

HGD-CAC Meeting Minutes for September 22, 2021

Introductions

Chair: Alan Chatham, Chair, presiding and offered opening welcome.

Present: Heather Beebe-Stevens, Chair Elect; Casey Balzano, Secretary; Ian Sullivan, Past Chair; Jenny Hyde, Member-at-Large; Julia Sheafor, Member-at-Large Alternate; Kara Buller, Member-at-Large; Kirsten Duncan, SRHD; Kristina Poffenroth, Luther Community Svcs; Laura Kolbe, CAPA; Luke Tolley, Member-at-Large Alternate; Nikki Lockwood, SPS Board of Directors; Sarah Fincham, Member-at-Large; Sasha Carey, Spokane Medical Society; Marybeth Smith, SPS Director of K-12 Curriculum; Stephanie Splater, SPS Director of Athletics and Afterschool Activities; Tara Luedke, SPS Executive Assistant; Elizabeth Ferris, SPS Curriculum Secretary; Heather Bybee, SPS Chief Academic Officer.

1. Review Minutes

Minutes from 4/21/21 HGD-CAC meeting reviewed.

Motion: Heather Beebe-Stevens moves to approve the minutes as written.

Second: Kristina Poffenroth seconded the motion.

Discussion: None

Vote: Fourteen voting members present; Yes-(8); No-(0); Abstain-(2)

Motion to approve 4/21/2021 minutes as written passes.

2. New Business

SPS Staff update:

Staff reviewed history and purpose of the HGD and CAC. SPS Staff explained the work the CAC has done in the past 4 years to adopt new HGD curriculum for grades K-12. Last year, 2020-2021 was the first school year we had the new HGD curriculum at all grade levels. Starting to think about an assessment to see if we meet our objectives. CAC meets 4 times a year (meetings are currently virtual), the committee helps review curriculum and advise SPS staff where the committees' priorities are.

Yearlong planning for 2021-2022:

Committee looked to SPS staff for guidance on what this year's work should look like. Staff shared that there may be materials to review based on feedback received. Now that new HGD curriculum has been adopted at all grade levels may be a good time to look at assessments to make sure we are meeting our objectives.

Committee discussed various topics that could provide work for the 2021-2022 school year, including:

1. Need from community to review 4th grade video
 - a) Staff shared feedback from parents and staff that one of the videos used for Grade 4 needs to be reviewed and replaced. It is a video in the self-identity lesson and the standard being addressed is to define sexual orientation. Committee would like to address this during the November meeting.

2. Review of materials/assessment
 - a) Initial thoughts were to begin reviewing with first level implemented which is high school material. Could review for updates with an eye toward checking medical accuracy and building assessments.

 - b) Staff suggested that committee consider reviewing one theme across all grade levels to make sure it is represented, and the content is what we want. Committee member suggested consent as potential theme to explore across all grade levels and asked students who joined the meeting to provide their opinion on how they were last taught consent if they felt comfortable. Student 1 said they last had HGD 3 years ago and that they do not remember there being a lot of discussion on consent. Student 2 who received HGD last year said they did address consent for a good amount of time and that their teacher was very serious when speaking on the topic.

 - c) Committee member asked what frequency the new curriculum is being reviewed for medical accuracy. Committee wants a sub-group formed to look at reviewing curriculum for medical accuracy.

 - d) Committee members expressed interest in seeing the Healthy Youth Survey results from last school year (2020-2021) and Flash curriculum that is being used for HGD in SpEd to see how it is going and evaluate current disability content in the district. SPS staff said they could bring in a SpEd teacher to speak to curriculum and how it is provided. Staff suggested this would look more like a crosswalk of SpEd material with SPS material to identify gaps.

3. Surveys and Feedback
 - a) Committee member asks how curriculum was evaluated when adopted. SPS Staff confirmed that feedback was collected differently for each adoption role out and suggested providing a survey for Elementary, Middle and High School teachers asking things like, what went well, what do they need to see, what support do they want us to offer.

Membership update:

Chaired shared that the committee is interested in seeing how they can support the district in making sure we are serving all populations of students with the committee and help identify areas to focus on.

HGD-CAC Membership expansion:

Motion: Alan Chatham moves to amend bylaws to increase agency seats by one.

Second: Heather Beebe- Stevens seconded the motion.

Discussion: Committee discussed whether the Chair was able to make a motion. It was determined that the Chair was able to make a motion, but they cannot vote.

Motion: Alan Chatham withdrew his motion. Ian Sullivan moved to amend the bylaws to increase agency seats by one.

Second: Heather Beebe-Stevens seconded the motion.

Discussion: Committee members discuss why they want to increase agency representatives' members (currently 8) can have up to 11. Committee member mentions that if the agency seats are increased by one seat the bylaws would also have to be amended to allow 17 committee members (currently 16).

Motion withdrawn in favor of moving discussion to November agenda.

Committee members to start thinking about agencies that could help represent the disabled community. It was also suggested that the committee could use an alternate member-at-large seat to bring someone with that knowledge to the table. Committee members want to ensure that parent/community input is not overshadowed by agency representation.

Next Regular Meeting: November 22, 2021, 12:00-2:00pm, Zoom Virtual meeting

Meeting adjourned at 1:27PM. Fourteen voting members present including chair who presided over meeting.