

Spanish 2 Weekly Assignments April 27-May 1

Monday April 27th / lunes el veintisiete (27) de abril

I can understand written Spanish

- [Assignment 1:](#)

Read the ppt. "Slippy está en Casa" (Slippy is at home) then answer comprehension questions in your INB or Spanish notebook.

- [Submit:](#)

Nothing, write answers in your INB or Spanish notebook

- **Step 1.** Open the powerpoint "Slippy está en Casa" a story about a Costa Rican turtle who is sad today (Click "slideshow" and then "view from beginning"). Do your best to understand the story without looking up words. Use context clues, pay attention to cognates, and pull out the words you DO know to figure out meaning.
- **Step 2.** Answer the comprehension questions on slide 12. Write: Use full sentences and write your answers in your INB. For help, click in powerpoint to see sentence starters for each question.
- **Step 3.** Read the English translation of the story on slides 13-16. Think: How well did you understand the story? What sections (if any) were most confusing? Most clear? Why do you think this is?
- **Step 4.** Self-check your answers to the comprehension questions on slide 17. Write: Fill-in the correct answers to any questions you got incorrect in your INB.
- **Step 5.** Complete the reflections from slide 18. Write: Copy these reflections into your INB. We will use these later for future assignments so make sure to keep track of your notes!

Tuesday April 28th / martes el veintiocho (28) de abril

I can listen to a song in Spanish and reflect on it

- [Assignment 2:](#)

Open the work document "Quédate en casa song" and follow the link to read the article about Ariel de Cuba, listen to "Quédate en casa", read the lyrics in Spanish and fill out the FORMS assignment (5pts.)

- [Submit:](#)

FORMS survey assignment (5pts.)

- **Step 1.** Open the word document "[Quédate en casa](#)".
- **Step 2.** Press "ctrl" and click to open the article first. Read about Ariel de Cuba and his new song. Then listen to his new song "Quédate en casa" and read the Spanish lyrics.
- **Step 3.** Open the forms survey "[Quédate en tu casa](#)" and complete the survey (link in word document).

Wednesday April 29th / miércoles el veintinueve (29) de abril
Spanish

I can identify food in Spanish

- [Assignment 3:](#)

Study Ch. 4 "[En el Restaurante](#)" on QUIZLET then post newly learned words

- [Submit:](#)

Post at least 2 new words on TEAMS

- **Step 1.** Open the Quizlet invite I sent to your Outlook email account last Friday or go to [Quizlet](#). We will practice here for about 20 min. total.
- **Step 2.** On the left click on “Flashcards”. It will let you go through ten flashcards and then prompt you to create a QUIZLET account. Please create one using your SPS Outlook email address so you can join our class and I can track your progress and thus give points. Finish going through the Flashcards at least once. I suggest going from Spanish to English the first time and only change when you have mastered at least 80%. Make sure your sound is turned on to be able to listen to the correct pronunciation. Repeat the words out loud for extra practice.
- **Step 3.** Go back and on the left click on “learn” and do for 10 minutes. Make a note of the percentage of words it says you are “familiar with” and have “mastered”, write it in your INB or another Spanish notebook. If you don’t have one get at least 5 pieces of paper and fold them horizontally making a small booklet to keep track of your Spanish learning through the rest of the year.
- **Step 4.** For the last five minutes you can continue on “learn” or click on a game like “match” or “gravity”.
- **Step 5.** Click “reply” on this TEAMS assignment post and list two NEW words that you have now mastered. Read through your classmates’ posts to see how many words you know. Example post: *el mesero- waiter *la cuenta- the check

Thursday April 30th / jueves el treinta de abril



I can identify food in Spanish

- [Assignment 4:](#)

Go through the powerpoint “Las Comidas ppt. 1” and write down new words in INB

- [Submit:](#)

Nothing/ take notes in INB

- **Step 1.** Open up the powerpoint titled “Las Comidas ppt. 1”. Make sure to click “Slideshow” and “from beginning” to play the whole thing. There are many embedded videos and commercials. Please watch them!
- **Step 2.** Write down new words you learn in your INB.
- ****Be ready for our LIVE sessions today! Following are our online class times:**
 - **Spanish 2:** 12:30pm – 1:00pm (1st)
 - **Spanish 2:** 1:00 – 1:30pm (2nd)

Friday May 1st / viernes el primero de mayo



I can identify food in Spanish

- [Assignment 5:](#)

Complete the worksheet assignment “La Comida” and submit

(Use the powerpoint from yesterday and our chapter 4 vocab list for answers)

- [Submit:](#)

Word document “La Comida” with filled-out answers (12pts.)

- **Step 1:** Open up the word document “La Comida” assignment.
- **Step 2:** Answer the questions by typing in appropriate responses in a different color (not black)
- **Step 3:** Upload as your assignment (worth 12 pts.!).