



2023-2024

North Central High School

Student/Parent Handbook

North Central High School
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Red and Black

Oh Red and Black, dear Red and Black
our hearts are true to you.
On field and track we'll never lack,
and win thee honors too.
From dear Spokane through every land,
the name of our school cry.
We're through and through North Siders true,
North Central High
N-O-R-T-H C-E-N-T-R-A-L
We're through and through North Siders true,
North Central High!

Spirit – Pride - Tradition

We are excited to welcome you to North Central – a place of learning, growth, and endless possibilities. This handbook is your go-to guide for navigating the exciting journey of being a member of the Wolfpack. Whether you're a new face on campus or a returning student, this handbook is designed to provide you with essential information, policies, and resources that will help you make the most of your time at NCHS.

Inside these pages, you'll find everything you need to know about academic programs, attendance expectations, student expectations, safety, and much more. Our goal is to empower you with the knowledge and tools you need to succeed academically, socially, and personally.

Academics

Grading, Progress Reports, & Report Cards

Grading is scheduled at the end of each quarter period, with final grades to be recorded at the semester.

1. Report cards are issued at the end of each period in PowerSchool.
2. Only semester grades are used to compute a cumulative grade point average.
3. Letter grades are used to designate pupil's progress.

A progress report is issued to each student during mid-quarter, approximately four weeks into the quarter. Ordinarily these reports will give a general approximation of progress and not an exact grade. Only semester grades are used to compute a cumulative grade point average. Letter grades are used to designate a student's progress. Parents should contact teachers directly through phone or e-mail as achievement concerns arise.

Graduation Requirements

To have a College and Career Ready Transcript, NC strongly recommends that you exceed the minimum required courses and take classes that will prepare you for your post-high school experience. See the chart below for the required credits and the recommended **T-2-4** credits.

Subject	Recommended T-2-4	Required
Mathematics*	4.0	3.0
English	4.0	4.0
Social Studies	3.0	3.0
Science	4.0	3.0
Career & Technical	1.0	1.0
Fitness	1.5	1.5
Health	0.5	0.5
Visual & Performing Arts	1.0	1.0
World Language~	2.0	0.0
Electives	3.0	7.0
TOTAL MINIMUM	24.0	24*

~World language is not a high school graduation requirement, but it is required for admission to most 4 year universities.

*In math, students must complete algebra and geometry, plus at least one additional year of higher math.

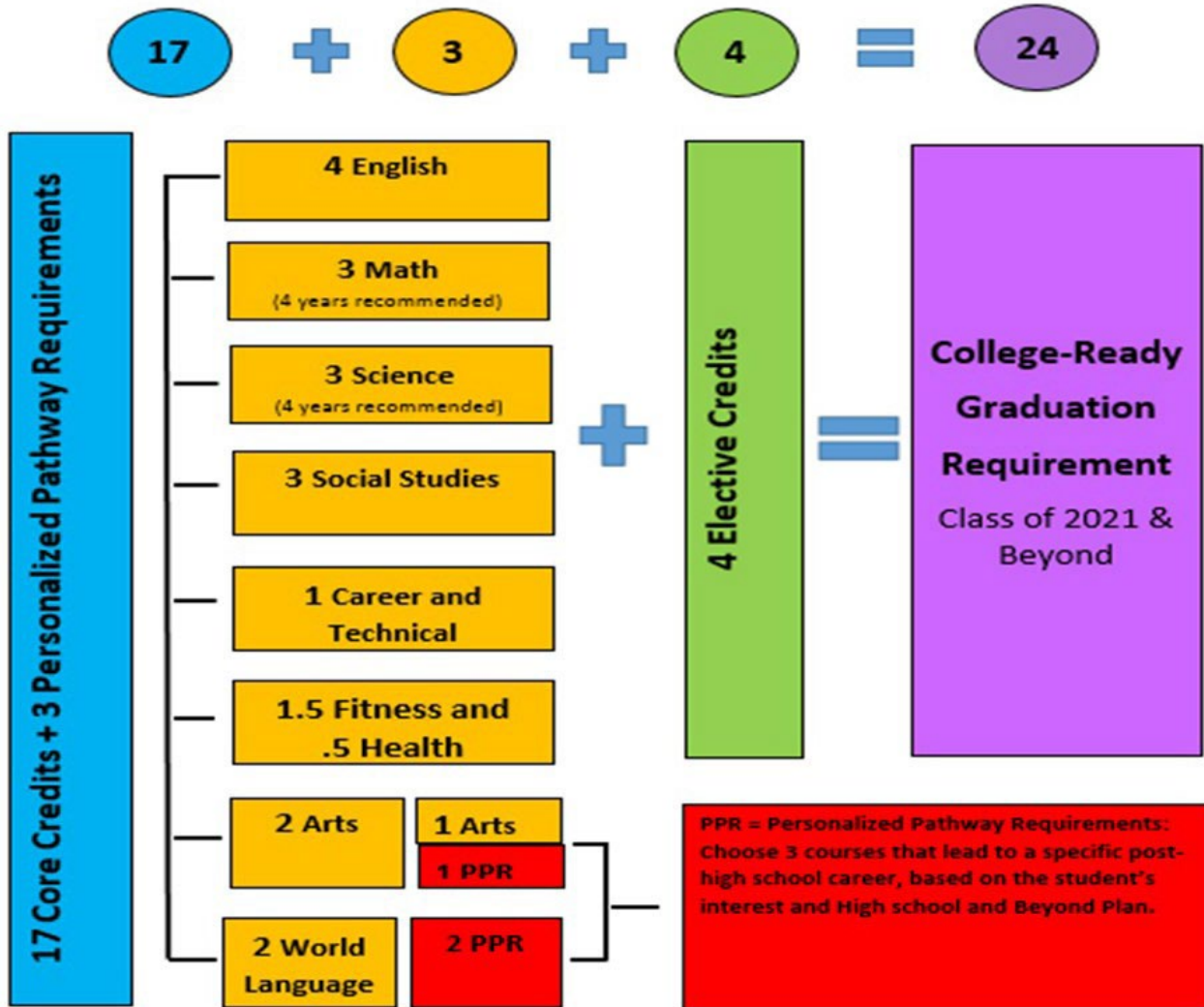
Schedule an appointment with your counselor to develop a four year course plan that prepares you for your future and finds your passion. 354-6310

For classes 2021 and beyond, 24 credits will be required to graduate.

How Do the 24-Credit Graduation Requirements Add Up?

