School Boundary Adjustment Committee

To prepare recommendations for the 2022+ school boundary adjustments

Committee Meeting
January 30, 2020
Welcome
Dr. Shelley Redinger, Superintendent

School Board Representatives
Jerrall Haynes, Board President
Kevin Morrison, Board Member
Purpose of the Boundary Adjustment Study Committee

To study and recommend student attendance boundary adjustments to the School Board for accommodating expansion of three new middle schools as well as student growth in areas throughout the District, using the School Board approved attendance boundary guidelines.
Background Information

- Grade Configuration Change (K-5, 6-8, 9-12)
- Boundary Study Committee (Guidelines)
- Bond Passage (3 new Middle Schools)
- Middle School Program Principles
- Middle School Facility Design Principles
- Boundary Adjustment Committee
- New Schools Open / Boundaries are Adjusted
Middle School Project Schedule

Shaw and Glover replaced – 2021-2022
- Takes advantage of State construction matching funds
- Leverages existing staff for planning
- Provides an additional year to plan, staff, and budget for new schools
- Provides additional time to change school boundaries

Northeast and Northwest middle schools built – 2022-2023
- Building both new schools at the same time reduces feeder pattern complexity and allows moving all north side 6th graders into middle schools at the same time
- Relieves overcrowding at 22 of the school district’s 34 elementary schools

Sacajawea and South middle school built – 2023-2024
- Replacing Sacajawea and opening a new South middle school at the same time allows moving all south side 6th graders into middle school at the same time
- Relieves overcrowding at remaining 12 elementary schools
Boundary Adjustment Schedule

• June 2021  Boundary adjustments approved and announced

• August 2022  Boundary adjustments implemented on north side of School District

• August 2023  Boundary adjustments implemented on south side of School District
Committee Development

Communicate & Solicit Opportunity – 10/2019

• Applications opened on October 5, 2019
• Applications closed on October 25, 2019
• Standard district communication channels
• Specific reach-out to community groups and individuals

Finalize Committee – 11/2019

• Utilize Board-approved process for selection
• Communicate out to all applicants
• Committee Members Announced by 12/2019
# Committee Composition

<table>
<thead>
<tr>
<th>Regions</th>
<th>Committee Members</th>
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</thead>
<tbody>
<tr>
<td>South Hill</td>
<td>8</td>
</tr>
<tr>
<td>Northwest</td>
<td>8</td>
</tr>
<tr>
<td>Northeast</td>
<td>8</td>
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<tr>
<td>At Large (District Selected)</td>
<td>8-12</td>
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<tr>
<td>Bargaining Units Representation</td>
<td>1-2</td>
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<tr>
<td>School Board Representation</td>
<td>1-2</td>
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<tr>
<td><strong>Total Committee</strong></td>
<td><strong>34-40</strong></td>
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District administrative staff will participate in the committee as supporting members bringing technical expertise to assist the committee in its work. In addition, the committee will be supported by an outside consultant for meeting preparation and facilitation, best-practice research and documentation.
## Boundary Adjustment Committee Members

### Committee Facilitators

- **Mark Anderson**
  - Associate Superintendent,
  - Capital Projects & Facility Services

- **Craig Numata**
  - Supervisor, Fiscal Analysis & Data Reporting

- **Phil Crocker**
  - Boundary Consultant

- **Harium Martin-Morris**
  - Boundary Consultant

### Northeast Area

- **Kelsey Garcia**
- **Belinda Jokinen**
- **Lacie Magin**
- **Molly Merkle**
- **Tammy Mitchell**
- **Amber O’Conner**
- **Lindsey Shaw**

### Northwest Area

- **Brent Christensen**
- **Aaron Dingfield**
- **Cassidy Doohan**
- **Scott Harmon**
- **Keith Reilly**
- **Shelsea Ribellia**
- **Peter Richter**
- **Cindy Riendeau**
- **Julie Shepard**
- **Rod Tamura**
- **Amber Thompson**
- **Brian Vandenburg**
- **Amanda Young**

### Southeast Area

- **Kristin Day**
- **Rob Dennie**
- **Anthony Dinaro**
- **Katrina Hawker**
- **Bryan Schutz**
- **Heather Stratton**
- **Gary Teale**

### Southwest Area

- **Chris Barton**
- **Jeff Frates**
- **Ginny Kleman**
- **Kristin Markham**
- **Kathleen Murray Lohrmeyer**
- **Megan Read**
- **Jamie Traeger**

