

Spanish 1 Weekly Assignments May 4 to May 8th

As always, to get to these assignments please log in to your school Microsoft 365 account, click on "Teams" and find our Shaw Spanish team page. At the top click on "assignments" to get the list of all assigned work so far.

Monday May 4th / lunes el cuatro de mayo

Target: I can describe cinco de mayo

- **Assignment 6:** Open the powerpoint to learn about Cinco de Mayo then take a quiz
- **Submit:** Cinco de Mayo Quiz (5pts) – follow link to take online after watching the powerpoint
 - **Step 1.** Open the powerpoint [Cinco de Mayo Presentation](#)
 - To play click on slideshow and then play from beginning. Go through and learn all about this Mexican holiday that is being celebrated tomorrow.
 - Take notes in your INB about main points. You may use any notes you take during the Quiz.
 - **Step 2.** Take an online quiz about Cinco de mayo worth 5 points. Follow the link on the last slide of the powerpoint or click here: [Cinco de Mayo QUIZ](#)

Tuesday April 5th / martes el cinco de mayo

Target: I can recall food vocabulary

- **Assignment 7:** Compete online LIVE against Spanish 1 students of Garry Middle School at 10:00am Winning school gets bragging rights 😊!!
 - **Submit:** Nothing – Play online with us and help us beat Garry with your Spanish smarts! (open INB)
 - **Step 1.** Prior to our LIVE game at 10:00, click the following link to practice the GIMKIT game we will use for the competition: [GIMKIT Chapter 4 Practice](#)
 - *HINT: Play until you get to \$100,000 because that is what we will be playing to on Tuesday.
 - **Step 2.** Check our TEAMS page Tuesday morning BEFORE 10 to get the code and at 10 go to [Play Gimkit](#) and help us blow Garry away!
- OR Step 2.** If you are unable to play with us LIVE for any reason please practice on this site for at least 20 minutes: [GIMKIT Chapter 4 Practice](#)

Wednesday April 29th/ miércoles el veintinueve (29) de abril

Target: I can recognize -er and -ir verb conjugations

- **Assignment 8:** Watch the following videos describing -er and -ir endings and take notes
- **Submit:** Nothing -You will use your notes on a future quiz
 - **Step 1.** Watch the videos and take the following notes in your INB, notebook, or piece of paper
 - **Video 1:** [Conjugating er and ir verbs](#)
 - **Video 2:** [-ER and -IR verb explanation video 2](#)
 - **Video 3:** [-Er -IR verb explanation and examples](#)
 - **Video 4:** [Corny song 1](#)
 - **Video 5:** [Corny song 2](#)
 - **Video 6:** [Corny song 3](#)
 - **Step 2.** Use the provided document for taking notes or hand write them: [-ER and -IR verb Guided Notes](#)
 - Check your answers/ notes with the key when done: [KEY](#)

Thursday April 30th / jueves el treinta de abril

Target: I can conjugate -er and -ir verbs

- **Assignment 9:** Practice -ar, -er, and -ir verb conjugations online
- **Submit:** Nothing
 - **Step 1.** Review the verb endings we learned yesterday by looking at your notes
 - **Step 2.** Practice conjugating -ar, -er, and -ir verbs online with following link: [verb conjugation practice](#)
 - **Step 3.** Click on “Flashcards” and go through one time
 - **Step 4.** Click on “Graded practice” and do at least twice or until you have 80% accuracy.
 - **Step 5 OPTIONAL.** Click on “Games” to continue practicing!!

****Be ready for our LIVE sessions today! Check our TEAMS page for your class link then right before it starts go back to TEAMS and click on the calendar on the left. Then find our meeting! Remember, this is worth 10 participation points. Following are our online class times:**

- **Spanish 1: 1:30pm – 2:00pm (3rd)**
- **Spanish 1: 2:00pm – 2:30pm (4th)**
- **Spanish 1: 2:30pm – 3:00pm (6th)**

Friday May 1st / viernes el primero de mayo

Target: I can recognize -er and -ir verbs in context

- **Assignment 10:** Read “Slippy está en casa” chapter 2
- **Submit:** Nothing. Write answers, notes and any reflections in your INB.
 - **Step 1:** Open up the powerpoint [Slippy esta en Casa cap. 2](#) Play from the beginning. Pay attention to verbs endings, can you recognize any -er or -ir verbs?
 - **Step 2:** Answer the questions from slide 11 in your INB.
 - **Step 3:** Read the English translation. How did you do in comprehending the story?
 - **Step 4:** Check your answers on slide 17. How did you do?
 - **Step 5:** Write any reflections in INB