



# 2017-18 Middle School Course Catalog



## Grades 7 - 8

- ▶ Chase Middle School
- ▶ Garry Middle School
- ▶ Glover Middle School
- ▶ Libby Center
- ▶ Sacajawea Middle School
- ▶ Salk Middle School
- ▶ Shaw Middle School
- ▶ Spokane Virtual Learning



Spokane Public Schools  
*excellence for everyone*

## ***Spokane Public Schools Goal: College and Career Readiness***

*Our goal is to educate all students to meet high standards and graduate from high school ready, without remediation, to enter a post-secondary institution that offers a baccalaureate degree, or allows transfer to a baccalaureate program, or allows entry into a high quality certificate program that enables students to enter a career pathway with potential for future advancement, or facilitates entry into a branch of military service.*



**Spokane Public Schools**  
*excellence for everyone*

Spokane Public Schools  
Teaching & Learning Department, Instructional Programs

200 N Bernard Street, Spokane, WA 99201

Instructional Programs' Curriculum Connection Website:  
[www.spokaneschools.org/curriculum](http://www.spokaneschools.org/curriculum)

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**Welcome!** Course registration is an exciting time of the year. Students in our middle schools and high schools have the opportunity to reflect on their T-2-4 goals and choose courses that will help prepare them for their post-secondary pursuits.



The importance of course selection is even more important now than ever before in our district's history. This is true for two reasons. First, the courses you take in our middle schools and high schools have a huge influence on your post-secondary success. Students who work hard and take challenging courses will be more prepared and will fare better after leaving our schools. Hard work and effort pay off in all areas – including academics, sports, music, and clubs. Second, having a strong academic foundation will allow you to have the most options after your senior year. Jobs in our economy – now more than ever – require some education beyond high school. Students who have a really strong academic foundation are more likely to get post-secondary degrees and certificates and will be able to adapt to changes in the job market.

As you think about your courses for the upcoming year, I would recommend considering the following things:

- **Stretch yourself academically.** This looks different for all students. But it is incredibly important to sign up for courses that will push you to develop new skills.
- **Pursue new options and develop your passions.** Don't be afraid to try new courses and to pursue avenues that you are passionate about. Middle school and high school is a great opportunity to explore new opportunities and to continue to develop your skills.
- **Explore courses that will prepare you for careers.** Use the information from some of your career interest surveys that are available to you and choose courses that match up with that career interest. My own husband, who is an engineer, often shares that the time in high school to take math and science provided him the academic foundation to be successful in college, and his shop classes showed him how engineering played out in the real world.

Our school district is committed to providing a strong selection of courses to prepare all of our students for life after high school. Take full advantage of this time to choose a range of courses that prepares you to graduate, develops your passion, and launches you towards your T-2-4 destination.

Sincerely,

A handwritten signature in cursive script that reads "Shelley K. Redinger".

Shelly Redinger, Ph.D.  
Superintendent

## ► Graduation Requirements for Spokane Public Schools

	Class of 2016-2020
<b>Mathematics</b> Algebra I Geometry Approved Math Course	<b>3.0 Credits</b> 1.0 credit 1.0 credit 1.0 credit
<b>English</b> English 9 English 10 English 11 English 12	<b>4.0 Credits</b> 1.0 credit 1.0 credit 1.0 credit 1.0 credit
<b>Social Studies</b> World History US History Civics Current World Affairs	<b>3.0 Credits</b> 1.0 credit 1.0 credit 0.5 credit 0.5 credit
<b>Science</b>	<b>3.0 Credits</b> 1.0 credit in a lab science
<b>The Arts</b>	<b>1.0 Credit</b>
<b>Occupational/ Career-Technical Education</b>	<b>1.0 Credit</b>
<b>Fitness and Health</b> Health Fitness	<b>2.0 Credits</b> 0.5 credit 1.5 credits
<b>World Language</b>	
<b>Electives</b>	<b>5.0 Credits</b>
<b>TOTAL CREDITS</b>	<b>22.0 Credits</b>

- 1) **In addition**, students must also successfully complete a High School and Beyond
- 2) Plan and pass all state testing requirements.



## ***SPS's Seven Steps to College Readiness***

A pathway for students to follow that will increase their chances of being ready for and successful in college.



▶ **Step 7: 1550 SAT, 22 ACT**

▶ **Step 6: 3 on AP exam, 4 on IB exam**

▶ **Step 5: Algebra 2 by Grade 11, 'C' or higher**

▶ **Step 4: Algebra 1 by Grade 8, 'C' or higher**

▶ **Step 3: Advanced math SBAC in Grade 4**

▶ **Step 2: Advanced reading SBAC in Grades 3-8**

▶ **Step 1: Advanced reading in Grades K-2**

### **STEP 1**

Reading is fundamental to communication and to all learning that follows. During the process of learning to read in the early grades, students read and comprehend different levels of text that vary in their degree of difficulty.

### **STEP 2**

Students who score advanced on this state test demonstrate more complex reading, thinking, writing, and creative problem-solving skills. They also are better able to apply what they have learned to new situations.

### **STEP 3**

Students who perform at advanced levels on the Math SBAC are better prepared for higher level Math courses at the middle and high school level.

### **STEP 4**

Algebra is a gateway to later achievement: Students who successfully complete it by the end of Grade 8 or 9 are more likely to have future academic success, particularly in math and sciences and on the SAT and ACT college entrance exams. Students who earn a "C" or higher have a solid understanding of the fundamentals and will be able to solve more complex problems when they take Algebra 2.

### **STEP 5**

Students who complete Algebra 2 by the end of Grade 11 with a "C" or higher are better prepared for college entrance exams and success in college. These students are more likely to perform better on the SAT and ACT college entrance exams and are less likely to have to take remedial math courses in college. Students who complete Algebra 2 also are more than twice as likely to graduate from college than are students with less mathematical preparation.

### **STEP 6**

Advanced Placement (AP) classes are college-level courses taken in high school. Students who take AP classes investigate subjects in greater depth than they would in other classes, and they are encouraged to explore the world from a wide variety of perspectives. It is important for students to take the exams that are offered at the end of these courses. Students who score a 3 or higher (on a scale of 1–5) on the AP exam may earn advanced standing in college or college credit.

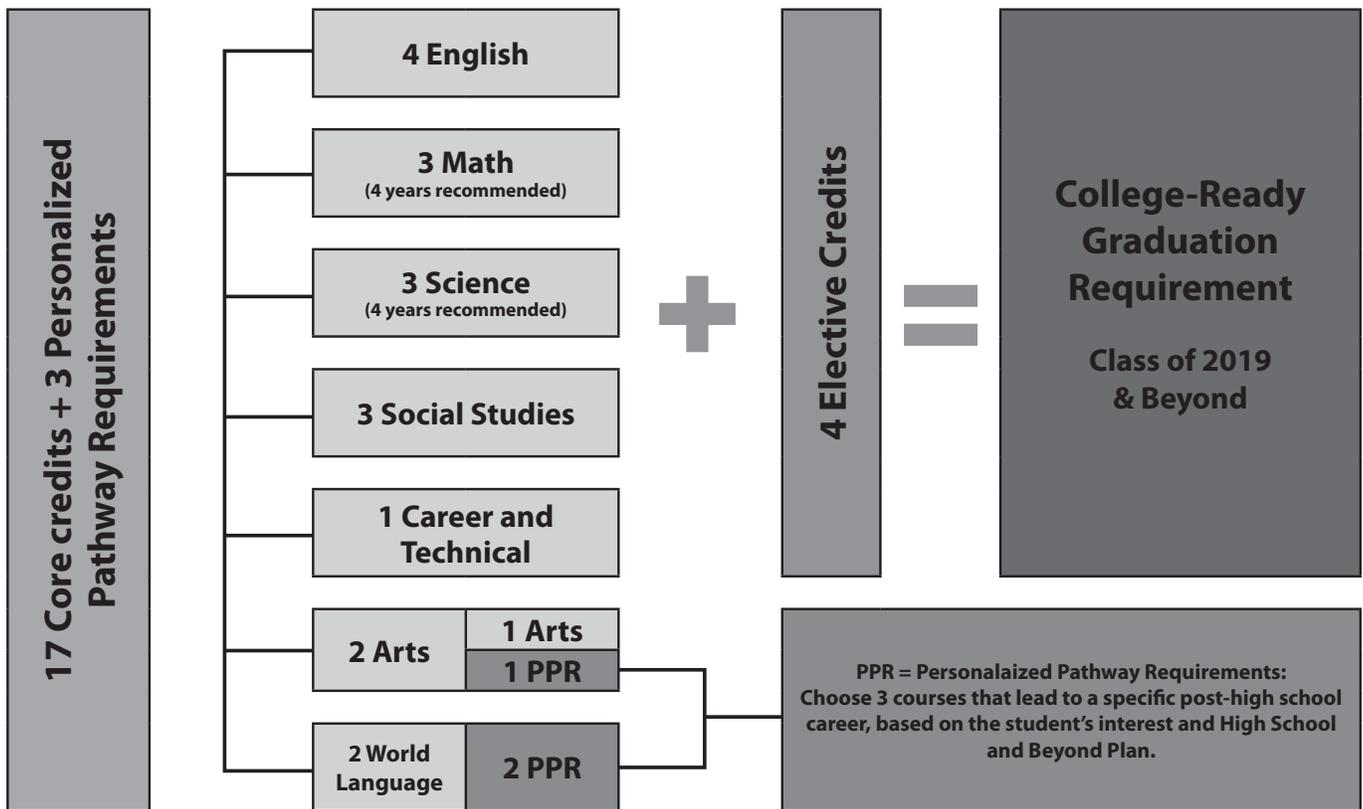
### **STEP 7**

Scoring at least 1550 on the SAT entrance exam (maximum score 2400) or 22 on the ACT exam (maximum score 36) helps students gain acceptance to the colleges of their choice.

