search the student or the student's property.

If the student is accused of breaking a rule, the student has the right to explain his/her description of events to a teacher, counselor, or administrator before the consequences are given. Parents/guardians are also allowed to meet with school staff to help identify concerns or solve problems, while also considering appropriate consequences. Parents may appeal a disciplinary action through a hearing appeal process referred to in Policy and Procedure 3240.



Student Services • 200 N. Bernard St.  
Spokane, WA 99201-0206 • (509) 354-7393