



# Boundary Adjustment Committee Meeting Minutes

## April 16, 2020

### START TIME

6:30 p.m., Thursday, April 16, 2020

### FACILITATORS

Mark Anderson  
Phil Crocker  
Harium Martin-Morris  
Craig Numata

### ATTENDING COMMITTEE MEMBERS

The meeting was well attended with approximately 50 participants in the Zoom virtual meeting.

### INTRODUCTION AND REMINDERS

Phil Crocker and Dr. Mark Anderson thanked everyone for meeting in the Zoom virtual meeting format, and reminded them that the chat feature would be recorded and saved, that any particular student information should be kept confidential, and that all maps are very rough drafts at this point. To share them with members outside the committee without context would be unproductive; there will be plenty of time for community feedback in the future.

Dr. Anderson provided a reminder of the committee's purpose and guidelines, and mentioned the work of a district task force that has been preparing a recommendation for grandfathering (now referred to as Legacy) that will be shared with the school board. The school board will issue guidance to this committee after they discuss and decide on a policy.

### CONSIDERING SCENARIOS: NE REGION

The goal of the evening was for the committee to examine three scenarios for the northeast region of the district and possibly choose one to move forward for further refinement and discussion. The main variables being considered in the scenarios were diversity/socio economic equality, school size and neighborhoods/feeder schools.

Craig Numata presented three scenarios. Scenario A attempted to have elementary schools near each other all attend the same middle school. Scenario B offered other boundary options

aimed at a similar outcome. Scenario C used straighter dividing lines, which resulted in the most elementary schools splitting their feeder patterns.

Student numbers associated with each scenario did not include choice-in students or potential future growth, both of which will be accounted for in final school size determinations. The choice-in policy is being working on and will have an effect on school sizes, some more than others.

The committee looked at the scenarios and discussed as a large group. A straw poll revealed that 89 percent of members were in favor of moving scenario B forward. Scenario A had 5 percent, and Scenario C had 7 percent in favor. The members who prioritized Scenarios A and C were given the opportunity to share their positions with the larger group.

There was a concern expressed about examining one region (South, NW, NE) at a time, and making sure we are mindful of the schools that get pushed into a different region's discussion. The facilitators shared that this was a good point and these schools would be addressed both while finalizing the high-level starting maps as well as during deeper dives into all regions. Others questioned why certain programs are offered at some sites but not others, and highlighted the need to ensure all schools are quality schools that can benefit from diversity of both programs and students.

#### NEXT STEPS

In response to participant requests, Craig will bring data on racial diversity, ELD, and special education for schools to the next meeting, which is April 30 from 6:30-8 p.m. Participants were urged to share feedback on the use of Zoom for the meeting platform.

#### ADJOURNMENT

7:57 p.m.