Boundary Adjustment Committee (BAC) Meeting Minutes

February 11, 2021 at 6:30 p.m. via Zoom, adjourned at 8:05 pm

FACILITATORS:
Mark Anderson  Phil Crocker  Harium Martin-Morris
Craig Numata  Ryan Rowe

ATTENDING BOARD AND STAFF MEMBERS:
Greg Forsyth  Sandra Jarrard  Shawn Jordan
Nikki Lockwood  Steph Lundberg  Matt McFarland
Theresa Meyer  Beth Nye  Andre Wicks
Joe Phipps  Clint Price  Andee Atwood
Heather Bybee

ATTENDING COMMITTEE MEMBERS:
Chris Barton  Brent Christensen  Kristin Day
Rob Dennie  Aaron Dingfield  Corina Fletcher
Katrina Hawker  Scott Harmon  Kristin Markham
Molly Merkle  Brian Vandenburg  Jamie Traeger
Kathleen Murray  Amber O’Connor  Megan Read
Keith Reilly  Peter Richter  Lindsey Shaw
Julie Shepard  Heather Stratton  Rod Tamura
Gary Teale  Alex Evans  Ginny Kleman
Lindsay Shaw

Dr. Mark Anderson opened the meeting with a reminder of the committee’s task to develop boundary adjustments to present to the Spokane School Board of Directors for approval by next spring. Dr. Anderson went over the SPS Boundary Road Map that detailed the timeline for SPS board action on the proposed legacy policy, community webinars, SPS board work sessions, and the final adoption of the recommended boundary adjustments.

Dr. Anderson mentioned the SPS Board of Directors would review the Legacy policy at its special meeting on Feb. 17. The SPS board will have its first reading of the Legacy policy in early March and its second reading in later March. The Legacy policy will be set before the boundary changes are provided to the community.

The group was asked to review the elementary school boundary adjustments for the four regions of the district to include the north east (NE), north west (NW), south east (SE), and south west (SW). The BAC was provided with three scenarios that were developed based on upon the limited movement of students (scenario 98), map boarder alignment (scenario 102), and BAC internal district team recommendations (scenario 110). The facilitators requested that the BAC come to an agreement, in concept, on one the proposed scenarios for each region with the understanding that refinement will follow in subsequent meetings and after community
feedback. Once the elementary boundaries are completed, the group will return to the middle school boundary adjustments in the following weeks, working at all three levels simultaneously.

The committee reviewed the NW, NE and SE regions. After presentation, review and discussion within the committee, two polls were conducted to determine the preferred scenarios for the NW and SE regions. In the NW region, polling results showed approval for scenario 110 at 94% (33/35). The results for the SE region showed a 75% (27/36) approval for scenario 110, with the majority not approving asking for more discussion. In response to the committee’s request, two subcommittees were created to refine scenarios for the NE and SE regions. The subcommittees for the SE and NE regions will meet the week of February 15th. The facilitators will share the results of the subcommittee work at the next BAC meeting as well as review and discuss the remaining elementary region.

The next committee meeting will take place on February 25th at 6:30 p.m.