## How Do the 24-Credit Graduation Requirements Add Up?

24-Credit T-2-4 Ready Graduation Requirements:  
for the class of 2019 and beyond

$$17 + 3 + 4 = 24$$



### Personalized Pathways:

1. Arts and Humanities
2. Business and Industry
3. Multi-disciplinary
4. Public Service
5. STEM

## Minimum College Admissions Standards at Washington's Public Four-Year Colleges

**READY  
SET  
GRAD**

### REQUIRED CREDITS

- 4 credits of English
- 3 credits of math including Algebra II or Integrated Math III
- Senior year qualitative math 3 credits of social science
- 2 credits of science
- 2 credits of world languages 1 credit of arts

### GPA

- Maintain at least a "C" grade point average

### SAT and ACT

- Take the SAT or ACT
- Have the scores sent directly to the colleges you want to attend

**Some colleges have additional requirements.**

Explore colleges you're interested in to see if they require more than the minimum.



What if you don't meet these standards?

*Meeting the minimum college admission standards does not guarantee admission to a public four-year college.*

**FACT:** Continuing your education after high school is a necessity in today's economy.

For more on college readiness and financial aid, visit [www.readysetgrad.org](http://www.readysetgrad.org), your resource to find, pay for, and complete the educational path that's right for you.

You have options. Even if you don't meet the minimum standards.



#### Communicate

College admissions staff want to hear from you. Contact them for more information.



#### Keep Trying

If you aren't admitted at first, contact the college for more information and keep applying to other colleges.



#### Returning Adults

Adults can earn credit for their work experience and military training. More info at [www.wsac.wa.gov/assessmentsprior-learning](http://www.wsac.wa.gov/assessmentsprior-learning).



#### Apply to More Than 1 College

Increase your chances of being admitted by applying to more than one college.



#### Consider Community College

Washington's 34 public community and technical colleges have open-admission policies.



#### Transfer to a 4-year college as a junior

You can earn an associate degree at a community and transfer as a junior.

*Colleges have different admission policies: Competitive, Less Competitive, and Open Admission.*

## First-Year Students Admission Policy

First year student admission requirements apply to all students who apply to colleges or universities after recently graduating high school; or students who enter college with fewer than 40 credits of college level coursework or equivalent.

Running Start and other dual-credit earning students must meet the minimum college admission standards. This requirement also applies to students who have earned 40 or more quarter hours of college-level credit and who enter a public baccalaureate institution directly from high school.

### Overview of the Minimum College Admission Standards

The minimum college admission standards for public baccalaureate institutions in Washington State include all of the following:

- 2.0 high school grade point average.
- Taking the SAT or ACT assessment and having the scores sent to the college or university, unless the institution has adopted a test-optional policy.
- Completion of College Academic Distribution Requirements.

### Minimum Grade Point Average

Students must attain a minimum, non-weighted cumulative grade point average of 2.0 on a 4.0 scale. Graduates of institutions not using a grading system would be exempt from the GPA minimum requirement but would have to submit equivalent measures of performance as determined by the college or university.

### Entrance Exams

Official SAT or ACT test scores must be sent directly to the college or university to which a student is applying, unless the institution has implemented a test-optional policy. Test-optional policies must be implemented consistently and fairly. Test-optional policies may include the use of other measures of college readiness such as successful completion of dual-credit coursework or exams, or scores on high school assessments required for graduation or accountability. Institutions must provide a copy of their admission exam policies to the Washington Student Achievement Council prior to implementation.

Both College Board (SAT) and ACT provide fee waivers. Students who cannot afford the test should ask their high school counselor about waivers. High school college-readiness assessments are provided for all students enrolled in Washington public high schools and are also available to home-schooled students, at no charge.

Students unable to provide standardized ACT, SAT or other required test scores may petition the institution for an exemption from the requirement. No more than five percent of the new first-year students enrolled annually at each institution may be exempt from this requirement, unless otherwise stated in the institution's test-optional policy.

### Course Requirements

The College Academic Distribution Requirements (CADR) are the minimum number of high school credits required in six subject areas that students must earn to be eligible for routine admission consideration by public baccalaureate institutions. Each school district determines which courses offered at their schools meet CADRs. If a baccalaureate institution raises a concern about a specific course, the Washington Student Achievement Council will work with the district and the baccalaureate institution to reach a resolution. A brief overview of CADRs is provided below.

#### English Language Arts (4 Credits)

Four credits of English language arts are required. Must include three credits of college preparatory coursework, including literature and composition (may include Bridge to College English). One credit of elective English may be included.

#### Mathematics (3 Credits)

Three credits of mathematics are required. These credits must include Algebra I, Geometry, and Algebra II or Integrated Math I, Integrated Math II, and Integrated Math III, or higher level mathematics.

#### Senior Year Math-based Quantitative Course –

Students are required to take a math-based quantitative course during their senior year. Examples of a math-based quantitative course include additional math (such as Bridge to College Mathematics, statistics or applied math), algebra-based science, math-based career and technical courses, or AP computer science. Students who have completed math beyond Algebra II or Integrated Math III, prior to the senior year, are exempt from this requirement.

### Science (2 Credits, 3 credits for students entering college in fall of 2021)

Two credits of science are required. 2 Both credits must be earned in lab courses, including one algebra-based course and one course in biology, chemistry or physics. A single course may meet multiple requirements. For example, a biology, chemistry, or physics course may also be lab-based. Note: Three credits are required beginning with students entering college in fall of 2021. The third credit does not need to be lab-based.

### Social Sciences (3 Credits)

Three credits of social sciences are required. These credits must be earned in history or any of the social sciences. Examples include anthropology, contemporary world problems, economics, geography, government, political science, psychology, or sociology.

### World Languages (2 Credits)

Two credits of the same world language are required. Examples include Spanish, French, Japanese, American Sign Language, and American Indian languages. Additional World Language coursework is encouraged. Some institutions will require three credits to meet college graduation requirements.

### Arts (1 Credit)

One credit of art is required. This credit must be earned in fine, visual, or performing arts. Substitution of one credit from another CADR subject area is allowed. However, some institutions limit the waiver—students should check with the admissions offices at the institutions to which they plan to apply.

### Middle School Courses

Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence which is successfully continued in high school, or the course is included on the high school transcript as a high school level course. For example: Spanish I and Spanish II taken in middle school, Spanish III and Spanish IV taken in high school.

### Rigorous Coursework Each Year in High School

Admission to many of the state's colleges andies is competitive. The best preparation for success inis a rigorous high school curriculum. Students are strongly encouraged to earn at least three credits of CADR courses each year of high school, including senior year.

### Comprehensive Review of Applications for Admission

Currently, each of the public baccalaureate institutions uses a comprehensive review<sup>4</sup> process for at least a portion of their applicants. Comprehensive review includes consideration of multiple factors outside of the minimum admission standards, which may demonstrate a student's readiness for college. This may include leadership in activities outside of the school environment, challenging coursework completed in high school, or other examples a student may provide. The Council encourages institutions to utilize comprehensive review as a means of ensuring students from diverse backgrounds are able to demonstrate their college readiness and access institutions of higher education in Washington.

### Military Information

The military can offer a diverse and challenging set of experiences and skill development with travel opportunities and even help pay for part of your education. In order to join the military, you need to not only be physically fit, but having good grades and strength in math, engineering, science and foreign languages can help you move up more quickly.

First and foremost, joining the military means committing to serving and protecting the country. It is important to do research and speak to current or former service members about their experiences to find out if it is right for you. You can even explore what it's like through Reserve Officer Training Core (ROTC) which may be available at your high school.

Find out what is available in your area by talking to your school counselor, or doing research online.

## College admission requirements set by the WSAC - continued

Meeting high school graduation requirements is one step toward college admission.

Acceptance to highly selective colleges and universities requires coursework in these areas.

	<b>Good!</b> <i>Minimum requirements for Washington public, four-year colleges &amp; universities</i>	<b>Better!!</b> <i>Recommended courses for more selective colleges and universities</i>	<b>Best!!!</b> <i>Recommended coursework highly selective colleges and universities</i>
<b>ENGLISH</b>	<b>4 credits</b> (must include three credits of literature and composition)	<b>4 credits</b> (must include 3 credits of literature and composition)	<p>In addition to all the credits required in the Better!! column, enroll in coursework that will count for both high school graduation AND college credit.</p> <p>Examples: Advanced Placement (AP), International Baccalaureate (IB), College in the High School, CTE/Tech Prep credits, Capstone, Running Start</p>
<b>MATHEMATICS</b>	<b>3 credits</b> (must include one credit each of Algebra I, Geometry, and Algebra II or three credits of Integrated Math)	<b>4 credits</b> (including Algebra II and higher)	
<b>Senior year math-based quantitative course</b> (statistics, applied math, technical math)	<b>1 credit</b>	<b>1 credit</b>	
<b>SCIENCE</b> (One must be a lab science)	<b>2+ credits</b> (Two credits of lab science. One must be algebra-based science. One must be Biology, Chemistry or Physics)	<b>3-4 credits</b>	
<b>WORLD LANGUAGES</b>	<b>2 credits</b> (Two credits of the same language)	<b>3-4 credits</b>	
<b>SOCIAL SCIENCE</b>	<b>1 credit</b>	<b>3 credits</b>	
<b>ARTS</b> (Visual or Performing Arts)	<b>1 credit</b>	<b>2-3 credits</b>	

## Student Planning Sheet

### Grade 7

#### Fall Semester

1. English or English Accelerated
2. 7<sup>th</sup> Social Studies
3. Math (MS1, MS Accelerated, Algebra)
4. Life Science
5. Fitness & Health: \_\_\_\_\_
6. Elective (The Arts, CTE, World Language, other): \_\_\_\_\_

#### Spring Semester

1. English or English Accelerated
2. Washington State History\*
3. Math (MS1, MS Accelerated, Algebra)
4. Life Science
5. Fitness & Health: \_\_\_\_\_
6. Elective (The Arts, CTE, World Language, other): \_\_\_\_\_

\*Parents & Families: This course is a graduation requirement for all students in the state of Washington. Students must successfully complete this course with a passing grade in order to meet this graduation requirement. A failing grade will result in the student needing to re-take this course.