24-Credit T-2-4 Ready Graduation Requirements:

For the class of 2021 and beyond



Additional Requirements

In addition to the credit requirements, students must complete the following: 1) A High School and Beyond Plan 2) Meet a graduation pathway option. See your counselor for specific requirements for your graduating year, as the requirements are different for most years. For more details, please see Procedure No. 2410 High School Graduation Requirements on the district website.

Note: Each student shall be required to register for three (3) credits per semester for grades 9-12. For additional information, please check with your counselor.

Withdrawal from Class

- A student may DROP and/or ADD a class (if available) during the first two weeks of a semester.
- A student may DROP a class after the end of the second week to the end of the sixth week with a “W” on the transcript (with written permission from parent) provided they would still be enrolled in six (6) classes.
- A student may DROP a class after the end of the sixth week of the semester with an F on the transcript (with parent permission and involvement) provided they will still be enrolled in six (6) classes.
- Extenuating circumstances will be dealt with on an individual basis.

Academic Interventions

North Central offers several academic interventions to support students as they progress through high school. The opportunities we provide are designed to meet the needs of specific groups of students. Please contact your counselor for more information. 354-6304.

Credit Deficiency

To be on track for graduation, students should have completed the following credits:

- Entering 10th graders should have a min of 6 credits.
- Entering 11th graders should have a min of 12 credits.
- Entering 12th graders should have a min of 18 credits.

North Central and Spokane Public Schools offer a variety of credit retrieval options. Please see your counselor for more information. 354-6304.

Academic Awards & Honors

Latin Honor System Class of 2020 & Beyond

Summa Cum Laude:

- Earns a 4.3 weighted GPA based on 7 semesters.
- Wear a Summa Cum Laude medallion at graduation.
- Special notation in the graduation program.
- Opportunity to submit a speech:
 - Two speeches will be selected by a graduation committee, which meet the following criteria:
 - Addresses the Theme
 - Appropriately represents the whole NC community
 - Speaks to the Audience
 - 2 minutes or less in length

Magna Cum Laude:

- Earns a 4.1 weighted GPA based upon 7 semesters.
- Wear a Magna Cum Laude medallion at graduation.
- Special notation in the graduation program.

Cum Laude:

- Earns a 3.8 weighted GPA based upon 7 semesters.
- Wear a Cum Laude medallion at graduation.
- Special notation in the graduation program.

Spokane Scholars

- The highest achieving student from each subject area: English, Social Studies, Science, Fine Arts, World Language, and Mathematics

AP Scholar with Distinction

- Average grade of 3.5 on all Advanced Placement exams
- Grades of 3 or higher on five or more of these exams
- Wears red cord at graduation

AP Scholar with Honor

- Average grade of at least 3.25 on all Advanced Placement exams
- Grades of 3 or higher on four or more of these exams

AP Scholar

- Average grade of 3 or higher on three or more Advanced Placement exams

PSAT National Merit Scholar

- Highest PSAT test scores in critical reading, math reasoning and writing skill. Test MUST be taken in the junior year.

National Honor Society

- Cumulative GPA of 3.5 or higher in 10th grade (minimum 2 semesters)
- Cumulative GPA of 3.5 or higher in 11th and 12th grades
- Wear a gold cord for graduation

Greater Spokane League Athletic Scholar

- Outstanding female and male athlete of the year
- Wear a medallion at graduation

Associate of Arts Degree – through the Running Start Program

- Eastern Washington University
- Community Colleges of Spokane
- Wear a silver cord at graduation

NCHS Department Awards

- Outstanding students in all academic areas.

AVID

- Cumulative GPA 3.0 or higher
- Has been in AVID minimum of 3 years, including senior year
- Taken 3 years of Honors/AP classes
- Accepted to a community college or 4-year university
- Wear a royal blue cord for graduation

AP Capstone

- Pass both years of AP Capstone
- Score a 3 or higher on the AP exam
- Wear a green cord at graduation

Military

- Signed with the Army, Navy, Airforce, Marines, Coast Guard, or National Guard
- Wears a red, white, and blue cord at graduation

Grading Scale

Percentage	Letter Grade	Grade Point*	Honors Class Rank Weighting	AP/IB Class Rank Weighting
93 – 100	A	4.0	4.5	5.0
90 - 92	A-	3.7	4.2	4.7
87 - 89	B+	3.3	3.8	4.3
83 – 86	B	3.0	3.5	4.0
80 – 82	B-	2.7	3.2	3.7
77 – 79	C+	2.3	2.8	3.3
73 – 76	C	2.0	2.5	3.0
70 – 72	C-	1.7	2.2	2.7
67 – 69	D+	1.3	1.8	2.3
60 – 66	D	1.0	1.5	2.0
Below 60	F	0	0	0

*Spokane Public Schools Official High School Grading Scale Based on WAC 392-415-050

Homework Center

Our Communities in Schools partner runs the Homework Center. Students are expected to follow all school rules.

Homework Center is located in the library from 2:30-4:30, Monday through Thursday and is open to all students in need of completing their schoolwork. An activities bus is provided at 4:30, *only for those students that stay after to work with a teacher or in the Homework Center.*

Running Start

Application process and deadlines for Running Start are in the early spring during registration. New applications will not be accepted after June 1. Students will be released to participate in the Running Start program based on certification of 11th or 12th grade level and college admission requirements. Students should be on-track to graduate and are encouraged to have a 3.0 GPA in order to participate in Running Start. Grade level placement is based upon credits earned. Placement is as follows:

Junior standing: Minimum of 12 credits and a recommended 3.0GPA

Senior standing: Minimum of 18 credits and a recommended 3.0GPA

Home based instruction students will be released by the high school for Running Start participation once the student has been determined to have achieved 11th grade status using placement criteria established in District Procedure No. 3121. Students and parents must meet with the Running Start counselor prior to enrollment in Running Start. See Mrs. Trepus.

Weighted Transcript

What is a weighted transcript? Transcripts include grade point average (GPA) points for each class a student has attempted. The GPA points vary depending on the grade earned by the student. In Spokane Public Schools, the following 4.0 scale indicates points earned for the letter grade received:

A = 4
B = 3
C = 2
D = 1
F = 0

A *weighted* GPA assigns higher points for grades earned in Honors courses and even higher points for grades earned in Advanced Placement (AP) courses. In Spokane Public Schools, the following scale indicates points earned for the letter grade received:

Honors Courses	AP Courses
A = 4.5	A = 5
B = 3.5	B = 4
C = 2.5	C = 3
D = 1.5	D = 2
F = 0	F = 0

To calculate a student's cumulative GPA, all points earned for all courses attempted are totaled and then divided by the number of courses attempted. A *weighted* transcript includes a student's cumulative *weighted* GPA.

