



Boundary Adjustment Committee Meeting Minutes

January 30, 2020

START TIME:

6:30 p.m., Thursday, January 30, 2020

FACILITATORS:

Mark Anderson
Phil Crocker
Harium Martin-Morris
Craig Numata

ATTENDING BOARD AND STAFF MEMBERS:

Shelley Redinger	Shawn Jordan	Matt McFarland	Joe Phipps
Kale Colyar	Jennifer Keck	Theresa Meyer	Adam Swinyard
Greg Forsyth	Steph Lundberg	Kevin Morrison	Michael Warnecke
Dani Galvez	Linda McDermott	Beth Nye	Andre Wicks

ATTENDING COMMITTEE MEMBERS:

Chris Barton	Scott Harmon	Amber O'Conner	Rod Tamura
Brent Christensen	Katrina Hawker	Megan Read	Gary Teale
Kristin Day	Belinda Jokinen	Keith Reilly	Amber Thompson
Rob Dennie	Ginny Kleman	Shelsea Ribellia	Jamie Traeger
Anthony Dinaro	Lacie Magin	Peter Richter	Brian Vandenburg
Aaron Dingfield	Kristin Markham	Bryan Schutz	Amanda Young
Cassidy Doohan	Molly Merkle	Lindsey Shaw	
Corina Fletcher	Kathleen Murray	Julie Shepard	
Jeff Frates	Lohrmeyer	Heather Stratton	

WELCOME AND INTRODUCTIONS

Dr. Shelley Redinger, Superintendent, welcomed and thanked committee members for their interest and engagement in the boundary adjustment process, as well as the School Board member in attendance, Kevin Morrison. Dr. Mark Anderson, Associate Superintendent, introduced consultants Phil Crocker and Harium Martin-Morris, who will be guiding the committee's work along with Dr. Anderson, and student data-master Craig Numata from the school district. The committee is tasked with using the Board-approved boundary guidelines and studying the data to ultimately make a recommendation to the Board for where new school boundary lines should be drawn.



COMMITTEE MEMBERSHIP

(Phil Crocker and Harium Martin-Morris) There were over 100 applicants for committee member positions. The 35 selected members represent all geographical areas of the district and a variety of voices – parents, staff, constituents, etc. It is imperative for committee members to think long-term and take into account the entire body of Spokane students while going through this process. They must also keep in mind that they are the conduit to their communities – charged with listening to thoughts and ideas from others.

BACKGROUND AND GUIDING PRINCIPLES

Dr. Mark Anderson shared a PowerPoint presentation (attached) covering the events that led to the formation of the committee, outlining the schedule going forward, and discussing the boundary change guiding principles for the committee put forth by a prior study committee and approved by the Board. The guiding principles include communication and process, diversity, grandfathering (legacy), neighborhoods, school quality, and transportation.

TOOLS FOR THE COMMITTEE

There are three main digital tools the committee will use in this work. First, ThoughtExchange will be used to quickly crowd-source ideas and feedback in committee meetings as well as community engagement activities. The committee tested this tool in real-time, answering the question, "*considering our Boundary Guidelines and purpose, what are the most important things to focus on and why?*" The second tool is GuideK12. Craig Numata shared this data visualization resource, which will be used by the committee to access and analyze geographic and demographic data. Finally, the committee will use Basecamp as a project tool for internal documents, notes, and messaging. The committee received email invitations to Basecamp at the meeting. Additionally, maps were handed out to all committee members.

NEXT STEPS

There are two committee meetings per month from January through June 2020. Note that all meetings are on Thursday evenings except a meeting on Tuesday, May 12 and June 9.

Information on the Boundary Committee is available to the public on the district website:

www.spokaneschools.org/boundarychange

ADJOURNMENT:

8:00 p.m.