

# PEAK Team: Remote Learning Plan

Week of Monday, June 8, 2020

## Teacher Email Links and District Assigned Content Day:

- [Michelle Adams](#) accommodations and student support teacher
- [Kim Boulton](#) science teacher (Tuesday)
- [Janelle Flores](#) math teacher (Monday)
- [Heather Kaluza](#) English/Language Arts teacher (Wednesday)
- [Ish Quidwai](#) social studies teacher (Wednesday)
- [Julie Taylor](#) student paraeducator

## District Links:

- [School Closure and COVID-19 Updates](#)
- [Expectations for Learning: Secondary](#)

## Remind 101:

This allows you to receive announcements about learning through a text message without sharing your personal phone number. It also allows students and families to send text messages to teachers.

- [7th grade](#) link to join
- [8th grade](#) link to join

## Student Panorama Survey:

- All students should complete this school [Panorama Survey](#) prior to Friday. Your access code is your student ID.

## Learning Announcements:

- **Power Focus Area Assessments**
  - Students are encouraged to continue being self-directed learners. Students should be using the playlists and resources in Summit to take notes, study, and understand key vocabulary and concepts for the assessment.
  - To follow the district's Learning From Home plan, students may request to take Power Focus Area assessments (PFAs) with their content teacher **during the scheduled Live session**.
  - Students that are unable to attend the Live session will need to email the content teacher **on district assigned content days** to make assessment arrangements (Monday- math assessments, Tuesday- science assessments, Wednesday- ELA/SS assessments).
  - Students may then request to take the assessment in Summit.
- **Past Projects**
  - Additionally, students may work on any overdue projects in Summit that are yellow or red. Check the final product directions, rubrics, and learning that was covered in checkpoints to see what you did not complete and focus on finishing those.
  - When you have finished your edits and revisions, please email your teacher describing what you have done to improve your work.

## English/Language Arts

### 7th Grade English/Language Arts

- **Monday:** In Summit, complete Checkpoint #3: Compare/Contrast Essay Outline. You will need to copy and paste the outline found in **Resources for You:** Outline (Mild) to the turn in document. Read the directions and fill in the blanks using the work you have completed in previous checkpoints. If you have questions, be read to ask on WEDNESDAY!
- **Tuesday:** Continue working on your outline and/or PFAs. You will need to have 6 assessments passed!
- **Wednesday:** LIVE session @ 1:45-2:15. Check your Microsoft Teams posts to join! After LIVE session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our LIVE!
- **Thursday/Friday:** In Summit, copy and paste your completed outline into the Final Project: Compare/Contrast Essay form, so I can score your writing using the rubric. Continue working on PFAs.

### 8<sup>th</sup> Grade English/Language Arts

- **Monday:** In Summit, continue working on Checkpoint #6: Critical Lens Presentation Draft. Utilize the **Resources for Everyone**, especially the task card, presentation template, and the checklist. Elements essential for the presentation: 1. How was gender affecting characters/plot in the play? 2. In what ways does the media portray gender? 3. Research Question. If you have questions, be read to ask on WEDNESDAY!
- **Tuesday:** Continue working on your presentation draft and/or PFAs. You will need to have 8 assessments passed!
- **Wednesday:** LIVE session @ 12:45-1:15. Check your Microsoft Teams posts to join!
  - After LIVE session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our LIVE!
- **Thursday/Friday:** In Summit, copy and paste your completed slide presentation into the Final Project: Critical Lens Presentation form, so I can score your writing using the rubric. Continue working on PFAs.

\*\*I will record the information that is covered in the Live session in case students are not able to attend, but it will just be me and my computer. Students will miss out on seeing and hearing from their peers! We learn best when we are inspired by others to grow our thinking.\*\*

## Math 7- End of Unit Assessment will be on June 12th

- **Monday-** Video check-in at 1 pm. Take content assessment (if you are ready and at the video check-in). Unit 6 lesson 10 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday/Thursday-** Self Directed Learning..... Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities.....Or finish lesson 1-12 of unit 6.
- **Wednesday-** Unit 6 lesson 11 in workbook. Sign into Clever and go to Khan Academy to start Unit 6 online.
- **Friday-** Unit 6 lesson 12 in workbook and in online Khan Academy. Be prepared to talk about lesson 1-4 on Monday in class check-in.

## Math 8- End of Unit Assessment will be on June 12th

- **Monday-** Video check-in at noon. Take content assessment (if you are ready and at the video check-in). Unit 5 lesson 10 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday/Thursday-** Self Directed Learning..... Study/take notes for Linear Equations and Linear Systems or Functions and Volume.....Or finish lesson 1-12 of unit 5..... OR Khan Academy
- **Wednesday-** Unit 5 lesson 11 in workbook. Sign into Clever and go to Khan Academy to start Unit 6 online.
- **Friday-** Unit 5 lesson 12 in workbook and in online Khan Academy. Be prepared to talk about lesson 1-4 on Monday in class check-in.