Comparison weighted GPA examples:

Honors Pathway		Weighted Honors Pathway		AP Pathway		Weighted AP pathway	
Eng. 10 Honors	A = 4	Eng. 10 Honors	A = 4.5	AP English	A = 4	AP English	A = 5
World History Honors	B = 3	World History Honors	B = 3.5	AP US History	B = 3	AP US History	B = 4
Geometry Honors	C = 2	Geometry Honors	C = 2.5	AP Calculus	C = 2	AP Calculus	C = 3
Chemistry Honors	D = 1	Chemistry Honors	D = 1.5	AP Biology	D = 1	AP Biology	D = 2
Weights	B = 3	Weights	B = 3	Weights	B = 3	Weights	B = 3
Choir	A = 4	Choir	A = 4	Choir	A = 4	Choir	A = 4
Total points	17	Total points	19	Total points	17	Total points	21
Points ÷ 6	2.8	Points ÷ 6	3.2	Points ÷ 6	2.8	Points ÷ 6	3.5
GPA	2.8 = C	GPA	3.2 = B	GPA	2.8 = C	GPA	3.5 = A

How and when do you request a weighted transcript? Call the Student Office to request a Weighted Transcript. You may request a weighted transcript at any time although it is typically requested in the senior year for the purpose of college admissions.

Why are AP and Honors courses weighted differently than other courses? Honors courses offer the same curriculum as regular classes but are more rigorous because they cover additional topics in greater depth and are instructed at a faster pace. Students are expected to be self-motivated in their learning coupled with a strong work ethic. The same applies to AP courses that use college curriculum taught in the high school. Students in AP courses must take a rigorous national exam in May to demonstrate their learning in order to receive college credit. Additional grade points are given for Honors and AP courses to reward students for taking challenging coursework in high school.

Why would a student want a weighted transcript? Students who choose to challenge themselves academically in Honors and AP courses are making a commitment to work harder. Typically, this means more homework and more course content taught at a faster pace than regular courses. A weighted GPA encourages students to push themselves academically. It also rewards students with additional grade points for taking challenging coursework as opposed to taking less rigorous coursework to protect their GPA.

Will a weighted transcript increase the chances for a student to be admitted to a college or university? The college and university admissions process is different across the nation. Some colleges and universities accept a weighted transcript and some do not. College admissions officers will overwhelmingly state that taking advanced-level coursework is much more impressive than basic-level coursework. Colleges can only accept so many students, therefore, a weighted transcript demonstrates a student's work ethic and may make the difference between being accepted or denied.

Will a weighted transcript improve a student's chance to earn scholarships? Depending on the specific guidelines of the scholarship, it could improve a student's chances of earning a scholarship. Students who choose to challenge themselves by taking the most difficult courses in high school demonstrate the work ethic that is attractive to scholarship selection committees.

How do I know if the weighted transcript is calculated accurately? For each class, the transcript clearly shows the credit earned, the credit attempted, and the grade points earned. The weighted transcript includes a chart showing the additional grade points possible in Honors and AP courses.

Why must a weighted transcript be a special request from students and parents? Washington State law requires all school districts in the state to use a standardized transcript and does not allow weighted grades to be included as part of the standard. State law does however, permit school districts to attach supplemental information to the transcript as attachments or addendums to the transcript.

Attendance

Attendance Hotline: 354-6309

When leaving a message, please leave the following information:

1. Please spell the first and last name of the student.
2. State your name and relationship to the student.
3. Leave your daytime phone number for verification.
4. Give a brief reason for the absence.

Attendance Policy

Under the Washington State Compulsory Attendance Law, parents or guardians have the primary responsibility for keeping their students in regular attendance.

Unless previously excused, the absent student's parent or guardian must call the 24-hour Attendance Hotline listed above. If there is an unexcused absence, the computer phone system will attempt to call the home to leave a message. Student absences must be cleared by a parent/guardian note or call within two (2) school days after the absence, or the absence will remain unexcused and considered a truancy.

Becca Bill - Mandatory Attendance Law

The "Becca Bill" (SB 5439) is our state's truancy law. It is intended to stop truancy before it becomes a problem. Schools and families should work together as a team to ensure school attendance and student safety. However, if a student has unexcused absences, this law requires schools and school districts to take the following actions:

1. One (1) unexcused absence: The school will inform the parent when there is one unexcused absence. This can be done by the district's automated calling system or a personal phone call home.
2. Three (3) unexcused absences: A letter is mailed home. The school may also schedule a meeting with the parent/legal guardian and student to discuss the causes of the unexcused absences and find solutions to prevent further absences working as a team.
3. Five (5) unexcused absences within a month OR ten (10) unexcused absence within a school year: The school district is required by law to file a Stay Petition with the Juvenile Court.
4. Community Engagement Board: referral to a Community Engagement Board will be made upon the filing of a Stay Petition. This board is a group of citizens who help resolve truancy cases away from the court.
5. Amended Petition: If attendance does not improve after intervention efforts have been tried, the school will file a petition requesting the student be court ordered to attend school. If the court order is violated, a Contempt Hearing will be scheduled and sanctions imposed such as community service, electronic monitoring or time spent in juvenile detention. A parent may also be fined up to \$25.00 for each day of unexcused absence.

15 Percent Rule

District policy states that once a student's total absences, both excused and unexcused, reach 15 percent, the school may require a doctor's note for any subsequent absences to be excused.

Prearranged Absences

Before planning an extended absence (three days or more) of a student, parents should consider the following:

- Students need to attend as many classes as possible to receive the best grade attainable, so it is reasonable to expect that an extended absence could severely affect the student's grade.
- Teachers cannot be required to pre-teach work which would be missed or accept make-up work after a date established before leaving.
- Teachers cannot always be expected to provide multiple assignments in advance. However, if an occasion arises where an extended absence is unavoidable:
 - The student should pick up the Pre-Arranged Absence Form from the Attendance Office one to two weeks prior to the absence.

- The parent/guardian should fill out the form and sign it.
- The student should take the form to all their teachers and notify them that assignments are needed.
- The student and teachers can work out a time when it is convenient for assignments to be picked up.
- The student needs to hand in the completed form to the Attendance Office before he/she leaves school for the prearranged absence.

Early Dismissals

A student who needs to leave school during the school day must obtain an early dismissal slip from the Student Office before leaving the building. *STUDENTS MUST CHECK OUT THROUGH THE ATTENDANCE OFFICE. FAILURE TO DO SO WILL BE CONSIDERED A TRUANCY AND WILL NOT BE CLEARED.*

Truancies

Students arriving to class more than ten minutes after the final bell (without a teacher/office pass) will be considered truant. Arriving to class less than ten minutes late will be considered tardy. The Home Calling System will call each night to notify parents of absences. A Behavioral Intervention Letter will be mailed home to notify parents of two unexcused days. The school will notify parents and file a petition with the BECCA Law Court when a student has met the BECCA criteria for unexcused absences. Students that are truant may face progressive discipline ranging from lunch detention to suspension.