### Spokane Education Association

- **Corina Fletcher**
Staff Support - Boundary Adjustment Committee

**Principals/Assist.**
**Principals**

**Elementary**
Kale Colyar - Principal, Woodridge  
Steph Lundberg - Principal, Holmes,  
Beth Nye - Principal, Adams

**Middle School**
Jeremy Ochse - Principal, Sacajawea  
Matt McFarland - Principal, Salk

**High School**
Steve Fisk - Principal, North Central  
Theresa Meyer Assist Principal, LC  
Joe Phipps - Assist Principal, Rogers  
Andre Wicks - Assist Principal, Shadle

**Central Staff**
Andee Atwood - Accounting  
Dani Galvez – Transportation  
Michael Warnecke - Transportation  
Shawn Jordan - Secondary School Director  
Jennifer Keck - Elementary School Director  
Desautel Hege - Communications

**As Needed**
Greg Forsyth - Capital Projects  
Linda McDermott - Support Services  
Adam Swinyard - Teaching & Learning  
Other - Special Program Administrators  
Planners - City/County

**School Board Reps.**
Jerrall Haynes  
Kevin Morrison
Communication & Process

The implementation of the attendance boundary changes should be undertaken with high levels of communication and transparent processes to achieve the following outcomes:

- Prioritize community engagement
- Ensure a consistent and transparent process for parents and community members
- Continue regular communication with the city and county planning departments
Diversity

The district should consider cultural and socio-economic diversity within schools through attendance boundaries as well as program offerings.

Grandfathering (allowing students to finish prior enrollment pattern)

Incorporate grandfathering as needed to transition students into neighborhood schools as attendance boundary changes are implemented.
Neighborhoods

The district should continue its strong commitment to recognizing and supporting neighborhood communities by developing attendance boundaries that realize the following outcomes.

- Support walkability and shorter drive/travel times
- Recognize natural and artificial boundaries
- Keep neighborhood cohorts together
School Quality
Regardless of location and attendance boundaries, each school in the district should be a high-quality school offering attractive programming and supporting high student achievement.

Transportation
Attendance boundary changes should focus on keeping transportation costs as low as possible.
Join the conversation

Considering our Boundary Guidelines and purpose, what are the most important things to focus on and why?

bit.ly/sps-boundary
tejoin.com

Enter 9-digit code

945 376 685
Project Management Software - Basecamp

https://basecamp.com/
Focus on building your next great app, not infrastructure.
Boundary Information - District Website

Boundary Change Information

With the addition of three new middle schools, school boundaries will need to be adjusted following the guidelines developed by a Boundary Study Committee and approved by the school board in the spring of 2018. We expect to hold several community meetings to gather input during the study process.

Boundary Adjustment Committee Members

Schedule
- March 20, 2019: Meeting with School Board to discuss the timeline and selection process for members of the Boundary Implementation Study Committee
- November 2019: Boundary Adjustment Committee members selected
- January 2020-February 2021: Boundary Committee meeting
- December 2020: Complete draft options for community input
- February-April 2021: Community meetings on boundary change
- April-May 2021: Finalize recommendations as board
- June 2021: School boundary changes adopted, including grandparenting considerations

Guidelines

An Attendance Boundary Study Committee developed these guidelines to direct the efforts of district staff when attendance boundary changes are required by new school construction, school modernization or district growth and capacity changes.

- **Communication & Process**
  - The implementation of the attendance boundary changes should be undertaken with high levels of communication and transparent processes to achieve the following outcomes:
    - Regular community engagement
    - Communicate in a transparent and transparent manner for parents and community members
    - Continue regular communication with the city and county planning agencies
- **Diversity**
  - The district should consider cultural and socio-economic diversity, ensuring that schools through attendance boundaries as well as program offerings.

https://www.spokaneschools.org/boundarychange
Committee Meetings & Milestones

Schedule

• 2 evening meetings per month, starting in January 2020
• Currently scheduled through June 2020

Milestones

• Complete draft options for community input by December 2020
• Complete review after public input March-April 2021
• Finalize Recommendation to Board by May 12, 2021
Committee Meetings 2019-20 School Year

Thursday, January 30, 2020
Thursday, February 13, 2020
Thursday, February 27, 2020
Thursday, March 12, 2020
Thursday, March 26, 2020

Thursday, April 16, 2020
Thursday, April 30, 2020
Tuesday, May 12, 2020
Thursday, May 28, 2020
Tuesday, June 9, 2020

Note: All meetings from 6:30 to 8 p.m. – School District Administration Building
Thank you for your participation on this committee. The work you accomplish will help ensure the best school attendance experience for the students in our district.