## Geometry- End of Unit Assessment will be on June 12th

- **Monday-** Video check-in at 2pm. Take content assessment (if you are ready and at the video check-in). Page M4-121 to M4-124 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday/Thursday-** Self Directed Learning..... Study/take notes for Coordinate Geometry or any missing PFA.....Or work on Carnegie Learning online
- **Wednesday-** Workbook M4-159 to M4-164. AND/OR Carnegie Learning online
- **Friday-** M4-165 to M4-169 AND/OR Carnegie Learning online. Be prepared to talk about lesson 1-4 on Monday in class check-in

If you need assistance, please send me a message on TEAMS with your specific questions.

## 7<sup>th</sup> Grade Science—Click on BLUE links to go directly to assignment!

### Monday

**7<sup>th</sup> Graders should be going to school at their allotted times doing their final checkouts today.** Make sure you see the final check out from Mrs. Perrier. You need to be taking notes to complete any missing SCIENCE PFA so you can take it tomorrow! You should have 8 PFA's done. I'm entering zeros for those not done so you can see how that impacts your grade. There are still over 40 students with one or more missing PFAs.

- If you are done with your PFAs, is your Evoworld project done? It should be done in CP3. You MUST watch this [EVOWORLD video](#) (CLICK the BLUE link!) to make sure you have all the things done. I am not grading Checkpoints 1 & 2 anymore, so get your CP3 finished following the detailed directions and samples in the video.

### Tuesday

- LIVE session @ 1:00-1:30 pm. Check your Microsoft Teams posts to join!

### Wednesday/Thursday/Friday

- is all about getting ALL work done! Anything you have not completed needs to be done (Summit project/PFA's or TEAMS assignments). I've put blue links below for things you can still make up. MANY of you have not done all (or ANY of these!). You have an opportunity to improve your grade! Click on each blue link to see if you've done it. If you are unsure, EMAIL me. [Where do Trees Get Their Mass? Simple Story of Photosynthesis & Food Video Quiz](#) [Carbon Cycle Video Quiz](#) [Food Web Video Quiz](#) [What is a Coronavirus? Video Quiz](#) [How do Vaccines Work?](#) [Dead Stuff: Secret Ingredient of Food Chain Quiz.](#)

## 8<sup>th</sup> Grade Science—Click on BLUE links to go directly to assignment!

### Monday

- *You need to be taking notes to complete any missing SCIENCE PFA so you can take it tomorrow! You should have 6 PFA's done. I'm entering zeros for those not done so you can see how that impacts your grade. There are still over 20 students with one or more missing PFAs.*
- *If you are done with your PFAs, is your Plastics project done? It should be done in CP3. You MUST watch this [Plastics video](#) (CLICK the BLUE link!) to make sure you have all the things done. I am not grading Checkpoints 1 through 3 anymore, so get your finished product done in a PowerPoint following the detailed directions and samples in the video. Please Email it to me and then submit your final project.*

### Tuesday

- LIVE session @ 2:00-2:30 pm. Check your Microsoft Teams posts to join!

### Wednesday/Thursday/Friday

- is all about getting ALL work done! Anything you have not completed needs to be done (Summit project/PFA's or TEAMS assignments). I've put blue links below for things you can still make up. MANY of you have not done all (or ANY of these!). You have an opportunity to improve your grade! Click on each blue link to see if you've done it. If you are unsure, EMAIL me. [All the Energy in the Universe is... What is Color? Video Quiz](#) [What is a Coronavirus? Video Quiz](#) [How do Vaccines Work?](#) [Fire:Solid,Liquid or Gas Quiz](#) [Why does Ice Float? Quiz](#)

Office Hours: We will meet Friday at noon. Jump on if you want!

## 7<sup>th</sup> Grade Washington State History Classes (week#7)

### Monday

7GR.& 8GR.- WORK ON PROJECT: 5-PARAGRAPH ESSAY & P.F.A.  
8GR. WORK ON PROJECT#2 & P.F.A.

### Tuesday

7GR. CONTINUE WORKING ON THE PROJECT. & P.F.A.  
8GR. CONTINUE WORKING ON THE PROJECT#2 & P.F.A.

### Wednesday

Required class meeting: 1-1:30. Continue working on project and PFAs.

### Thursday

7GR.WORK ON PROJECT & (P.F.A.) & (S.D.L.)

### Friday

8GR. CONTINUE WORKING ON THE PROJECT#2 . (S.D.L.)

## 5 Paragraph Essay:

- I. Washington State Constitution (Write a short paragraph)
- II. Government of Washington (Write a short paragraph)
- III. The economy of Washington State (Write a short paragraph)
- IV. Tribal Sovereignty & People of Washington State (Write a short paragraph)
- V. Conclusion (Wrap it your opinion)

## 8<sup>th</sup> Grade U.S. History Classes (week#6)

### Monday

- **SET GOAL IN SUMMIT-FINISH KEY TERMS & FOCUS AREAS**

### Tuesday

- **ABOLISHING SLAVERY TAKE NOTES**

### Wednesday

- Required class meeting: 12:00 noon-12:30. Continue working on project and PFAs.

### Thursday

- **PROJECT US.**

### Friday

- **PROJECT**