

7th Grade Learning Plan for Week of 6/8/20

Dear APEx Students and Families:

Here is the learning plan for the week of June 8-12. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

This is your last week of new learning. Next week you will have time to complete Power Focus Areas and finish any missing projects.

Remember that APEx 7th graders can come to Shaw on Friday, June 12th to turn in school materials and clean out their lockers. Please [email Ms. Smith](#) if you need further information.

Your APEx Teachers

Monday, June 8

Math

1. *Virtual Class Meeting @ 2:30 on Math Teams page.* ([Go here to learn how to join a virtual meeting.](#))
2. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed. You will use all the video notes you take throughout the week to help you complete this Friday's assignment.
3. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

1. Spend 20 to 30 min reviewing resources and taking notes towards a PFA. Email Mr. Crim with questions.

ELA

1. PRIORITY: finish all Summit final products and focus areas.
2. Please send an e-mail to Ms. Sleeth (amysl@spokaneschools.org) In your e-mail, please tell her your favorite English lesson/project of this school year. You can also tell her about a project you did not like. Also tell her **two goals** you have for your 8th grade year. She will write back!

Social Studies/History

Summit Focus Areas

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.
3. If you are 100% done with power focus areas, work on an additional focus area.

*IEP/ELL Support

*Students with IEPs may substitute Support projects for content class work.

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

- **Math:** Solve 5-10 problems a day in the [Positives and Negatives on a Number Line 2](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 7 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Tuesday, June 9

Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

Virtual Class Meeting @ 2:30 on History Teams page

1. Navigate to [this website](#) and find a science news story that may interest you.
2. Read the article/watch the video and write a 1 to 2 paragraph summary about the story.
3. Email the summary to Mr. Crim.

ELA

Summit Focus Areas

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

Government Comparison Project

1. Go to Summit and select *Government Comparison* project from Year Tab. It's a new one, but it's really short!
2. Open the Final Product (look for the star!) Government Comparison Text and Graphic Organizer. There are no checkpoints for this project, so it should be your only option.

3. Open the assignment at the top of the final product. Scroll to the bottom to review the graphic organizer you will fill in on Thursday. Then go back to the top of the document and read the text about the Spokane Tribal Government. Highlight as directed.
4. Don't submit today. You will read the text about Washington state tomorrow.

*IEP/ELL Support

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Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

- **Math:** Solve 5-10 problems a day in the [Positives and Negatives on a Number Line 2](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 7 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Wednesday, June 10

Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA.
 - b. **Option 2:** Request to take your current content assessment.
 - c. **Option 3:** Work on MobyMax for the remainder of the time.

Science

1. Spend 20 to 30 minutes reviewing resources and taking notes towards a PFA. Be sure to email Mr. Crim your notes and a time on Friday you would like to take your PFA.

ELA

Virtual Class Meeting @ 2:30 on History Teams page

1. PRIORITY: finish all Summit final products and focus areas.
2. Send Ms. Sleeth an e-mail (amysl@spokaneschools.org) Tell her one thing you think you did really well this year at Shaw, and one way you want to make a change for next year. She will write back!

Social Studies/History

Virtual Class Meeting @ 2:30 on History Teams page

Government Comparison Project

1. Go to Summit and select *Government Comparison* project from Year Tab.

2. Open the Final Product (look for the star!) Government Comparison Text and Graphic Organizer.
3. Open the assignment at the top of the final product. Scroll to the bottom to see the graphic organizer you will fill in.
4. Then go back to the middle of the document and read the text about the Washington State Government. Highlight as directed.

*IEP/ELL Support

*Students with IEPs may substitute Support projects for content class work.

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

- **Math:** Solve 5-10 problems a day in the [Positives and Negatives on a Number Line 2](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 7 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Thursday, June 11

Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following three options:
 - a. **Option 1:** Continue to take notes for your current PFA.
 - b. **Option 2:** Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.
 - c. **Option 3:** Work on MobyMax for the remainder of the time.

Science

1. Log on to Summit and check over your Evoworld project and any prior project. Be sure you have all checkpoints and final projects in. We are closing into the end of the quarter and projects are worth 70% of your grade, so make sure you are all caught up. Email Mr. Crim with any questions about projects.

ELA

1. PRIORITY: finish all Summit final products and focus areas.
2. Share some appreciation! Grab a notecard or a piece of paper. Write a thank you note to one of these Shaw adults: Ms. Smith, Ms. Douthitt, Mr. Egger, Mr. Crim, Mr. Richards, Mr. Bonilla. (Or anyone else at Shaw you want to thank!) Tell that person why you appreciate them. Give the note to your person when you come to Shaw tomorrow for locker clean-out.

Social Studies/History

Government Comparison Project

1. Go to Summit and select *Government Comparison* project from Year Tab.
2. Open the Final Product (look for the star!) Government Comparison Text and Graphic Organizer.
3. Open the assignment at the top of the final product.
4. Scroll to the bottom to complete the graphic organizer. You do not have to use complete sentences and can choose to copy and paste your responses into the boxes.

*Submit Government Comparison Text and Graphic Organizer for feedback today.

***IEP/ELL Support**

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Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

- **Math:** Solve 5-10 problems a day in the [Positives and Negatives on a Number Line 2](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 7 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Friday, June 12

Math

1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet.
2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback.

Science

1. Take a PFA! Be sure to email Mr. Crim at least a day in advance with what time you plan to take your PFA. If you end up not passing your PFA today, make a plan to take the PFA again early next week! Email with a day and time!

ELA

Summit Focus Areas

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

Government Comparison Project

1. Go to Summit and select *Government Comparison* project from Year Tab.
2. Open the Final Product (look for the star!) Government Comparison Text and Graphic Organizer.
3. Open the assignment at the top of the final product.
4. Review the feedback from Ms. Smith. Make revisions and resubmit, if needed, to get a higher score.

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- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 7 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
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