Preventing Truancy

Student safety and academic progress are important to both parents and educators. Here are some tips to prevent absences:

Communicate with your student frequently:

- Talk about family expectations regarding school attendance.
- Discuss family expectations for earning a high school diploma.
- Praise positive behaviors and achievements in school.
- Look for attitudes from your youth that indicate unhappiness with school or fear of attending school. Listen to what they say and ask questions.

Communicate with your school frequently:

- Ask the school about their policy and procedures on excusing absences from school.
- Respond quickly when the school notifies you of an unexcused absence.
- Learn how you can check your student's attendance.
- Immediately address issues of concern about your student with the school. Start with the teacher or counselor.

Tardies

Being tardy to class not only affects the student's educational experience but also disrupts the educational process for others. Being on time to class is a North Central expectation. Students who find themselves tardy to class are still required to go to class.

Unsupervised students are not allowed in the hallways during class. Failure to be on time may result in progressive disciplinary action.

Forgery

Students involved with forging notes or passes, or using the phone system to excuse their own absences will be subject to progressive discipline and will be placed on the "no note" list. Any subsequent absences will need to be verified by the parent.

Closed Campus

North Central is a closed campus for all students. Once students arrive on campus in the morning, they are to stay on campus for the entire school day unless they have checked out through the Attendance Office. By 2:45 p.m., all students must be off campus or be under the supervision of an adult. Failure to comply with the closed campus policy will result in progressive discipline.

Homework Requests

Homework requests should be made if a student is absent for a minimum of three consecutive days by calling the Student Office at 354-6310. Requests made at the start of the day will be available for pick-up at the end of school the following day. You may also call or email teachers directly for homework. Teachers will accept late assignments unless the absence is unexcused or the teacher has previously established a deadline for the assignment or project. No make-up work will be allowed for unexcused absences.

Student Expectations

Academic Integrity

To learn and grow, students must be honest with themselves and with others. North Central High School strives to support students in learning and being honest. To promote academic honesty, teachers will make their expectations clear and explicit about plagiarism and cheating. At the beginning of the year and again second semester, teachers will discuss academic integrity with their students to help them understand its importance. Teachers will explain what is meant by the terms **plagiarism and cheating**.

Plagiarism: *The practice of taking someone else's work or ideas and passing them off as one's own*

Cheating: *An act of dishonesty in order to gain an advantage, possession of unauthorized material, submission of another student's material for credit false claims or fabricated references, copying off of someone else's work, or passing answers to another students.*

To avoid plagiarism, teachers will help students develop writing topics over time and provide support and a schedule for students to further define these topics. Teachers will work towards lesson design and assignments that require focus and depth. English teachers and content teachers will teach research and citation skills, showing students how to evaluate their sources and demonstrating paraphrasing, summarization, and synthesis skills.

A student's responsibilities to avoid plagiarism include speaking to the teacher when struggling, clearly documenting sources of information, and submitting work that represents their own ideas and effort.

Consequences will follow the North Central High School Intervention Process that is consistent with district policy (SPS Policy No. 3240). Each incidence of academic dishonesty will result in a step of this progressive intervention process.

Student ID

All students will be issued a school student ID card. These are to be in the students' possession during school and at all school activities. Student ID cards must be presented to any school authority who requests to see it (i.e., teacher, administrator, security officer, bus driver, etc.). There is a \$5.00 replacement fee for a lost card.

STA Bus Information

For the 2023-24 school year, all high school students will be able to use their school issued ID as an STA bus pass, regardless of eligibility. There will be a 20-digit card number and pin on the back of the cards. If students lose their student ID card, they need to report to the student office to request a new card.

Dress

Students are expected to present themselves in a manner that is appropriate for school and a workplace setting. Our school welcomes any fashion style that does not disrupt the educational process. Attire and accessories that advertise, display, or

promote an unsafe, violent, discriminatory, disrespectful, gang affiliation, or illegal activities are not acceptable. Please see Procedure 3224 on the Spokane Public Schools website for more information <https://weba.spokaneschools.org/polpro/View.aspx?id=627>.

North Central P.R.I.D.E.

In order to promote a positive climate, North Central is implementing a school-wide management plan to create a school climate that is consistent from classrooms to hallways. P.R.I.D.E. educates students in self-discipline and provides staff support for student expectations.

P.R.I.D.E.

Perseverance	Respect	Integrity	Discipline	Excellence
Holding to a course of action despite obstacles • Stay positive • Set goals • Learn from mistakes	To show consideration, appreciation, and acceptance • Respect yourself • Respect others • Demonstrate appropriate language and behavior	Adherence to an agreed upon code of behavior • Be responsible • Do your own work • Be trustworthy and trust others	Managing one’s self to achieve goals and meet expectations • Strive for consistency • Attend class daily; be on time • Meet deadlines; do your homework	Being of finest or highest quality • Do your personal best • Exceed minimum expectations • Inspire excellence in others

Students are to become familiar with the school’s rules, regulations, and policies; every student will make every effort to abide by them. Always be courteous to those who teach you, as well as to each other. It may become necessary at times for a student to be sent to the administration offices because of habitual discipline offenses or because of a major offense. In such cases, the administration will use whatever corrective measures are necessary within the federal and state guidelines and according to Spokane Public Schools Board policy. Individual teacher rules and expectations will be provided at the beginning of each semester.

Student Behavior, Rules of Conduct, Restorative Practices, and Corrective Actions

This Procedure implements the Board’s Policy of focusing on responsible, respectful and safe student behavior. The Procedure describes how the District tries to balance the needs of students who violate rules of conduct, the needs of those affected by such behavior, and the needs of the overall school community. Such balancing is based on the requirement in RCW 28A.600.020(1) that student discipline rules be "interpreted to ensure that the optimum learning atmosphere of the classroom is maintained, and the highest consideration is given to the judgment of qualified certificated educators regarding conditions necessary to maintain the optimum learning atmosphere."

The Procedure addresses rules of conduct. It also provides that individual schools may have their own rules of conduct, which are adopted by the Board and incorporated here. Students who violate the rules of conduct may be subject to restorative practices and/or corrective action.

