

7th Grade Learning Plan for Week of 6/1/20

Dear APEx Students and Families:

Here is the learning plan for June 1-5. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

Your APEx Teachers

Monday, June 1

Math

Virtual Class Meeting @ 2:30 on Math Teams page

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed. You will use all the video notes you take throughout the week to help you complete this Friday's assignment.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

Many students did not complete last week's work. So, below is last week's assignment again.

1. [Follow this link](#) to watch a video.
2. Write a 4 to 6 sentence summary.
3. Turn in summary by emailing it to Mr. Crim.

If you did complete the assignment from last week, you can work on focus areas (power or additional).

ELA

In Summit, go to our project called *From Story to Screen*:

1. Click on checkpoint 2, Story and Film Notes.
2. Scroll down in the checkpoint overview and click on Comparing and Contrasting Pre-Assessment.
3. Complete the entire pre-assessment.
4. Due today. Submit checkpoint 2 for feedback.

Social Studies/History

Summit Focus Areas

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.
3. If you are 100% done with power focus areas, work on an additional focus area.

*IEP/ELL Support

*Students with IEPs may substitute Support projects for content class work.

- Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).
- **Math:** Solve 5-10 problems a day in the [Order of Operations](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 6 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Keeping Calm](#) strategies this week.

Tuesday, June 2

Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

Virtual Class Meeting @ 2:30 on History Teams page

1. Work towards taking your 3 pages of notes for a PFA you will take Friday.
2. Email Mr. Crim when finished and let him know what time you would like to take your PFA on Friday!

ELA

Summit Focus Areas

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

Perspectives from the Past Project

1. Go to Summit and select *Perspectives from the Past* project from Year Tab.
2. Open the Final Product (look for the star!) Historical Fiction on the Washington Territory.
3. Open the (Draft) document at the top.
4. Read feedback from Ms. Smith. Email Ms. Smith if you would like to request a writer's conference to discuss the feedback.

If you did not submit your draft last week, please submit it today!

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- **Math:** Solve 5-10 problems a day in the [Order of Operations](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 6 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Keeping Calm](#) strategies this week.

Wednesday, June 3

Math

1. Watch [this instructional video](#) AND [this video](#). Take notes while you watch the videos. Re-watch or pause the videos as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

1. Log in to Summit. Spend some time checking out your grade (for science and other classes) in the Progress tab.
2. Then, go to the Year tab. *Do you have any reds or yellows for projects?*
 - a. If you have any reds or yellows, begin work on fixing the project. You can resubmit for a higher grade. Email the teacher if you need help.
 - b. If you have all greens, celebrate! Tell your family about the awesome work you have done this year.

ELA

[Virtual Class Meeting @ 2:30 on History Teams page](#)

In Summit, go to our project *From Story to Screen*.

1. Click on checkpoint 2, Story and Film Notes.
2. Scroll down in the checkpoint overview and choose mild, medium, or spicy for the assignment called Practice with Comparing/Contrasting.
3. After you choose mild, medium, or spicy, open the assignment and complete it.
4. Assignment is due today.

Note: Because we do not have access to *The Giver* movie for you to watch at home, today is the last day of our project for The Giver. Please make sure checkpoints 1 and 2 are submitted for feedback.

Social Studies/History

[Virtual Class Meeting @ 2:30 on History Teams page](#)

[Perspectives from the Past Project](#)

1. Go to Summit and select *Perspectives from the Past* project from Year Tab.
2. Open the Final Product (look for the star!) Historical Fiction on the Washington Territory.
3. Revise your historical fiction, using the feedback from Ms. Smith.

*IEP/ELL Support

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- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 6 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
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Thursday, June 4

Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

1. Work towards taking your 3 pages of notes for a PFA you will take Friday.
2. Email Mr. Crim today and let him know what time you would like to take your PFA on Friday!

ELA

NewsELA assignment: Cookie taste test

1. [Read this article](#) about the Girl Scout cookie taste test.
2. Answer the quiz questions by sending Ms. Sleeth an e-mail with your four answers. Keep it simple, do not type out the questions. Write something like this: 1C 2C, 3C, 4C (but with the correct answers!)

If you already did this assignment for Ms. Douthitt, you don't have to do it again.

Social Studies/History

Perspectives from the Past Project

1. Go to Summit and select *Perspectives from the Past* project from Year Tab.
2. Open the Final Product (look for the star!) Historical Fiction on the Washington Territory.
3. Ask a friend or family member to read your historical fiction final draft OR read it aloud to yourself to check for errors. Make any changes needed.
4. Submit for feedback today!

***Historical Fiction on the Washington Territory is due today!**

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- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 6 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
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Friday, June 5

Math

1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet.
2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback.

Science

Take your PFA! Remember to email Mr. Crim the notes and what time you would like to take your PFA at least one day early.

ELA

Summit Focus Areas

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

Summit Focus Areas

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.
3. If you are 100% done with power focus areas, work on an additional focus area.

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- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 6 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on