

HOME TEAM LEARNING SCHEDULE / MATERIALS – 3 PAGES

WEEK OF JUNE 1ST

LEARNING SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Math Live Session <ul style="list-style-type: none">7th 12:00pmAlgebra 12:30pm8th 1:00pm	Science Live Session <ul style="list-style-type: none">7th 12:00pm8th 1:00pm CTE Live Session <ul style="list-style-type: none">See Mr. Lee	English & Social Studies Live Session <ul style="list-style-type: none">7th 12:00pm8th 1:00pm	Electives Live Sessions <ul style="list-style-type: none">See your elective teacher	No live sessions
20 minutes of learning per class (see below).	20 minutes of learning per class (see below).	20 minutes of learning per class (see below).	20 minutes of learning per class (see below).	20 minutes of learning per class (see below).

LIVE SESSIONS

- Schedule
 - Live sessions will be held each day except Fridays using the schedule above. Links to the live sessions will be posted in Teams. Join us as we answer questions, share new information, and connect with one another.
- Accessing the Session
 - Need help accessing the live session? Use this [link](#) to for instructions on accessing the live sessions or reach out to Mrs. West if you need help (kellywe@spokaneschools.org).
- Live Session Tips and Expectations
 - Navigating this digital word is new for all of us. Here are some tips to help you.
 - Here is a [link to a how-to video](#) on accessing a Teams Meeting.
 - Here is a [link to Virtual Viking Norms](#) (expectations) for Teams Meetings.

ENGLISH: MR. GANGELHOFF (ADAMG@SPOKANESCHOOLS.ORG)

- 8th Grade **June 1 – 12 - Finish your book and your story!**
 - Continue working on the Dream On: Imaginative Narratives project on Summit. Find a PDF copy of your book on the Project Overview page at the bottom. Read at least 1 chapter a day.
 - Complete [Checkpoint 1: Reading Analysis Check](#) by picking out and answering one question from each section. Your question must be answered with a Shaw Paragraph.
 - Complete the [Weekly Literature Review in Checkpoint 2](#) and copy and paste it into the Checkpoint document. You should have at least 3 done by the end of the book.
 - **Finished the book and Checkpoint 1 and 2? Move to checkpoint 3 and begin brainstorming your own fantasy story! You will write your story in Final Product: Fantasy Narrative**
- 7th Grade **June 1 - 12 – Finish the book and your essay!**
 - Do the project, From Story to Screen and read The Hunger Games! Look for the PDF version of the book on the Project Overview page. Read 20 min each day this week!
 - Begin by filling in the [Weekly Literature Review for Part 1 in Checkpoint 1](#). Find evidence from the text that you connect with and important quotes from the first third of the book. Finally, write questions that you are wondering and think other people could answer.
 - Then, answer the questions in [Checkpoint 2](#) for each chunk of the book. You can also take the tests for each part on the Challenge Focus Areas.
 - Once you've finished all the questions and have done 3 Weekly literature Reviews, then you can watch the movie! You can find it on Netflix. Then, do [Checkpoint 3](#) to begin writing the essay comparing and contrasting the book to the movie.

- **Want to do a different assignment? Email me with your ideas!**

MATH: MR. PAULSON (DAVEPA@SPOKANESCHOOLS.ORG)

- 7th Graders
 - Khan Academy **June 1 – June 8 Unit 6 Lesson 11 and Quiz 1**
 - May 26 - June 1 Unit 6 Lessons 9, lesson 10
 - May 18 – May 25 Unit 6 Lessons 4, 6, and 7
 - May 11 – May 18 Unit 7 quiz 2 and Unit 7 test
 - May 4 - May 11 Lessons 11, 12, 15 and quiz 2
 - April 27 - May 4: Lesson 5, quiz 1, lesson 7, lesson 10
 - April 20 - April 27: Unit 7 lesson 1-3 –**online**
- 8th Graders
 - Khan Academy: **June 1 – June 8 Unit 5 Lesson 5, Extra Practice and Quiz 1**
 - May 26 - June 1 Unit 5 Lessons 2 - 4
 - May 18 – May 25 Unit 8 Lessons 14 and 15, and Quiz 4
 - May 11 – May 18 Lesson 12, Extra Practice and Quiz 3
 - May 4 – May 11 Lessons 8 – 11 and quiz 2
 - April 27 – May 4 Unit 8: Lesson 5, extra practice, quiz 1, lesson 6
 - April 20 – April 27 Unit 8: lessons 2-4. -**Online**
- Algebra
 - MATHia: **June 1 – June 8 Module 3 Unit 4**
 - May 26 - June 1 Mod 3 Unit 3
 - May 18 – May 25 Mod 3 continue with unit 2
 - May 11 – May 18 Module 3 Unit 2
 - May 4 – May 11 Continue working on Module 3 unit 1
 - April 27 – May 4 Module 3 Unit 1
 - April 20 – April 27 Get yourself logged in to MATHia and go through Getting Started -**Online**