There is a wide variety of restorative practices. Examples of restorative practices may include, but are not limited to:

There is a wide variety of restorative practices. Examples of restorative practices may include, but are not limited to:

- Mediation,
- Apologies,
- Relationship building,

- Affective statements,
- Community building circles,
- Restorative dialogues/making agreements,
- repairing harm circles,
- Restorative conferences, and/or
- Restitution

There are four types of corrective action:

- Discipline,
- Suspension (both short and long-term),
- Expulsion (including emergency expulsions), and
- Emergency removal from class, subject or activity

Students who receive discipline, suspension or expulsion are entitled to certain procedural and grievance/appeal rights. Those rights are also described in this Procedure. Restorative practices and emergency removals are not considered discipline. They do not have grievance or appeal processes. The Procedure also classifies violations of rules in terms of seriousness. Violations of certain less serious rules will result in “discretionary discipline”. For violation of those rules, long-term suspension and expulsion are not permitted. Violations of other more serious rules are considered “exceptional misconduct” and “non-discretionary discipline” offenses. For those violations, suspensions are allowed even if other forms of corrective action may not have previously been imposed. For a full description of the procedure go to <https://weba.spokaneschools.org/polpro/View.aspx?id=636> on SPS’s website, which includes policy 4210 on the Regulation of Dangerous Weapons on School Premises and 3240, Student Behavior, Rules of Conduct, Restorative Practices and Corrective Actions.

Safety

Crisis Drills

Signal: Intercom announcement or will signal a crisis or drill. Students need to go to the nearest room and stay away from doors/windows. The all clear signal will be given over the intercom in the case of a drill.

Fire Drills

These are necessary and required by law.

1. The fire drill signal requires everyone in the building to move to designated evacuation areas without exception.
2. Students are expected to take fire drills seriously and follow directions at all times.
3. Instructions for exiting are posted in each room.
4. Students should exit and move away from the building.
5. The all-clear signal will sound to allow students to return to class.

First Aid

School personnel are trained to handle first aid for minor injuries. In case of serious injury or illness, parents will be contacted immediately. If parents cannot be reached, and a parental consent form has been checked authorizing the school to seek emergency treatment, the child will be taken by ambulance to a hospital. Please make sure your emergency phone number is on file.

Life Threatening Health Conditions

Washington state law (RCW 28.10 Section 1) requires that all students with life threatening health conditions have the needed medical orders, medication/equipment and a nursing care plan in place before the child may attend school. Forms are available in the Public Office.

Harassment, Bullying, Intimidation

Washington State law prohibits harassment, intimidation, or bullying (HIB) in our schools. The law and Policy and Procedure 3207 defines harassment, intimidation or bullying as any intentionally written message or image—including those that are electronically transmitted—verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation, including gender expression or identity, mental, physical or sensory handicap, or other distinguishing characteristics, when an act physically harms a student or damages the student's property; has the effect of substantially interfering with a student's education; is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or has the effect of substantially disrupting the orderly operation of the school. Schools are required to take action if students report they are being bullied, and any district staff member can take the report. Individuals who believe there has been a violation of policy are encouraged to contact their building administration or HIB/Student Civil Rights Officer, Dr. Adam Swinyard.

To report a violation with the Spokane Public Schools you can file a formal complaint online:
http://swcontent.spokaneschools.org/cms/lib/WA01000970/Centricity/Domain/27/1949_001.pdf.

Loss or Damage of Property

A student or his/her parent or guardian shall be responsible for the cost of school property that is lost or damaged. A student's grades, transcripts, and diploma may be withheld until restitution is made. The student or his/her parent or guardian may appeal the imposition of a charge of damages to the principal, superintendent, and Board of Directors in accordance with the due process described in Policy 9375.

The school district continually strives to make our schools a safe place, for both students and their personal belongings. Unfortunately, incidents sometimes occur which can result in damage or loss of personal property owned by or in the possession of students. *Accordingly, parents are reminded that Spokane Public Schools cannot be responsible for loss or damage to personal property brought to school by students. Thus, any personal belongings brought to school are at the student's own risk. If the value of an item is such that you cannot afford its loss, please make certain that your child does not bring the item to school. The school does not assume liability for lost or stolen articles.*

Lost and Found

If you have lost or found an item, contact the Business Office (for valuables such as phones, glasses, keys), 354-6239, or the Communities in Schools (items such as clothing, school supplies), 354-6219. Lost and found will be cleaned out quarterly.

Medication

According to Washington state law and District Policy, if it is necessary for your child to receive oral medication (prescription or non-prescription) during school hours, a medication request form must be filled out and signed by both the physician and parent. These forms are available in the Public Office or on-line at www.spokaneschools.org/parents (Health Services). All medication must be kept in the original pharmacy container and will be kept in a locked location. To ensure safety, parents are encouraged to have an adult deliver the medication to school. If the parent wishes a student to carry his/her own medication, it is with the recognition that it is the student's and parent's responsibility/liability.

NC Cares



Each classroom has a **See Something, Say Something** poster with a QR code. Students are encouraged to report concerns such as bullying, harassment, a sexual assault, or a concern for the physical or mental well-being of another student by scanning the QR code on these posters. These reports go to our Assistant Principals MaryO Gustafson and Mark Sherwood.

Restrictive Health Concerns and Elevator

If your child develops a health condition restricting a school activity, e.g. broken bones, sprains or other short term disability, the Student Office and student's counselor should be notified immediately, followed by written instructions from your doctor. A student who is unable to use the stairs should report to the business office for an elevator key. Parent approval for short term use or a doctor's note for long term use is required. There will be a \$25 key deposit, which will be refunded upon return of the key. The key MUST be turned in by the due date given to you by the business office or you will lose your deposit. The student who requires elevator access may have one classmate only accompany him/her in the elevator to assist with carrying school materials only. This student shall be designated ahead of time and will sign this agreement.

General Information

After School Sports

All high school sports require a current physical exam, accident insurance and a waiver signed by a parent, an activity card, activity contract, and the individual sport contract. All requirements are to be completed by parent/guardian and students in Final Forms. School rules apply to all school-sponsored events. Students in 6th/7th/8th grades will need to participate at their home middle school to participate in after school sports or at Glover Middle School per a partnership with the WIAA.

ASB Officers and Leadership

Students who wish to run for a school wide ASB officer position (ASB President, Vice President, Secretary, Treasurer, 5th Executive) must qualify, apply and interview. Students are not necessarily enrolled in the Leadership Class for the upcoming school year. Leadership Class is a class that many students apply for and not all will be accepted. Potential and current leadership students are assessed based upon a rubric that is available for preview through the Leadership teacher. A panel made up of counselors and administrators will select the students. Students will be notified of selection into the Leadership class in Spring, with ASB elections after.

