School Boundary Adjustment Committee

To prepare recommendations for the 2022+ school boundary adjustments

Committee Meeting
February 13, 2020
Purpose of the Boundary Adjustment Study Committee

To study and recommend student attendance boundary adjustments to the School Board for accommodating expansion of three new middle schools as well as student growth in areas throughout the District, using the School Board approved attendance boundary guidelines.
## Committee Makeup

<table>
<thead>
<tr>
<th>Regions</th>
<th>Committee Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Hill</td>
<td>8</td>
</tr>
<tr>
<td>Northwest</td>
<td>8</td>
</tr>
<tr>
<td>Northeast</td>
<td>8</td>
</tr>
<tr>
<td>At Large (District Selected)</td>
<td>8-12</td>
</tr>
<tr>
<td>Bargaining Units Representation</td>
<td>1-2</td>
</tr>
<tr>
<td>School Board Representation</td>
<td>1-2</td>
</tr>
<tr>
<td><strong>Total Committee</strong></td>
<td><strong>34-40</strong></td>
</tr>
</tbody>
</table>

District administrative staff will participate in the committee as supporting members bringing technical expertise to assist the committee in its work. In addition, the committee will be supported by an outside consultant for meeting preparation and facilitation, best-practice research and documentation.
Committee Blending

A reminder that this evening you have assigned tables.

Each member will remain at the same table for two meetings, then shift to another table with mostly new table-mates for the following two meetings.

This process will repeat throughout our meeting cycle.

We hope you will find value in engaging with a broad range of individuals and perceptions throughout the boundary-setting process.
ThoughtExchange Outcomes

Considering our Board Guidelines and purpose, what are the most important things to focus on and why?

- 55 Participants
- 96 Thoughts
- 1740 Ratings

- 49 Participants shared thoughts (89%)
- 49 Participants rated thoughts (89%)
- 52 Participants explored thoughts (95%)
ThoughtExchange Outcomes
ThoughtExchange Outcomes

Star score

<table>
<thead>
<tr>
<th>Topic</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equity Equal Quality</td>
<td>4</td>
</tr>
<tr>
<td>Create Diversity</td>
<td>4</td>
</tr>
<tr>
<td>Neighborhoods Together Sense</td>
<td>4</td>
</tr>
<tr>
<td>Transportation Cost District</td>
<td>4</td>
</tr>
<tr>
<td>Unthemed</td>
<td>4</td>
</tr>
<tr>
<td>Important Neighborhoods Cohesiveness</td>
<td>3</td>
</tr>
<tr>
<td>Community Families Impacts</td>
<td>3</td>
</tr>
<tr>
<td>Understanding Changes Know</td>
<td>3</td>
</tr>
</tbody>
</table>
ThoughtExchange Outcomes

STAR SCORE
3.5 3.8 4.0

X AXIS = QUESTION

Y AXIS = THEME

- Equity Equation
- Create Dive...
- Neighborhood...
- Transportation...
- Unthemed
- Important N...
- Community Focus...
- Understanding...
ThoughtExchange: A tool for the Committee

**Internal**
As we’re doing our work, if we get stuck – we can utilize ThoughtExchange internally if helpful.

**External**
When we’re ready for broader community input, we can use ThoughtExchange to help us with specific questions, sticky issues or to get a general sense of feedback to scenarios.
School District Overview

• Reference Background Docs Information

• Student Demographic Overview
  – Elementary, MS, HS, Option Enrollment
  – Free and Reduce Lunch %
  – White – Non-White
  – Special Education Services (SpEd)
  – English Language Development (ELD)

• Discussion
High School Demographics

F/R

White, Non-White

SpEd

ELD

- Sum of non-F/R
- Sum of F/R
- Count of Non-White
- Count of White
- Sum of non-SpEd
- Sum of SpEd
- Sum of non-ELD
- Sum of ELD
Option Schools Demographics

F/R

White, Non-White

SpEd

ELD

- NW On Track Academy
- NW Bryant Center
- NW Spokane Public Montessori
- NW Libby Center (Odyssey & Spanish Immersion)
- NW The Community School
- NW Pratt Academy

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School Boundary Mapping Exercises

- The Big Map sticker exercise

- School Boundary Scenarios Overview
  - Base (current 6th, 7th, 8th)
  - A, B, C, D
  - F/R% snapshot

- Discussion
Thank you for your participation on this committee. The work you accomplish will help ensure the best school attendance experience for the students in our district.

Our Next Meeting will be:

Thursday, February 27th 6:30 p.m. - 8:00 p.m.