

Reengagement Meetings **Resource for Families**

What is a Reengagement Meeting?

Before a student returns to school after a long-term suspension or expulsion, the school will invite you and your child to a reengagement meeting to create a written plan that makes sure your child gets the support he/she needs to be successful moving forward and to repair harm and restore relationships. The school is required to contact you to schedule this meeting, but you are also welcome to initiate the meeting.

Who will be at the Meeting?

The meeting will be with the principal or assistant principal, and can include teachers, counselors, the campus resource officer, or other staff who are connected to your child. You are welcome to bring other family or community members who support your child.

How Can I Prepare for the Meeting?

Talk through the following questions with your child:

- What happened?
- Who else was impacted by what happened and how has this changed your relationship? Is there still tension or a conflict that needs to be resolved?
- What did you learn about yourself through this experience?
- How do you want things to be different in the future?
- What are your goals in returning to school?
- What support do you need to be successful and to avoid this from happening again?

Write down any questions you and your child have for the school

At the meeting:

On the back of this handout is a **sample meeting template** that you can bring with you to guide the conversation, including goals and expectations.

Try to come to the meeting feeling **calm, prepared and willing to listen**.

Bring a **support person** with you if it would help you feel calm.

Remember to bring your **written questions!**

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SAMPLE MEETING TEMPLATE

Share Goals (choose those that apply)

- Safety
- Ensure that behavior is not repeated
- Access to education for your student
- Repair relationships
- Additional academic and social support for your student
- Other(s):_____

Agree on Expectations:

- Everyone gets an opportunity to share his/her perspective without interruption
- Be willing to listen and understand the other person's point of view
- Cooperate to create a plan that accomplishes the goals of the meeting
- Other(s):_____

WHAT HAPPENED? (Everyone shares their perspective on what happened)

WHAT DID WE LEARN THROUGH THIS EXPERIENCE? (Everyone shares)

HOW CAN HARM BE REPAIRED AND HOW CAN RELATIONSHIPS BE RESTORED? What can the student do? What can the school do?

HOW CAN THIS BE AVOIDED IN THE FUTURE?

WHAT IS THE PLAN FOR MAKING SURE YOUR STUDENT AND OTHERS IN THE SCHOOL COMMUNITY ARE SAFE?

HOW WILL YOUR STUDENT RECONNECT ACADEMICALLY AND SOCIALLY AT SCHOOL?

HOW/WHEN WILL THE ADMINISTRATOR (AND OTHERS?) FOLLOW UP WITH YOU AND YOUR STUDENT?