Boundary Adjustment Committee Meeting Minutes
January 30, 2020

START TIME:
6:30 p.m., Thursday, January 30, 2020

FACILITATORS:
Mark Anderson
Phil Crocker
Harium Martin-Morris
Craig Numata

ATTENDING BOARD AND STAFF MEMBERS:
Shelley Redinger    Shawn Jordan    Matt McFarland    Joe Phipps
Kale Colyar        Jennifer Keck   Theresa Meyer     Adam Swinyard
Greg Forsyth       Steph Lundberg   Kevin Morrison    Michael Warnecke
Dani Galvez        Linda McDermott  Beth Nye          Andre Wicks

ATTENDING COMMITTEE MEMBERS:
Chris Barton        Scott Harmon    Amber O’Conner    Rod Tamura
Brent Christensen   Katrina Hawker  Megan Read        Gary Teale
Kristin Day         Belinda Jokinen Keith Reilly      Amber Thompson
Rob Dennie          Ginny Klemann   Shelsea Ribellia  Jamie Traeger
Anthony Dinaro      Lacie Magin    Peter Richter    Brian Vandenburg
Aaron Dingfield     Kristin Markham Bryan Schutz    Amanda Young
Cassidy Doohan      Molly Merkle    Lindsey Shaw
Corina Fletcher     Kathleen Murray Julie Shepard
Jeff Frates         Lohrmeyer      Heather Stratton

WELCOME AND INTRODUCTIONS
Dr. Shelley Redinger, Superintendent, welcomed and thanked committee members for their interest and engagement in the boundary adjustment process, as well as the School Board member in attendance, Kevin Morrison. Dr. Mark Anderson, Associate Superintendent, introduced consultants Phil Crocker and Harium Martin-Morris, who will be guiding the committee’s work along with Dr. Anderson, and student data-master Craig Numata from the school district. The committee is tasked with using the Board-approved boundary guidelines and studying the data to ultimately make a recommendation to the Board for where new school boundary lines should be drawn.
COMMITTEE MEMBERSHIP
(Phil Crocker and Harium Martin-Morris) There were over 100 applicants for committee member positions. The 35 selected members represent all geographical areas of the district and a variety of voices – parents, staff, constituents, etc. It is imperative for committee members to think long-term and take into account the entire body of Spokane students while going through this process. They must also keep in mind that they are the conduit to their communities – charged with listening to thoughts and ideas from others.

BACKGROUND AND GUIDING PRINCIPLES
Dr. Mark Anderson shared a PowerPoint presentation (attached) covering the events that led to the formation of the committee, outlining the schedule going forward, and discussing the boundary change guiding principles for the committee put forth by a prior study committee and approved by the Board. The guiding principles include communication and process, diversity, grandfathering (legacy), neighborhoods, school quality, and transportation.

TOOLS FOR THE COMMITTEE
There are three main digital tools the committee will use in this work. First, ThoughtExchange will be used to quickly crowd-source ideas and feedback in committee meetings as well as community engagement activities. The committee tested this tool in real-time, answering the question, “considering our Boundary Guidelines and purpose, what are the most important things to focus on and why?” The second tool is GuideK12. Craig Numata shared this data visualization resource, which will be used by the committee to access and analyze geographic and demographic data. Finally, the committee will use Basecamp as a project tool for internal documents, notes, and messaging. The committee received email invitations to Basecamp at the meeting. Additionally, maps were handed out to all committee members.

NEXT STEPS
There are two committee meetings per month from January through June 2020. Note that all meetings are on Thursday evenings except a meeting on Tuesday, May 12 and June 9.

Information on the Boundary Committee is available to the public on the district website: www.spuokeschools.org/boundarychange

ADJOURNMENT:
8:00 p.m.