### Grade 8

#### Fall Semester

1. English or English Accelerated
2. American Studies (U.S. History)
3. Math (MS 2, Algebra, Geometry)
4. Physical Science
5. College, Career, Life Readiness (CCLR), AVID, or PE: \_\_\_\_\_
6. Elective (The Arts, CTE, World Language, other): \_\_\_\_\_

#### Spring Semester

1. English or English Accelerated
2. American Studies (U.S. History)
3. Math (MS 2, Algebra, Geometry)
4. Physical Science
5. College, Career, Life Readiness (CCLR), AVID, or PE: \_\_\_\_\_
6. Elective (The Arts, CTE, World Language, other): \_\_\_\_\_

## WHAT IS SPOKANE VIRTUAL LEARNING?

The Spokane Virtual Learning (SVL) program is a web-based educational project of Spokane Public Schools that provides instructor-led online courses to students. All instructors have valid state certification in their subject areas. SVL presents students with an interactive learning experience, not a textbook online.

## COURSE OFFERINGS

(FA = Fine Arts, CTE = Career and Technical Education)

*Courses are offered based on sufficient enrollment*

### ENGLISH

English 7 / English 7 Honors  
English 8 / English 8 Honors  
English 9 / English 9 Honors  
English 10 / English 10 Honors  
English 11  
English 12  
AP English 11 - Language & Composition  
AP English 12 - Literature & Composition

### MATHEMATICS

MS Math 1  
MS Math 2  
Accelerated Middle School Math Algebra 1  
Algebra 2 Geometry Precalculus  
AP Statistics  
AP Calculus AB/BC

### SCIENCE

Science 7  
Science 8  
Biology  
Chemistry  
Anatomy & Physiology (3rd Year Science)

### SOCIAL STUDIES

7th Grade Social Studies (1 Semester)  
7th Grade Washington State History (1 Semester)  
8th Grade American Studies  
World History  
AP World History  
US History  
AP US History  
AP US Government & Politics (1 Semester)  
Current World Affairs (1 Semester)  
Economics - SPS Elective only (1 Semester)  
Civics (1 Semester)  
AP Comparative Government (1 Semester Fall Only)  
AP European History

### VISUAL AND PERFORMING ARTS

Drawing, Sculpting, & Painting \* Digital Photography (CTE or FA)/AP Studio Art  
Music Theory  
AP Music Theory

### WORLD LANGUAGE

Chinese Year 1  
French Years 1, 2, 3, 4  
Japanese Years 1, 2, 3, 4  
Spanish Years 1, 2, 3, 4  
Latin Years 1, 2, 3  
AP US Government & Politics (1 Semester-Fall)  
AP US History

### FITNESS AND HEALTH

Health  
Intro to Fitness \*  
Intro to Fitness - Student Athlete (HS only)  
Lifetime Fitness \*  
Lifetime Fitness - Student Athlete (HS only)

### CAREER AND TECHNICAL

College, Career & Life Readiness (MS, 1 Semester)  
Advanced Computer Applications (1 Semester)  
AP Computer Programming/Science  
Digital Photography (CTE or FA/AP Studio Art  
Health (1 Semester)  
Intro to Digital Game Programming  
Intro to Health Careers (1 Semester, Health or CTE) Web Design (1 Semester)

### AP COURSES

AP Calculus AB/BC  
AP Computer Programming/Science  
AP English 11 - Language & Composition  
AP English 12 - Literature & Composition  
AP European History  
AP Music Theory  
AP Statistics  
AP World History  
AP US History  
AP US Government & Politics (1 Semester - Fall only)  
AP Comparative Government (1 Semester - Fall Only)  
AP Studio Art 2D

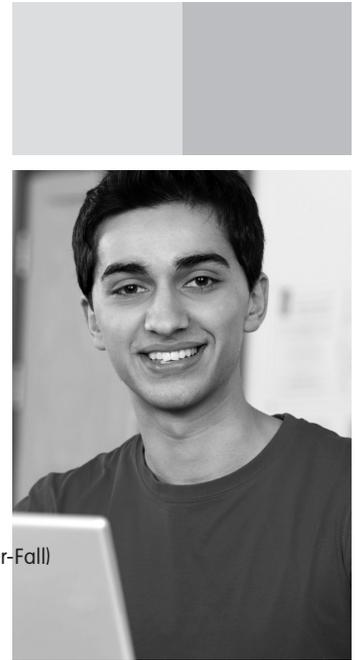
### ICAN (Individual Credit Advancement Now)

Credit retrieval courses are available. Register through your school counselor.

### SUMMER SCHOOL COURSES

Visit our website for course information

\* See website for fees and equipment associated with course.



# Career and Technical Courses ◀

**Career & College Readiness**  
Career, College,  
& Life Readiness

**Media Technology**  
Video Production  
Publications

**STEM**  
Robotics  
Pre Engineering  
Medical Detectives  
Intro to Computer Science

**Business**  
Creative Coding

## MIDDLE SCHOOL

## HIGH SCHOOL

1.0 credits of Career and Technical Education are required for high school graduation. All the courses below will help meet this requirement. Classes marked with an asterisk (\*) are taught at NEWTECH Skill Center.

### Education Training

Careers in Education  
Early Childhood Education/Assistant  
Child Development

### Family & Consumer Science

AP 3D Studio Art/Fabric & Fashion  
Foods & Fitness  
Foods & Nutrition  
International Foods  
Culinary/Pro Start  
\*Culinary Arts and Hospitality Management  
\*Cosmetology

### Agriculture

Horticulture 1-2  
Horticulture Workshop  
Pre-Vetinary Assisting

### Arts & A/V Tech

AP Studio Art/Digital Photography  
Jewelry  
TV/Video Production Careers  
Film Making  
Stagecraft  
\*Graphic Design and Digital Arts  
\*Animation Technology & Special Effects

### Transportation

Automotive Mechanics  
\*Automotive Technology  
\*Automotive Collision Repair  
\*Mobile Electronics

### Architecture & Construction

MFG./Materials Processing Metals/Woods  
\*Construction Technology  
\*Welding Technology

### College Readiness

AVID (Grade 10)  
Career Focus  
Career Choices  
Worksite Learning  
CTE Intern

### Business & Marketing

Accounting  
Business CO-OP/Procedures  
Computer Apps ELD, Medical Fields, & Advanced  
Criminal Justice Survey  
Independent Business Project  
Leadership in Business  
Legal Studies  
Marketing 1-4  
On the Job Training (OJT)  
Social Media Marketing  
Sports/Entertainment Marketing  
Web Design

### Military Science

JR AF ROTC  
\*Criminal Justice

### Health Sciences

Health  
Intro to Health Science Careers  
Sports Medicine  
\*Pre-Dental Assisting  
\*Pre-Veterinary Assisting  
\*Pre-Nursing/NAC  
\*Pre-Medical Assisting

### Communication

Journalism  
Yearbook

### Information Tech

Information Technology Essentials (A+)  
Cyber Security  
\*Digital Game and Web Design  
\*Animation Technology and Special Effects

### Computer Science

Exploring Computer Science  
AP Computer Science

### Biomedical

PLTW Biomedical Yrs 1-4  
Biomedical Technology  
Biological Solutions  
Genomics Research

### Engineering

PLTW Engineering Yrs 1-4  
Drafting & Design  
Aerospace Engineering & Manufacturing  
Robotics and Advanced Manufacturing

## STEM

## POST-SECONDARY

College, University, Institute of Technology (2 year, technical, 4 year, graduate), Certificate Programs, Apprenticeships, Internships, Military.

## English Language Arts

### English 7

In English 7, you will investigate the thematic concept of choice. All of us make choices every day. Some of those choices have a short-term impact (like what to have for lunch), while others have a greater impact (like whether to study in school or to goof off!). You will learn about Nelson Mandela's choice to fight segregation—even though it meant going to jail—in South Africa by reading from his autobiography. A famous poem by Robert Frost, the novel *Tangerine*, Sojourner Truth's famous speech on slavery, and a drama by Shakespeare all show you the choices that real and imaginary characters make and how those choices affect their lives. Close reading strategies will help you to determine what each text says explicitly and to make logical inferences from what it does not say explicitly. Writing and speaking will focus on text-based evidence. For example, you and your peers will write a literary analysis of a novel and include findings from research to produce a multimedia biographical presentation. Much like in 6th grade, you will be asked to write in argumentative, informational, and narrative modes. You will also look at print texts and then examine how those same texts are portrayed in film. Dramas are like a film done on stage, and you will get to star in a performance of a scene from another of Shakespeare's plays.

**Grade:** 7

**Course Code:** 1110

**Sprint English 7**

**Grade:** 7

**Pre-requisite:** Must be enrolled in Sprint at Shaw Middle School

**Course Code:** 1111

### 7th Language Arts Modified

Course curriculum significantly modified or co teaching model presentation.

**Grade:** 7

**Course Code:** 9492

### Accelerated English 7

A language arts accelerated program at the middle level will include an environment where students experience learning that is more cognitively complex than the general education offering; that is faster paced; and is characterized by greater depth of content. It is necessary to note that SpringBoard is the basic education curricular framework offered in general education and accelerated classrooms for grades 7 and 8 language arts. SpringBoard is the College Board's default college preparation curriculum. Thus language arts accelerated class sections are designed to extend and advance our most advanced literacy learners. A pre-course summer assignment is required for this course.

**Grade:** 7

**Course Code:** 1150

### English 8

In English 8, units of study focus on the theme of challenges. Among the many texts that you will read are an essay about Civil War heroes, narratives about the Holocaust, a novel and short story by Ray Bradbury, Elie Wiesel's Nobel Prize acceptance speech, poetry by Walt Whitman, and a play by Shakespeare. These texts take you into the world of heroes—both everyday heroes and extraordinary ones—who face challenges and take actions to overcome them. You will learn about an archetype of a hero, which is a model that writers follow in creating stories about heroes. Writing and speaking opportunities are varied and engaging. For example, you will write a hero's journey narrative about a hero of your choice, along with essays and an argument that presents your position on an issue in a compelling way. Using research on an issue of national or global significance, you will create an informative multimedia presentation. Viewing film is also a part of researching and analyzing what authors are communicating. As part of studying comedy and Shakespeare, you will analyze scenes from the play *A Midsummer Night's Dream* and then view those scenes in film to determine how and why a film director may have changed the scenes.