SCIENCE: MS. JONES (RACHELJ@SPOKANESCHOOLS.ORG)

- ***7th Grade: Ecosystems**
 - There are many types of ecosystems around the world, but each are unique and specific in terms of their climate, species/plant variation, geographical location, and overall needs in order to continue to thrive and support the life within them. Using what you already know, the information you have explored the past couple of weeks, and discussions we have had as a class (online), pick one of the main Ecosystems listed below that you are most interested in or want to further explore.
 - **Coral Reef, Rainforest, Tundra, Forest, Desert, Grassland, Freshwater Ecosystem, Marine Ecosystem, Hydrothermal Vent, Salt Marsh**
 - Once you have chosen your ecosystem, begin researching. The goal of your research process is to learn as much as you can about your ecosystem. This includes the landscape, climate, plants, and animals specific to your ecosystem. Once you have collected enough information, we will discuss the various options you have to present this information (poster, essay, PowerPoint, diorama etc.).

[Best Websites for Ecosystem Research and Projects](#)

- ***8th Grade: Humans on Environmental Impact/Climate Change**
 - The past couple of weeks we have been discussing the various topics related to Human Impact on the environment including climate change, fossil fuels, greenhouse gases, solar cells, and our carbon footprints. To wrap up this topic and finish off the school year, I would like you to watch the

documentary linked below this week and take notes along the way. These notes will be used next week to guide our discussions and final assignment surrounding this topic.

- [Before The Flood Full Movie: National Geographic](#) (This link to the movie is not the best quality picture since it is the only free version you can access)
 - In this documentary from 2016, researchers go to every corner of the globe to document the devastating impacts of climate change and question humanity's ability to reverse what may be the most catastrophic problem mankind has ever faced. Flood presents a riveting account of the dramatic changes now occurring around the world due to climate change, as well as the actions we as individuals and as a society can take to prevent the disruption of life on our planet.

SOCIAL STUDIES: MR. REESE (BILLR@SPOKANESCHOOLS.ORG)

7th Grade: Complete the following **final products** on **Summit**. These final products can be found in the **Summit project** called **"My State in History (Washington)"**

- **My State in History (Washington) Reflection**
- **Online Learning Reflection**

Note: If you complete this, then complete any checkpoints from the last two weeks that are not green. If you are all caught up and every checkpoint is green study for any PFA that is not passed. Please e-mail me for the study guides to study for these PFA's. You can also work on additional PFA's to further your learning.

8th Grade: Complete the following **final products** on **Summit**. This final product can be found in the **Summit project** called **"Civil War and Reconstruction"**.

- **Civil War and Reconstruction Reflection**
- **Online Learning Reflection**

Note: If you complete this final product, then complete any checkpoints from last two weeks that are not green. If you are all caught up and every checkpoint is green study for any PFA that is not passed. Please e-mail me for the study guides to study for these PFA's. You can also work on additional PFA's to further your learning.

PAST DUE WORK AND EXTRAS

- Past PFAs
 - After completing the new learning above, you may work on past due PFAs (in red)! We will approve up to two PFAs per day between **10:00am-12:00am Monday through Thursday**. You may request them anytime; we will typically only approve them during those windows of time, so be ready! Once approved, you must complete it that day. Remember, the best way to pass the content assessments is to take notes on the Power Focus Area and use those notes on your test. You may not use other resources or materials on your content assessments.
- Past Projects
 - Additionally, you may work on any overdue projects in Summit that are yellow or red. Check the final products to see what you did not complete and focus on those. Look for additional resources on the Home Away from Home Team to help complete missing work.
- CharacterStrong
 - Watch the lesson for last week online and put the challenges and dares into action!

[Character Strong Lesson-Online](#)