

8th Grade Learning Plan for Week of 6/8/20

Dear APEx Students and Families:

Here is the learning plan for the week of June 8-12. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

This is your last week of new learning. Next week you will have the time to complete Power Focus Areas and finish any missing projects.

Your APEx Teachers

Monday, June 8

Math

1. *Virtual Class Meeting @ 3 PM on Math Teams page* (Go [here to learn how to join a virtual meeting.](#))
2. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed. Remember, you will use all the video notes you take throughout the week to help you complete Friday's assignment.
3. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

1. Spend 20 to 30 min reviewing resources and taking notes towards a PFA. Email Mr. Crim with questions.

ELA

1. Finish all Summit final products and focus areas.

Social Studies/History

Summit Focus Areas

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of notes to Ms. Smith to request a content assessment.
3. If you are 100% done with power focus areas, work on an additional focus area.

***IEP/ELL Support**

*Students with IEPs may substitute support projects for content class work

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

- **Math:** Solve 5-10 problems a day in the [Positives and Negatives on a Number Line 2](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 7 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Tuesday, June 9

Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

Virtual Class Meeting @ 3 PM on History Teams page

1. Navigate to [this website](#) and find a science news story that may interest you.
2. Read the article/watch the video and write a 1 to 2 paragraph summary about the story.
3. Email the summary to Mr. Crim.

ELA

Summit Focus Areas

1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

Competing Views Project Work

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select Memorial Paragraph (starred final product) and open the assignment at the top of the page.
3. Read the directions for how to write your paragraph. Watch the end of [this video](#) if you need a reminder on how to write your paragraph.
4. Write your topic sentence. It might start like this: "The memorial I designed should make people feel (or learn) _____ about the historical topic of _____."

*IEP/ELL Support

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- **Math:** Solve 5-10 problems a day in the [Positives and Negatives on a Number Line 2](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 7 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Wednesday, June 10

Math

1. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA.
 - b. **Option 2:** Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.

Science

1. Spend 20 to 30 minutes reviewing resources and taking notes towards a PFA. Be sure to email Mr. Crim your notes and a time on Friday you would like to take your PFA.

ELA

Virtual Class Meeting @ 3 PM on History Teams page

1. Finish all Summit final products and focus areas.
2. Send Ms. Sleeth an e-mail (amysl@spokaneschools.org). In your email, tell Ms. Sleeth what you think you will remember most about middle school. She will write back!

Social Studies/History

Virtual Class Meeting @ 3 PM on History Teams page

Competing Views Project Work

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select Memorial Paragraph (starred final product) and open the assignment at the top of the page.
3. Read the topic sentence you wrote yesterday.
4. Continue the rest of your Shaw paragraph. Your evidence should come from the research you did on your historical person, idea, or event before you designed your memorial. Make sure your elaborations explain how the evidence is part of your memorial.

Submit your Memorial Paragraph for feedback today!

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- **Math:** Solve 5-10 problems a day in the [Positives and Negatives on a Number Line 2](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 7 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Thursday, June 11

Math

1. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA.
 - b. **Option 2:** Request to take your current content assessment. Make sure you email a picture of your notes to your teacher before you request to take your content assessment.

Science

1. Log on to Summit and check over your Problem-Solving Plastics project and any prior project. Be sure you have all checkpoints and final projects in. We are closing into the end of the quarter and projects are worth 70% of your grade, so make sure you are all caught up. Email Mr. Crim with any questions about projects.

ELA

1. Finish all Summit final products and focus areas.
2. Send Ms. Sleeth another e-mail (amysl@spokaneschools.org). This time, tell her about one of the big life lessons you learned during your time in middle school. She will write back!

Social Studies/History

Competing Views Project Work

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select Memorial Paragraph (starred final product) and open the assignment at the top of the page.
3. Read the feedback left by Ms. Smith.
4. Revise and resubmit by emailing Ms. Smith.

*IEP/ELL Support

*Students with IEPs may substitute support projects for content class work

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

- **Math:** Solve 5-10 problems a day in the [Positives and Negatives on a Number Line 2](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 7 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Friday, June 12

Math

1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet.
2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback.

Science

1. Take a PFA! Be sure to email Mr. Crim at least a day in advance with what time you plan to take your PFA. If you end up not passing your PFA today, make a plan to take the PFA again early next week! Email with a day and time!

ELA

Summit Focus Areas

1. Finish all Summit final products and focus areas.
2. Grab a notecard or a piece of paper. Write a note of appreciation to someone at Shaw who helped you during middle school. Bring your note to that person next Friday when you do locker clean-out. Or give the note to Sleeth and she will deliver it for you.

Social Studies/History

Summit Focus Areas

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.
3. If you are 100% done with power focus areas, work on an additional focus area.

*IEP/ELL Support

*Students with IEPs may substitute support projects for content class work

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

1. **Math:** Solve 5-10 problems a day in the [Simplified Expressions 1](#) packet.
2. **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.