**Grade:** 8

**Course Code:** 1120

**Sprint English 8**

**Grade:** 8

**Pre-requisite:** Must be enrolled in Sprint at Shaw Middle School

**Course Code:** 1124

### Accelerated English 8

A language arts accelerated program at the middle level will include an environment where students experience learning that is more cognitively complex than the general education offering; that is faster paced; and is characterized by greater depth of content. It is necessary to note that SpringBoard is the basic education curricular framework offered in general education and accelerated classrooms for grades 7 and 8 language arts. SpringBoard is the College Board's default college preparation curriculum. Thus language arts accelerated class sections are designed to extend and advance our most advanced literacy learners. A pre-course summer assignment is required for this course.

**Grade:** 8

**Course Code:** 1151

### Sprint English 8

**Pre-requisite:** Must be enrolled in Sprint at Shaw Middle School

**Grade:** 8

**Course Code:** 1124

### 8th Language Arts Modified

Course curriculum significantly modified or co teaching model presentation.

**Grade:** 8

**Course Code:** 9494

## English Language Arts Electives

### Creative Writing

This course is a reading and writer's workshop with a focus on creative writing. Students will read and analyze mentor texts to gain an understanding of the effective forms and techniques used in creative writing. Students will use these forms and techniques in their own writing as they build a portfolio of written work.

**Grade:** 7 or 8

**Course Code:** 1107

### Reading Fundamentals

Intensive, personalized reading instruction designed for struggling readers not yet at grade level. Staff recommendation required.

**Grade:** 7 -8

**Course Code:** Grade 7 1115; Grade 8 1125

### Middle School Reading – SEM

In this course, the students will learn and apply reading strategies to improve their reading proficiency and comprehension. They will read selections from various genres of fiction and non-fiction in coordination with the academic classes in order to practice the strategies they learn.

**Course Code:** 1130/1131

### MS Journalism

This course is designed to be an introduction-level course in journalism. Students will learn to recognize bias and point-of-view and will analyze these techniques in various news media. Students will report on various school activities including academic, athletic and social events.

**Grade:** 8

**Course Code:** 1126

### MS Publications

This course is designed to be an introduction-level course in publications. Students will learn the basic elements of graphic design and layout used in creating various forms of publications. Students will cover various school activities including academic, athletic and social events.

**Grade:** 8

**Course Code:** 1190/1191

## Mathematics

### Middle School Math 1 (MS1 - 7<sup>th</sup> Grade)

Middle School Math 1 (MS1) is the course for most seventh grade students and provides the foundation elements for Algebra and beyond. Students will explore and solve mathematical problems, think critically, work cooperatively with others, and mathematically communicate their ideas clearly as they work through concepts. A summary of the major concepts and procedures learned in this course follows.

In seventh grade, student will analyze proportional relationships and use them to solve real-world and mathematical problems. They will apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers. Students will use properties of operations to generate equivalent expressions and solve real-life and mathematical problems using numerical and algebraic expressions and equations. They will also, draw, construct and describe geometrical figures and describe the relationships between them along with solve real-life and mathematical problems involving angle measure, area, surface area, and volume. Students will use random sampling to draw inferences about a population, and draw informal comparative inferences about two populations. Finally, they will investigate chance processes and develop, use, and evaluate probability models.

**Grade:** 7

**Course Code:** 3112

### 7<sup>th</sup> Middle School Accelerated Math (MS Accelerated 7<sup>th</sup>/8<sup>th</sup> grade)

Accelerated Math is offered for students who want to take the high school course of Algebra I as an eighth grader, thus allowing them to reach Advanced Placement Calculus or Statistics as a high school senior. This course offers a combination of seventh grade and eighth grade math by completing two years of math topics in one year. Students must be able to learn and apply math concepts in an accelerated pace in order to be successful in this course. Students will explore and solve mathematical problems, think critically, work cooperatively with others, and communicate their ideas clearly as they work through mathematical concepts.

In Accelerated Math, students will add, subtract, multiply, and divide rational numbers, including positive and negative fractions, decimals and integers. Students will explore proportional relationships found in similar figures. They will solve a variety of linear equations and inequalities. They will represent and determine the slope and y-intercept of linear functions with verbal descriptions, tables, graphs and symbolic expressions. Students will work with lines and angles, especially as they solve problems involving triangles, using square roots and the Pythagorean Theorem. Students will extend their understanding of surface area and volume to include finding surface area and volume of cylinders and volume of cones, spheres, and pyramids. They will also understand congruence and similarity using transformations. Students will broaden their understanding of probability. Additionally, they will build on their extensive experience organizing and interpreting data, by using mean, median, and mode to analyze, summarize, and describe information.

**Grade:** 7

**Course Code:** 3139

### Sprint MS Accelerated Math

Accelerated math is offered for students who want to take the high school course of Algebra 1 as an eighth grader, thus allowing them to reach Advanced Placement Calculus or Statistics as a high school senior. This course offers a combination of seventh grade and eighth grade math by completing two years of math topics in one year. Students must be able to learn math topics quickly in order to be successful in this course. Students will explore and solve mathematical problems, think critically, work cooperatively with others, and communicate their ideas clearly as they work through mathematical concepts.

In Accelerated Math, students will add, subtract, multiply, and divide rational numbers, including positive and negative fractions, decimals and integers. Students will explore proportional relationships found in similar figures. They will solve a variety of linear equations and inequalities. They will represent and determine the slope and y-intercept of linear functions with verbal descriptions, tables, graphs and symbolic expressions. Students will work with lines and angles, especially as they solve problems involving triangles, using square roots and the Pythagorean Theorem. Students will extend their understanding of surface area and volume to include finding surface area and volume of cylinders and volume of cones and pyramids. Students will broaden their understanding of probability. Additionally, they will build on their extensive experience organizing and interpreting data, by using mean, median, and mode to analyze, summarize, and describe information.

**Pre-requisite:** Must be enrolled in Sprint

**Grade 7**

**Course Code:** 3120

### Middle School Math 2 (MS2 -- 8<sup>th</sup> Grade)

Middle School Math 2 continues to build on the concepts introduced in seventh grade. Students will continue to deepen their understanding of mathematics in preparation for high school mathematics. Students will continue to explore and solve mathematical problems, think critically, work cooperatively with others, and mathematical communicate their ideas clearly as they work through concepts. A summary of the major concepts and procedures learned in this course follows.

In eighth grade, students know that there are numbers that are not rational, and approximate them by rational numbers. Students will be introduced to scientific notation, the laws of exponents. They will understand the connections between proportional relationships, lines, and linear equations. They will represent and determine the slope and y-intercept of linear functions with verbal descriptions, tables, graphs and symbolic expressions. They will also understand congruence and similarity, solve problems involving triangles, and apply the Pythagorean Theorem. Students will solve real-world and mathematical problems involving volume of cylinders, cones and spheres. Students will build on their extensive experience organizing and interpreting data, by using mean, median, and mode to analyze, summarize, and describe information.

**Grade:** 8

**Course Code:** 3115

### MESA Middle School Math 2

Middle School Math 2 continues to build on the concepts introduced in seventh grade. Students will continue to deepen their understanding of mathematics in preparation for high school mathematics. Students will continue to explore and solve mathematical problems, think critically, work cooperatively with others, and communicate their ideas clearly as they work through mathematical concepts. A summary of the major concepts and procedures learned in this course follows. Students will work with lines and angles, especially as they solve problems involving triangles, using square roots and the Pythagorean Theorem. In eighth grade, students will solve a variety of linear equations and inequalities. They will represent and determine the slope and y-intercept of linear functions with verbal descriptions, tables, graphs and symbolic expressions. Students will work with lines and angles, especially as they solve problems involving triangles, using square roots and the Pythagorean Theorem. Students will build on their extensive experience organizing and interpreting data, by using mean, median, and mode to analyze, summarize, and describe information. Additionally, students will be introduced to scientific notation, the laws of exponents, and irrational numbers.

**Grade:** 8

**Course Code:** 3137

**School:** Garry

### 7th Math SE Modified

Course curriculum significantly modified or co teaching model presentation.

**Grade:** 7

**Course Code:** 9480

### 8th Mathematics Modified

Course curriculum significantly modified or co teaching model presentation.

**Grades:** 8

**Course Code:** 9491

### Algebra 1 A-B

Algebra will weave together a variety of concepts, procedures and processes in mathematics. Students will develop the ability to explore and solve mathematical problems, think critically, work cooperatively with others and communicate their ideas clearly as they work through these mathematical concepts and algebraic procedures. Topics for this course include a study of linear, quadratic and exponential functions as well as statistics. Use of the graphing calculator is an integral part of this course. This course grade appears on student's high school transcript

\* Students and parents should consult their school principal regarding entrance criteria for 7th graders who wish to enroll in Algebra 1. Prerequisite, 7th Graders: Meet established criteria for 7th Grade Algebra 1 enrollment. \*

Prerequisite, 8th Graders: Successful completion of 7th Grade Accelerated Math.

**Grade:** 7 and 8

**Course Code:** 3117

## Sprint Algebra 1 A-B

Algebra 1 will weave together a variety of concepts, procedures and processes in mathematics. Students will develop the ability to explore and solve mathematical problems, think critically, work cooperatively with others and communicate their ideas clearly as they work through these mathematical concepts and algebraic procedures. Topics for this course include a study of linear, quadratic and exponential functions as well as statistics. This course grade appears on student's high school transcript (see Appendix 1).

\* Students and parents should consult their school principal regarding entrance criteria for 7th graders who wish to enroll in Algebra 1. Prerequisite, all students: Must be enrolled in Sprint

Prerequisite, 7th Graders: Meet established criteria for 7th Grade Algebra 1 enrollment. \*

Prerequisite, 8th Graders: Successful completion of 7th Grade Accelerated Math.

**Grade:** 7 and 8

**Course Code:** 3130

## MESA Algebra I

Algebra 1 will weave together a variety of concepts, procedures and processes in mathematics. Students will develop the ability to explore and solve mathematical problems, think critically, work cooperatively with others and communicate their ideas clearly as they work through these mathematical concepts and algebraic procedures. Topics for this course include a study of linear, quadratic and exponential functions as well as statistics. This course grade appears on student's high school transcript (see Appendix 1).

