

Spanish 2 Weekly Assignments May 4 to May 8th

As always, to get to these assignments please log in to your school Microsoft 365 account, click on “Teams” and find our “Shaw Spanish 2” team page. At the top click on “assignments” to get the list of all assigned work so far. Click on an assignment to open it.

Monday May 4th / lunes el cuatro de mayo

Target: I can describe Cinco de mayo

- **Assignment 6: Open the PowerPoint to learn about Cinco de Mayo then take a quiz**
- **Submit: Cinco de Mayo Quiz (5pts) – Follow link after watching the PowerPoint presentation**
 - **Step 1. Open the PowerPoint [Cinco de Mayo presentation](#)**
 - To play click on slideshow and then play from beginning. Go through and learn all about this Mexican holiday that is being celebrated tomorrow. Take notes in your INB about main points.
 - **Step 2. Take an online quiz about Cinco de mayo worth 5 points. Follow the link on the last slide of the PowerPoint or click here: [Cinco de Mayo QUIZ](#) You may use any notes you took during this Quiz.**

Tuesday May 5th / martes el Cinco de mayo

Target: I can recall food vocabulary

- **Assignment: Compete online LIVE against Spanish 1 students of Garry Middle School at 10:00am winning school gets bragging rights 😊!!**
- **Submit: Nothing – Play online with us and help us beat Garry with your Spanish smarts**
 - **Step 1. Prior to our LIVE game, click the following link to practice the GIMKIT game we will use for the competition: [GIMKIT Chapter 4 Practice](#)**
 - *HINT: Play until you get to \$500,000 because that is what we will be playing to on Tuesday.
 - **Step 2. Check our TEAMS page Tuesday morning before 10:30 to get the code and any other important information. When it’s time and you have the code go to [Play Gimkit](#) and enter the code and help us blow Garry away!**

OR Step 2. If you are unable to play with us LIVE please practice on this site for at least 20 minutes: [GIMKIT Chapter 4 Practice](#)

Wednesday May 6th / miércoles el seis de mayo

Target: I can conjugate present tense stem-changing verbs

- **Assignment 8: Watch videos and take notes on present tense e to i stem-changing verbs**
- **Submit: Nothing. Print out or copy and fill-in guided notes in your INB or notebook**
 - **Step 1. Watch the videos and look over the attached study sheet to review e to i stem-changing verbs in the present tense. (You can print out the study sheet and put in INB or just study it online)**
 - **Video 1: [How to stem-change](#)**
 - **Video 2: [E to I present stem-changing verbs](#)**
 - **Video 3: [Corny song boot verbs](#)**

- Video 4: [Corny song #2](#)
- Study sheet link: [Present Tense E to I Stem-Changing Study Sheet](#)
- Step 2. Take notes on E to I stem-changing verbs. Use the [Present E to I stem-changing Guided Notes](#) and put into your INB. You will use this for Friday's assignment. Use the [KEY](#) to check your answers.

Thursday May 7th / jueves el siete de mayo

Target: I can conjugate preterite tense stem-changing verbs

- Assignment 9: Watch the videos and take notes on preterite (past) tense stem-changing verbs
- Submit: Nothing. Print out or copy and fill-out the guided notes in your INB or notebook
 - Step 1. Watch the videos and look over the study sheet to learn about preterite stem-changing verbs.
 - Video 1: [Preterite stem-change explanation](#)
 - Video 2: [Preterite stem-change explanation 2](#)
 - Video 3 OPTIONAL: [Preterite stem-change explanation and examples](#)
 - Study sheet: [Study Sheet 2 Preterite Stem-Changing Verbs](#)
 - Step 2. Take notes on Preterite tense stem-changing verbs using the [Preterite Stem-Changing Guided Notes](#). When you are done check your answer/notes with the [KEY](#)

****Be ready for our LIVE sessions today! Check our TEAMS page for your class link. Then when it's time click on your calendar icon to the left on our TEAMS page. This will bring you to a calendar with our meeting then click it to open to it. Remember, this is worth 10 participation points!!**

Following are our online class times:

- 1st period- 12:30
- 2nd period- 1:00

Friday May 8th / viernes el ocho de mayo

Target: I can conjugate present and preterite stem-changing verbs

- Assignment 10: Fill out the worksheet comparing stem-changing verbs then correct it with the key
- Submit: Nothing. Print the worksheet and tape in INB/ if no printer hand-copy them into your INB
 - Step 1: Open up the worksheet [Sole Verb Worksheet NEW](#) and fill-in the missing verbs using present and past stem-changing verbs. Use your notes from the past two days for reference.
 - Step 2: Check it with the [KEY](#) when you are done and make any necessary changes. Tape into your INB or notebook.