Bell Schedules

- 0-Hour courses are conducted before school. There are no 0-Hour courses on Mondays.
- 7th- Hour courses are conducted after school and meet daily from 2:35-3:30 p.m.
- For the 2023-24 school year, there will be three types of Cons. Afternoon cons are a single event in the gym from 1:30-2:30. Morning cons are either a triple con event in the theater due to student capacity or a single event in the gym. Morning cons will repeat the same event three times, with different classes assigned to attend each con. Morning cons in the gym will be from 9:40-10:40. For all cons, teachers are expected to escort their class and sit with the students for supervision.

North Central High School 2023-2024 Bell Schedules

Monday

Collaboration- 7:15-8:30

1st Period- 9:00-9:38

2nd Period- 9:43-10:21

Advisory- 10:26-11:08

3rd Period- 11:13-11:51

1st Lunch- 11:51-12:21

4th Period- 12:26-1:04

4th Period- 11:56-12:34

2nd Lunch- 12:34-1:04

5th Period- 1:09-1:47

6th Period- 1:52-2:30

Tuesday-Friday

0-hour- 6:50-7:50

1st Period- 8:00-9:00

2nd Period- 9:05-10:00

3rd Period- 10:05-11:00

1st Lunch- 11:00-11:30

4th Period- 11:35-12:30

4th Period- 11:05-12:00

2nd Lunch- 12:00-12:30

5th Period- 12:35-1:30

6th Period- 1:35-2:30

Book Fines

Student is responsible for the care and the return of all books. At the time of check out, if the student finds that a book has been damaged, the book needs to be returned the same day for repair or the student will be charged for the damage. Fees vary depending on severity of damage.

Bookroom

All books have been inspected for damages. Damages found have been noted in the Destiny system. Please inspect all books upon receipt. If you discover any damages, return it IMMEDIATELY to the Bookroom for a replacement. Books that are checked out to you are YOUR RESPONSIBILITY. Any damages not already noted will be fined to your account upon check in. Damages include, but are not limited to, writing, stains, liquid damage, and dog-eared pages and cover damage. Fines will also be assessed for books turned in with post-it notes on pages and books left on the counter (not physically checked in).

Business Office

The Business Office is open to students before and after school, during both lunches, and the passing time allowed between periods. The Business Office handles all school district funds from such organizations as publications, athletics, clubs, A.S.B., bookroom, library, band, orchestra, choir, etc. Students can also deposit lunch account monies, pay fees and fines, purchase GSL cards, school insurance, yearbooks, wolfpack gear or apparel from the Business Office. The Business Office cannot cash checks, nor can they give cash back on checks written for more than the amount due. Adult/family GSL sports passes can also be purchased in the Business Office. North Central Student ID is required for all Business Office transactions.

Dances



1600 North Howard Street
Spokane, WA 99205
Phone: (509) 354-6300
FAX: (509) 354-6303

NORTH CENTRAL HIGH SCHOOL DANCE EXPECTATIONS

- Students must purchase their own tickets. Tickets cannot be shared or transferred to other students.
- Attendance at mixers and dances is a privilege that is based on meeting school expectations. This includes regular class attendance, passing classes, and appropriate behavior during the school day. Students must all not have any outstanding fines or fees.
- Students from outside NC are generally not invited. For some dances where guests are allowed, a visitor dance permission form is required.
- Doors will be open for one hour after the start of the dance. Students will not be allowed to enter after doors are closed.
- Any students who leave the dance after checking in will not be able to return.
- Students must bring both their Student ID and their ticket to be admitted.
- All NC and SPS rules apply to dances and will be enforced.
- Students who violate the expectations will not be allowed in or will be asked to leave.
- Student attendance, grades, and fines will be taken into consideration when purchasing a dance ticket.

By signing below, you acknowledge that you agree to and understand the expectations explained above.

Student ID Number: _____

NC Student Name: _____

NC Student Signature: _____

School dances are for high school students only. All school policies are followed at dances. Infractions are dealt with in the usual manner. The North Central community is committed to providing a safe, fun, and respectful environment at our school dances. *North Central's Dance Expectation Form* must be signed at the time a ticket is purchased. Students are to refrain from dancing in a sexual nature. Students who exhibit inappropriate dancing behaviors during a dance will be asked to leave without a refund. Students will not be re-admitted to a dance after leaving the assigned area, at the assigned timeframe.

North Central Student ID is required with a ticket for admission to all dances. Only current North Central students may attend mixers. Students from other schools who attend our date dances must provide picture ID and must be pre-registered in the Business Office by 3:00pm on the last school day before the dance. Guests must be of high school age or under 21. School rules apply to all school sponsored events.

E-mail Addresses

To promote better communication, we are asking parents to provide your e-mail addresses. This will create another avenue for teachers to keep parents more fully informed about student progress. Our goal is to strengthen communication and our partnership with parents. We no longer send a hard copy newsletter. All newsletters are done electronically.

Please email this information, including your student's name to SherryK@spokaneschools.org

Final Forms

If you are involved in a sport or activity, you must register in Final Forms. This is a secure registration platform that provides an easy, user-friendly way to register for activities, while helping us to be more administratively efficient and environmentally responsible. When you register through Final Forms, the system keeps track of your information, so you only have to enter it once for multiple uses, family members and programs throughout the year.

TO REGISTER FOR AN ACTIVITY

1. Go to <https://spokane-wa.finalforms.com>
2. Parent/Guardian will register first in the parent portal using the parent email address NC has on file in PowerSchool. Parents, the first time you log-in you will be prompted to create your password.
3. Parent will check all sports/activities their student would be interested in participating in.
4. Parent will then complete and sign all required parent forms.
5. Student will then log-in using their SPS email and complete and sign the required student athlete forms.
6. Physicals can be uploaded into Final Forms or turned into the Business Office.

Final Forms provides registration support seven days a week by phone, email and chat.

If you do not have Internet access, you can use a computer at your student's school. For questions, feel free to call the North Central Public Office at 509-354-6300.

Fees and Fines

- Student Insurance – Application available in the Business Office
- GSL Activity Sticker - \$42.00* (Replacement cost \$40)
- 6th-8th Grade ASB - \$15.00 at home resident middle school. Middle school students cannot purchase HS GSL, must pay per game.
- Student I.D. Card Replacement - \$5.00
- Yearbook, Tamarack - \$41 before January 1st, \$50 after January 1st
- Middle School IST Yearbook - price TBD

All prices are subject to change.

*All athletes, music students, debate, and dance team members are required to purchase a GSL card if in high school, middle schoolers graders need to purchase an ASB card to participate in ASB sponsored clubs.

