Draft School Boundary Adjustments

To go into effect, starting in the 2022-23 school year

Community Webinars
April 15, 19, 22 & 26 2021
Webinar Instructions

• Boundary Adjustment Presentation at the beginning of the webinar

• Use a “Question and Answer” feature in Zoom to share questions or comments which you have during the presentation or email: boundaries@sps81.org

• At end of the presentation, a moderator will ask panelists to answer some of the common questions sent during the webinar

• The School District’s FAQ will be updated after webinar: https://www.spokaneschools.org/boundarychange
Purpose of the School Boundary Public Forums

To present information about draft school boundary changes and receive questions/feedback from the community for the Boundary Adjustment Committee’s considerations.
Boundary Adjustment Webinar Topics

• Why adjust boundaries?
• Boundary adjustment process & timeline
• Boundary adjustment committee
• Guidelines and influencers
• Estimated impact on students and families
• Legacy status
• Choice, Options & Special Programs
• Current and draft maps
• School cohort information
Why Adjust School Boundaries?

PRIMARY REASONS
• Accommodate smaller class sizes in grades K-3
• Accommodate school-age population growth
• New elementary and middle school grade configurations
• Building and opening three new middle schools
• Balance school sizes and capacity

SECONDARY REASONS
• 40+ years since last major school boundary adjustments
• Minimize the impacts of transitions between school levels with unbroken cohorts of neighborhood students
School Boundary Adjustment Timeline

1. Long-Range Facility Planning 2015-16
2. Grade Configuration Study 2016-17
3. Bond Passage November 2018
4. Boundary Guidelines 2018-19
5. Boundary Recommendations 2020-21
6. Boundary Change Adoption June 2021
Purpose of the Boundary Adjustment Study Committee

To study and recommend student attendance boundary adjustments to the School Board for accommodating expansion of three new middle schools as well as student growth in areas throughout the District, using the School Board approved attendance boundary guidelines.
Boundary Adjustment Study Committee

Committee Facilitators
Mark Anderson - Associate Superintendent
Phil Crocker – School District Consultant
Harium Martin-Morris – School District Consultant
Craig Numata - Budget Director
Ryan Rowe – Supervisor Fiscal Analysis & Data Reporting

Northeast Area
Lacie Magin
Molly Merkle
Amber O’Conner
Lindsey Shaw

Northwest Area
Brent Christensen
Aaron Dingfield
Cassidy Doohan
Scott Harmon
Keith Reilly
Peter Richter
Julie Shepard
Rod Tamura
Brian Vandenburg
Amanda Young
Boundary Adjustment Study Committee - continued

**Southeast Area**
- Kristin Day
- Rob Dennie
- Katrina Hawker
- Bryan Schutz
- Heather Stratton
- Gary Teale

**Southwest Area**
- Chris Barton
- Alex Evans
- Ginny Kleman
- Kristin Markham
- Kathleen Murray-Lohrmeyer
- Megan Read
- Jamie Traeger

**Spokane Education Association**
- Corina Fletcher
Boundary Adjustment Committee Staff Support

**Principals/Assistant Principals**

**Elementary**
Kale Colyar - Principal, Woodridge
Stephanie Lundberg - Principal, Holmes
Beth Nye - Principal, Adams

**Middle School**
Jeremy Ochse - Principal, Sacajawea
Matt McFarland - Principal, Salk

**High School**
Steve Fisk - Principal, North Central
Theresa Meyer - Assistant Principal, Lewis & Clark
Joe Phipps - Assistant Principal, Rogers
Andre Wicks - Assistant Principal, Shadle Park

**School Board Representatives**
Jerrall Haynes
Nikki Lockwood

**Central Staff**
Andee Atwood - Director Accounting
Heather Bybee - Chief Academic Officer
Greg Forsyth - Director of Capital Projects
Dani Galvez - Transportation
Sandra Jarrard - Communications Director
Shawn Jordan - Executive Director Secondary
Clint Price - Executive Director Elementary
Michael Warnecke - Transportation