\* Students and parents should consult their school principal regarding entrance criteria for 7th graders who wish to enroll in Algebra 1. Prerequisite, 7th Graders: Meet established criteria for 7th Grade Algebra 1 enrollment. \*

Prerequisite, 8th Graders: Successful completion of 7th Grade Accelerated Math.

**Grade 7 and 8**

**Course Code:** 3128

**School:** Chase

## Geometry

Students will explore the basic concepts and methods of Euclidean Geometry while deepening their understanding about plane and solid geometry. Course topics include reasoning and proof, line and angle relationships, two and three dimensional figures, coordinate plane geometry, geometric transformations, surface area and volume. Core processes include reasoning, problem solving and communication.

**Pre-Requisites:** Algebra 1 A-B

**Grade:** 7 and 8

**Course Code:** 3144

# Science

## Life Science

This is a life science course which provides seventh grade students the opportunity to learn science concepts and principles, acquire reasoning and problem solving abilities, and develop inquiry skills. It is designed to enable students to attain a fundamental level of scientific literacy that will provide the competencies needed for successful participation in our scientifically and technologically oriented society. Students will learn key biological concepts. Including cells, the human body, heredity, biomechanics of speciation, DNA structure and function, classification systems, and the vital relationships between ourselves and the physical environment.

**Grade:** 7

**Course Code:** 5111

## Life Science Modified

Course curriculum significantly modified or co teaching model presentation.

This is a life science course which provides seventh grade students the opportunity to learn science concepts and principles, acquire reasoning and problem solving abilities, and develop inquiry skills. It is designed to enable students to attain a fundamental level of scientific literacy that will provide the competencies needed for successful participation in our scientifically and technologically oriented society. Students will learn key biological concepts. Including cells, the human body, heredity, biomechanics of speciation, DNA structure and function, classification systems, and the vital relationships between ourselves and the physical environment.

**Grade:** 7

**Course Code:**

## Science 7 MESA

MESA (Mathematics, Engineering, and Science Achievement) is a special course for selected students that Spokane Public Schools and Washington State University jointly operate. This seventh grade science option follows a course syllabus that is similar to Science 7 and is designed for students who have been traditionally underrepresented in science and technology professions. The course provides enrichment opportunities and academic support for the young people participating in the program. Approval is needed to enroll in this course option.

**Grade:** 7

**Course Code:** 5115

**Sprint Science 7**

**Pre-requisite:** Must be enrolled in Sprint

**Grade:** 7

**Course Code:** 5114

### Molecular Microbiology – Institute of Science and Technology (IST)

Microbes are absolutely amazing and found everywhere; they hold the key to many of our most challenging problems including disease, food, molecules, pollution, and energy. This course is laboratory based and emphasizes the use of microbial systems to study fundamental aspects of biology and chemistry. The lives of bacteria, viruses, fungi and parasites are explored in-depth and in relation to their interactions with their environment, host cells, plants, animals and humans. This course encourages students to think critically and problem solve while developing the necessary skills to be successful in future Science and IST courses. On top of all of the discovery and learning; this course will be fun as we explore the wonderful world of microbes and the molecules they produce and transform.

**Grade:** 7

**Course Code:**

**Offered at:** Molecular Microbiology is only offered to students enrolled in North Central's Institute of Science and Technology.

### Physical Science

This is a science course that focuses on Physics and Chemistry, providing eighth grade students the opportunity to learn science concepts and principles, acquire reasoning and problem solving abilities, and develop inquiry skills. The eighth grade course is designed to enable students to attain a fundamental level of scientific literacy that will provide the competencies needed for successful participation in our scientifically and technologically oriented society. Students will cover the concepts of matter, energy, force, motion, waves, light, temperature, heat, physical and chemical properties, atoms, behavior of gases, elements and chemical changes.

**Grade:** 8

**Course Code:** 5125

### MESA Science 8

MESA (Mathematics, Engineering, and Science Achievement) is a special course for selected students that Spokane Public Schools and Washington State University jointly operate. This eighth grade science option follows a course syllabus that is similar to Science 8 and is designed for students who have been traditionally underrepresented in science and technology professions. The course provides enrichment opportunities and academic support for the young people participating in the program. Approval is needed to enroll in this course option.

**Grade:** 8

**Course Code:** 5127

### Sprint Science 8

**Pre-requisite:** Must be enrolled in Sprint

**Grade:** 8

**Course Code:** 5126

### Physical Science Modified

The course engages students in in-depth learning experiences that enable them to develop a deep understanding of the ideas of science and the ability to apply these ideas appropriately. It is designed to enable students to attain a fundamental level of scientific literacy that will provide the competencies needed for successful participation in our scientifically and technologically oriented society.

**Pre-Requisites:** Student has IEP goals in area(s) covered in this class.

**Grade:** 8

**Duration:** 2 Semesters

**Course Codes:**

### Biochemistry: A Human Physiology Approach – Institute of Science and Technology (IST)

This course uses Human Physiology as the frame work to explore Biology, Chemistry, Physics, and Engineering concepts and integrated laboratory experiences to understand the Molecules involved in Health, the Molecules involved in Disease, and the Molecules involved in the treatment of those diseases (Pharmacology). The course is collaborative in nature and encourages students to continue to grow in critical thinking, and problem solving while developing the necessary skills to be successful in future Science and IST courses. The interdisciplinary approach aligns Biochemistry extremely well with Next Generation Science Standards and the systems approach creates the potential for entirely new kinds of exploration and drives innovation within the student as well as faculty. With this approach, students will become part of the consortium that develops solutions to the world's most pressing health and environmental issues.

**Grade:** 8

**Course Code:** 5128

**Offered at:** Biochemistry is only offered to students enrolled in North Central's Institute of Science and Technology.

## Social Studies

### 7th Social Studies

In the seventh grade, students will continue in their study of world history from 6th grade, focusing on major societies, world religions, events and movements that existed from 600 CE to 1450 CE. Through this study, students will develop enduring understandings of core concepts and ideas in civics, economics, geography, and history. Students will also develop skills in the areas of research, reading, and writing. Research instruction will include writing a guiding research question, selecting sources, evaluating information for relevancy and accuracy, drawing conclusions, evaluating primary and secondary sources, distinguishing among fact, opinion, and reasoned judgment.

**Grade 7**

**Course Code:** 2115

## SPRINT 7th Social Studies

In the seventh grade, students will continue in their study of world history from 6th grade, focusing on major societies, world religions, events and movements that existed from 600 CE to 1450 CE. Through this study, students will develop enduring understandings of core concepts and ideas in civics, economics, geography, and history. Students will also develop skills in the areas of research, reading, and writing. Research instruction will include writing a guiding research question, selecting sources, evaluating information for relevancy and accuracy, drawing conclusions, evaluating primary and secondary sources, distinguishing among fact, opinion, and reasoned judgment.

SPRINT is a continuation of the Elementary Apple. The program is based on the assumption that parents have the right to be involved in their children's education, and the responsibility to provide input for decision making in the program. Teachers, students, and parents work together as a team to help each student achieve his or her potential.

**Pre-requisite:** Must be enrolled in Sprint

**Grade 7**

**Course Code:** 2116

## 7th Social Studies Modified

Course curriculum significantly modified or co teaching model presentation.

**Grade:** 7

**Course Code:** 9643

## Washington State History

In seventh grade, students become more proficient with the core concepts in social studies. Students study Washington State from its earliest inhabitants to the present day. The study of Washington State includes an examination of the various native people that inhabited what is now Washington State, a look at multiple cultural and immigrant groups that settled in Washington State, a survey of the history of Washington State from its beginnings through the 20<sup>th</sup> century, and a study of Washington's foundational documents including the purpose, structure, and organization, of government at the local and state level. \*\*Successful completion of WA State History is a requirement for High School Graduation. Students who fail this course will be required to successfully complete this requirement through one of two options: successfully completing a summer school course or successfully completing the WA State History SVL course.

**Grade 7**

**Course Code:** 2114

## SPRINT Washington State History

In seventh grade, students become more proficient with the core concepts in social studies. Students study Washington State from its earliest inhabitants to the present day. The study of Washington State includes an examination of the various native people that inhabited what is now Washington State, a look at multiple cultural and immigrant groups that settled in Washington State, a survey of the history of Washington State from its beginnings through the 20<sup>th</sup> century, and a study of Washington's foundational documents including the purpose, structure, and organization, of government at the local and state level. \*\*Successful completion of WA State History is a requirement for High School Graduation. Students who fail this course will be required to successfully complete this requirement through one of two options: successfully completing a summer school course or successfully completing the WA State History SVL course. SPRINT is a continuation of the Elementary Apple. The program is based on the assumption that parents have the right to be involved in their children's education, and the responsibility to provide input for decision making in the program. Teachers, students, and parents work together as a team to help each student achieve his or her potential.

Grade 7

**Pre-requisite:** Must be enrolled in Sprint

**Course Code:** 2113

## Washington History Modified

Course curriculum significantly modified or co teaching model presentation.

**Grades:** 7-8

**Course Code:** 9469

## American Studies

In eighth grade, students develop a new, more abstract level of understanding of social studies concepts. The context for developing this understanding is U.S. history and government from the era of the beginning of the American Revolution to the end of the Civil War and Reconstruction. Students learn about the American Revolution, in which the ideas, people, society, and events of the period are evaluated. Students will also learn about the United States Constitution and the development and construction of the United States government. Students will assess how the ideals, values, and principles that drive the United States' culture – including those described in its foundational documents – can be applied to a historical or modern situation. Students will also analyze the growth of the United States, especially its expansion westward. Students will describe how the idea of Manifest Destiny and its migration patterns shaped the expansion of the United States. Students will also evaluate the effects that Manifest Destiny had on other cultures. Finally, students will study causes, events, and effects of the Civil War and Reconstruction, especially where social, political, and economic elements are concerned.

**Grade:** 8

**Course Code:** 2121

## American Studies Modified

Course curriculum significantly modified or co teaching model presentation.