Spokane Public Schools will assess a fee of \$25.00 on all returned or otherwise dishonored (NSF) checks. Until the check amount and fee are paid, we will no longer accept payment from you by personal check.

Field Trips and Extracurricular Event Travel

As a policy of Spokane Public Schools, instructional field trips and extracurricular events held at locations away from school campuses may be included as an optional part of the School District's programs as a means to provide diverse, quality educational experiences. School rules apply to all school- sponsored events.

Food Pantry and Clothing Bank

NC has a Food and Necessities Pantry, and a Clothing Bank that is open to all NC students and their families. If you are in need of food, personal hygiene items, school supplies, or clothing please see your school counselor for access.

GSL Pass

High school students only may purchase an ASB card from the Business Office or online at <https://wa-spokane.intouchreceipting.com> . The cost is \$42.00 for students.

Please note that the Parent GSL cards are available from GSL website or the Business Office. They cost \$97.00 and will admit one adult and all their children 8th grade and younger. There is also a Family Pass available for purchase for \$190 and covers 2 adults and all their children 8th grade and younger. The Parent GSL cards and Family Pass can be purchased in the Business Office.

Prices are subject to change.

Lockers

Lockers will only be checked out to middle school IST students. High school students with extenuating circumstances must work with their counselor to be assigned a locker. As property of the school, school officials may inspect lockers. Lockers are not to be written upon or in any way vandalized by students. The cost of repairing any damage to a locker will be charged to the student. Lockers should be for book use only – valued items of any sort should not be kept in lockers.

Lunch and Breakfast

As a reminder, North Central has a closed campus and students will need to stay on school grounds, in the designated areas during lunch.

For the 2023-2024 school year, Spokane Public Schools will be offering free meals to all students as part of the Community Eligibility Provision (CEP) program. A la carte items will still be the responsibility of the student and is not covered under the free meals program.

Messages and Deliveries

Delivering messages to students in class interrupts the educational setting. Only messages from parents/guardians of students will be delivered to class. Students and parents/guardians are asked to cooperate to minimize requests for messages to students during the school day. *North Central High School will no longer accept food deliveries for students from vendors.*

Items such as a forgotten lunch, backpack, laptop, athletic uniforms etc. that are dropped off during the school day by a parent/guardian will be left with the secretaries in the public. The secretaries will label the items and place them on our student pick-up table for students to pick-up in-between classes or after school. *Students will not be called out of class to be given forgotten items.*

We also ask that parents/guardians please minimize texting to your student during the school day so students can focus on their academics.

Family Advisory Committee

The Family Advisory Committee (FAC) is a vital component of North Central's commitment to fostering a collaborative and inclusive educational environment. The primary goal of the Family Advisory Committee is to establish a strong partnership between the school and the families of our students. This partnership aims to enhance the overall educational experience, facilitate effective communication, and contribute to the holistic development of our students. The FAC meets four times a year during transition events. Dates and times are published in Wolfpack Pride.

Parking

Students will be required to register their vehicle with the business office to include, make, model, color, license number of the vehicle and name of the driver if they plan to park in the Student Lot (north side of the building). Upon registration, the student will be issued a sticker to be placed in the lower passenger side of the rear windshield so that it is visible to the outside. If a vehicle parked in the student lot does not have the sticker it is subject to enforcement, which may include fines/and or school discipline. Students may not park in the south lot under any circumstances. Parking in the student lot is on a first come, first serve basis. If no parking spots are available students will need to park in the surrounding neighborhood so long as they are parked legally. Students are encouraged to carpool as much as feasible or use the bus if available.

PowerSchool

Spokane Public School's online student information system provides parents and students with real-time access to your student's schedule, attendance, and grades. PowerSchool is Internet based so you are able to login from any place you have Internet access. If your student is moving up from a SPS middle school, your user name and password remains the same. If you have lost your password, contact LoreleyS@spokaneschools.org.

The following list describes some, but not all, of the access screens:

- Attendance: The last 2 weeks attendance is displayed on the left hand side. Gray areas indicate non-school days and blank cells mean the student was present.
- Grade: Final and current grades are shown to the right of the class. Click on a blue letter grade to see a listing of

the individual assignments and scores that make up the grade.

- Total Attendance: The two columns on the far right show total absences and tardies for the current term. Click on a blue number to see the dates of that attendance.
- Grade History: Displays quarter and semester grades for your student for the current term. To view your student's graduation progress click on the blue link.
- Attendance History: Displays attendance for your student for the current term. A dash represents a non-student day. A dot represents no class that day. Blank represents present.
- Email Notifications: Parents can sign-up to have grades and attendance sent to an email account. Update or add more email addresses.

PowerSchool Access: www.spokaneschools/northcentral.org or <https://powerschool.spokaneschools.org/public/>

Visitors

The school accepts only those adult visitors who have legitimate business at school. Visitors will be checked in through the public office and will sign-in in our visitor's binder and given a visitors' badge. Visitors will be asked to remain in the public office until they can be escorted to the office or classroom they will be visiting. Guests or visitors of students, including younger brothers and sisters, are not allowed at school.

Volunteers

North Central is always in need of volunteers who wish to give of their time on an hourly, weekly, or occasional basis. If you would like to be involved at any level, please contact our Office Manager, Erica Lehman at EricaL@spokaneschools.org or 354-6183.

Wheels on Campus

Wheels are not allowed on the NC campus. Skateboards and roller blades (skates) that are used for transportation to North Central will need to be stored properly the entire school day. Bikes will need to be walked while on campus and stored at one of the bike racks throughout campus.

Extracurricular Activities

ASB/GSL

High school students may purchase the GSL/ASB card, which allows discounts on school-sponsored events and admittance to varsity athletic events (except for playoffs). The ASB/GSL card is required for sports, choir, band, orchestra, debate, drama, dance team, cheerleading, etc. Parents or guardians of middle schoolers may purchase an adult GSL pass for \$97, which includes free admission for all children under high school age when admitted with an adult. Please note the following fees are also required each year:

- Band equipment rental- \$20/year
- Band/Choir uniform and robe cleaning- \$12/year

Athletic Eligibility

To be eligible to compete in high school interscholastic athletics, you must meet the following criteria:

1. Age: Under 20 years old at the start of a sport season and having six years of eligibility after entering or being eligible to enter 7th grade.
2. Enrolled and regularly attending North Central High School full time as a 9-12 grader.
3. Maintain passing grades: must maintain passing grades in 5 out of 6 classes and must have passed at least five classes in the previous semester. To remain eligible, a student must be passing 5 out of 6 classes and be enrolled in at least six classes or an approved equivalent.
4. Residence: must reside with parent/guardian at a residence located within the school district.
5. Previous Semester: must have been in regular attendance the previous semester.
6. Students must have passed a physical exam within the past 24 months and have it on file at the school and completed all Final Forms requirements.
7. Drug Use: cannot use, provide others, or possess a controlled substance or illicit drugs, and cannot have violated the

school's policies on alcohol, tobacco or social media.

