



Boundary Adjustment Committee Meeting Minutes

October 29, 2020 at 6:30 p.m. via Zoom

FACILITATORS:

Mark Anderson
Craig Numata

Phil Crocker
Ryan Rowe

Harium Martin-Morris

ATTENDING BOARD AND STAFF MEMBERS:

Andee Atwood
Steve Fisk
Shawn Jordan
Matt McFarland
Joe Phipps

Heather Bybee
Greg Forsyth
Nikki Lockwood
Theresa Meyer
Clint Price

Kale Colyar
Sandra Jarrard
Steph Lundberg
Beth Nye
Michael Wiser

ATTENDING COMMITTEE MEMBERS:

Chris Barton
Rob Dennie
Katrina Hawker
Kathleen Murray
Peter Richter
Julie Shepard
Jamie Traeger

Brent Christensen
Corina Fletcher
Ginny Kleman
Megan Read
Bryan Schutz
Heather Stratton
Brian Vandenburg

Kristin Day
Scott Harmon
Molly Merkle
Keith Reilly
Lindsey Shaw
Rod Tamura
Amanda Young

Dr. Anderson welcomed the group with a reminder that tonight's task is to focus on elementary boundary change scenarios and their effect on middle school and high school boundaries. The goal is to solicit community input from the final options in March and bring a recommendation to the Board by June. He updated the committee on the work of the separate 'School Naming' committee for the new middle schools who will recommend the Board finalize the names by March when this committee presents the boundary information to the public. The board is also working to finalize an updated Legacy/Grandfathering policy before March, so families know what possibilities there are to remain in their current school until a natural transition to the next level.

Phil explained that the capacity shown on the graphs reflects 'neighborhood' students within the school's geographic boundaries. He also defined capacity, sharing that square footage is one determining factor, as well as the number and type of learning spaces in buildings as schools are each designed somewhat differently. Some schools house special programs (AVID, APPLE, DI, etc.) affecting their capacity, and laws governing classroom size is also a factor.

Craig and Ryan reviewed the rationale behind the updated scenario presented. Phil reiterated that our process will re-set the boundaries, but they are not necessarily set in stone. There will always be circumstances that require regular, small adjustments in the future.

THOUGHTS AND QUESTIONS FROM BREAK-OUT ROOMS:

- As elementary buildings are remodeled or replaced, will they be larger and have space to house special programs? Especially the north side?
- All scenarios need slight adjustments to even out enrollment.
- Try other scenarios to improve equity at high schools.
- The scenarios did well in keeping the neighborhood feel and keeping contiguous groups together for the most part.
- We need to keep possible housing developments and common neighborhood trends/movement in mind as we adjust. For example, neighborhoods of 'starter homes', older neighborhoods transitioning from original owners to families with young children, etc..
- Could we consider using alleyways as dividing lines? This could keep kids with homes facing each other (and who may play together) from being split into different schools.
- There were suggestions for shifting boundary lines for a few schools in the NW corner to make the boundary lines straighter.
- There was concern for walkers crossing major streets like 29th on SH
- There were ideas to shuffle boundary lines to keep whole schools moving to the same secondary schools and not splitting them up. Adjusting middle school boundaries may help this.
- One scenario had lower SH elementary schools going north for middle school and then south again for high school. Continuity of neighborhoods should be considered.

Mark and Phil thanked the committee for their thoughtful suggestions and will use these ideas to create more scenarios for the next meetings. Craig invited members to post additional ideas and thoughts on Basecamp.

The next meetings will be Thursday, November 19th and December 10th. Starting in January, we will resume having two meetings per month.

Meeting was adjourned at 8:05 p.m.