**Grade:** 8

**Course Code:** 9653

# Art

## Art 1 Semester

Students of all abilities will learn and apply the elements and principles of design by using a variety of media. Creativity will be developed through the use of visual art techniques.

**Grade:** 7

**Course Code:** 4112

## Art 2 Semester

Students of all abilities will learn and apply the elements and principles of design by using a variety of media. Creativity will be developed through the use of visual art techniques.

**Grade:** 8

**Course Code:** 4124

## Art – Full year

Students of all abilities will learn and apply the elements and principles of design by using a variety of media. Creativity will be developed through the use of visual art techniques. The foundations of aesthetics, criticism and art history will also be explored.

**Grade:** 7 or 8

**Course Code:** 4111

## Middle School Fine Arts

Students will explore music, theatre, dance as well as the visual arts by participating in various arts projects. Creativity will be stressed and developed while students learn basic techniques common to all of the arts.

**Grade:** 7 or 8

**Course Code:** 4390

# Performing Arts – Music & Drama

## Choir / Chorus- One semester

This class is for students who would like to sing and learn basic vocal skills. No previous experience is necessary. Participation requires a commitment to performing both in class and outside of the school day.

There are possible fees for uniform cleaning that may be charged.

**Grade:** 7 or 8

**Course Code:** 4650

## Intermediate Choir -Full Year

This choir consists of students who have previous experience singing in a beginning choir and recommended by the previous choir director. Students will get the chance to improve their vocal skills while emphasizing the basics of proper techniques. Participation requires a commitment to performing in class and outside of the school day.

There are possible fees for uniform cleaning that may be charged.

Prerequisites: Director Recommendation is required.

**Grade:** 7 or 8

**Course Code:** 4651

## Advanced Choir -Full Year

This choir consists of students who have previous experience singing in a beginning, intermediate or advance choir. Students will get a chance to sharpen their vocal skills through challenging music and performances. This course introduces students to singing 3-part choral music. Participation requires a commitment to performing both in class and outside of the school day. Opportunities to perform include festivals, contests, and concerts. There are possible fees for uniform cleaning that may be charged.

**Prerequisites:** Director recommendation is required.

**Grade:** 7 or 8

**Course Code:** 4660

## Vocal Ensemble-Select

This class is for advanced choral students who wish to explore singing in a select small ensemble. Participation requires a commitment to performing both in class and outside of the school day. Opportunities to perform include festivals, contests, and concerts. There are possible fees for uniform cleaning that may be charged. Prerequisites: Director recommendation is required.

**Grade:** 7 or 8

**Course Code:** 4658

## Beginning Band – Full year

This class is for students who would like to learn to play a brass, woodwind or percussion instrument. Limited instruments are available through the school for a small rental fee. Members of this class often will perform with the other bands in the parade in the spring. Practice at home is required in order to be at performance level. Participation requires a commitment to performing both in class and outside of the school day.

There are possible fees for uniform cleaning and/or instrument rental that may be charged.

**Grade:** 7 or 8

**Course Code:** 4750

## Intermediate Band

This band consists of students who have previous experience playing a brass, woodwind or percussion instrument. Students will get the chance to improve on their instrument while emphasizing the basics of proper techniques. This class is part of the parade marching band in the spring and members can also be in the specialty ensembles, such as jazz band. Practice at home is required in order to be at performance level. Participation requires a commitment to performing both in class and outside of the school day.

There are possible fees for uniform cleaning and/or instrument rental that may be charged.

**Grade:** 7 or 8

**Course Code:** 4752

## Advanced Band

This band consists of students who have previous experience playing a brass, woodwind or percussion instrument. Students will get a chance to sharpen their instrumental skills through challenging music and performances. This class is part of the parade marching band in the spring and members can also be in the specialty ensembles, such as jazz band. Practice at home is required in order to be at performance level. Opportunities to perform include festivals, contests, and concerts.

There are possible fees for uniform cleaning and/or instrument rental that may be charged.

**Prerequisites:** Director recommendation is required.

**Grade:** 7 or 8

**Course Code:** 4759/4754

## Intermediate Jazz Band

Students who would like to explore instrumental jazz music should take this class. All aspects of the fundamentals of proper jazz techniques will be introduced. Instruments included in a jazz ensemble are saxophone, trumpet, trombone, piano, guitar, bass guitar and percussion. Participation requires a commitment to performing both in class and outside of the school day. Opportunities to perform include (but are not limited to) festivals, contests, and concerts.

**Grade 7 or 8**

**Course Code:** 4756

## Intermediate String Orchestra

This orchestra consists of students with one or more years of instruction on a string instrument. Students will have the opportunity to improve technique while emphasizing basics. Practice at home is required in order to be at performance level. Participation requires a commitment to performing both in class and outside of the school day.

There are possible fees for uniform cleaning and/or instrument rental that may be charged.

**Prerequisites:** Director recommendation is required.

**Grade:** 7 or 8

**Course Code:** 4784

## Advanced String Orchestra

This orchestra is a select ensemble which features performance at an advanced level with development of all basic skills. Practice at home is required in order to be at performance level. Opportunities to perform include festivals, contests, and concerts.

There are possible fees for uniform cleaning and/or instrument rental that may be charged.

**Prerequisites:** Director recommendation is required.

**Grade:** 7 or 8

**Course Code:** 4786

## Beginning Percussion

This class is for students who would like to learn to play the percussion instruments used in the band program. Members of this class often will perform with the other bands in the parade in the spring. Practice at home is required in order to be at performance level. Participation requires a commitment to performing both in class and outside of the school day.

There are possible fees for uniform cleaning and/or instrument rental that may be charged.

**Grade:** 7 or 8

**Course Code:** 4840

## Percussion Ensemble

In this class, students who have experience playing band percussion instruments will improve performance skills through percussion ensemble music, exercises and band music. Members of this class will perform with the bands in concerts and in the parade in the spring. Practice at home is required in order to be at performance level. Opportunities to perform include festivals, contests, and concerts. There are possible fees for uniform cleaning and/or instrument rental that may be charged.

**Prerequisites:** Director recommendation is required.

**Grade:** 7 or 8

**Course Code:** 4841

## Middle School African Drumming Circle

This class is open to 7th and 8th grade students interested in learning music reading skills and technique necessary for performing African Drums. Palm Handheld Computers are used to aid the study of Music Theory. The class will perform learn drumming techniques from Africa. Students have the option of learning a new instrument in the Percussion Class second semester or taking a different elective offering. The class size is limited to 15 students. Teacher permission is required. One Semester (Will be offered both semesters if enough students sign up. Student may only sign up for one semester.)

**Course Code:** 4666

## MS Guitar

Students will learn and practice basic techniques for ukelele or guitar. Guitar techniques and fundamentals will be taught and applied to in class performances. Students will progress at their own pace using district approved curriculum. Students will demonstrate understanding through various assessments, including but not limited to playing tests and in class performance.

**Grade 7 or 8**

**Course Code:** 4830

## Music and the Creative Arts

This is a unique class where students get to explore the world and themselves through six of the creative arts: music, creative writing, movement, storytelling, drama and visual art. All of the arts involve a process of practice, revision and creativity. We learn and apply basic arts concepts and vocabulary, interconnect many of the arts and build on those skills toward larger projects and performances. We have fun exploring and sharing our experiments and learnings with each other in a comfortable, trusting environment.

**Grade 7 or 8**

**Course Code:** 4391

## Drama

Students will explore the world of theatre through participation in various scenes and possibly short plays. Theatre games will also be experienced to assist in developing creativity. Performances outside of the regular class day could be a requirement in this class.

**Grade:** 7 or 8

**Course Code:** 1136

## Fitness & Health

### Fitness & Health

In 7th grade physical education, students will participate in a variety of small-sided games and physical fitness activities, performing skills and demonstrating knowledge of concepts, skills, tactics and strategies, and personal behaviors to achieve and/or maintain a health-enhancing level of physical fitness and to develop physical literacy, or the ability to move with competence and confidence in a wide variety physical activities in multiple environments. State standards around the core ideas of nutrition and sexual health will also be addressed in this course.

**Grade:** 7

**Course Code:** 5906/5901

### Fitness & Health

Students in 8th grade physical education, students build on the concepts, skills, tactics and strategies, and management of personal behaviors from 7th grade by applying them in modified game play and a variety of physical fitness activities. Increased emphasis is placed on nutrition and students developing physical literacy and the need to remain physically active for physical and mental health throughout life by participating in physical activities that are enjoyable and challenging.

**Grade:** 8

**Course Code:** 5902

## ELECTIVES

### World Language – Spanish 1 & 2

The first year is a highly communicative introduction to the language. As a student, you will learn to understand and converse in real life situations using authentic expressions. You will be able to do things like order food, shop, find your way around a foreign city, and make new friends. You will be reading short stories and articles, learning to pronounce the language, and writing everything from postcards to paragraphs. As you immerse yourself in the culture and customs of the language, you will begin to develop an appreciation of its music, art, foods, and folklore. This course will result in a HS credit.

Note: not every high school or middle school offers every world language.

**Grade:** 7- 8

**Course Code Spanish 1:** 6680/6681

**Course Code Spanish 2:** 6682/6683

### World Language – Chinese 1

The first year of Chinese is a highly communicative introduction to the language and it is the base upon which levels 2, 3 are built. Students will learn important foundational knowledge, vocabulary, and grammar and they will be asked to put their knowledge to work in real-life settings. Students will be able to recognize and pronounce Pinyin, the phonics system, and they will use classroom expressions in certain classroom situations. Students will be able to explain how Chinese characters evolved and identify the most common traditional radicals. Students can greet people, tell time, age, nationality and grade in school, talk about school subjects, identify and describe family members and pets, discuss dates and months of the year, exchange phone numbers, express likes and dislikes, and give and response to invitations. This course will result in a HS credit. **Note:** not every high school or middle school offers every world language.