8. Sign the Activity Agreement in Final Forms
9. Purchase an ASB card- Final Forms
10. Medical waiver signed in Final Forms saying you have medical insurance or purchase school insurance.

Students in 7/8th grade that are interested in athletics must contact their home middle school or Glover Middle School for details.

Full Non-Discrimination

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, to the use of a trained guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer.

The following **Civil Rights Compliance Coordinators** have been designated to handle questions and complaints of alleged discrimination:

- Civil Rights Coordinator and Title IX Coordinator: [Jodi Harmon](#), 509.354.7344
- Section 504 Coordinator: [Melanie Smith](#), 509.354.7284

Other district contacts:

- ADA Officer: Stephanie Busch, 509.354.5993
- Affirmative Action Officer: Nancy Lopez-Williams, 509-354-5651
- AHERA Officer: Robert Findley, 509.354.7143
- ALE Officer: Heather Bybee, 509.354.7361
- Certification Officer: Cindy Coleman, 509.354.7318
- Claims Agent: Rebecca Doughty, 509.354.7298
- Contract Officer: Cindy Coleman, 509.354.7318
- Copyright Compliance Officer: Mark Martell, 509.354.7212
- Equal Opportunity Officer: Nancy Lopez-Williams, 509-354-5651
- Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer: Melanie Smith, 509.354.7284
- Personnel Officer: Nancy Lopez-Williams, 509-354-5651
- Public Records Officer: Terri LeFors, 509.354.7395
- Safety/OSHA/WISHA Officer: Rebecca Doughty, 509.354.7298
- Secretary, Board of Directors: Adam Swinyard, 509.354.7268

Address: 200 N Bernard Street, Spokane 99201-0282.

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Officer, listed above. You also have the right to file a complaint (see below).

- [Spokane Public Schools Policy 3210: Nondiscrimination](#)
- [Spokane Public Schools Procedure 3210: Nondiscrimination](#)

Unlawful Discrimination

Allegations of discrimination should be reported to your child's teacher or principal immediately. This will allow the school the opportunity to address your concerns and resolve the situation as soon as possible. Unlawful discrimination is the unfair or unequal treatment of a person or a group because they are part of a defined group, known as a protected class. Discrimination can occur when a person is treated differently, or denied access to programs, services or activities because they are part of a protected class. Discrimination can also occur when a school or school district fails to reasonably accommodate a student or employee's disability. A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal and state laws. Protected classes defined by Washington state law include: sex, race, color, religion, creed, national origin, disability, sexual orientation, gender expression or identity, honorably discharged veteran or military status, or the use of a trained dog guide or service animal. If you are unable to resolve your concerns with your child's teacher or principal, contact Melanie Smith, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, (509) 354-7284, MelanieSm@spokaneschools.org to discuss your concerns or to file a complaint. If you cannot resolve your concern with the school, you may wish to file a formal complaint with the school district. Procedure 3210 provides the procedure for filing a discrimination complaint. **There are three (3) steps: *Step 1:*** Complaint to School District Superintendent, ***Step 2:*** Appeal to the School Board, and ***Step 3:*** Complaint to OSPI. The instructions on how to follow these steps may be found at k12.wa.us/policy-funding/equity-and-civil-rights/complaints-and-concerns-about-discrimination.

Sexual Harassment

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on school campus, on the school bus, or off-campus during a school-sponsored activity. Sexual harassment is unwelcome behavior or communication that is sexual in nature when; a student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, or place on a sports team, or any educational or employment decision, or; the conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment. You can find a copy of the district's policy and procedure 5011 on the district's website www.spokaneschools.org, at your school, or Human Resources. Individuals who believe there has been a violation of policy are encouraged to report to any school staff member, contact their building administrator, or contact Jodi Harmon, Title IX/Staff Civil Rights Officer, at (509)354-7269. Further information and instructions on how to file a formal complaint can be found at <https://spokaneschools.org/domain/182>.

Complaint Options: Discrimination and Sexual Harassment

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's officers: Title IX/Staff Civil Rights Officer, Jodi Harmon, (509) 354-7269 *Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, Melanie Smith, (509) 354-7284 *504 Compliance Officer, Melanie Smith, (509) 354-7284 * ADA Officer, Stephanie Busch, (509) 354-5993 * Affirmative Action Officer, Nancy Lopez-Williams, (509) 354-5651 * Equal Opportunity Officer, Nancy Lopez-Williams, (509) 354-5651

Complaint to the School District

1. **Write Out Your Complaint:** In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

2. **School District Investigates Your Complaint:** Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.
3. **School District Responds to Your Complaint:** In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district’s decision, you may appeal to the school district’s board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district’s response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board’s decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district’s appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district’s complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI. You can do this in the following methods.

- Email: Equity@k12.wa.us
- Fax: 360.664.2967
- Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

Harassment, Intimidation or Bullying (HIB)

Washington State law prohibits harassment, intimidation, or bullying (HIB) in our schools. The law and [Policy and Procedure 3207](#) defines harassment, intimidation or bullying as any intentionally written message or image— including those that are electronically transmitted— verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation, including gender expression or identity, mental, physical or sensory handicap, or other distinguishing characteristics, when an act physically harms a student or damages the student’s property; has the effect of substantially interfering with a student’s education; is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or has the effect of substantially disrupting the orderly operation of the school. Schools are required to take action if students report they are being bullied, and any district staff member can take the report. Individuals who believe there has been a violation of policy are encouraged to contact their building administration or HIB/Student Civil Rights Officer, Jodi

Harmon 354-7306. Further information and complaint forms can be found at spokaneschools.org/nondiscrimination.

The translations will appear on this web page: <https://www.spokaneschools.org/Page/3955>

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer. Officers: *Title IX/Staff Civil Rights Officer, Jodi Harmon, (509) 354-7344 *Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, Jodi Harmon, (509) 354-7344 *504 Compliance Officer, Jodi Harmon, (509) 354-7344 * ADA Officer, Stephanie Busch, (509) 354-5993 * Affirmative Action Officer, Nancy Lopez-Williams, (509) 354-5651 * Equal Opportunity Officer, Nancy Lopez-Williams, (509) 354-5651 *200 N. Bernard Street, Spokane, WA 99201-0206