**As Needed**
Adam Swinyard - Superintendent
Cindy Coleman - Chief Financial Officer
Recommendation Timeline

- **Representative Committee** January 2020
- **Explore Options** 2020-21
- **Community Feedback** April 2021
- **Draft Proposal** March 2021
- **Revise Boundary Proposal** May 2021
- **School Board Adoption** June 2021
Attendance Boundary Guidelines

- Communication & Process
- Diversity
- Legacy (prev. Grandfathering)
- Neighborhoods
- School Quality
- Transportation
Attendance Boundary Influencers

• Anticipated areas of growth
• Maintaining cohorts to limit impacts on transitions
• Balancing school sizes
• 6th grade impact on middle school capacity
• Family access to school (public transportation, transportation corridors)
• Maintaining neighborhood cohorts with a socioeconomic balance of students between schools
The major factors the committee focused on were Balanced Enrollment, Free/Reduced Lunch, Special Education, English Language Development and Racial Diversity.
One example of prioritizing free and reduced lunch balance for boundaries
Why not the closest school?

Nearly 1/3 of middle school students do not have nearby school
Why not the closest school?

Over 1/4 of high school students do not have nearby school.
Without Cohort Model:
14 elementary schools split to middle school
Without Cohort Model:
14 elementary schools split to middle school

and 5 of 9 middle schools split to high school
Cohort Model Map
0-4 elementary schools split to middle school
& 1 middle school splits to high school
Estimated Impact of Proposed Boundary Adjustments

• Students whose FUTURE school assignment will change:
  o 8% of elementary students
  o 42% of middle school students
  o 24% of high school students

• 30% of students will have a revised feeder pattern elem. → middle → high in order to keep neighborhood students together K-12
Middle School Capacity Impact

Moving 6th graders into existing middle schools requires some space currently used by 7th and 8th graders

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Estimated Impact of Adjustments

• 99% of elementary students will stay with their neighborhood cohort for middle school
  • 4 of 34 elementary schools split:
    – Moran Prairie
    – Adams
    – Hutton
    – Wilson
  • All are reunited via high school assignment

• Only the New South middle school splits to high school: 58% Ferris / 42% LC
Legacy Status

Students with Legacy Status assigned to a new school may request to stay at their PREVIOUS school the year the boundary adjustments go into effect.

**High School:** All rising 10th-12th grade students

**Middle School:** All rising 8th grade students

**Elementary School:** All rising 5th grade students
Choice, Options and Special Programs

**CHOICE**: Parents who desire a school different than the neighborhood attendance area school will continue to be able to request Choice into another school if space is available. Priority consideration will be given to students whose school boundary was changed.

**OPTIONS**: Options Programs will not be impacted by school boundary adjustments as these programs operate district-wide.

**SPECIAL PROGRAMS**: These programs will not be impacted by school boundary adjustments as these programs operate district-wide.
## Proposed School Cohort Information

<table>
<thead>
<tr>
<th>Elementary School</th>
<th>Adjusted Elementary Boundary</th>
<th>Elementary New Students Moved into the Boundary?</th>
<th>Elementary Current Students Moved Out of the Boundary?</th>
<th>Middle School Cohort</th>
<th>High School Cohort</th>
<th>Elementary Cohort Split %</th>
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Proposed Elementary Boundaries
Current Middle Boundaries
Proposed Middle Boundaries
Current High School Boundaries
Questions during webinar

To send additional questions or comments to the committee:

boundaries@sps81.org
Next Steps

- Boundary Adjustment Committee ongoing work – May
- School Board Boundary Work Session – May 26
- School Board Boundary Public Hearing – June 2
- School Board Boundary Adjustments First Reading – June 16
- School Board Boundary Adjustments Second Reading and Adoption – June 23
- Boundary Adjustments Implemented on Northside of District – 2022-23
- Boundary Adjustments Implemented on Southside of District – 2023-24