**Grade:** 7- 8

**Course Code:** 6802/6803

### World Language – French 1

The first year of a world language is a highly communicative introduction to the language and it is the base upon which levels 2,3,4 and AP are built. Students will learn important vocabulary and grammar and they will be asked to put their knowledge to work in real-life settings. They will be able to talk about their lives, their family and friends, discuss and inquire about weather and pastimes, order food at a restaurant, find their way around a foreign city, and function in new situations. Grammar includes present tense regular and some irregular verbs, adjective agreement, syntax and much more. Students will be reading, writing, listening and speaking every day in class and they will be studying the culture of the people who speak the target language as well as their customs. Note: not every high school or middle school offers every world language. This course will result in a HS credit

**Grade:** 7- 8

**Course Code:** 6180/6181

### Exploratory World Language – Semester

Students will be introduced to four world languages and cultures. They will learn everyday vocabulary and examine the culture of the people who speak the languages.

**Course Code:** 6693

### AVID 7

AVID targets students in the academic middle - B, C, and even D students - who have the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum but are falling short of their potential. Typically, they will be the first in their families to attend college, and many are from low-income or minority families. AVID pulls these students out of their unchallenging courses and puts them on the college track: acceleration instead of remediation. Not only are students enrolled in their school's toughest classes, such as Accelerated and Advanced Placement, but also in the AVID elective. For one period a day, they learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. Their self-images improve, and they become academically successful leaders and role models for other students.

**Grade:** 7

**Course Code:** 9227

### AVID 8

AVID targets students in the academic middle - B, C, and even D students - who have the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum but are falling short of their potential. Typically, they will be the first in their families to attend college, and many are from low-income or minority families. AVID pulls these students out of their unchallenging courses and puts them on the college track: acceleration instead of remediation. Not only are students enrolled in their school's toughest classes, such as Accelerated and Advanced Placement, but also in the AVID elective. For one period a day, they learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. Their self-images improve, and they become academically successful leaders and role models for other students.

**Grade:** 8

**Course Code:** 9228

## Middle School Exploring Science

Ever wonder how a rocket flies, bridges are designed, why boats float or stars shine? Then this is the class for you! Experience the world of science in a hands-on setting, while reinforcing the basic principles of science.

**Grade:** 7 & 8

**Course Code:** 9320

## Middle School Leadership

Students will develop leadership, organization, communication and citizenship skills through planning and implementing school activities to promote a positive school climate and community service projects.

**Grade:** 7 or 8

**Course Code:** 9283

# Career & Technical Education

## Computer Applications MS

Computer Applications I is a one-semester course which implement project-based curriculum to introduce and explore keyboarding, word processing, presentation, spreadsheet, and database software, as well as Internet basics, emerging technology, and file management systems.

**Grade:** 7 & 8

**Course Code:** 7130 – 1 Semester

**Replaces:** 7 Computer Apps (7157), 8 Computer Apps (7158), Computer Appl (7161)

## Pre-Engineering MS

In Exploring Pre-Engineering Design and Material Processes students develop an understanding of the progression and scope of technology in pre-engineering design and material processing through exploratory experiences. In group and individual activities, students experience ways in which technological knowledge of the design process and material processes contribute to effective solutions to problems. Brainstorming, modeling, visualizing, constructing, testing, and refining designs provides firsthand opportunities to understand the uses and impact of innovation. Students participate in activities to understand how criteria, constraints, and processes affect products. Students develop skills in communicating design information and reporting results. This course may be a cornerstone for a middle school pre-engineering education program. Course is designed for labs with access to computers and material lab technology

**Grade:** 7 & 8

**Course Code:** 7140 - 1 Semester

**Replaces:** Intro Ind. Crafts (7151), Ind Crafts-Sem (7152) and Ind Crafts – Year (7155)

## Pre-Engineering MS – 2nd Semester

In Exploring Pre-Engineering Design students develop an understanding of the progression and scope of technology in pre-engineering design through exploratory experiences. In group and individual activities, students experience ways in which technological knowledge of the design process contribute to effective solutions to problems. Brainstorming, modeling, visualizing, testing, and refining designs provides firsthand opportunities to understand the uses and impact of innovation. Students participate in activities to understand how criteria, constraints, and processes affect products. Students develop skills in communicating design information and reporting results. This course may be a cornerstone for a middle school pre-engineering education program. Course is designed for labs with access to computers.

**Grade:** 7 & 8

**Course Code:** 7141 – 1 Semester

**Replaces:** Intro Tech 1 (7152), Intro Tech 2 (7122)

## Productions

Pending OSPI approval for CTE funding

**Course Code:** 1728 formerly Productions and 1190 formerly Publications

## Career, College, and Life Readiness

Career, College, and Life Readiness provides students with the opportunity to focus on practical, concrete skills which enhance the ability of individuals and families to be effective and productive in careers, at home, and in the world. Through the integration of technology, students practice important consumer, family and work skills including positive relationships, child development knowledge, human growth and development, foods and nutrition, career exploration, money management, college and career planning and drug, tobacco, and alcohol education. In addition, this class embeds the important skills of reading, writing, communicating, problem solving and decision making about real everyday issues.

**Grade:** 8

**Duration:** 1 semester

**Course Code:** 7120

## Medical Detectives

Students play the role of real life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a “crime scene.” They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

**Grade:** 8

**Course Code:** 7128 – 1 Semester

## Robotics

Students explore building and programming robots to seamlessly integrate STEM concepts in systems thinking, mechanical and structural design, force and motion, electrical engineering, and energy transfer. The course is designed for instruction within a computer lab.

**Grade:** 8

**Course Code:** 7126 - Year long

### Productions

This course will focus on multimedia/visual communication. Students explore design, produce, display, and presentation of material of various types focusing on the media that best displays the message. Media may include digital photography, animation, graphics, video, audio, and methods of presentation.

**Grade:** 8

**Course Code:** 1728 formerly Productions and 1190 formerly Publications

### Introduction to Computer Science

Students will work in teams to create apps for mobile devices using MIT App Inventor®. They explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis. In addition, students transfer the understanding of programming gained in App Inventor to text-based programming in Python® and apply knowledge to create algorithms for games of chance and strategy.

**Grades:** 7-8

**Course Code:** 7132

## English Language Development (ELD)

### English Language Development (ELD)

ELD courses are designed to develop students' level of English skills from their current language proficiency level (determined by the ELPA) to higher levels of language proficiency. These courses foster students' acquisition of the four language skills of reading, writing, listening, and speaking in English.

### ELD English Newcomer

ELD English Newcomer is an intensive beginning class offered at each middle school for 7th and 8th grade students who are Non-English speakers and are just starting their education in the United States. This class utilizes the Inside the USA Newcomer curriculum and is meant for students at the pre-production level of English language proficiency.

**Pre-Requisites:** Level 1 on WELPA/ELPA placement test OR cannot take the INSIDE phonics and decoding test

**Grade:** 7-8

**Course Code:** 9175

### ELD English 1

ELD English 1 aligns with ELA and ELP standards and is designed for students in the early production stage of second language acquisition. This class utilizes the *Fundamentals 1* curriculum provided by National Geographic/ CENGAGE Learning. Students in ELD English 1 will take ELD 1/2 concurrently.

**Pre-Requisites:** Below 80% on INSIDE Phonics and Decoding Assessment Subtest 1 OR Lexile level BR on INSIDE Reading Placement Test

**Grade:** 7-8

**Course Code:** 9180

### ELD English 2

ELD English 2 aligns with ELA and ELP standards and is designed for students in the beginning speech emergent stage of second language acquisition. This class utilizes the *Fundamentals 2* curriculum provided by National Geographic/ CENGAGE Learning. Students in ELD English 2 will take ELD 1/2 concurrently.

**Pre-Requisites:** Above 80% on INSIDE Phonics and Decoding Assessment Subtest 1 and below 80% on INSIDE Phonics and Decoding Assessment Subtest 2 OR Lexile levels 10-325 on INSIDE Reading Placement Test

**Grade:** 7-8

**Course Code:** 9181

### ELD English 3

ELD English 3 aligns with ELA and ELP standards and is designed for students in the speech emergent stage of second language acquisition. This class utilizes the *Level A* curriculum provided by National Geographic/ CENGAGE Learning. Students in ELD English 3 will take ELD 3 concurrently.

**Pre-Requisites:** Lexile levels 360 – 580 on INSIDE Reading Placement Test

**Grade:** 7-8

**Course Code:** 9182

### ELD English 4

ELD English 4 aligns with ELA and ELP standards and is designed for students in the intermediate fluency stage of second language acquisition. This class utilizes the *Level B* curriculum provided by National Geographic/ CENGAGE Learning.

**Pre-Requisites:** Lexile levels 610 – 735 on INSIDE Reading Placement Test

**Grade:** 7-8

**Course Code:** 9138

### ELD English 5

ELD English 5 aligns with ELA and ELP standards and is designed for students at the beginning of the advanced fluency stage of second language acquisition. This class utilizes the *Level C* curriculum provided by National Geographic/ CENGAGE Learning.

**Pre-Requisites:** Lexile levels 770 and above on INSIDE Reading Placement Test

**Grade:** 7-8

**Course Code:** 9184

### ELD 1/2

ELD 1 / 2 is a second language development course that accompanies ELD English 1 and ELD English 2. The course uses *INSIDE Fundamentals 1 and 2*.

**Pre-Requisites:** Meets pre-requisites for ELD English 1 or ELD English 2; Enrolled concurrently in ELD English 1 or ELD English 2

**Grade:** 7-8

**Course Code:** 9172

## ELD 3

ELD 3 is a second language development course that accompanies ELD English 3. The course uses INSIDE Level A curriculum.

**Pre-Requisites:** Meets pre-requisites for ELD English 3; Enrolled concurrently in ELD English 3

**Grade:** 7-8

**Course Code:** 9174

## ELD Social Studies

ELD Social Studies explores the major themes and movements present in 7<sup>th</sup> and 8<sup>th</sup> grade Social Studies. This course utilizes scaffolding and differentiation strategies appropriate for beginning to intermediate English Language Learners.

**Pre-Requisites:** All 7<sup>th</sup> and 8<sup>th</sup> grade ELD students who meet pre-requisites for ELD English 1 or 2 and have not yet met the Washington state history requirement; Enrolled concurrently in ELD English 1 or 2

**Grade:** 7-8

**Duration:** 1 semester

**Course Code:** Semester A 9188

## ELD Washington State History

ELD Social Studies explores the major themes and movements present in 7<sup>th</sup> and 8<sup>th</sup> grade Social Studies. This course utilizes scaffolding and differentiation strategies appropriate for beginning to intermediate English Language Learners.

**Pre-Requisites:** All 7<sup>th</sup> and 8<sup>th</sup> grade ELD students who meet pre-requisites for ELD English 1 or 2 and have not yet met the Washington state history requirement; Enrolled concurrently in ELD English 1 or 2

**Grade:** 7-8

**Duration:** 1 semester

**Graduation Requirement Credit:** Washington State History

**Course Code:** Semester B 9185

# Special Ed Course Codes

## CAP 7th

Career and academic preparation including career readiness and personal choice development.

**Grade:** 7

**Course Code:** 9496/9497

## Focused Math 7th

Specially designed instruction pull out class for students with IEPs requiring direct support in math concepts.

**Grade:** 7

**Course Code:** 9640

## Focused Reading 7th

Specially designed instruction pull out class for students with IEPs requiring direct support in reading.

**Grade:** 7

**Course Code:** 9481

## Focused Writing 7th

Specially designed instruction pull out class for students with IEPs requiring direct support in written language.

**Grade:** 7

**Course Code:** 9642

## Focused Language Arts 7th

Specially designed instruction pull out class for students with IEPs requiring direct support in reading and written language.

**Grade:** 7

**Course Code:** 9482

## 7th Math SE Modified

Course curriculum significantly modified or co-teaching model presentation.

**Grade:** 7

**Course Code:** 9480

## 7th Language Arts Modified

Course curriculum significantly modified or co-teaching model presentation.

**Grade:** 7

**Course Code:** 9492

## 7th Personal Choices & Organizational Planning

Specially designed instruction in social dynamics, personal choices, planning and organization for students with significant behavioral challenges in the academic setting.

**Grades:** 7

**Course Code:** 9723

## CAP 8th

Career and academic preparation including career readiness and personal choice development.

**Grade:** 8

**Course Code:** 9498/9499

## Focused Math 8th

Specially designed instruction pull out class for students with IEPs requiring direct support in math concepts.

**Grade:** 8

**Course Code:** 9650

## Focused Reading 8th

Specially designed instruction pull out class for students with IEPs requiring direct support in reading.

**Grade:** 8

**Course Code:** 9651

## Focused Language Arts 8th

Specially designed instruction pull out class for students with IEPs requiring direct support in reading and written language.

**Grade:** 8

**Course Code:** 9655

## **Focused Written Language 8th**

Specially designed instruction pull out class for students with IEPs requiring direct support in written language.

**Grade:** 8

**Course Code:** 9652

## **8th Mathematics Modified**

Course curriculum significantly modified (including modified grading) or co teaching model presentation.

**Grades:** 8

**Course Code:** 9491

## **8th Language Arts Modified**

Course curriculum significantly modified (including modified grading) or co teaching model presentation.

**Grade:** 8

**Course Code:** 9494

## **8th Personal Choices & Organizational Planning**

Specially designed instruction in social dynamics, personal choices, planning and organization for students with significant behavioral challenges in the academic setting.

**Grades:** 8

**Course Code:** 9773

# DI Courses

## **Functional Math 7th**

Specially designed instruction in the basic life mathematics for students on a pre-transition program IEP. DI focus

**Grade:** 7

**Course Code:** 9725

## **Functional Language Arts/English 7th**

Specially designed instruction in the basic life literacy for students on a pre-transition program IEP. DI focus

**Grade:** 7

**Course Code:** 9774

## **Functional Health & Family Living Skills 7th**

Specially designed instruction focused on basic health and well-being enhanced with skills required to live independently. DI focus

**Grade:** 7

**Course Code:** 9727

## **Functional Math 8th**

Specially designed instruction in the basic life mathematics for students on a pre-transition program IEP. DI focus

**Grade:** 8

**Course Code:** 9775

## **Functional Language Arts/English 8th**

Specially designed instruction in the basic life literacy for students on a pre-transition program IEP. DI focus

**Grade:** 8

**Course Code:** 9776

## **Basic Personal Choices & Organizational Planning**

Instruction designed for the DI student focusing on personal choices, social skills and relationships. DI focus

**Grades:** 7-8

**Course Code:** 9890

## **Functional Health & Family Living Skills 8th**

Specially designed instruction focused on basic health and well-being enhanced with skills required to live independently. DI focus

**Grade:** 8

**Course Code:** 9777

## **Community Mobility**

Specially designed instruction focused on mobility and community access. DI focus

**Grades:** 7-8

**Course Code:** 9728

## **Adaptive Physical Education**

Specially designed instruction by a specialist around the specific motor development per the individual IEP.

**Grades:** 7-8

**Course Code:** 9730

## **Communication**

Specially designed instruction by a specialist focusing on communication skills.

**Grades:** 7-8

**Course Code:** 9771

## Middle School Contact Information

### Chase Middle School

4747 E 37th Ave  
Spokane, WA 99223  
354-5000  
Principal: John Andes

### Garry Middle School

725 East Joseph Ave  
Spokane, WA 99208  
354-5200  
Principal: Rob Reavis

### Glover Middle School

2404 W Longfellow  
Spokane, WA 99205  
354-5400  
Principal: Kim Halcro

### Libby Center

2900 East First Ave  
Spokane, WA 99202  
354-7500  
Principal: Debra DeWitt

### Sacajawea Middle School

401 East 33rd Ave  
Spokane, WA 99203  
354-5500  
Principal: Jeremy Ochse

### Salk Middle School

6411 North Alberta St  
Spokane, WA 99208  
354-5600  
Principal: Carole Meyer

### Shaw Middle School

4106 North Cook St  
Spokane, WA 99207  
354-5800  
Principal: Jon Swett

## **Instructional Programs Contact Information**

Spokane Public Schools • Teaching & Learning Department, Instructional Programs  
200 N Bernard Street, Spokane, WA 99201  
Instructional Programs' Curriculum Connection Website:  
[www.spokaneschools.org/curriculum](http://www.spokaneschools.org/curriculum)

### **Instructional Programs Directors and Support Staff**

Wendy Watson, Director of Secondary Curriculum, Instructional Programs..... 354-7361  
Michelle Russell, Administrative Secretary, Instructional Programs ..... 354-5931  
Lisa White, Director, Express and After-school Programs, Instructional Programs. 354-7293  
Melissa Pettey, Director, College & Career Readiness, Instructional Programs ..... 354-7349  
Will Sarett, Director, Career & Technical Education (CTE), Instructional Programs . 354-7335  
Carol Mack, Office Manager, CTE, Instructional Programs ..... 354-7314  
Doug Melven, Web Media Specialist ..... 354-7347

### **Secondary Teachers on Special Assignment (TOSA) and Support Staff**

Career & Technical Education (CTE) Coordinator, Tim Fortune..... 354-7330  
Career & Technical Education (CTE) Specialist, Patty Arthur..... 354-7279  
English Language Arts/Social Studies/Library Coordinator, Michelle Lewis ..... 354-7294  
Fitness & Health TOSA, Linda Bushinki ..... 354-6058  
Instructional Technology Facilitator, Tracie Linehan..... 354-5975  
Math TOSA, Tess Sanchez-Grzesiak..... 354-7359  
Science, Human Growth and Development TOSA, Troy Coon ..... 354-7358  
Social Studies TOSA, TBH ..... 354-5974  
Visual & Performing Arts TOSA, Carol Pederson..... 354-7350  
World Language Facilitator, Ellen Gillespie ..... 354-6649

### **Curriculum Secretaries**

Tara Luedke..... 354-7354  
Rebecca Wirtz ..... 354-7352  
Edie Fletcher..... 354-7365

### **Advanced Placement**

Wendy Watson, Director, Instructional Programs..... 354-7361

### **AP Summer Institute**

Wendy Watson, Director, Instructional Programs..... 354-7361

### **Spokane Virtual Learning (SVL)**

Kristin Whiteaker, Director, Virtual & Blended Learning ..... 354-7545  
SVL Manager, Virtual Programs and Technologies, Don Brummett ..... 354-7544/7545  
SVL/iCAN Principal Assistant, Doug Robnett ..... 354-7512  
SVL/iCAN Student Support Specialist, Suzie Heimbigner ..... 354-7590  
SVL Program Support Specialist, Tyson Wiese ..... 354-7567  
SVL Student Support Specialist, Elementary, Amanda Kopczynski ..... 354-7580  
SVL Student Support Specialist, OD Partners, Ashley Carlson ..... 354-7546  
SVL/iCAN Student Support Specialist, Katie Williamson..... 354-7543  
SVL MS/iCAN Student Support Specialist, Molly Lesley ..... 354-7588  
SVL Technical Support Specialist, Warren Presley..... 354-7585  
SVL Technical Support Specialist, Holli Devereaux ..... 354-7548  
SVL Office Manager, Sandi Lorenzi..... 354-7545

### **High Schools**

Shawn Jordan, Supervising Director of Secondary Programs & Special Services... 354-7399  
Gwen Harris, Director of Secondary Options & School Support ..... 354-7254  
Susan Imbler, Administrative Secretary ..... 354-5967  
Ferris High School ..... 354-6000  
Lewis & Clark High School..... 354-7000  
North Central High School..... 354-6300  
Rogers High School ..... 354-6600  
Shadle Park High School..... 354-6700  
On Track Academy ..... 354-4833  
The Community School ..... 354-3810  
NEWTECH Skills Center ..... 354-7470

# T-2-4

*Preparing students to successfully complete some form of higher education: technical, 2-year or 4-year*

**Spokane Public Schools believes that a great school system:**

→ **builds on the strengths** and gifts of each child,

→ provides students from poverty the same **opportunities for success** after high school as students from non-poverty homes,

→ instills in every student the belief that they can **achieve more** than they think possible, and

→ assures that every adult in the system is committed to the **successful completion** of some form of higher education for every child.

We have moved the finish line past graduation to help ensure our students are **ready**, that they get **in**, and then make it **through** their choice of higher education.



Spokane Public Schools  
*excellence for everyone*

T 2 4